



AVANTI COURT PRIMARY SCHOOL

Avanti Court Newsletter November/December 2021

A very festive welcome to the last newsletter not only of this term but for 2021 too!

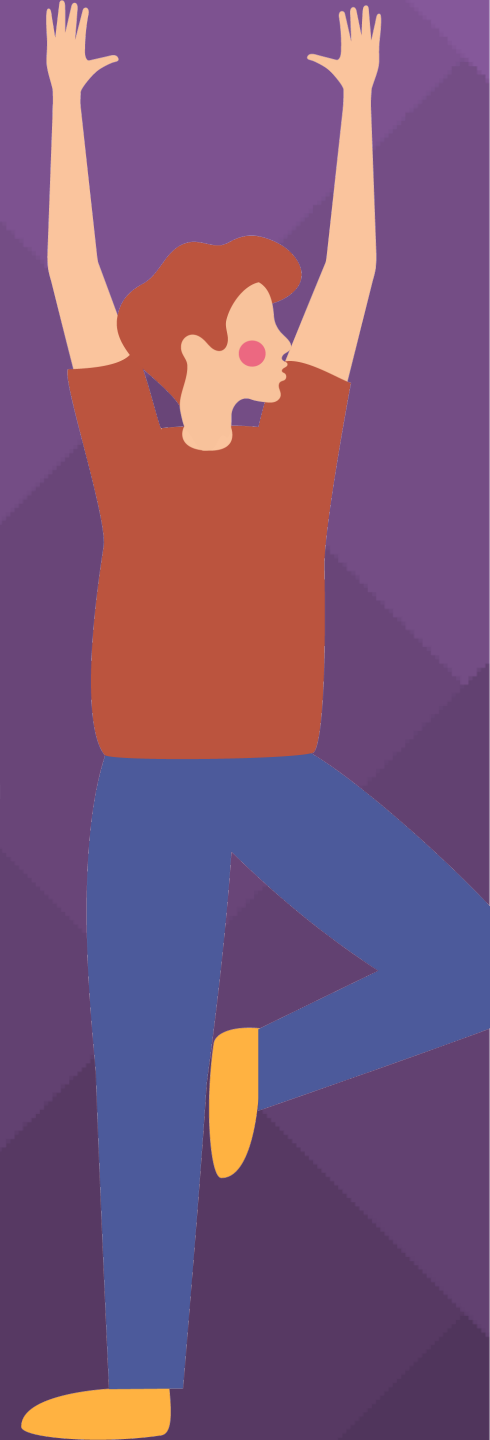
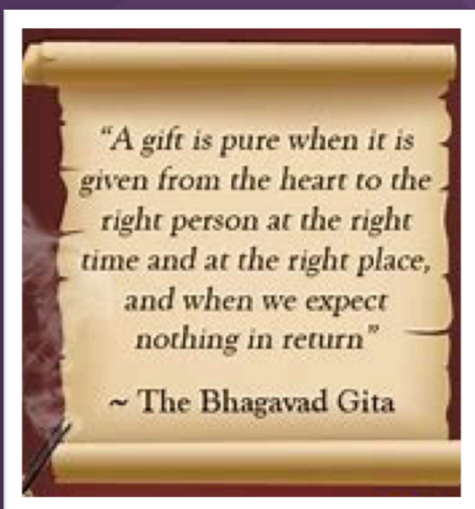
May I start by taking this opportunity to thank all children, staff, parents and the School Stakeholder Committee for the part that you have all played in ensuring that school has remained fully operational since September and for helping to keep our school community safe this term. Well done and thank you everyone.

A reminder that as of Tuesday 14th December, the government has introduced a new national approach to daily testing for contacts of COVID-19. This states that in order to help slow the spread of COVID-19, all adults who are fully vaccinated and children aged 5 to 18 years and 6 months, identified as a contact of someone with COVID-19 – whether Omicron or not – should take a lateral flow device (LFD) test every day for 7 days. If your child tests positive, they should self-isolate and order a PCR test to confirm the result. If the PCR is positive, they must self-isolate for 7 days. If the PCR test is negative, they no longer need to self-isolate but should continue to carry out the remainder of the daily tests, and only need to isolate if it is positive.

Finally, a huge thank you to all of our newly appointed members of Friends of Avanti Court who will be working during 2022 to raise money for the pupils of the school through events.

I hope that you all have a thoroughly restful Christmas break and look forward to seeing you back in school on January 5th 2022.

Mrs Walters



Christmas at Avanti!

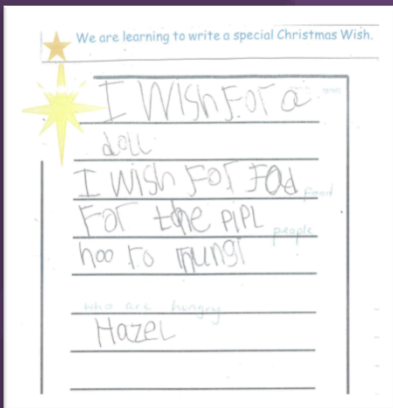
Christmas is always a special time at Avanti. Parents braved the cold to come into Avanti to watch Reception and Nursery as they retold the story of the Nativity through amazing acting and singing! It was great to see so many parents at the performance and to see how proud you were of your children.

The Christmas dinner was a huge success, all of the Senior Leadership team gave out crackers, sang and danced for the pupils, who of course were very excited! Govindas prepared a feast, cooking our Christmas dinner with love. I am sure your children told you all about what they had eaten and how scrumptious the food was!

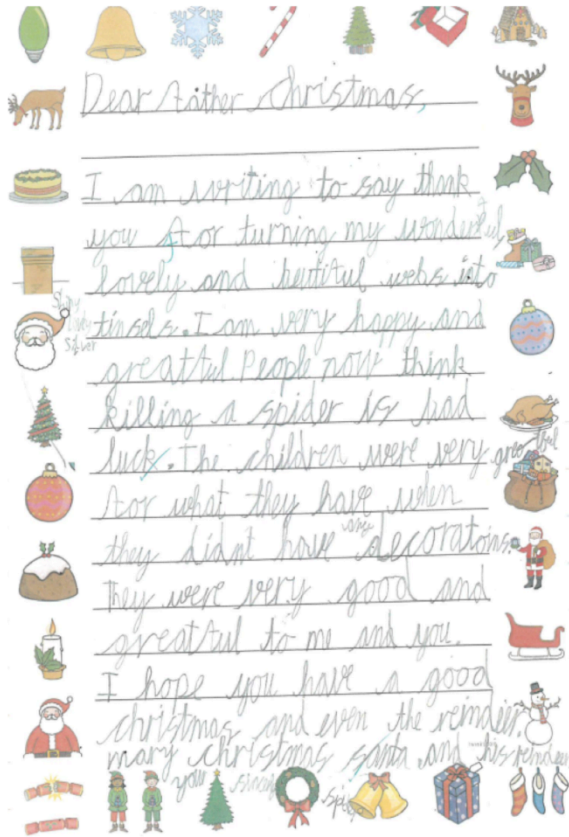
Pupils at Avanti made Christingles to celebrate a festive, candle-lit Christian celebration that takes place during Advent. It is named after the Christingles that are lit during the service.

Christmas Around the World by Mrs Makwana-PRE Lead

Pupils across the school have been learning about Christmas traditions around the world through inspirational texts. They have immersed themselves in the stories and were excited to learn about the origins of some of the Christmas traditions which we still see and hear of today!



Pupil learning outcomes from our whole school- Christmas all Around the World theme



Dear Father Christmas,

I am writing to say thank you for turning my wonderful lovely and beautiful words into tinsels. I am very happy and grateful people now think killing a spider is bad luck. The children were very grateful for what they have when they didn't have decorations. They were very good and grateful to me and you. I hope you have a good Christmas and even the reindeer, Santa and his reindeer.

Year 1

WALT: compare characters

There are many similarities and differences between Old Befana and Santa Claus. Starting with similarities, we can identify that both Santa Claus and Old Befana are extremely old. Also, I know that both the characters wear clothes the colour red. Old Befana and Santa Claus both give presents at night when everybody is sleeping. ✓

In contrast, Santa Claus and Old Befana are also very different. Old Befana is very grumpy and Santa Claus is very ^{naughty} merry. Also, Santa Claus has a naughty and nice list while Old Befana gives treats to all of the children. Old Befana gives sweets, cakes and Santa Claus gives gifts. Elves make presents for Santa Claus to give and Old Befana

Year 2

write the plan and shared words to write our story

There once was once a noble king named King Wenceslas. This marvellous king was extremely busy, it was his favourite time of the year. It was Christmas! King Wenceslas loved Christmas. Today, on this very foggy and frosty evening the king was filling all the stockings for the entire castle. He was half way through but then he became so very tired he still didn't give up and he brought up the courage and continued. He gave the Queen precious jewels and he gave the cooks a spigular. Eventually, he was even tired and made his way to the dark kitchen.

As soon as he ate something he sneaked up to his bed. No sooner he was fast asleep and the entire castle had woken up and made a huge market, the chefs prepared sumptuous meals for the massive Christmas feast. Then the gorgeous Queen came in and gifted King Wenceslas a pair of embroidered slippers with his initials and Albert gave him a goldfish. Next the grand feast had begun, people sang, danced and ate. Soon everyone was exhausted and they snored away.

Time passed by and the sun rose bright, the king woke up and went to open the window when suddenly he saw something other than snow. He saw an old and poor man, he was very busy collecting the firewood out in the shimmering weather.

Year 3

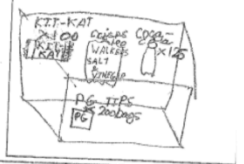
ASTONISHING GAME OF FOOTBALL PLAYED!! CRACKING CHRISTMAS!
By Aacan Agcaoval, Sport Correspondent, Manchester

Astonishing news was reported from the leagues of Xmas as a football match was played between the British and German soldiers on Christmas Day, 1914. It is thought by many that this sign of peace is a Christmas truce and hope that this war will be over soon.

It began when British soldiers Private Larry Young and Private Will Young were on duty and heard the tune of Silent Night. They looked out and heard that the voices were coming from the German trenches and had been using the same. In an interview, Private Larry was reported to have said, 'My brother and I were taking a little rest and we heard that the voices were coming from over the top. We saw a lot of light shining in our eyes.'

On the morning of Christmas morning day, it was reported that a German soldier was walking off the trench with a small Christmas tree and white flag, unarmed. The English soldiers saw a German soldier and a German soldier but the private heard that was a peace. The German soldier then appeared behind him, carrying some food and footballs in his hands.

Soon, all the English soldiers were sitting over their trench and went to have a nice game of football. It was a night of peace, it was a night of peace, it was a night of peace.



So, keep on going! Supplies from King George V.

As we thought that it was a peace, but it turned out that they had laid down their destructive weapons. Each got their day and granted a game of football. For they had played their game of football. The Germans were a bit of a surprise, they were all of a sudden. Both sides exchanged their other private friends. The English side, it was very pleasant to have a peace. It was a peace, it was a peace, it was a peace.

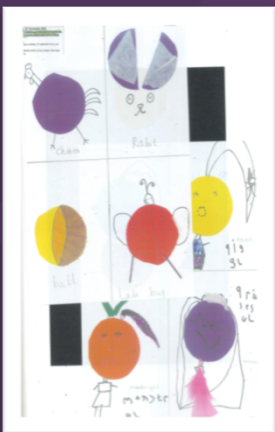
Year 6



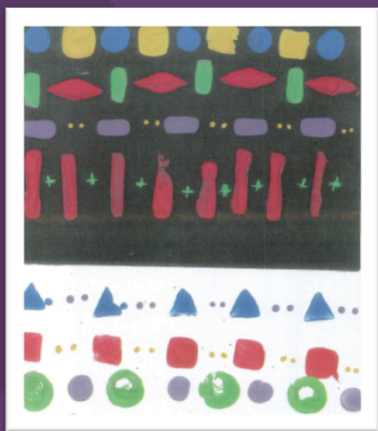
Art at Avanti-A School Improvement Priority for 2021-2022

By Mrs Janab- Art and DT Lead

As, shared in the recent Headteacher's coffee morning, Art and Design Technology is a school priority for 2021-2022. As a school, we recognise that there is more we need to do to ensure that Art and Design Technology is of the highest of standards. As a result, we have invested in a progressive scheme of work across the school to raise standards. Here are examples of art learning from across the school.



Pupils in Year 1 used 2D shapes to explore turning simple shapes into ideas in their sketch books.



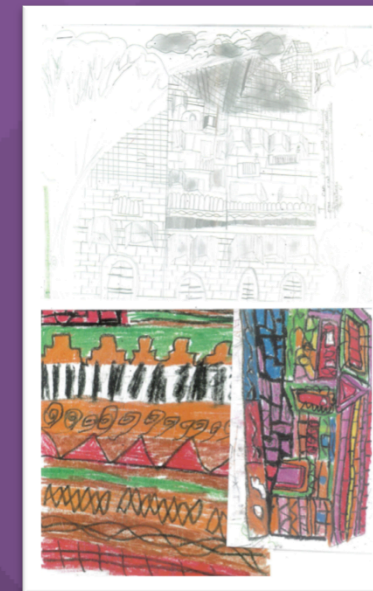
Pupils in Year 2 explored patterns and printing. Pupils described their patterns using related vocabulary and explored how patterns are used in buildings.



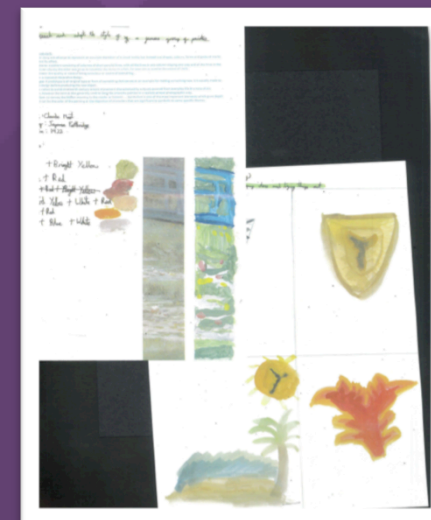
Pupils in Year 3 explored sketching in different mediums.



Pupils in Year 4 developed mark making techniques focusing on texture and pattern.



Pupils in Year 5 experimented by transforming the look of a building in the style of a famous artist.



Pupils in Year 6 researched and explored work by Claude Monet. They experimented with colour mixing so that their fraction of the painting matched the original.

Sanskrit-Mrs. Bhudia-Sanskrit Lead

Sanskrit language is full of profound concepts and stands at the root of many eastern and western languages, illuminating their grammar and etymology. At Avanti Court Primary School children have weekly Sanskrit lessons to enable them to have a good basic grasp of the Sanskrit language; its vocabulary, structure and grammar. Weekly Sanskrit lessons at our school attempt to teach the language in a simple and systematic way that dispels the notion that Sanskrit is a difficult language. We aim to foster children's curiosity for languages through Sanskrit, so pupils learn about other cultures and as a result deepen their own understanding of the world.

Year 3

In Year 3, children have been learning about Sanskrit numbers. Students can pronounce Sanskrit numbers articulately, and can even write Sanskrit numbers in Devanāgarī script with a good level of accuracy.

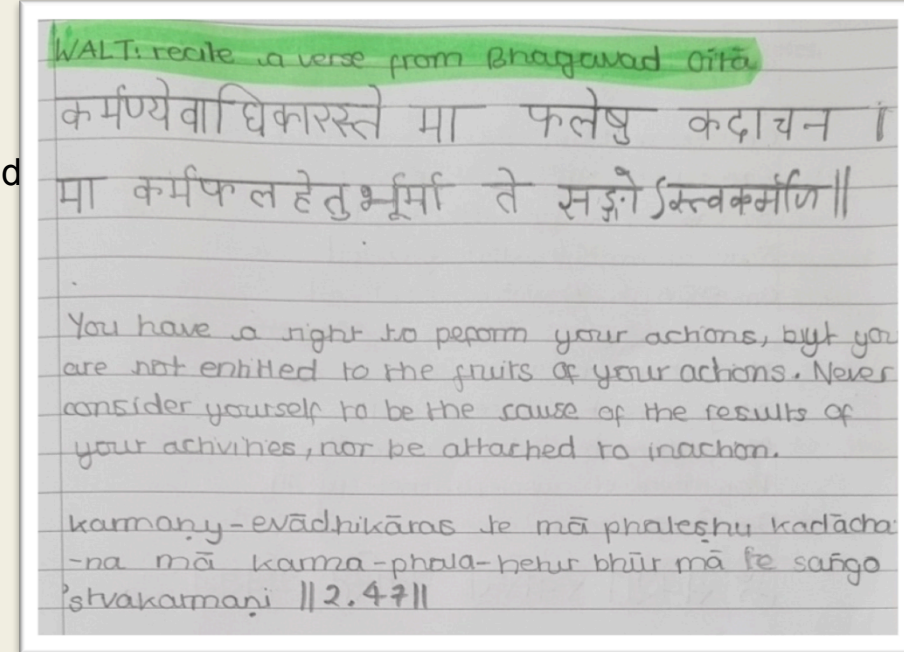
Year 5

Year 5 children have been writing elegant Sanskrit Devanagari characters consisting of vowels, consonants and conjunct consonants. Students have been building on previous knowledge and are able to recognise and pronounce the beautiful soundings of vowels and consonants of the Sanskrit alphabet.

In addition, we have been exploring and comparing the structures of both Sanskrit and English alphabets. Year 5 children have been learning about the International Alphabet of Sanskrit Transliteration, which makes it possible for the reader to read the Sanskrit texts explicitly.

Year 6

Year 6 children have participated in cross curricular lessons with Philosophy, Religion and Ethics where children have been exploring some beautiful Sanskrit verses. Each Year 6 Class has been reciting, reading and writing some inspirational mantras, which can be found in spiritual Sanskrit classics. Children are able to recite these Sanskrit mantras precisely and joyfully.



A Visit from the Anglo Saxons!

Year 4 children had a wonderful opportunity to take part in an Anglo Saxon workshop on 18th /19th November 2021. This workshop gave children a rounded view of who the Anglo Saxons were, where they were from and the important legacy they have left behind. As a result, children were able to understand history from the end of the Roman occupation to the Battle of Hastings in 1066 and how the Anglo-Saxon period laid the foundations of modern British society more than any other time. Children also had an opportunity to become an Anglo Saxon for the day, discover how Anglo Saxons lived, worked and travelled.

Our visitor brought replica artefacts from daily life such as tools and clothing, as well as weapons and armour. This enabled the children to learn about war, conquest, immigration and settlement. Children had the exciting opportunity to take part in the shield wall to defend their village – or to attack! They also were able to explore about the early Anglo Saxon Gods and why they were called pagans.

Children were able to participate in activities involving games and entertainment, listen to stories about people who shaped the age, from Raedwald and Offa to Alfred the Great and Harold Godwinson and explore how everything changed in 1066 through drama.



Helping a child with anxiety or depression

Realising that your child may be struggling with their mental health and experiencing anxiety or depression can be hard to accept. Sometimes parents can feel like it's their fault or want to know why their child is struggling with a mental health problem. This is completely understandable, but the most important thing you can do is to reassure your child and not judge them for how they're feeling.

Ways to help a child who's struggling include:

- letting them know you're there for them and are on their side
- try talking to them over text or on the phone if they don't feel able to talk in person
- being patient and staying calm and approachable, even if their behaviour upsets you
- recognising that their feelings are valid and letting them know it's okay for them to be honest about what it's like for them to feel this way
- thinking of healthy ways to cope you could do together, like yoga, breathing exercises or mindfulness
- encouraging them to talk to their GP, someone at their school or Childline. Especially if they're finding it hard to talk at home.
- take care of yourself and get support if you need to. Try not to blame yourself for what's happening and to stay hopeful about your child's recovery.

You can find out more information about mental health and how to support your child visit:

<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/>



Upcoming key Dates

Please note that dates are subject to change-so please do keep a close eye on your Arbor Mail.

5th January- Pupils and staff return to school

13th January 3:30pm- Healthy Eating Workshop for parents- Zoom or face to face to be decided

Week of the 17th January class assemblies to parents begin (Friday)

25th January –Year 3 Educational Visit to Fairlop Waters

26th January-Year 3 Educational Visit to Fairlop Waters

4th February- MP Wes Streeting visiting Ambassadors at Avanti Court

11th February-Head Teacher's Coffee Morning for parents- Art and PSHE focus as well as PRE and Sanskrit 10am

14th-18th February Half term-School closes at 3:10pm

23rd February-Year 3 Educational Chocolate Workshop Visit at Avanti Court

Week of the 28th February Poetry Competition-performance- more information to follow

3rd March- World Book Day- Dress up as your favourite character!

30th and 31st March-Parental Consultation evenings- Virtual or face to face to be decided

Friday 1st April- school closes at 1:30pm for the Easter Break

