

## Spanish Overview 2020-2021

NC Objectives	Subject: Spanish Yr 3	Subject: Spanish Yr 4	Subject: Spanish Yr 5	Subject: Spanish Yr 6
<ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>♣ present ideas and information orally to a range of audiences*</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> </ul>	<p>Unit 1:</p> <ul style="list-style-type: none"> <li>• Geography and where Spanish is spoken</li> <li>• Greetings</li> <li>• Questions and answers re name and wellbeing</li> <li>• Classroom commands</li> <li>• Numbers 1-20</li> <li>• Phonics</li> </ul> <p>Unit 2:</p> <ul style="list-style-type: none"> <li>• Age</li> <li>• Months</li> <li>• Numbers 21-31</li> </ul> <p>Unit 3:</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> person singular</li> <li>• Activity verbs</li> <li>• birthdays</li> <li>• colours</li> </ul> <p>Unit 4:</p> <ul style="list-style-type: none"> <li>• Questions and answers re who you and who someone else is</li> <li>• body parts</li> <li>• days of the week</li> <li>• traditional songs</li> </ul>	<p>Unit 7:</p> <ul style="list-style-type: none"> <li>• Transport to school</li> <li>• Spanish speaking countries</li> <li>• weather</li> <li>• compass points</li> <li>• sentence construction</li> <li>• traditional songs</li> </ul> <p>Unit 8:</p> <ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Hobbies</li> <li>• Love/hate</li> </ul> <p>Unit 9:</p> <ul style="list-style-type: none"> <li>• Numbers in 10s</li> <li>• Sleeping Beauty story</li> <li>• grammar from the story</li> </ul> <p>Unit 10:</p> <ul style="list-style-type: none"> <li>• Playing sports</li> <li>• food and opinions</li> <li>• diary of activities</li> <li>• healthy lifestyle</li> <li>• traditional tongue-twisters</li> </ul>	<p>Unit 13:</p> <ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• packed lunches</li> <li>• The Hungry Caterpillar</li> <li>• Past (preterite) tense</li> <li>• longer sentences with conjunctions</li> </ul> <p>Unit 14:</p> <ul style="list-style-type: none"> <li>• 'I Am The Music Man' song</li> <li>• types of music and opinions</li> <li>• musical instruments</li> <li>• creating a song</li> </ul> <p>Unit 15:</p> <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Places in town</li> <li>• Directions</li> <li>• the town you live in</li> </ul> <p>Unit 16:</p> <ul style="list-style-type: none"> <li>• A beach scene painting</li> <li>• A beach poem</li> <li>• Nouns, verbs and adjectives (agreement)</li> </ul>	<p>Unit 19:</p> <ul style="list-style-type: none"> <li>• Time</li> <li>• Places in school</li> <li>• directions</li> <li>• school subjects</li> <li>• past (preterite) tense</li> <li>• time phrases</li> <li>• diary of activities for the week</li> </ul> <p>Unit 20:</p> <ul style="list-style-type: none"> <li>• Rivers and countries</li> <li>• description with weather in immediate future tense (eg. I am going to ....)</li> <li>• producing a non-fiction text</li> </ul> <p>Unit 21:</p> <ul style="list-style-type: none"> <li>• Spanish café and food/drink</li> <li>• café role play</li> <li>• ordering an icecream</li> <li>• milkshake recipe</li> </ul>



<p>♣ describe people, places, things and actions orally* and in writing Languages – key stage 2 3</p> <p>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Unit 5:</p> <ul style="list-style-type: none"><li>• Likes and dislikes</li><li>• Nouns and infinitives</li></ul> <p>Unit 6:</p> <ul style="list-style-type: none"><li>• Dates</li><li>• Family</li><li>• brothers and sisters</li><li>• names and ages</li><li>• pets</li></ul>	<p>Unit 11:</p> <ul style="list-style-type: none"><li>• Animals and their descriptions</li><li>• Carnival of the Animals, Saint-Saens musical suite</li></ul> <p>Unit 12:</p> <ul style="list-style-type: none"><li>• Fable ‘The Sun and the Wind’</li><li>• Weather reports with temperatures</li><li>• clothes</li><li>• traditional songs</li><li>• Pablo Neruda poem</li></ul>	<p>Unit 17:</p> <ul style="list-style-type: none"><li>• Seasons</li><li>• Poems</li><li>• song about Spring</li><li>• descriptive sentences</li></ul> <p>Unit 18:</p> <ul style="list-style-type: none"><li>• Planets</li><li>• description</li><li>• complex sentences with prepositions, adverbs and conjunctions</li></ul>	<p>Unit 22:</p> <ul style="list-style-type: none"><li>• Year 6/7 transition unit based on a newspaper report which revisits prior learning and knowledge</li></ul>
<p>By the end of this learning journey pupils will be able to:</p>	<p>Give information about themselves and ask others for personal information; understand a menu and express likes and dislikes.</p>	<p>Give information about themselves and their daily lives (routines, hobbies) and ask others for information; express preferences and plan a trip or outing.</p>	<p>Talk about themselves, their family and friends; compose and comprehend messages involving prices, time, date and location.</p>	<p>Communicate routine tasks requiring a direct exchange of information on familiar and routine matters; understand and reply to most frequently used expressions related to various areas of life.</p>