



AVANTI COURT
PRIMARY SCHOOL

Excellence Virtue Devotion



AVANTI COURT PRIMARY SCHOOL

Dear Families,

I was hoping that we would return to better weather but that is not the case for a while! Please can I remind parents that pupils can wear boots but they must change into school shoes when in the school building.

Please can I remind you that we need to lock the gates promptly 3:20pm, so please do vacate the playground once you have collected your child.

Please can I remind all parents that learning starts at 8:30am. As soon as children enter the classroom they start completing their next step marking in order to improve their work. If they arrive after 8:30 they are classed as late and they miss the opportunity to respond to their next steps. Children who arrive late are at a disadvantage and often feel embarrassed walking into their class when their peers are all learning.

Please note that the Government has changed the Bank Holiday in May, which has moved from the 4th May to the 8th May 2020.

Regards,
Mrs Walters

WHAT PERCENTAGE ATTENDANCE HAS YOUR CHILD'S CLASS ACHIEVED SO FAR?

As you can see from the table below, there has been a high number of absences particularly in Year 4 and 6 and as a result, our whole school attendance is only just at the National Average of 96%.

Class	Percentage from September 2019– February 14th 2020
Mayur	93%
Balta	96%
Blanco	96%
Shukla	95%
Blue	96%
Azul	97%
Niebieski	97%
Verdi	97%
Harit	97%
Green	95%
Zielony	97%
Purple	97%
Purpura	96%
Fioletowy	97%
Dhumalah	97%
Kamsya	96%
Bronce	94%
Bronze	96%
Braz	95%
Plata	94%
Srebro	95%
Rajat	95%
Silver	97%
Oro	96%
Gold	94%
Suvanam	93%
Zloto	94%

WELL DONE AVANTI COURT -TOP 20% OF SCHOOLS NATIONALLY

Currently, the school is placed in the top 20% of schools in the country for:

EYFS Reading, Writing and Maths at the Expected Standard in 2019 was in the **highest** 20% of all schools

EYFS Good Level of Development in 2019 was in the **highest** 20% of all schools

KS1 Reading, Writing and Maths at Greater Depth in 2019 was in the **highest** 20% of all schools

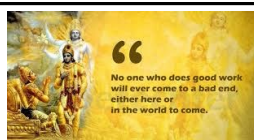
KS1 Maths at the Expected Standard in 2019 was in the **highest** 20% of all schools

KS2 Writing and Maths for Progress in 2019 was in the **highest** 20% of all schools

KS2 Writing and Maths at Greater Depth in 2019 was in the **highest** 20% of all schools

KS2 Higher Standard in Reading, Writing and Maths combined in 2019 was in the **highest** 20% of all schools

KS2 Higher Standard in Spelling Grammar and Punctuation in 2019 was in the **highest** 20% of all schools



A QUOTE FROM THE BHAGAVAD GITA ON EMOTIONS

Lord Krishna explains the secrets of the universe and the purpose of mankind to Arjuna. The above quote is what Lord Krishna says about human emotion on the battlefield of the Kurukshetra. Bhagavad Gita also talks about life, religion, philosophy, and spirituality.

HOLOCAUST MEMORIAL DAY-AVANTI PUPILS STAND UP FOR WHAT IS RIGHT

Pupils at Avanti Court: Adhruth and Varnika contributed to the civic service Holocaust Memorial Day in Valentines Park on the 27th January to mark the 75th anniversary of the liberation of Auschwitz. Both pupils presented readings, which were a powerful reminder to all those in attendance that each of us has a responsibility to stand together to break down boundaries and end division and hatred. The Head of School Improvement Rachel Bowerman acknowledged their 'valued role as excellent ambassadors for their school and the Borough of Redbridge.'



LEARNING LINKED TO OUR THREE DRIVERS: EDUCATIONAL EXCELLENCE, CHACACTER FORMATION ADN SPIRITUAL INSIGHT-IMPACT

Our three pillars, Educational Excellence, Character Formation and Spiritual Insight are very much evident in our **PRE curriculum**. We encourage children to show curiosity and ask *big* questions about life. To prepare our children for life we ensure they learn and demonstrate our values. There are high quality discussions, which leads to reflections on making conscientious choices to promote stewardship and relationships with others and the divine. These are examples of the children's deep understanding of the above.

An example of a very strong relationship is the relationship that is shared between Hanuman and Lord Ram. This is shown as in one story, after seeing Sita apply her hand powder on her head, Hanuman applied a very large amount of her hand powder on himself for the well-being of Lord Rama. Moreover, this story proves that Hanuman is an admirable friend (because he works for the well-being of his friend).

Another example of a very admirable relationship is shared between Sri Prathipad and Krishna. Furthermore, this is because Sri Prathipad has self-realisation (the recognition of us all being souls and not bodies) and therefore, he is aware of the real purpose of life.

When Sula Prabhupada was on the journey to America - from India - he wrote a poem dedicated to Krishna and this poem was about this glancing to Krishna and other people he is released from the "clutches of illusion". After reading Sula Prabhupada's poem, I can tell that he is different because normally most people pray to Krishna, or their own god for themselves and their own good. However, he prayed for others to realize who they are and I can

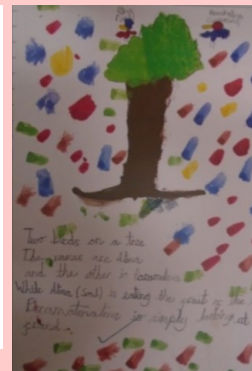
WHILE to debate on essential principle of varnashrama

In my opinion varashrama has more simple of a society making everyone be more social with others where in the modern world we are watching to and not caring about others. Also in varashrama they have more green greenery in the modern society we are chopping of trees. Also in varashramam we have more consciousness of being kind when people in the modern world have segregation.

However in more modern worlds we have more technology making it easier for us to go hospitals when we have a sickness also we will have better of a learning process and both genders can go school because we are used to only let boys go school and learn homework. So this helped our society.

Reflect on the society we live in at present and explain what in your opinion works and what needs to change. Why?

In my opinion, the society we live in needs to change, because we are suffering from these things, such as inflation and global warming. Another reason have to change our society is the technology, because we get addicted to it. However, the things that make our technology which helps people communicate and help people to be transported with other heavy objects like another country much up ~~quicker~~ quicker than the voice travel.



HISTORICAL EDUCATION AND PSHE- MAKING THE WORLD A BETTER PLACE

The Holocaust Memorial Day

Known by many as one of the largest acts of discrimination in the Holocaust was the extermination of European Jews who were started by the Nazis. Some, German Jews who were ghettoized in either Jewish ghettos or other concentration camps. Czech and other Polish Jews and the other Nazi-ruled nations in the Polish area. Others, born and raised Jews to seek Hitler. Lost the Jews for being "weary." Hence, the Jews were being targeted. In addition, Jews were forced to wear the Star of David and also were discriminated. In 1941, when WWII was declared, Jews were sent to concentration camps where 90% of them were slaughtered.

What did I do?

During my time in the Holocaust memorial day masque, I read out a story about a Jewish family's time in Auschwitz. The story was about a boy called Ivor, who helps his brother survive the terrible torment of concentration camps. I read the story out to everyone in the Masque, because I wanted to show the audience and the pupils that the future generation understood what happened to the Jewish souls that perished, and didn't tolerate discrimination.

EDUCATIONAL VISIT SUPPORTS USE OF CHRONOLOGICAL LANGUAGE IN YEAR 1

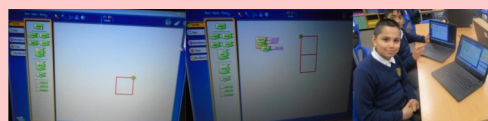
My trip to
Childhood Toy Museum

pin. Truly, I was very excited
 to see because I was going for a
 school trip on the train. I was
 eager to see all the children
 from the first to the last.
 But we waited to Birmingham station
 when my hand in pairs. A lady's num
 was helping my great.
 I saw lots of the long, narrow
 fast train. I saw lots of glass
 train houses and glassless,
 we looked at the glass station.
 Then we all walked toward the
 museum.
 We walked huge to museum we put
 in hands and legs. Now we sat
 looking at the train. I
 found lots of old old toys which
 was made of tin had wheels and thin
 toys. I was very happy to see
 lots of toys all around me. I played
 on looking horse.
 I took a horse which all went
 away to the white toy upstall.
 Finally, it was time to go to the
 station. I learned lots of things
 about old toys and saw toys. I
 enjoyed my trip.

COMPUTING

In Year 4 children were learning to understand that a program is a sequence of statements written in programming language. They used Turtle Art to draw different shapes using programming blocks containing directional language and repetition. The children explained “I was able to move the Turtle forward, back, left and right. I could make the Turtle repeat a step and turn at a right angle. The instructions were sometimes a long or short list of algorithms.”

"I have used the Repeat program to create complex, repeating shapes." The learning in Year 4 shows a clear link to the National Curriculum as children were able to use sequence, selection, and repetition in programs.



MEETING THE NEEDS OF ALL CHILDREN IN THE EYFS

In the EYFS the three prime areas are: Personal, Social and Emotional Development, Physical Development and Communication and Language Development. Teachers have carefully planned the curriculum to ensure children cover all aspects of the three prime areas in depth. For e.g. In both Nursery and Reception each classroom have an emotions board displayed, where children can put their name under an emotion to show how they are feeling. A child in reception expressed how she felt after a lesson, 'I am calm because Yoga made me and my body relaxed!' Another child in Reception expressed how he was feeling? He said 'I am surprised because my birthday is coming soon!' As a result of this, children are now becoming more confident in managing their feelings and talking about their thoughts with adults and peers.



Children in Reception have been expressing their feelings through music! Children have been learning the song 'I'm Feeling Happy' and talking about how singing makes them feel. Singing is such an important way for children to express themselves and supports their development in the prime areas, therefore music forms a key part of our EYFS curriculum. 'God gave us all a voice and it makes him happy when we sing' explained Vedika'

‘When we sing to everybody it makes other people happy’ said Divya

MUSIC AT AVANTI- IMPACTING ON OTHERS

Pupils at Avanti performed their drumming pieces to an audience demonstrating their skills and musical understanding. The impact of their performance on their peers is illustrated in these evaluative pieces.



The drumming assembly made me and the whole of the assembly hall inspired by the exceptional performance of the children big and small. All the teachers were so intense and focused in the subject all seemed relaxed, the reason because of this is the courageous children performing the songs and solo's in front of the entire school.

Plata Class
Yajna Patel

I think that the drumming assembly impacted our well-being because the drum's beat made us very excited and cheerful. If we were having a terrible day, it would have improved 100 times better. Everyone joined in and participated. It was a very unique Thursday morning. Rather than being dreary and dull, everyone was elated. It was inspirational and good to see that younger and older students had the courage to perform in front of no matter who was there.

From Bhavin
Plate class Yc 5

The drumming assembly has impacted my well-being because it got the rapid adrenaline rushing through my body and I was ready to learn. This is because the music was really loud and everyone was clapping with the pulse. In addition, the assembly was extremely inspiring and has created a passion in me that I want to join the drumming lessons and play in concerts. I am looking forward to the future concerts we will have and I am excited; I hope I got the chance to participate in one of the concerts.

PHYSICAL ACTIVITY IS GOOD FOR THE MIND, BODY AND SOUL!



The PE Leads Ms Khan and Mr Barnard have been busy promoting physical activity at school! Classes have been taking part in the daily mile to ensure they improve their fitness. The aim of The **Daily Mile** is to improve the physical fitness in the UK and around the world – regardless of age or personal circumstances, to create healthy habits for life.



Ambassadors from Key Stage 2 have been busy working with Ms Khan on objectives from the Sports Funding Action Plan. They decided as a group what their targets for the rest of the academic year will be :

1. To encourage children to participate and enjoy sports
2. To use a range of different equipment in the play-ground
3. To ensure the equipment is well kept and on hand for children to use everyday

ART AT AVANTI

Thank you Ms Anisha Bhudia for working with our pupils on their art work. Children learnt about abstract art by Kandinsky and used his style to portray their journeys. A pupil in Year 2 said: 'I learnt to replicate the artwork by Kandinsky. Replicate means to do something similar. I used bold circles and shapes using bold lines. The picture I made is abstract because it is not about something but more of a feeling.'



COMMUNICATION IS FOR EVERYONE!

Thank you Mrs Hussein for introducing sign language to our school. It was wonderful to go into Kamsya class to see the whole class answering the register using sign language and then to see KS1 and 2 using sign language when saying the morning prayer was very inspirational.



Snakings, my name is Aaliya Haskoti and I am in Year 1. Everyday, we use sign language in class so that we become better communicators. If I ever met someone who was hard of hearing or deaf, I would be able to speak to them. When signing, I need to remember to maintain eyecontact, to use expressions so that they know how I am feeling.

AVANTI PUPILS RAISE THE ROOF AT THE ROYAL ALBERT HALL ON MARH 4th 2020!

On March 4th, Avanti Court returned to the prestigious Royal Albert Hall for the 23rd Redbridge Choral Festival, where a group of singers from Years 5 and 6 through music zoomed to the moon! Children performed a challenging repertoire of songs on the theme of 'Travel and Exploration', which draws on a range of styles and includes different languages such as Yiddish and Chinese. Children have been discussing what the music means to them, making links to the Avanti Way. Yashee explained: 'Respecting different types of music is a way of respecting people because everyone likes different things and sings and speaks in different ways.' Diya said: 'Singing in other languages helps you to understand how they feel and what is going on in their heart- we can show empathy through singing.' The children have also been thinking about the value of music in their own lives. Shravani said: 'The idea of travelling into space is a metaphor for my future. I like singing these songs because they help me to think about my goals: I need to reach up high and work hard to make my dreams come true.' Ishan said: 'Now that I can sing a song in Chinese, I could travel there one day and I will be able to communicate.'

Of course, performing at a world-famous venue requires a lot of preparation and practise! Children have been committed to rehearsing every Thursday after school, showing all of our Avanti Values and learning essential skills of musicianship including reading notation, following a conductor and applying key musical vocabulary. Every child at Avanti is a musical being and musical development is a key part of our three drivers: educational excellence, spiritual insight and character formation. As a school, we are proud to work in partnership with Redbridge Music Service to facilitate such exciting musical experiences that will inspire and enrich their lives for years to come. We are so proud of our young performers and it was a delight to cheer them on their big day!



AVANTI RANKED 10th IN ATHLETICS

On Thursday 30th January 13 children went to Spaul's High school to participate in an athletics tournament. I was one of them. We participated in multiple events and many other things. I didn't win, but I had fun taking part.

Taking part in this competitive competition made me realise a few things. Taking part in this makes me build up my courage. This is because I needed a lot of courage to compete in these events in front of many other people. This also improves my well-being. This will keep me fit and fine.

Shirajoon Thoykashon

EXTREME READING WINNERS!

We are delighted to inform you of the winners of our Extreme Reading Competition: Mridula (Year 3) and Dhiaan (Reception).

Their photographs were very creative and we are pleased to inform you that the photographs of entries will be on display in the Year 1 corridor. Both children were awarded a book to feed their passion for books!



THANK YOU FOAC

It is great to see two items that FOAC have bought with their fundraising! The interactive board in the Nursery has made a real difference to teaching and learning. Pupils access it throughout the day and as a result, are developing so many different skills. The playhouse and stage in the Reception outdoor area is a great resource to encourage speaking and listening as well as creativity! Thank you FOAC!



Thursday 13 February 2020

Draw a 3D model of a microclimate

| = hedge, ☁ = big leaf, T = shed, G = grass, M = shed
 ~ = shed, M = duck in/on water, S = shed
 --- = shed, w = along, S = shed, F = shed

The Safeguarding Team at Avanti:

Ms H. Sahota-Deputy Designated Safeguarding Lead

Ms K. Dodia-Deputy Safeguarding Lead

Mr D. Patel-Chair of the School Safeguarding Committee: dhruv.patel@avanti.org.uk

Prevent Helpline: 0207 340 7264 Email: counter.extremism@education.gsl.gov.uk

Child Protection Assessment team Redbridge (CPAT) Phone: 0208 708 3885 Out of hours number:
0208 553 5825

Emergency number: 0208 553 5825

If you have any concerns about a child's welfare or suspect that a child is being harmed/abused please telephone Redbridge Social Services on one of the following numbers immediately: 9am-5pm 0208 708 3885 After 5pm 0208 553 5825

Recognising the signs that a child may be struggling with their mental health can be really hard. The NSPCC have advice to help you support children who may be experiencing depression, anxiety, suicidal feelings or self-harm.

Signs of depression or anxiety in children

Knowing how to talk to your child about their mental health, or recognising the signs that they might be struggling, can be really hard. Signs of depression or anxiety in children can sometimes look like normal behaviour, particularly in teenagers who can keep their feelings to themselves.

It's also natural for children or young people to feel stressed or anxious about things like exams or moving to a new school. But while these experiences can be very difficult, they're different from longer term depression or anxiety, which affect how a child or young person feels every day.

It can help to think about what's normal for your child and if you've noticed signs that they've been behaving differently recently.

Helping a child with anxiety or depression

Realising that your child may be struggling with their mental health and experiencing anxiety or depression can be hard to accept. Sometimes parents can feel like it's their fault or want to know why their child is struggling with a mental health problem. This is completely understandable, but the most important thing you can do is to reassure your child and not judge them for how they're feeling.

If you're worried, it's important to get help right away. To speak to a trained counsellor who can provide help or advice over the phone call: 0808 800 5000. Children and young people under 19 can also get support from Childline online or over the phone, 24 hours a day.

Mrs Makwana supported a Trust school with their application for the RE Quality Mark.

Mrs Walters supported the Trust in the interview process for a Principal position.

Ms Sahota is leading Nursery and Early Years settings in the borough as Hub Lead. Ms Sahota led moderation at Furze Primary School and at the Trust. Mrs Sivadasan, as Lead English Moderator has led moderation in three Redbridge schools in preparation for assessments in KS1.

What a fantastic week children had biking and scootering to school! Over 60 keen pupils supported sustainable travel and healthy living by choosing a more sustainable way to travel rather than by car! Mr Karia greeted pupils with a light snack and hot chocolate to thank them for all their hard work

and
ef-
fort!



Avanti celebrated the power of books on the 5th March by dressing up as their favourite book character.

It was wonderful to speak to Aum in Year 5 about his book. He said: ‘ I highly recommend the book *Treasure Island* as it is full of suspense and surprises. The book contains brilliant words and phrases from time gone by. The book has some of the most famous pirates of all times in it such as: Black Beard and Billy Bones!

