



## School Data 2018-2019

### With Redbridge and National Comparisons

#### EYFS Results 2018-2019

	School	Redbridge	National
Good level of Development	84.4%	75.7%	71.9%
Achieving at least the expected in all ELGs	84.4%	75.1%	70.8%

Subject	Expected	Exceeding
Maths	87.8%	33.6%
Reading	86.7%	42.5%
Writing	86.7%	26.7%

#### Phonics Results 2018-2019

	School	Redbridge	National
Working at Age related Expectations (Year 1)	97.5%	84.4%	81.9%
Working at Age related Expectations (Year 2)	94.1%	92.5%	91.3%

#### Key Stage 1 (Year 2) Reaching the Expected Standard 2018-2019

	School	Redbridge	National
Reading	82.2%	79.5%	75%
Writing	75.2%	74.4%	69.3%
Maths	86.1%	79.9%	75.7%

#### Key Stage 1 (Year 2) Working at Greater Depth 2018-2019

	School	Redbridge	National
Reading	42.6%	33%	25.1%
Writing	26.7%	20.3%	14.8%
Maths	33.7%	29.5%	21.8%

#### Key Stage 1 (Year 2) Working at Expected Standard Science 2018-2019

	School	Redbridge	National
Science	91.1%	83.2%	82.3%

**Key Stage 2 (Year 6) 2018-2019****Number of pupils eligible for KS2 assessment=111**

	<b>School</b>	<b>Redbridge</b>	<b>National</b>
Achieving the expected standard in reading, Writing and Maths	76%	72.5%	64.8%
Achieving a high score in reading, Writing and Maths	25%	16.3%	10.5%
Reading progress score	1.3	0.76	0.2
Writing progress score	3.3	1.62	0.05
Mathematics progress score	3.7	1.84	0.03
Reading percentage of pupils achieving the expected standard	78%	78.1%	73.1%
Reading percentage of pupils achieving a higher standard	33%	31.4%	26.9%
Writing percentage of pupils achieving the expected standard	87%	84.4%	78.6%
Writing percentage of pupils working at greater depth	44%	27.8%	20.1%
Maths percentage of pupils achieving the expected standard	87%	84.4%	78.6%
Maths percentage of pupils achieving a higher standard	51%	40.1%	26.6%
Grammar, punctuation and spelling percentage of pupils achieving the expected standard	87%	85.2%	78%
Grammar, punctuation and Spelling percentage of pupils achieving a higher standard	55%	50.7%	35.6%
Average scaled score in reading	107	105.4	104.4
Average scaled score in grammar, punctuation and spelling	111	109	106.3
Average scaled score in mathematics	110	107.2	105.0
Percentage of pupils achieving the expected standard in science	97.1%	85%	83%



<b>Attainment of low/middle/high prior attainers-reading, writing and mathematics</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	<b>33%</b>
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	<b>0%</b>
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	<b>74%</b>
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	<b>11%</b>
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	<b>100%</b>
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	<b>60%</b>
<b>Reading</b>	
Percentage of pupils with low prior attainment reaching the expected standard in reading	<b>33%</b>
Percentage of pupils with low prior attainment achieving a higher score in reading	<b>0%</b>
Percentage of pupils with medium prior attainment reaching the expected standard in reading	<b>81%</b>
Percentage of pupils with medium prior attainment achieving a high score in reading	<b>19%</b>
Percentage of pupils with high prior attainment reaching the expected standard in reading	<b>100%</b>
Percentage of pupils with high prior attainment achieving a higher standard in reading	<b>70%</b>
<b>Writing</b>	
Percentage of pupils with low prior attainment reaching the expected standard in writing	<b>33%</b>
Percentage of pupils with low prior attainment working at greater depth	<b>0%</b>
Percentage of pupils with medium prior attainment reaching the expected standard in writing	<b>94%</b>
Percentage of pupils with medium prior attainment working at greater depth	<b>21%</b>
Percentage of pupils with high prior attainment reaching the expected standard in writing	<b>100%</b>
Percentage of pupils with high prior attainment working at greater depth in writing	<b>93%</b>
<b>Mathematics</b>	



Percentage of pupils with low prior attainment reaching the expected standard in mathematics	<b>67%</b>
Percentage of pupils with low prior attainment achieving a high score in mathematics	<b>0%</b>
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	<b>89%</b>
Percentage of pupils with medium prior attainment achieving a high score in mathematics	<b>30%</b>
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	<b>100%</b>
Percentage of pupils with high prior attainment achieving a high score in mathematics	<b>90%</b>
<b>Attainment of low/middle/high prior attainers- grammar, punctuation and spelling</b>	
<b>Grammar, punctuation and spelling</b>	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	<b>33%</b>
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	<b>0%</b>
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	<b>94%</b>
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	<b>34%</b>
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	<b>100%</b>
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	<b>100%</b>