**Pupil Premium**

**Strategic Plan for the Year ahead 2020­‐2021 Overview and Planned expenditure and expected outcomes**

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

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| Total number of pupils on roll Sep (year) | 736 this number will change depending on numbers  |
| Total number of pupils eligible for PPG (Ever 6 & Ever) | 17 |
| Amount of PPG received per pupil | 1345 |
| Total amount of PPG received | £22865The cost of the interventions below totals: £25000 The additional money needed to support the PP funding will be taken from the school budget |
| To be reviewed | September 2021 |

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| **Nature of School actions Support** | **How will it link with pupil access to school curriculum and learning to raise achievement?** | **How much will be spent?****(details of each activity)** | **Impact on pupils: What will be the outcomes for pupils?** | **Reasons why have we chosen the support actions/activities?** |
| **Welfare Support Officer** | Supporting pupils who have social, emotional barriers to ensure | Contribution to the Welfare Officer’s salary-­‐ equivalent to 72hours=£850 | Raise confidence and self-­‐ esteem. Pupil premium pupils make accelerated progress and the gap between pupil premium children and non-­‐pupilpremium pupils closes Attendance improves | Sutton Trust-­‐ Social and emotional learning +4Sutton Trust Behaviour interventions +3 |

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| **Pupil Conferencing by HLTAs** | All pupils have personalized targets in each of the core areas Pupil premium pupils achieve 6+ progress in all core subjectsThe attainment gap between pupil premium and non-­‐pupil premiumcloses in reading, writing and maths | HLTA’s salary x 2104 hours per academic year total=£17001:1 conferencing | All pupil premium children make 6+ steps progress from their starting pointsRaise pupil self-­‐esteem and their *can do* attitude leads to accelerated achievement in core subjects | Sutton Trust feedback +8 Sutton Trust Mentoring + 1 |
| **Professional development linked to quality first teaching in Reading, Writing and Maths-­‐ developing teacher’s practice to ensure daily quality first teaching** | Linked to maths and English teaching and learning/ CPD-­‐ developing teachers practice to ensure daily quality first teaching.Ensure consistent implementation of school policies and initiatives | £4000. | Pupil premium pupils make acceleratedAn increase in the number of pupils attaining higher than the expected level | Professional development training needs to take place to ensure Teachers and TAs are able to deliver the strategies below effectively:Sutton Trust-­‐ Feedback+8Sutton Trust-­‐Oral Language Interventions+5Sutton trust 1:1 Tuition+5Sutton Trust-­‐ Phonics +4 Sutton Trust-­‐ Reading Comprehension Strategies +5 |

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|  |  |  |  | Sutton Trust-­‐ Small Group Tuition +4 |
| **Providing a range of range of TA interventions/ training and support for TAs** | Interventions for reading, writing, maths and phonics to raise standards and to consolidate the learning in class | £5000 | Identified pupils make accelerated progress and the gap between pupil premium and non-­‐pupil premium reduces. Improved confidence and belief. | Sutton Trust-­‐Oral Language Interventions+5 Sutton Trust Phonics Interventions +4 Sutton Trust Comprehension Strategies +5 |
| **Curriculum Workshops for all parents-­‐ pupil premium parents targeted** | Linked to English and maths | £1440.(36 hours @£40/hour) | Raise achievement in both English and Maths Attendance improvesSchool and parental partnerships are effective | Sutton Trust Parental Involvement +3 |
| **Enriched curriculum opportunities-­‐ subsidised trips/residential and visitors experiences** | Curriculum is broadened to include exciting links , increasing pupils engagement and excitement | £2000 | Improved attendance Raised self-esteem Increased pupil participation | Sutton Trust Arts Participation +2If cost were a factor for Pupil Premium pupils and they were unable to attend educational visits due to costing this would impact learning particularly at curriculum entry points. SuttonTrust-­‐Collaborative learning Experiences +5 |
| **Before school care/****breakfast club and after school care** | Behaviour and Safetyaddressed by supporting vulnerable families | £1500 | Pupil premium pupils arewell looked after before school, which ensures their | Sutton Trust-­‐ Extending the School Day +2 |

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|  |  |  | attendance improves and they remain alert and ready for the school day.After school provision supports vulnerable families and encourages pupils to better develop socially andemotionally. Nutrition provided in healthy snacks. | As a school the before and after school provision supports families on low income who work but would struggle to pay for child care |
| **Providing uniform for pupil premium pupils/ poverty proofing** | Attendance, Behaviour Pupils feel included, better sense of identity | £1300 | Attendance Improves and so achievement improvesConfidence and self-­‐belief improves | Sutton Trust-­‐Uniform +0 However as a school, wehave evidence to indicate that uniform is a barrier. |
| **Small group tuition** | Linked to English and Maths | £3500 | Raise achievement in bothMaths and English Improve attendance | Sutton Trust: Small Group Tuition +4 |
| **Additional Educational Welfare Officer Support for pupil premium****families** | Attendance and Behaviour | £1000 | Improve attendance | Sutton Trust-­‐Parental Involvement +3 |
| **Emotional Literacy Support Assistant to offer emotional support to PP children** | Attendance, behavior, well-being and achievement  | 2 ELSA x 2 afternoons a week £248 per day | Improve attendance, behavior, confidence, self-esteem, self-awareness and achievement | Sutton Trust-Behaviour intervention +3Social and emotional learning +4 |
| **Pupil premium individual parent meetings led by assessment lead and class teachers on****progress and attainment-­‐ DHT** | Linked to academic achievement and progress | 3 x per year per pupil premium family£4500 | Raise achievement in both Maths and English Improve attendance Improve parent and schoolcommunication/partnerships | Sutton Trust-­‐Parental Involvement +3 |
| **Cultural Art and Diversity Workshops** | Linked to art and communication | £1500 | Pupils have a strong cultural awarenessPupils develop self-­‐esteem | Sutton Trust-­‐ Arts Participation +2 |

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| **Peer tutoring-­‐reading** | Linked to English and Maths | £1000 | Raise self esteem Improve attendanceRaise achievement in reading and maths | Sutton Trust-­‐Peer Tutoring +5 |
| **Phase Leaders and CLT** | Linked to English-­‐ | 2 members of CLT | Attainment and progress | Sutton Trust |
| **support/interventions-­‐** | Reading | 12 weeks of 3 sessions | improves | Comprehension |
| **collaborative learning** |  | per week £3200 | Pupils have high | Strategies +5 |
|  |  |  | expectations of themselves | Collaborative learning +5 |
|  |  |  | as learners | Reading comprehension |
|  |  |  |  | strategies +6 |

**Total= need for the £28,284**

**The school will contribute £5844 towards the Pupil Premium budget**