

Avanti News

September-
October 2020



Avanti Court Primary School



Spiritual Insight



We are back....

Dear Families,

Pupils have really settled in well into their classes this half term and teachers have had the time to monitor and assess every child's learning. Baseline assessments have now been completed in reading, writing and maths for all year groups. Base line assessments ensure that teaching is therefore targeted to support pupils from their starting points this term. Some pupils may have lost learning due to the lockdown period and it is important that we enable pupils to learn and consolidate key learning skills in order to make good progress in reading, writing and maths. We are also ensuring that the wellbeing of pupils remains a top priority and will continue to ensure that we give them opportunities to discuss their feelings and promote a resilient attitude in school.

Please can we remind parents/carers not to congregate in front of the school gates or to chat directly outside the school premises, this is to help maintain social distancing. Please also wear a face mask/covering when entering the school site.

On behalf of the school, I would like to thank you all for the support and patience you have shown towards Avanti Court during this very challenging time.

Mrs Walters



Worry Boxes:

At Avanti Court, all classes from Year 1 to Year 6 have a worry box in place. Children use worry boxes as another tool to manage their feelings and emotions, and teachers check these every day. Children from across the school have been describing why worry boxes are so important to their mental health:

'When we feel happy in our mind we stay healthy.' Riau, Azul.

'When you put a worry in the worry box your worry goes away and you feel better.' Bhavesh, Harit

'If you keep your feelings bottled up they can hurt you.' Jasmin, Bronze.

'I will be fearless after I have used the worry box as my teacher will help to take my fears away.' Hrishi, Dhumala

'Feeling stressed isn't good for you, whatever age you are. You can feel stressed about all sorts of things like home and family, and bullying and friendships. It helps to talk about the problem whatever it is, because you don't have to deal with it alone.' Delisha, Rajat

Khushi explains: 'The worry Box is really important because it helps people to put their worries behind them and start a new beginning.'

Anish: 'Children feel safe to talk about their problems in our class. We know this because people have already used it and got the help they needed.'

I have been delighted with the Children's insightful responses, which show that worry boxes are high profile at Avanti Court as part of our commitment to children's PSHE development and emotional wellbeing and mental health. It is lovely to see not only the children's commitment to looking after themselves, but by encouraging and supporting their peers to seek appropriate help they are also supporting others. **Ms Vincent PSHE Lead**

Zones of Regulation:

Children in Key Stage 2 have been creating their very own 'Self-Regulation Tool Kits'. This is a strategy to enable children to identify a wider range of emotions, some good, some not so good, and then process them in a positive way. Jia and Aryan from Plata class share their tool kit. They have thought of their own strategies that work best for them, so that when they identify their feelings as being in the yellow, red or blue zones, they can help themselves to work back to green zone.

Jia says: 'If I am feeling in the blue zone I may have trouble focussing, so I know that drinking water and taking fresh air helps me to get back to green.'

Aryan explains: 'When I am in the green zone that's a good place to be. I can feel grateful, feel proud and challenge myself. I can also take time to be spiritual.'

I am very impressed with their growing self-awareness: knowing what works for us as individuals is key to managing our feelings and emotions. This learning shows that children are building strong foundations for self-care, which is so important for their emotional and mental health, both now and in the future. I also notice how the children have made links with the Avanti Way, describing how they apply their values and spirituality. I'm sure you'll all join me in feeling very proud of them!

What a wonderful example of Avanti pupils making the world a better place!

Ms Vincent-PSHE Lead



Learning in the EYFS

Children in Reception have been exploring their school environment independently. A pupil drew a picture of herself and her teacher who were travelling to the park in the car. ‘Miss Sahota, this is me and you! We are going to the park in the car because it is far away!’ She then adds ‘You are in front of me and I am behind you, we are inside and it’s going to rain but when we get there it will be sunny! Look I have a lovely shiny sun too!’ A stunning example of a pupil’s application of phonics as well! **Ms Sahota- EYFS Lead/AHT**

Bela was practicing her gross motor skills whilst she carefully moved around the climbing apparatus. Devam first watched Bela whilst waiting with patience to move on to the next section of the apparatus, then he moved over the apparatus in exactly the same way that Bela had. This shows great physical development!

Ms Dodia AHT/SENDCo



Srila prabhupada went on a very long tiring journey to spread lord chaitanya's message all over the world. He built over 100 temples around the world the world and translated special holy books into lots of languages so everyone all around the world could hear about lord krishna.

Monday 17th October 2020
 He translated the importance of...
 Monday evening The fire was going near the tower of London
 Tuesday The Saint Pauls Cathedral was burning by the vicious flames
 Tuesday evening The houses were burning on pudding lane
 Wednesday There London was happy again
 Early Sunday morning The dangerous fire started in London on pudding lane the houses were all together the fire was slowly to spread because the wind carried the fire. The dangerous flames started.
 Mid Sunday morning As the fire spreads people are running out on boats
 Sunday morning 'Good people' are undertaking his secret duty
 Early Monday morning people were leaving the country and taking their belongings

Any religion it doesn't matter whether hindu muslim christian religion if you are developing love of god then you are perfect in your religion.

Historical Learning Key Stage 1

Pupils in Year 1 have been learning about Srila Prabhupada and his achievements. The work above shows an awareness of the past, through the use of common words and phrases relating to the passing of time. Pupils have studied events beyond living memory that are significant nationally or globally using the theme of the Great Fire of London.

Ms Shrestha-History Lead

Year 2 English Learning

This term year 2 went back in time in 1666 to learn about the 'Great Fire of London'. Pupils explored this terrible incident and were truly gripped by this significant historic event from the past. Children studied buildings of the period to create their own buildings as part of their home learning project. They looked at the events surrounding the fire and compared fire-safety of the past with fire safety today. Pupils created their own newspaper report in English. What I like about this piece of work is how the pupil has used a variety of interesting vocabulary to captivate the reader's attention. They have clearly demonstrated the important events in chronological order and have used word classes such as adjectives and adverbs to enhance their writing.

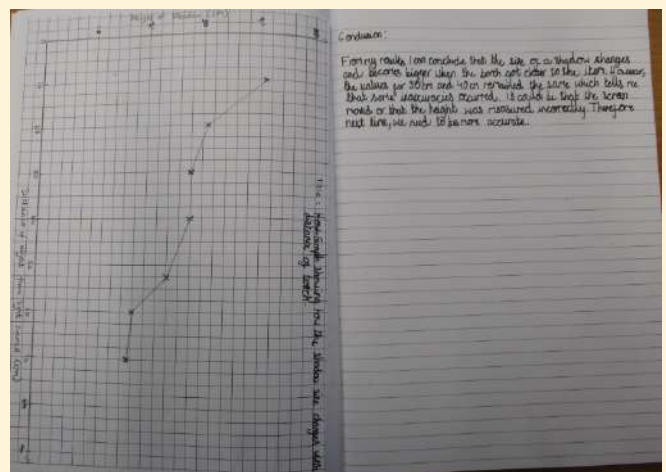
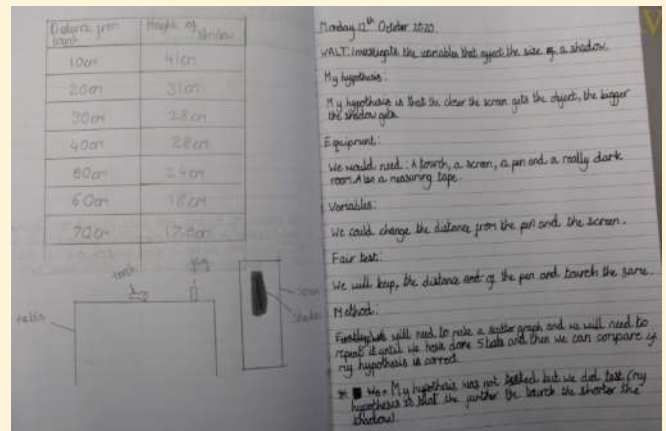
Ms Nazrul English Lead



Year 6 Science Learning

In Science, Year 6 has been learning about light, how it travels and how it is reflected. Using an experiment with two cards (with a cut at the bottom of each card), children were able to prove that light travels in a straight line and that light does not bend. In addition, children have experimented with reflecting light rays using a mirror. With this knowledge, they were able to explain how to bend the trajectory of light using reflection from multiple mirrors. This led pupils to explain how a periscope works. Finally, pupils planned and carried out their own investigation about the size of shadows. It was brilliant to see children giving their reasoning on the setting up of the investigation and the conclusion of their results.

Ms Seeruttun Science Lead



Spanish Learning

On Friday 25th September Avanti Court celebrated the many languages spoken throughout Europe and the world, and had some multilingual fun. As well as being a wonderful reminder of the rich and varied cultural and linguistic heritage of Avanti Court, it also served to remind us all of the need to listen to and respect others.

Children participated in a variety of activities, from making a worry doll, decorating a flamenco dancer and creating fans, to identifying countries and their capitals. In Year 5 and 6, activities were linked to topics, such as mosaics (Greeks and Romans) for Year 5, and modern-day Germany for Year 6 following on from their English book, The Boy in the Striped Pyjamas.

Children especially enjoyed joining in online events such as Spanish Minecraft and French Harry Potter. All in all, another successful Languages Day helping our children learn about and gain an appreciation of the wider world around us.

Ms Hussein Modern Foreign Languages Lead



Music Learning



Music in the Outdoor Area-Reception

Aarya explores the sounds she can make using the triangle. She explains: 'I can make this sound- it is short. Then I can make this sound - it is longer. It sounds like a fire engine going nee-naw nee-naw!' She showed good listening skills, and is able to distinguish between two sounds and is beginning to use different techniques in her play to create and change them.

I was so impressed that she used key words to describe 'long' and 'short' sounds and then made links to our topic: 'People that Help Us!' Well done to Aarya and to all the EYFS music makers!

Year 5: Plata Class are learning-improvisation

Children enjoy using the Charanga software to enhance their learning. They listen to a musical idea and then respond, creating their own short melody. This is a skill, which is called 'Improvisation.'

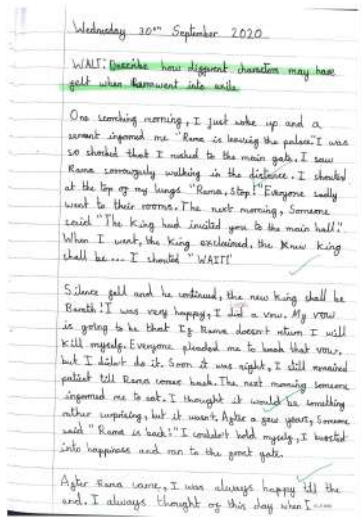
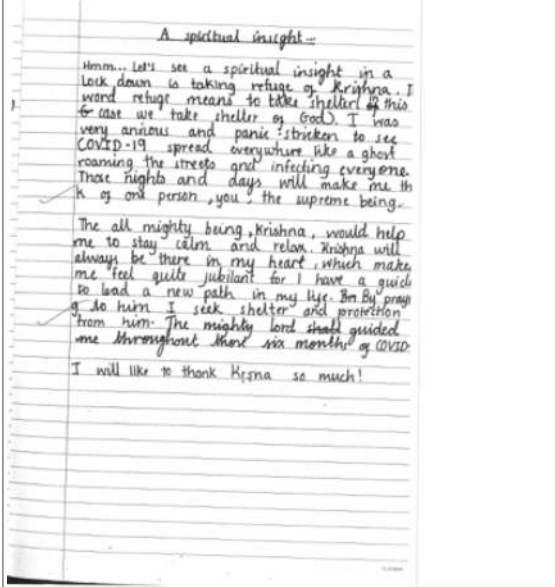
Children are becoming confident improvisors, knowing that as long as they use the given notes that fit harmonically, there are no wrong answers! Improvisation is an important part of musicianship because it encourages children to interact with the key dimensions of music such as rhythm, pulse and tempo. It is also a great form of self-expression, and at Avanti we make sure all children have lots of different opportunities to make their voices heard!

Well-done Year 5 musicians!

Ms Vincent Music Lead

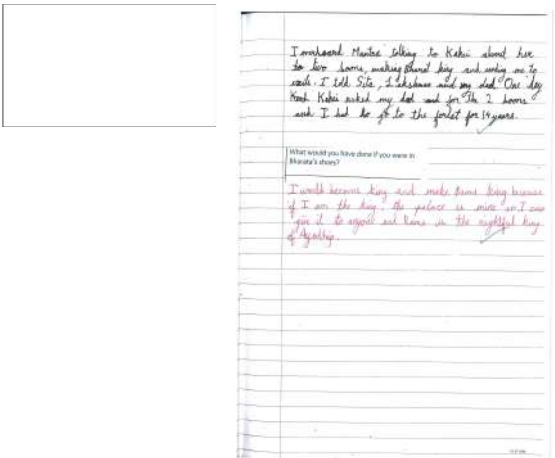
PRE Learning Year 6

Pupils have used their faith to support their emotional well being during the pandemic. This piece of work clearly shows how the pupil feels about Covid and the importance of spiritual refuge.



This piece of work clearly shows the pupil's understanding of empathy.

Mrs. Makwana
PRE
Lead/AHT

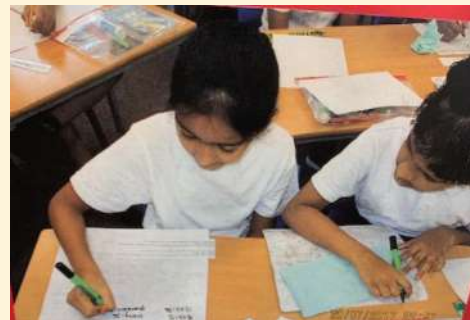


Maths Learning Year 6

Year 6 have been studying how to use *trial and improvement* to solve a word problem to develop their algebra skills. The work below shows that the pupil has a good understanding of working systematically to find the answer to a calculation.

What I particularly like about this piece of work is that the children were able to work collaboratively during their investigation to find a solution.

Ms Cooper Maths Lead



Class	Attendance up to the 16 th October 2020
Shukla	95%
Balta	92%
Blanco	89%
Niebieski	96%
Blue	97%
Azul	97%
Harit	96%
Verdi	97%
Zielony	97%
Fioletowy	96%
Purpura	97%
Purple	89%
Dhumalah	94%
Kamsya	94%
Bronze	91%
Bronce	92%
Braz	95%
Srebro	95%
Silver	95%
Rajat	96%
Plata	91%
Gold	94%
Suvanam	95%
Oro	93%
Zloto	95%

Attendance

Parents and carers have a legal duty to ensure that their children of compulsory school age receive a suitable full-time education. It is also vital that they encourage their child's regular and punctual attendance at school. If a child is registered at a school then it is vital that they attend on a regular basis.

If your child is at home due to Covid, which means they are isolating, the school will provide remote learning. Please note that work will only be provided to those pupils who are awaiting a test result, have a positive test result or because someone else in their family has tested positive.

Due to the summer lock down teachers are working hard to ensure that lost learning is recovered during the Autumn term. If you are choosing to keep your child at home because they have a mild cold then your child will miss out on vital learning.

Coughs and colds

It's fine to send your child to school with a minor cough or cold. But if they have a fever, keep them off school until the fever goes.

Coronavirus

A new, continuous cough could be coronavirus (COVID-19).
[Get advice about coronavirus symptoms and what to do](#)

Fever

If your child has a fever, keep them off school until the fever goes away.

Coronavirus

A high temperature, where your child feels hot to touch on their chest or back could be coronavirus (COVID-19).
[Get advice about coronavirus symptoms and what to do](#)



Our Attendance Target 2020-2021
 Currently our attendance is 95%-must improve!

Online Safety

The internet is an exciting part of today's world and can be an exceptional tool for learning. However, the internet is also fraught with risks and keeping children safe when they are online is of the most importance.

Due to the Coronavirus with school closures children will be spending more time at home online. Now more than ever it is an important time to talk to your child about internet safety.

It can help to:

- reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well talking to their friends.
- ask your child to show you what they enjoy doing online or apps they're using so you can understand them.
- be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."

How has Avanti Court Supported other schools this term:

Mrs. Walters as Executive Headteacher and the Senior Team at ACPS have been supporting Krishna Avanti Primary School since June 2020.

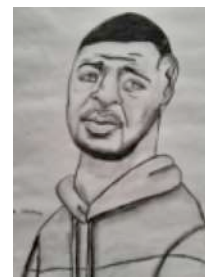
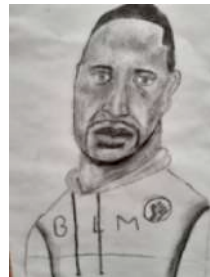
Ms Vincent and Ms Sahota delivered a training session for all staff at the Cambridge University Primary School on creative phonics.

Ms Sahota has supported the EYFS team in terms of assessment at Krishna Avanti Primary School.



Diversity is our Strength

As part of the school's diverse curriculum pupils in the summer term took part in exploring the Black Lives Matter Movement. Pupils in Year 6 learnt about who George Floyd was and why his death impacted so many countries across the world. Pupils studied portraits and how the impact they have on the audience. A gallery of work by Year 6 (now Year 7) will be on display from November 2020 in the Year 6 wing.



Important term dates:

All pupils return to school on the 2nd November 2020

School ends at 1:30pm on Wednesday 16th December 2020

Pupils return after the Christmas break on 5th January 2020



For all term dates visit:
<https://avanti.org.uk/avanticourt/school-life/term-dates/>

Pupils in Year 1 celebrated Afro Caribbean hairstyles through art. Pupils looked at a range of hairstyles and where they originated from and explored how they would showcase their designs. Pupils used a range of resources such as beads, ribbons, clasps and false hair to celebrate Afro Caribbean hair and designs. Their designs will form part of a gallery celebrating diversity in the Year 1 wing.

