



School Survey Action Plan From the 2019 outcomes

Whole School (697 Pupils)	I Agree (%)	I Disagree (%)	I Don't Know (%)	Actions	By whom and when
1. I enjoy learning at our school.	94.5	2.2	3.3	No actions	
2. Teachers help me to do my best.	93.5	2.3	4.2	No actions	
My teachers give me work that challenges me.	81.2	11.6	7.2	Teachers need to ask children if they find their work challenging and have discussions around what challenging means to develop a deeper understanding. Teachers to embed the word challenge into all lessons. Learning walks to focus on challenge- is it in place for all pupils?	Every lesson-class teachers Subject Leads- Spring term
4. Teachers listen to what I have to say in lessons.	87.7	5.0	7.3	Do we promote the Ambassador work enough in the school? Increase assemblies led by the Ambassadors so all children are aware of what is being done in light of their views/suggestions Do teachers/staff wait for children to finish what they have saying and do other children build on their ideas?- learning walk evidence	Ambassador Lead to plan assemblies Spring 2 monthly (Mrs Naik) All teachers-every lesson
5. There is an adult I can talk to if something is bothering me.	87.9	4.7	7.3	Deliver an assembly to all children on who they can go to if they are worried. Class teachers to remind children of who they can go to if they need support.	Spring term- CLT Wednesday 22 nd January Class teachers to promote the worry box and remind children weekly
6. The behaviour of others in my lessons is good.	67.9	16.9	15.2	Lesson observations and informal walks contradict what the children are saying here. Assembly delivered on our high expectations and children were able to discuss what their expectations are. Teachers need to inform children more regularly about their positive behaviour.	Informal daily walks Delivered January 2020 by CLT Teachers daily to celebrate positive behaviour

<p>7. The behaviour of other pupils around the school is good.</p>	85.6	14.4	0	<p>Observations and informal walks contradict what the children are saying here. Assembly delivered on our high expectations and children were able to discuss what their expectations are.</p> <p>Teachers/middays need to inform children more regularly about their positive behaviour. CLT to have a higher presence in the playground at lunch time.</p>	<p>CLT daily Middays to celebrate great behaviour and inform CLT</p>
<p>8. Our school prevents bullying from happening.</p>	86.9	10.1	3	<p>Assembly leads and class teachers to remind children that the school does not tolerate bullying and what we do if bullying is happening. Assembly delivered week of the 6th for yr 5 and 6.</p> <p>Anti-bullying week workshops to be delivered to all year groups.</p> <p>Teachers to talk about bullying as part of PSHE and as a school the processes we go through.</p> <p>Inclusion lead to monitor bullying records- have we seen an increase- were all the procedures followed?</p>	<p>CLT deliver assembly 22nd January 2020 for KS1 and lower KS2</p> <p>Spring term</p> <p>Week of the 20th Jan</p> <p>See HTS report Aut 2 2019. Mrs Sivadasan to bring any bullying allegations to be discussed at fortnightly safeguarding meetings.</p>
<p>9. I feel safe when I am at school.</p>	92.1	2.9	5.0	<p>No Actions</p>	
<p>10. Our school helps me to look after my physical health.</p>	90.1	5.4	4.5	<p>Assembly delivered on all the aspects the school delivers to look after physical health e.g. yoga, meditation, assemblies, PRE, vegetarian lunches, PE, 5 a day, singing, swimming.</p> <p>Teachers of the above lessons are to remind chn how their subject is impacting on physical health so that they can make the connections.</p>	<p>Teachers to make links to physical health and their subject area in every lesson- PE, Yoga, meditation, singing, science (when appropriate)</p>
<p>11. Our school helps me to look after my emotional and mental health.</p>	85.2	5.6	9.2	<p>Assembly delivered on all the aspects the school delivers to look after well-being e.g. yoga, meditation, assemblies, prayers, PRE, Well-being Ambassadors, vegetarian lunches, PE, 5 a day, singing</p> <p>Teachers of the above lessons are to remind chn how their subject is impacting on well-being so that they can make the connections.</p>	<p>Teachers to make links to mental health and their subject area in every lesson- Yoga, meditation, singing, assemblies, prayer, PRE</p>

12. I take part in school activities outside of lessons, such as Sherpa, Sports Clubs, Art and Music Clubs.	66.1	21.5	12.3	No actions-parents are able to make the decision of whether their children join after school activities. All clubs are on the website. We offer a range of clubs: martial arts, singing, classical singing, tennis, dance, football, Spanish, piano, violin, drumming, speech and drama	
13. Our school encourages me to respect people from other backgrounds and treat everybody fairly.	89.2	2.0	8.8	No actions	
14. Our school helps me to be independent and to take on responsibilities.	87.4	6.2	6.5	No actions	
15. Our school helps me to think about my future goals.	87.3	10.7	2.0	Class teachers to deliver a session on how the school helps them to achieve their future goals. Do children have a future goal? Do children understand how the subjects taught at school link to their future? Subject leads to conduct pupil interviews.	Class teachers to plan a session in the Spring term on future goals and to show evidence in books/display