



AVANTI COURT
PRIMARY SCHOOL

Excellence Virtue Devotion



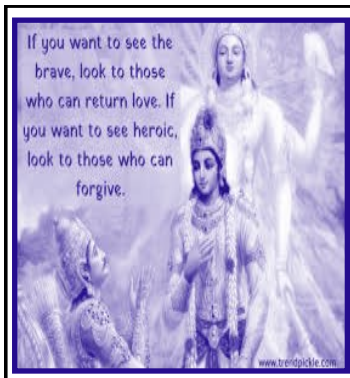
AVANTI COURT PRIMARY SCHOOL

Dear Families,
I am delighted to publish Avanti Court's latest newsletter, which outlines some of our achievements in the final term.

What a super year it has been, from gaining a fantastic Ofsted in the Autumn term of 2018 to the many positive reports from inspectors and reviewers visiting the school and lastly to our end of Year results, which look very strong indeed!

I would like to take this opportunity to wish our Year 6 leavers a fantastic start to their Year 7 learning journey, which begins in a few days time and I know they will continue to draw on the values they followed at Avanti throughout their school career.

Mrs Walters



WHAT PERCENTAGE ATTENDANCE DID YOUR CHILD'S CLASS ACHIEVE LAST YEAR?

Class	Percentage from September 2018– July 2019
Mayur	92%
Peacock	89%
Balta	96%
Blanco	96%
Shukla	95%
Blue	94%
Azul	96%
Neela	97%
Niebieski	96%
Verdi	96%
Harit	96%
Green	97%
Zielony	97%
Purple	97%
Purpura	96%
Fioletowy	96%
Dhumalah	97%
Kamsya	97%
Bronze	96%
Bronce	96%
Braz	96%
Plata	97%
Srebro	95%
Rajat	95%
Silver	95%
Gold	95%
Oro	95%
Suvanam	94%
Zloto	96%

As you can see from the table above, the majority of classes in both Year 5 and 6 pupils were under 96% which is below the national average. This is due to extensive unauthorised time taken off for 11+ revision. Year 5, please remember that the school does not authorise any leave for 11+ revision.

YEAR 6 RESIDENTIAL 2019

What a super week Year 6 pupils had at Boreatton Park in Wales. The aims of the residential were to:

- further develop team work between pupils
- develop resilience and build confidence
- encourage pupils to take risks, rise to new challenges and learn how to overcome difficulties

It was an absolute delight to watch pupils tackle a range of challenging outdoor experiences from kayaking to climbing Jacob's Ladder! Throughout the week children applied Avanti's values to challenging experiences. For example, during the week it rained heavily and a number of our tents leaked water and were a little on the chilly side! Instead of pupils moaning about the cold and how damp their clothes were Prince said: *'Mrs Walters I have experienced my first ever night sleeping out in the cold and now I appreciate how hard it must be for a homeless person to do this night after night knowing that their life will not get any better. Last night taught me to be grateful for what I have but more importantly to empathise with those less fortunate.'*

EXECUTIVE HEADSHIP FOR MRS WALTERS

I am delighted to inform you that I have accepted a position as Executive Headteacher of a new primary school in Bishop's Stortford. This is testimony to Avanti Court and how well we are doing as a school. The first of the two new Avanti Primary Schools are due to open in September 2020 and the second in September 2021. I will of course still remain the Head of Avanti Court alongside my highly skilled Leadership Team: Mrs Sivadasan Deputy Headteacher, Ms Sahota Assistant Headteacher, Mrs Makwana Assistant Headteacher and Mrs Dodia Assistant Headteacher.

Avanti beat a bid headed by Stortford's Herts and Essex High School to sponsor the co-educational 6 form entry secondary school – due to open in September 2022 – and two co-educational primary schools, with nursery classes, to provide up to 5 form entry places.

Please kindly click on the link for more information about the growth of Avanti: <https://www.bishopsstortfordindependent.co.uk/news/avanti-announces-head-of-first-of-its-three-bishops-stortford-north-schools-9078797/>



YEAR 6 AND THEIR FINAL PERFORMANCE AT AVANTI



JANET HILARY CEO OF FLOREAT EDUCATION VISITS AVANTI COURT- AND WE RECEIVE GLOWING FEEDBACK!

Avanti Court was visited by Janet Hilary CEO of Floreat Education in July to look at our leadership model and ethos. Janet Hilary has been a headteacher for twenty years and is a National Leader of Education. Both her schools were rated 'Outstanding' by Ofsted and received many local and national awards for excellence. Her most recent school was designated a National Support School and provided school improvement training to more than a hundred schools across the UK.

I am delighted to publish the outcome of her visit for you to read.

Dear Mrs Walters,

Thank you for inviting me to visit Avanti Court Primary School on Tuesday July 16th. It was close to the end of term and very kind of you to welcome me so warmly at the busiest time of year. I want if I may to give some feedback on my visit, as a way of honouring the time you invested in giving me a tour and introducing me to children and staff.

The school was absolutely immaculate in all areas. Classrooms were well-ordered and consistent in providing a rich learning environment for the children. This provided the foundation for calm, purposeful learning in all phases and was wonderful to see. The displays of children's work were simply stunning. I was particularly struck by the beautiful presentation of work, showing that the children are highly motivated and take great pride in their learning. As pupils walk around the school, they can be inspired by the standard of work on show and have high expectations for their own achievements.

Everywhere I went in school, I saw adults working with clear purpose and intent - there was no hint of a dip in focus because the school year was coming to an end. Indeed, I saw lively teaching and a rich curriculum in delivery. The children were responding positively to this and showed outstanding attitudes to learning, without exception. This includes the early years, which was exceptional. I also enjoyed seeing creative pursuits with the Year 6 production in rehearsal. The performances were dignified and the singing was beautiful and stirring.

Of all that there was to celebrate, it was your passion for school leadership that impressed me most. You are absolutely committed to providing the best and richest education for every child in your care and your staff are working with dedication to meet the high expectations that you set. It is a great team effort, full of positivity and drive.

I hope I will have the opportunity to visit again; I would especially love to join a Sanskrit class and to see some of your work on Character Education. Until then I send every encouragement as you prepare for a new school year, living and working in the Avanti Way.

With my best wishes,

Janet Hilary



ATTENDANCE!

As a school we wanted to achieve 97% attendance for the academic year. We managed to reach 96.4%, which is below our target but just above national expectations.

Please do keep up the good work and remember that your child's attendance has a huge impact on their progress and attainment.

If your child receives a red letter in September their attendance will be closely monitored by the Senior Leadership Team and you may be referred to the Educational Welfare Officer.

Parents we need your help- we can reach 97% but only by working in partnership with you!

HOW DID AVANTI SUPPORT OTHER SCHOOLS LAST TERM?

In the summer term, Mrs Walters supported the Trust to develop a professional development programme for teachers, which the Trust plans to offer to Avanti staff across the Trust in the new academic year.

Mrs Makwana is delighted to hear that Mayespark Primary School achieved the gold Quality Mark for RE. Mrs Makwana shared good practice from Avanti to support them in their journey to achieving the award.

Mrs Sivadasan and Ms Sahota both as borough moderators quality assured English and Early Years Assessments across the borough to ensure consistency.

RATHAYATRA AT AVANTI 2019

What a wonderful day Avanti had celebrating Rathayatra. It was a truly wonderful event with children, staff and volunteers joining together as one. What made the day so uplifting was the happiness and pride shown on the faces of all.

The Year 2 performance was one which will be remembered for years to come. Pupils performed their roles with confidence and emotion. It was a true delight to watch their confidence shine through and touch so many members of the audience.

I would like to say a huge well done to all those who helped organize such a fantastic event!



SPANISH AT AVANTI BY AVANTIKA YEAR 5

Pupils from KS2 went to the Language Centre in Upminster to learn more about Spanish and to use what we have learnt in class in a real-life situation. All the adults at the centre spoke to us in Spanish and we had to respond to what they were saying in Spanish!

We entered shops such as a pharmacy and bakery and in each shop we spoke to the shop keeper in Spanish to buy items. The visit really helped our conversational skills and taught me about how much Spanish I could use in a real life situation and to apply what I had learnt in class.



PUPIL VOICE AND THE CURRICULUM

Pupils from Year 5 and 6 met with the School Stakeholder Committee to discuss learning at Avanti Court. This Session gave the Stakeholder Committee an opportunity to find out more about the teaching and learning at Avanti from a child's perspective. Priyanka (Year 6), Solan (Year 5), Ashwath (Year 6) and Divija (Year 6) were the pupil leaders in attendance.



Chet Patel (SSC) asked children what type of feedback class teachers give to which the children replied that they do next steps individually or together as a class. Pupils explained that the next steps challenged their thinking further.

Darpana Tank (SSC) asked children to tell her about a piece of work that they were proud of. The children answered that they had learnt about early Islamic civilization and as a result of this learning planned their own civilization which included the laws that would need to be in place to make their civilization successful. Other children spoke about their own designs for a propaganda poster for WW2 and how they would attract the attention of youngsters to join the army. Children also spoke about learning in previous years and recalled what they could remember about the Egyptians and their visit to the History Museum where they viewed artifacts from that era.

Jyoti Gogna (SSC) asked what would happen in a lesson if they did not understand the learning. Children advised that they could ask the teacher if they didn't understand the lesson and the teacher would explain it to them or that they could use the scaffolds on the wall for support or their friends.

Dhruv Patel (SSC) asked children if they found their work challenging or easy to which the children replied that they found the work a good mixture of both and that they enjoyed the challenge. Mrs. Walters then asked children whether the school only challenged specific pupils to which the children advised that this was not the case; everyone is challenged. The children also advised that they have Next Steps Exit Assessments where teachers see if they can apply their learning and that teachers were not looking for a simple yes or know answer.

Chet Patel asked the children whether they felt safe at school to which the children replied that they did. They advised that they have been in this school since they started in nursery and it is like a family and home; 'we feel safe and there have been no incidents at the school.'

Darpana Tank asked children how the teachers helped with children's concerns to which the children replied that teachers do notice when we have concerns and do address them. Children also advised that they had worry boxes so if they felt uncomfortable talking in front of other children or felt that it did not need to be addressed immediately they could write their worry down and place it in a box which the teacher would read.

Jyoti Gogna asked pupils if the school taught them about the risks they face both within and out of school. Children advised that they learn about cyber bullying and how to deal with it. 'We have had a trip from the Police about safety and awareness on public transport and this was really helpful as we will be going on our own to secondary school.'

Mrs. Walters asked children whether the school taught them about radicalization to which a child explained what radicalization is. The children replied this would be rebellious thoughts about religion or views that oppose British culture. Mrs. Walters then asked the children what they would do if they were approached by someone who had radical views to which the children replied they would tell a member of staff.



PUPILS LEAD A DISCUSSION SESSION WITH THE MAYOR

Pupil Leaders welcomed the Mayor Zulfiqar Hussain to Avanti Court to celebrate Rathayatra. Before the performance pupils asked him some very thoughtful questions such as: What made you want to be mayor? What are you currently working on to make a difference in Redbridge? How will you tackle homelessness? Pupils shared the importance of Rathayatra, spoke about the ethos of their school and shared their understanding of their own faith with him. The Mayor was very impressed with their personal knowledge of the faith but most importantly how well the pupils explained how the values they work towards at Avanti will help make the world a better place.

The Mayor participated in our procession and commented on how much pride all pupils and staff show for Avanti Court. He also gave a special thank you to the Pupil Leaders who led a discussion with him before the procession.



STANDARDS AT AVANTI 2018-2019

We are delighted to share standards at Avanti Court for the academic year of 2018-2019 with you, which are very strong. Results like these are testimony to strong leadership, strong teaching and high pupil engagement. Please do come and speak to a member of the Senior Leadership Team if you have any concerns regarding standards rather than using social media as this is a far more professional means of communication.

		Avanti Court	Key Stage 2	Avanti Court	National
Good level of Development Reception		84%	Reading Expected	84%	73%
Personal Social and Emotional Development		94%	Reading GD	36%	
Physical Development		94%			
Communication and Language		96%	Writing Expected	82%	78%
Literacy		87%	Writing GD	41%	
Mathematics		88%			
Phonics		97%	Maths Expected	93%	79%
Key Stage 1 Results			Maths GD	53%	
Reading	Expected	83%			
	Greater Depth	43%	SPAG Expected	94%	78%
Writing	Expected	76%	SPAG GD	60%	
	Greater Depth	27%			
Maths	Expected	87%			
	Greater Depth	34%			

A report in July 2019 by the London Borough of Redbridge stated:

'Overall the standard of teaching and learning sampled by the School Improvement Advisor during the lesson 'drop-ins' was very good. Teacher expectations were consistently high and the pace of the lessons was sufficiently fast to ensure that time was not wasted and that progress throughout the lesson would be fast.

The high quality of the pupil's oral responses was something that the Advisor praised when giving feedback to the Headteacher. It is evident that the children have been taught how to structure their sentences so that their responses incorporate and answer the question, whilst taking into account what has already been said by other children in the class, or previously learnt. For example, one child started his response 'In addition to what has already been said' and another said 'I'd like to add...' **The School Improvement Advisor graded the school outstanding.**

Another report in April 2019 stated:

'There has been excellent progress in developing middle leaders, an area which was identified by Ofsted. The Headteacher has high expectations of these teachers and they have a very good understanding of how to lead their subject and improve outcomes for all pupils. This development is practice worth sharing with other schools.

It has been a pleasure and a privilege to work with Avanti since the school first opened and to witness first-hand how it has grown into a vibrant learning community. Pupil outcomes speak for themselves.'

And as I am sure you remember our Ofsted report stated:

'The leadership team has maintained the good quality of education in the school since the last inspection. Based on the evidence gathered during this short inspection, I am of the opinion that the school has demonstrated strong practice and marked improvement in specific areas. This may indicate that the school has improved significantly overall. Therefore, I am recommending that the school's next inspection be a section 5 inspection. Since joining the school in 2015, you have created a 'no excuses' culture, which is embedded across the whole team. This means that everybody in the school, including the pupils, work hard to overcome any difficulties that they face. Both staff and pupils appreciate the many opportunities that you provide for them to develop and learn. Teachers actively seek out opportunities to develop their practice and are ambitious for their pupils. Pupils embrace the variety of opportunities that they receive to develop knowledge and skills across a wide range of subjects. Avanti Court Primary is a special place to learn. There is a balance between developing pupils academically and spiritually. The warmth of the school is obvious when first walking through the school gate. This is a school where everybody is made to feel welcome.'

And finally our last report of the year on July 4th stated:

'Leaders provide a rich and expansive curriculum that offers pupils opportunities to excel academically and in the creative arts. This is reflected in the numerous Kite Marks that the school continues to achieve and maintain. This year, these have included the Healthy Schools Bronze and Silver awards, the Sustainable Travel Gold award and a renewal of the Basic Skills Quality Mark. Teaching assistants' time in lessons is well directed. In all the lessons visited, they were actively involved in breaking down and explaining concepts to individuals and small groups, checking their answers, keeping pupils on task and ensuring that they received the support they needed to complete their work.

Work in pupils' books shows that pupils who are disadvantaged or have special educational needs are making steady or accelerated progress as a result of consistently good teaching and feedback. They are increasingly growing in confidence and developing the stamina to produce sustained pieces of work.

All pupils continue to display excellent attitudes to learning. They work hard in lessons, take pride in their work, which is neat and well presented.'

Well done everyone, last year for Avanti was a super year and the comments and our results and reports speak for themselves!

WHERE DID OUR PUPILS GO TO

SUPPORT THEIR LEARNING

EXPERIENCES 2018-2019?

Science Museum
Europa Language Centre
British Museum
Kew Gardens
Al Noor Primary School
John Perry Primary School
Avanti Secondary School
Paradise Park
Fullwell Cross Library
Boreatton Park Residential
Forest Independent School
Emrites Cable Car
Stratford ArcelorMittal Orbit
Fullwell Cross Swimming Pool
Manor Temple
Holy Trinity Church
Soho Temple
Synagogue
Clayhall Forest

*"The only
source of
knowledge
is experi-
ence."*

*Albert
Einstein*



YEAR 5 SWIMMING OUTCOMES

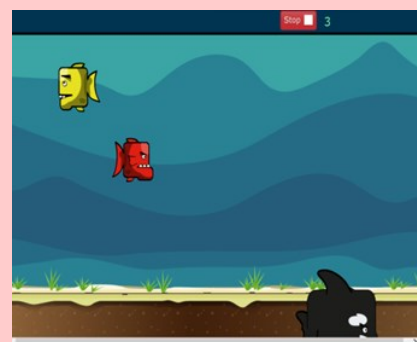
Pupils in Year 5 began swimming lessons at Fullwell Cross Swimming pool in the summer term and as a result of weekly lessons I am pleased to inform you that most pupils can swim 25 metres which is the Government's expectations.

Shivai in Silver Class said: 'When we started swimming it was very cold and I found it really hard to adjust straight away. Then when we went in the big pool it was very deep and there were other people swimming in the swimming lanes, which made getting around them challenging. So at the start when we were swimming in the big pool I found it quite daunting and to be honest really challenging.

To overcome this, I listened to my swimming teacher and managed to focus my mind like we do in meditation and to just think about my swimming stroke and this helped me to believe that everything would be fine. Now I enjoy swimming a lot more and I feel more confident and now because of this I would think about joining a swimming club. after school.'

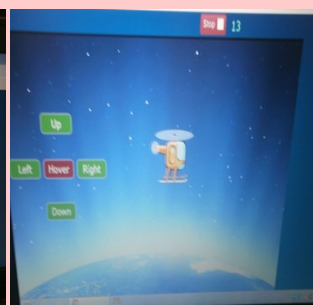
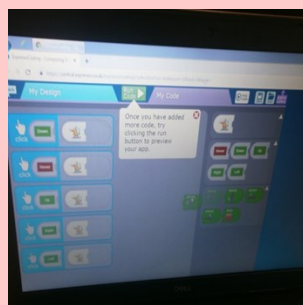
COMPUTER CODING AT AVANTI

This term pupils have been learning coding using Espresso. In Year 1 children have used variables in complex ways, and how to manipulate inputs to create useful out-



puts. In Year 1 they have enjoyed coding to create an 'under the sea' moving animation. They worked in pairs to improve and debug their work to achieve a brilliant end product. "I found moving the objects so they passed each other, challenging because you have to think where to start and which direction to go in."

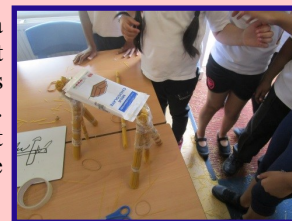
In KS2 children have been learning about how computers use numbers to represent time and speed as well as commands required to create a game. They inputted data to create a code to program their own game. The children were able to manipulate and debug their games based on feedback given by their peers.



INVESTIGATIVE SCIENCE

A day of investigative science was held in the summer term. It was a day full of engaging yet challenging science experiments and investigations planned by teachers to encourage pupils to further develop their enquiry skills but also to encourage children to think about how science is relevant and important to their lives, now and in the future. In Year 3, children looked at the structure of bridges and using the concept taken from Dyson's challenge cards using two packs of spaghetti and tape were asked to make a bridge that would hold 200 grams of chocolate. This challenge allowed the children to reflect on the bridges they have seen and their design so that they could use this knowledge to help them plan their structure. Here is an example of a successful bridge made by Year 3 children.

'I enjoyed making the spaghetti bridges because it was a challenging investigation. We had to try many different structures before we were successful and look at bridges and discuss what makes them successful and supportive. During the investigation, we were not very confident that we would be successful but through trial and error we were able to build a bridge that held 200 grams of chocolate.'



In Year 1, children dropped Mentos into a bottle of coke to see what would happen. By the end of the experiment they were able to observe a small eruption. Some children were able to relate this observation to when they have shaken a bottle of soda.

Akaran said: 'I loved seeing what would happen when the Mentos were dropped into the coke. I learnt that a reaction was happening because of the expanding carbon dioxide bubbles!'



Another class in Year 1 focused on static electricity. They were given a range of materials and by the end of the experiment they learnt that wool was the most effective. They also learnt that hair is one of the best materials to create static electricity.