Risk Assessment Overview

Det	tails
School: Avanti Court Primary School	Department:
	Whole School

 Risk Assessment Title:
General Risk Assessment – Coronavirus COVID 19
January 24 th 2022

Who is at Risk?							
People at Direct Risk:	Other People Who Could be Affected:						
Pupils, Staff and Visitors	Wider Community						

Summary of Risk								
What is your assessment of the risk <u>before</u> the ACTION PLAN is completed?:	High risk	XMedium risk	Low risk					
What will the level of risk be <u>after</u> the ACTION PLAN is completed?:	High risk	Medium risk	X Low risk					

Note : if the risk is still classified as 'High', even if you were to complete the action plan, then the hazard should be neutralised immediately (e.g. by stopping the activity or making the area safe) and the school safety co-ordinator and the relevant manager should be informed.

Assessment and Action Plan

What are the	What might	Controls	Con	trol in Pl	ace?	ACTION PLAN
hazards	happen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom Complete?
Business Continuity / En	nergency Planning					
		Access to the most Up to date government advice: <u>Schools COVID-19 operational guidance</u> (publishing.service.gov.uk)	х			
		Implement advice in the school policies and responses as required.	х			
		Sign up to the DfE website for updates to be informed of changes to COVID guidance.	х			
Lack of Contingency	Transmission of virus / Loss of staff due to	School has a reviewed and up to date Emergency Response Plan and/or Business Contingency plan that considers COVID 19 / Global pandemic.	х			
Planning	isolation requirements	Contact MAT or Local Authority for updated copies of the plans on site.	х			
		Senior leadership team to review the Emergency Plan to ensure they are aware of their roles should the plan be enacted.	х			
		SLT hold regular meeting to review and update this risk assessment and determine whether to implement changes in guidance.	х			Fortnightly CLT meetings/ briefing updates weekly with staff at the start of INSET LBR informed daily of Covid positive cases and if trigger is reached additional measures will be put into place.
Lack of Contingency Planning	Transmission of virus / Loss of staff due to isolation requirements	Outbreak management Plan in place to deal with an outbreak in a class or year group. <u>Contingency framework: education</u> <u>and childcare settings</u> (publishing.service.gov.uk)	х			

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hazards	happen?	Controls	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom Complete?
Staff Issues			,			
		Staff to be informed of the latest symptoms associated with COVID 19.	x			
Staff being COVID 19 Virus carriers –	Spread of virus to staff	Staff not to attend the school site if they are showing symptoms and strongly encouraged test using LFT/PCR	x			
Symptomatic	or pupils	On receipt of a positive test result (PCR/LFT) staff to self-isolate in accordance with guidance at the time.	x			
		Staff made aware of latest UKHSA self- isolation guidance.	x			
Staff being COVID 19	Spread of virus to staff	Staff provided with Lateral Flow Devices - LFD's if available on site. Staff reminded to order tests for home use.	x			
Staff being COVID 19 Virus carriers – Asymptomatic	or pupils	Staff encouraged to test at least 2 times per week.	x			**Schools may consider encouraging staff to test 3 times per week if infection rates in the local community are rising or advise by UKHSA.
Staff being COVID 19 Virus carriers – Asymptomatic	Spread of virus to staff or pupils	Staff to report any positive tests to the school as soon as practicable via an appropriate method and then self-isolate in accordance with the prevailing UKHSA advice. Staff to register the LFt test and provide the school with the NHS confirmation	x			
Potential transmission events	Spread of virus between staff	Whole school staff meetings to occur via Zoom / Teams instead of face to face if the room where the meeting is small/ lacks ventilation- Harit class will be used for full staff meetings as it is a large room with good ventilation.	x			

What are the	What might	Controls	Con	Control in Place?		ACTION PLAN
hazards	happen?	Controis	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom Complete?
		SLT meetings to occur in person where a suitable room for the number of people with adequate fresh air ventilation present.	x			
		Departmental meetings only to occur in person where a suitable room of sufficient size and ventilation levels is available. Otherwise via Zooms / Teams.	х			
		Organised staff social events to be subject to a separate COVID 19 Risk Assessment and in line with prevailing Government guidance.	x			
Staff developing symptoms at school.	Spread of virus to staff or pupils	Staff member to be sent home as soon as practicable-LFT test can be taken by the staff member on site to determine result.	x			
Pupils / Student Issues						
Pupils being ill	Potential spread of virus by pupils to staff and other pupils.	School to review their illness procedures to decide in what circumstances to exclude a pupil from school	x			
Pupils being ill	Spread of virus to staff or pupils	Pupils not to attend the school if displaying COVID 19 symptoms determined by the DfE.	x			**Young children can display very minor symptoms similar to a cold.
Pupils being ill	Spread of virus to staff or pupils	Parents informed of the schools' procedures regarding attending the school if displaying symptoms or suspected to have COVID 19.	x			
		Secondary school pupils to be encouraged to take LFT two time per week. Process in place to keep parents informed.				NON-APPLICABLE TO PRIMARY SCHOOLS

What are the	What might	Controls	Con	trol in Pl	ace?	ACTION PLAN	
hazards	happen?	Controls	Control in Place? If 'No' - give details measure will be imported in the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in o x Image: Stage of the imported period. in of the imported period. <t< th=""><th>If 'No' - give details as to how and when the measure will be implemented and by whom</th><th>ete?</th></t<>	If 'No' - give details as to how and when the measure will be implemented and by whom	ete?		
	Spread of virus to staff and pupils	From September 2021 there is no requirement for schools to keep children in consistent groups (bubbles). Bubbles will only need to be re-introduced when recommended by UKHSA of NHS Test and Trace/Public Health. Or there is a significant change in the guidance.	x				
		Where possible, break times are staggered to reduce the mixing of pupils between different year groups.	х			Staggered breaktimes remain in place Yes	s
Pupils catching the virus.	Transmission of viruses during breaks.	Where possible, lunch times are staggered to reduce the pupil loading in dining halls and reduce mixing of pupils between different year groups.	х			Staggered lunch times in place Yes	s
		Staggered start and finish times for different year groups to reduce mingling at school gates and collection drop off areas.	х			School gates open at 8:10am and pupils can enter the school until 8:30am-this is to avoid crowds.	s
	Transmission of virus	Drop and go procedures implemented to ease congestion where possible.	х			Pupils in KS2 picked up from the upper Yes	s
	during drop off and pick up of pupils.	Where possible, different year groups are allocated different entrances/exist to the school buildings.	Х			In the morning CLT ensure that pupils in KS2 are staggered going into the building to avoid congestion. Reception have their own entry/exit point. KS1 have their own entry and exit point. Yes	S
Pupils displaying		Pupils to be sent home as soon as possible.	х				
symptoms or reporting they are ill whilst at school.	Transmission of virus to staff / pupils.	Whilst awaiting collection, they should be placed in a designated room on their own (if possible) with adequate fresh air ventilation.	Х			Pupils are too young to be on their own, pupils are supervised in a well-ventilated area of the school.	S

What are the	What might	Controls		Control in Place?		ACTION PLAN		
hazards Visitors / Contractors Visitors / Contractors carrying the virus. Contact Tracing Contact with positive cases of COVID 19.	happen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
		Suitable room identified for this purpose:	х			Pupils showing symptoms will be supervised in the room designated as an isolation area	Yes	
		Isolation room detail cleaned / decontaminated after use.	x			Site team informed to clean the designated area after use	Yes	
Visitors / Contractors								
		All visitors to the school to be by appointment only if possible. Contractors and parents informed of this process.	х			Parents to be advised to contact the school by phone/ email rather than entering the school office	Yes	
Visitors / Contractors	Transmission of virus to staff / pupils.	At reception, contractors required to complete a health questionnaire to confirm they are not displaying symptoms or having to self-isolate.	х			Visitors who enter the building will be asked if they have any of the Covid 19 symptoms	Yes	
		Suitable health questionnaire developed for use in the school.	х			Visitors who enter the building will be asked if they have any of the Covid 19 symptoms	Yes	
		Visitors/Contractors developing on site requested to leave the school as soon as possible.	х					
Contact Tracing								
Contact with positive cases of COVID 19.	Spread of virus to staff or pupils	"NHS test and Trace" in identify the close contacts of infected staff members. The school no longer takes responsibility for this.		x		NHS have taken responsibility for tracing contacts	Yes	
Contact with positive cases of COVID 19 within school, home or other setting. (Vaccinated Adults/Exempt Adults and U18's)	Spread of virus to staff or pupils	Potential school staff contacts (fully vaccinated adults) are advised to take a LFT test every day for 7 days but continue to attend the setting until they test positive and have to self-isolate.	x					

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hazards	happen?	Controis	Yes		If 'No' - give details as to how and when the measure will be implemented and by whom	ete?	
Contact with positive cases of COVID 19 within school, home or other setting. (Un vaccinated staff)	Spread of virus to staff or pupils	Unvaccinated school staff identified as an close contact by NHS Test and Trace will be required to self-isolate for the required period.	x				
Punils not being self -	Spread of virus	Ensure that parents are aware that children should not be in school if they are displaying the symptoms. Advice sent out.	x				
isolated	Spread of virus	Contingency planning- work available for the pupil to complete if they are required to self-isolate.	x				
Personal Hygiene							
		Staff and pupils informed to practise good hand hygiene using soap and water (20 secs)	х				
Staff, Pupils and Visitors not practising good personal hygiene.	Spread of virus to staff or pupils	Appropriate signage located around the school buildings, remaining staff, pupils and visitors to practise good hygiene.	х				
		Access to suitable resources to assist with hand washing for young children and regular teaching in place.	х	Yes No N/A x x x x x x x x x x x x x x x			
Staff, Pupils and Visitors		Appropriate quantities of suitable hand gel located at strategic locations around the school buildings. E.g. reception, entry or exit points, classrooms, toilet facilities.	x				
other setting. (Un vaccinated staff) Pupils not being self - isolated Personal Hygiene Staff, Pupils and Visitors not practising good personal hygiene.	Spread of virus to staff or pupils	Staff and pupils encouraged to practise the "catch it, bin it and kill it" technique for respiratory hygiene.	x				
		Tissues and appropriate bins available in all classrooms and offices/ playgrounds etc	x				

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hazards	happen?	Controls	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	nplete?
		Most staff / pupils will not be required to where PPE as part of their normal work activities.					
		The school to follow the guidance contained here:	х				
		https://www.gov.uk/government/publicat ions/safe-working-in-education-childcare- and-childrens-social-care					
Lack of Personal Protective Equipment	Infection of staff member / pupil with the virus.	Face Masks – From 27 th January face coverings are no longer advised for pupils, staff or visitors in classrooms or communal areas.	x			As a school, we require visitors to wear a face mask when inside the school.	Yes
		The use of face masks is left to the discretion of the individual Staff member or Pupil.				Pupils/staff can wear a face mask if they wish to	
		Face Masks – From 27 th January staff and pupils are advised to follow the wider advice on face coverings outside of school, including on transport to and from school.	х			Face coverings: when to wear one, exemptions, and how to make your own - GOV.UK (www.gov.uk)	
Lack of Personal Protective Equipment	Infection of staff member / pupil with the virus.	Face Masks – The school will review the use of face coverings when a Director of Public health from the local authority advises that as a temporary measure they are required to control an outbreak of COVID 19.	x				
Adaptions to Buildings							
Design and Layout of the school buildings increasing the risk of transmission.	Transmission of virus between people	Reception areas – office staff to ensure that they remain at least a metre from visitors who are reporting to reception. The glass screen is partly closed.	х			Parents are not encouraged to come into the main office if their query/ concern can be dealt Y with by phone/email	Yes

	1	1				ACTION PLAN	
What are the	What might	Controls	Con	Control in Place?			
hazards	happen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	lete?
		One-way systems are not required.	х			Teachers/ staff to ensure pupils are supervised as they move around the school and keep to the left.	25
		School administration offices and meeting rooms are not overcrowded.	х			Admin staff/office based staff to monitor the number of staff in the office to ensure area does Ye not become overcrowded.	25
		If temporary classrooms have to be installed at the school, they must be adequate to hold the required numbers of pupils and have adequate ventilation.			x	N/A	
		School determined any other building adaptions required to minimise transmission.			x		
Ventilation of Occupied S	paces						
Descussed	People being infected with COVID 19 virus.	A separate assessment to identify occupied spaces that are likely to have poor ventilation has occurred?	х			The Site Team have identified which areas have poor ventilation and as a result CO2 monitors are in place. Windows opened in the morning throughout the day to allow air flow.	25
Poor ventilation of occupied spaces allowing viral particles to accumulate to levels where transmission can		School has CO2 monitoring devices available to monitor in identified high risk areas if CO2 levels do exceed 1500ppm- open windows further/ doors to increase ventilation.	x				
occur.		If any occupied rooms in normal operation exceeds 1500ppm conduct an assessment to determine if ventilation of the room concerned can be improved.	х			Occupancy rates may need to be reduced if ventilation cannot be improved or windows Ye opened further	25

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		Normal operation of an occupied rooms includes: Keeping windows open to increase fresh air. Keeping internal doors open whilst the room is occupied to increase air flow. Scheduling room occupancy of classrooms to allow air changes to occur when unoccupied. If fitted, ensure that mechanical ventilation system should be maintained to manufacturers specification and flow rates increased where possible.	x				
Maintain appropriate cle	aning regimes	1		1	1		
	Transmission of viruses via unclean surfaces	Appropriate schedule in place to ensure that areas of the school and equipment are cleaned appropriately	х			School to follow the following guidance: <u>COVID-19: cleaning in non-healthcare settings</u> <u>outside the home - GOV.UK (www.gov.uk)</u> Cleaners are scheduled to clean all areas/ rooms daily	Yes
Inappropriate cleaning		Frequently used surfaces (handles) have enhanced cleaning regimes in place.	х			Site Team to clean areas of high use- touch points	Yes
regimes.		Suitably qualified and experienced staff or contractor in place to maintain the school in a clean condition.	х				
		Procedures in place to detail clean and decontaminate potentially infected areas.	х				
		Suitable antibacterial wipes or cleaning materials made available for staff to use if required.	х				

						ACTION PLAN		
What are the hazards	What might happen?	Controls	Control in Place?					
			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom Complete?		
disposal other surfaces with		General waste does not need to be segregated unless an individual in the setting shows symptoms of or tests positive for COVID 19. Treat as normal.	х					
	Cross contamination of other surfaces with contaminated waste	Personal waste from individuals with symptoms of COVID 19 and waste from cleaning of areas where they have been. Should be double bagged and tied and then stored in a separate area for 72 hours when it can be placed in general waste. Alternatively treat as category B infectious waste and disposed of via a specialist contractor.	х					
School Events	School Events							
Potential to be a super spreader event.	Transmission of virus to large numbers of people.	All school events that involve large numbers of visitors to site should be subject to a separate COVID 19 risk assessment and consider all sources of COVID 19 government guidance e.g. theatre guidance.	х					
Educational Visits								
Staff and pupils becoming ill	Transmission of virus between staff and pupils	COVID 19 is required to be a hazard on the educational visits risk assessment	х					
		School to follow the appropriate government guidance, TfL rules and carrier rules when using public transport.	х					

What are the	What might happen?	Controls	Control in Place?			ACTION PLAN	
hazards			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		School to have in place contingency plans in plans to account for a Trip Leader testing positive and having to self-isolate before a trip.	x			· · · · · ·	
		For residential trips, the school should have contingency plans in place for pupils or staff displaying symptoms or testing positive whilst on the trip.	x				
Wraparound Provision an	d extra-curricular activity			I	I		
Pupils catching the virus.	Transmission of virus between staff and pupils	The school operating wraparound provision and any extra curricular activities in accordance with the following guidance: <u>Protective measures for holiday or after-</u> <u>school clubs and other out-of-school</u> <u>settings for children during the coronavirus</u> (COVID-19) outbreak - GOV.UK (www.gov.uk)	x				

What are the	What might	Controls	Con	trol in Pl	ace?	ACTION PLAN	
hazards	happen?	happen?		N/A	If 'No' - give details as to how and when the measure will be implemented and by whom Complete		

Sign Off Sheet

Assessor Details:					
Assessor(s) name:	Assessor(s) signature:	Date:			
Deborah Walters	Deborah Walters	24 th January 2022			

School safety co-ordinator to sign below to accept the assessment					
School safety co-ordinator's name: John Loeber	School safety co-ordinator's signature:	Date:			
	John Loeber	24 th January 2022			

A rev	A review of this risk assessment is to be undertaken annually or else if any changes occur that affect the facts given above						
Date of review:	Reviewed by (Name):	Comments:					