**Pupil Premium**

**Strategic Plan for the Year ahead 2020­‐2021 Overview and Planned expenditure and expected outcomes**

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

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| Total number of pupils on roll Sep (year) | 736 this number will change depending on numbers |
| Total number of pupils eligible for PPG (Ever 6 & Ever) | 17 |
| Amount of PPG received per pupil | 1345 |
| Total amount of PPG received | £22865  The cost of the interventions below totals: £25000 The additional money needed to support the PP funding will be taken from the school budget |
| To be reviewed | September 2021 |

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| **Nature of School actions Support** | **How will it link with pupil access to school curriculum and learning to raise achievement?** | **How much will be spent?**  **(details of each activity)** | **Impact on pupils: What will be the outcomes for pupils?** | **Reasons why have we chosen the support actions/activities?** |
| **Welfare Support Officer** | Supporting pupils who have social, emotional barriers to ensure | Contribution to the Welfare Officer’s salary-­‐ equivalent to 72hours=£850 | Raise confidence and self-­‐ esteem. Pupil premium pupils make accelerated progress and the gap between pupil premium children and non-­‐pupil  premium pupils closes Attendance improves | Sutton Trust-­‐ Social and emotional learning +4  Sutton Trust Behaviour interventions +3 |

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| **Pupil Conferencing by HLTAs** | All pupils have personalized targets in each of the core areas Pupil premium pupils achieve 6+ progress in all core subjects  The attainment gap between pupil premium and non-­‐pupil premium  closes in reading, writing and maths | HLTA’s salary x 2  104 hours per academic year total=£1700  1:1 conferencing | All pupil premium children make 6+ steps progress from their starting points  Raise pupil self-­‐esteem and their *can do* attitude leads to accelerated achievement in core subjects | Sutton Trust feedback +8 Sutton Trust Mentoring + 1 |
| **Professional development linked to quality first teaching in Reading, Writing and Maths-­‐ developing teacher’s practice to ensure daily quality first teaching** | Linked to maths and English teaching and learning/ CPD-­‐ developing teachers practice to ensure daily quality first teaching.  Ensure consistent implementation of school policies and initiatives | £4000. | Pupil premium pupils make accelerated  An increase in the number of pupils attaining higher than the expected level | Professional development training needs to take place to ensure Teachers and TAs are able to deliver the strategies below effectively:  Sutton Trust-­‐ Feedback  +8  Sutton Trust-­‐Oral Language Interventions  +5  Sutton trust 1:1 Tuition  +5  Sutton Trust-­‐ Phonics +4 Sutton Trust-­‐ Reading Comprehension Strategies +5 |

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|  |  |  |  | Sutton Trust-­‐ Small Group Tuition +4 |
| **Providing a range of range of TA interventions/ training and support for TAs** | Interventions for reading, writing, maths and phonics to raise standards and to consolidate the learning in class | £5000 | Identified pupils make accelerated progress and the gap between pupil premium and non-­‐pupil premium reduces. Improved confidence and belief. | Sutton Trust-­‐Oral Language Interventions+5 Sutton Trust Phonics Interventions +4 Sutton Trust Comprehension Strategies +5 |
| **Curriculum Workshops for all parents-­‐ pupil premium parents targeted** | Linked to English and maths | £1440.(36 hours @£40/hour) | Raise achievement in both English and Maths Attendance improves  School and parental partnerships are effective | Sutton Trust Parental Involvement +3 |
| **Enriched curriculum opportunities-­‐ subsidised trips/residential and visitors experiences** | Curriculum is broadened to include exciting links , increasing pupils engagement and excitement | £2000 | Improved attendance Raised self-esteem Increased pupil participation | Sutton Trust Arts Participation +2  If cost were a factor for Pupil Premium pupils and they were unable to attend educational visits due to costing this would impact learning particularly at curriculum entry points. Sutton  Trust-­‐Collaborative learning Experiences +5 |
| **Before school care/**  **breakfast club and after school care** | Behaviour and Safety  addressed by supporting vulnerable families | £1500 | Pupil premium pupils are  well looked after before school, which ensures their | Sutton Trust-­‐ Extending the School Day +2 |

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|  |  |  | attendance improves and they remain alert and ready for the school day.  After school provision supports vulnerable families and encourages pupils to better develop socially and  emotionally. Nutrition provided in healthy snacks. | As a school the before and after school provision supports families on low income who work but would struggle to pay for child care |
| **Providing uniform for pupil premium pupils/ poverty proofing** | Attendance, Behaviour Pupils feel included, better sense of identity | £1300 | Attendance Improves and so achievement improves  Confidence and self-­‐belief improves | Sutton Trust-­‐Uniform +0 However as a school, we  have evidence to indicate that uniform is a barrier. |
| **Small group tuition** | Linked to English and Maths | £3500 | Raise achievement in both  Maths and English Improve attendance | Sutton Trust: Small Group Tuition +4 |
| **Additional Educational Welfare Officer Support for pupil premium**  **families** | Attendance and Behaviour | £1000 | Improve attendance | Sutton Trust-­‐Parental Involvement +3 |
| **Emotional Literacy Support Assistant to offer emotional support to PP children** | Attendance, behavior, well-being and achievement | 2 ELSA x 2 afternoons a week £248 per day | Improve attendance, behavior, confidence, self-esteem, self-awareness and achievement | Sutton Trust-Behaviour intervention +3  Social and emotional learning +4 |
| **Pupil premium individual parent meetings led by assessment lead and class teachers on**  **progress and attainment-­‐ DHT** | Linked to academic achievement and progress | 3 x per year per pupil premium family  £4500 | Raise achievement in both Maths and English Improve attendance Improve parent and school  communication/partnerships | Sutton Trust-­‐Parental Involvement +3 |
| **Cultural Art and Diversity Workshops** | Linked to art and communication | £1500 | Pupils have a strong cultural awareness  Pupils develop self-­‐esteem | Sutton Trust-­‐ Arts Participation +2 |

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| **Peer tutoring-­‐reading** | Linked to English and Maths | £1000 | Raise self esteem Improve attendance  Raise achievement in reading and maths | Sutton Trust-­‐Peer Tutoring +5 |
| **Phase Leaders and CLT** | Linked to English-­‐ | 2 members of CLT | Attainment and progress | Sutton Trust |
| **support/interventions-­‐** | Reading | 12 weeks of 3 sessions | improves | Comprehension |
| **collaborative learning** |  | per week £3200 | Pupils have high | Strategies +5 |
|  |  |  | expectations of themselves | Collaborative learning +5 |
|  |  |  | as learners | Reading comprehension |
|  |  |  |  | strategies +6 |

**Total= need for the £28,284**

**The school will contribute £5844 towards the Pupil Premium budget**