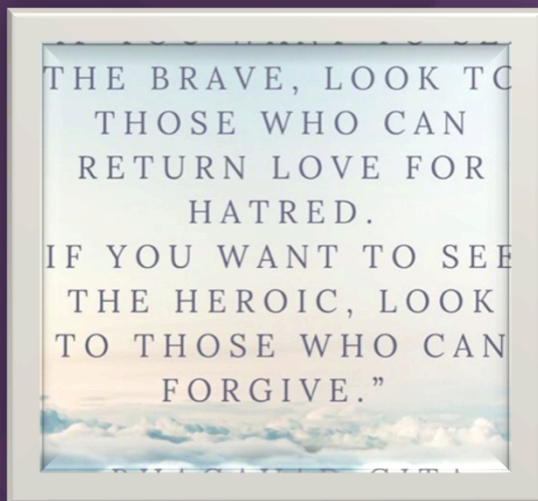




AVANTI COURT PRIMARY SCHOOL



Avanti Court Newsletter March-April 2022

Welcome to our Spring 2 Newsletter.

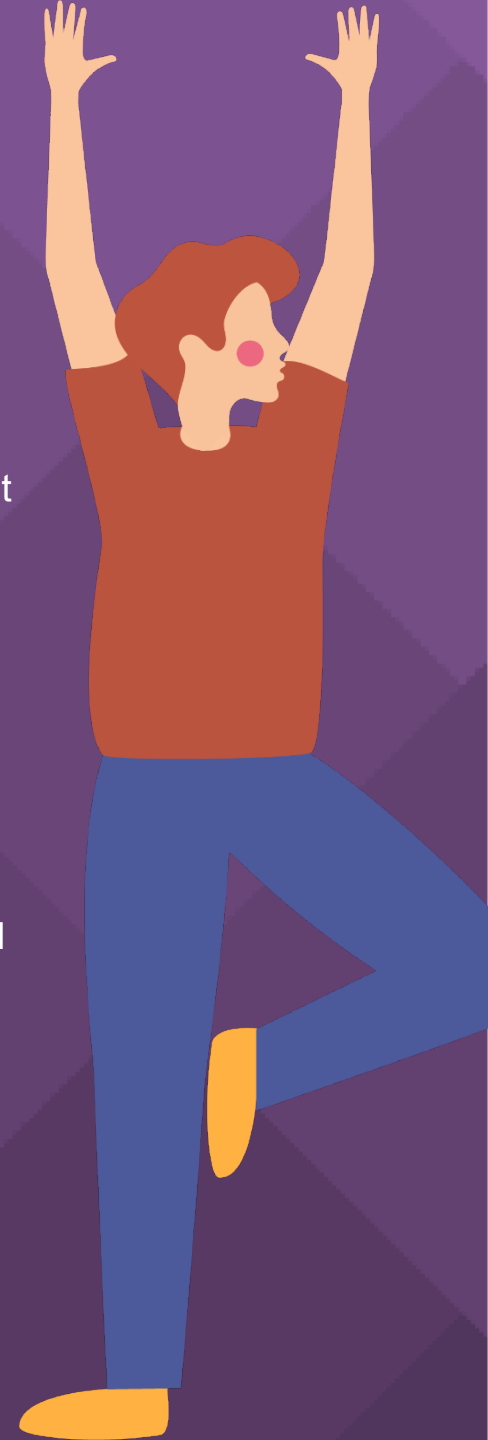
Last week, was such a special time at Avanti as pupils and staff gathered together to watch a live performance of the Easter Story. Children from Year 5 led us through a feast of songs, drama and narration, helping us to reflect on the meaning of Easter and the impact it has on our lives today. Their voices filled the hall with love and light reminding us all of the power of forgiveness, belief and compassion.

I am delighted to inform you that Avanti Court will be assessed in July for the Silver Rights Respecting Award Mark to celebrate our commitment to promoting the rights of every child at school.

We also need to take a moment to celebrate all the runners-parents, friends, pupils and staff who took part in the 1 mile run last term. It was a fantastic event promoting physical fitness, self-discipline and health-this links to the Rights Respecting **Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide an education on health and well-being so that children can stay healthy.**

May I take this opportunity to wish you all a safe Easter break with your families.

Mrs Walters



Ambassadors-Rights Respecting Update: Our Journey So Far... Ms Vincent



We are a Rights Respecting School and recognise that the UNICEF Convention of Children's Rights exists without discrimination to protect every child within our school as well as in our communities and around the world. We are working alongside UNICEF on our Rights Respecting Journey to embed the language, understanding and behaviours that children need to respect and protect their rights and those of others. As an Avanti Trust School, this is fundamental to our mission: ***To Make The World a Better Place.***

This term, children across the school have been learning about some of the Articles of the Convention and why these are so important. For example, within PSHE, children have been discussing how they can protect their right to be safe (**Article 19**), by seeking help from trusted adults and professionals including in an emergency. Assemblies run by our Senior Leaders have consolidated learning, ensuring that children understand who our safeguarding leads are, how to contact them and how they can help. Parv (Year 2) explained: 'The safeguarding leads support my rights because they listen to my worries and help me if I get hurt or injured - and they treat everybody fairly (**Article 40**)'

Children have also been learning about the power of their voice, as all children have the right to be listened to and for their opinions to be taken seriously- (**Article 12**). Children reflected on the challenges that less verbal children may have in expressing their ideas: Shrayash (Year 1) said: 'If somebody finds it hard to speak they might do actions or signs to tell us about their body boundaries, so we should look out for that and see if they want us to hold their hand.' As a result, children show a growing understanding of not only their rights but their responsibilities towards others.

Actions taken this term include:

- Right Respecting links included in all parent communications.
- Daily Collective worship linked to rights, for example, **Article 14: Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.**
- Skills and knowledge surrounding rights and responsibilities taught through the PSHE unit: Living in the Wider World.

Our next Steps include:

- Teaching and learning across the curriculum will be linked to the Articles of the convention - to support children to recognise some ways that their learning in all subjects can support their rights.
- To continue to train Ambassadors to be Rights Respecting Advocates for our community.
- To gradually introduce makaton signs and symbols to support less verbal children to ensure their voices are heard- (**Article 12**).

We are on a journey to creating a powerful culture of rights within our school community for the benefit of all its members. Of course, we could not do this without the support of our wonderful families. Here are some ways that you can help:

- Continue to support your child's understanding of their rights at home.
- Contact me at cherie.vincent@avanti.org.uk if you would like to be involved in a working group for rights respecting- your voice matters! (More info to be shared at the next Headteacher's Coffee Morning.)
- Take part in our Rights Respecting Day in June, encouraging your child to dress up as a well-known Rights Respecting Role-Model (Date to be confirmed)
- To learn more about the Articles of the Convention, please do access the following resources: <https://www.unicef.org.uk/rights-respecting-schools/>



Holi at Avanti

Holi the festival of colours, is a wonderfully vibrant Hindu festival. It marks the end of winter in India and welcomes the spring season. On this festive day, people play with colours, meet and greet one another and create new beginnings.

Mantra (Year 5) said: "This festival is really important because I get to celebrate by throwing colours. The colours remind me of all the colour God has given this world."

Shreyas (Year 1) said: "I love Holi because everyone is so happy. It is so important as it shows how goodness is so powerful that it will always win."

When Anayah was asked in Year 2 why she thought it was important to celebrate Holi she said: "We all have the right to believe and it is important that I can celebrate what is important to me."

I would like to say a huge thank you to Anita Shah (Chair of FOAC) and her team for hosting the most amazing Holi on Saturday 19th March. The photographs clearly show how happy everyone was and how proud we are as a school to celebrate such an important festival. The event links to the **Rights Respecting Article 15 (freedom of association)** Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Pupil learning-Art and DT our School Priority 2021-2022-links to Rights Respecting Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.

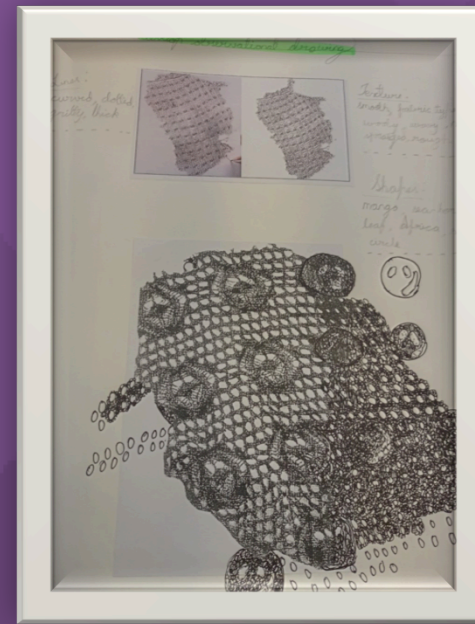


Pupils in Nursery made their very own Gruffalos, choosing their own materials.

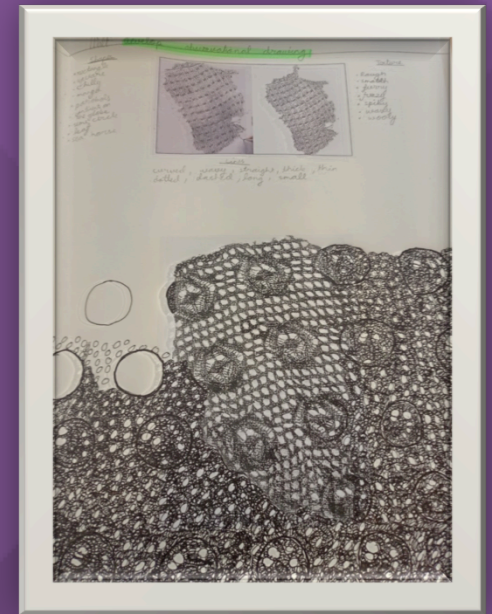


Pupils in Year 5 made their own mosaics. Pupils developed and shared their ideas through discussion and drawings. Year 5 then went on to select and use a range of appropriate tools and equipment accurately to measure and combine their mosaics.

Reeshika in Yr5 used lines and words to create characters. Each line communicates a message.



Yr 5 work by Nandini and Ritishka
Based on Paul Klee's belief that a drawing is simply a line going for a walk, children took a black and white photocopy of a textured material centred on an A3 page and using a pen, extended the drawing outwards, drawing in any tones they see.



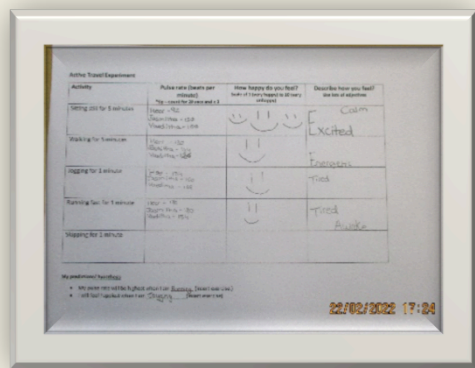
Yr 1 work by Giovanna
Using their watercolour background from a previous lesson, pupils added objects and images with detail and shading. This piece of work was inspired by: Peder Severin Krøyer, Joaquín Sorolla and Pierre Auguste Renoir.



Travel Ambassadors-Making the World a Better Place

I'm sure you would agree that most of us have been inspired by a great leader. At Avanti, we recognise that we are all leaders as well as learners, and we all have the power to guide others in the small things that we do and say, every day. The Travel Ambassadors worked alongside the London Borough of Redbridge this term to look at the impact of physical exercise on their well being. They reported that just 5 minutes of walking made them feel energetic and just 1 minute of jogging made them feel happier-which is great evidence for increasing physical activity. The aims of the Ambassador group is to inform parents and pupils about the difference walking/biking to school will have on their mental and physical health. This links to the

Rights Respecting Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children. Ambassadors know that if families can make changes to how they come to school this will have a significant impact on the health of all at Avanti.



Ambassadors were pleased to see so many parents and pupils taking part in the 1 mile run/walk after school recently.

They had expected approximately 30 runners, so when at least 50 pupils with their parents waited on the start line they were delighted as it shows that this sporting activity links to the **Rights Respecting Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**



Easter at Avanti



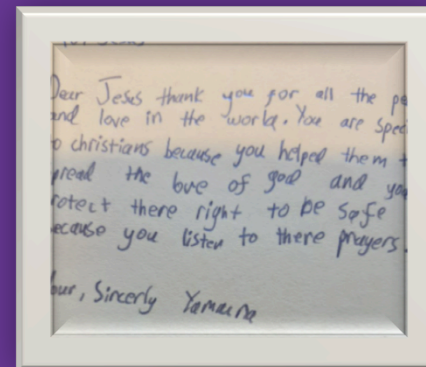
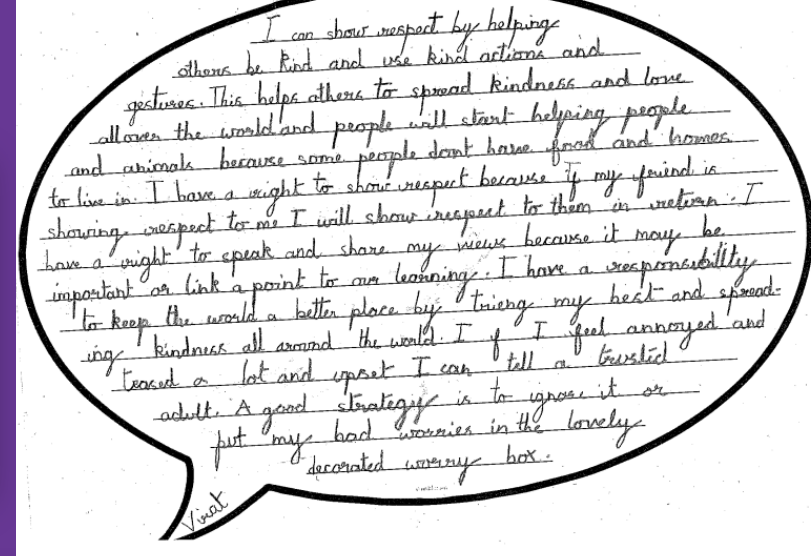
Year 5 performed the Easter story focusing on the themes of faith, compassion, integrity, forgiveness and unconditional love. The performance was dedicated to celebrating the life of Jesus through spoken word, music and acting. **This links to the Rights Respecting Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.**

Branavan said: "Learning about Jesus and the crucifixion is important because it helps us remember the life he had in heaven."

Manish said: "It is important to learn about the faith of others so that we can learn from others and because it is our right."

When asked why Jesus died, Virat said: He died to help us all have a relationship with God."

Children in Year 2 made these wonderful silhouettes of the Cross. Children were inspired by the story of Easter and they used the different materials to create a sense of time and place. These pieces of art represent the hill of the crucifixion in Golgotha and the darkness that fell shortly after noon on Good Friday. Children also showed respect to all Christians all over the world in their messages to Jesus, **linking to Article 14: Every child has the right to think and believe what they choose as long as they are not stopping other people from enjoying their rights.**



Year 6 Visited the Manor!

Year 6 visited the Manor temple recently to learn not only about the faith, but the importance of sustainability. Pupils were given a tour of the estate, taking in the farm, gardens and temple. The visit gave the children both a cultural experience and an understanding of the part we can all play in making sure we treat the earth's resources with respect and care.

Pupils found out that the farms are cultivated without pesticides or herbicides and that the land is ploughed using oxen rather than machinery and fertilizer is made from cow manure. This links to the **Rights Respecting Article 29 (goals of education) It must encourage the child's respect for their own and other cultures, and the environment.**

Diraj said: " I found out that fertilizing the land using natural manure is far better than chemicals because manure adds natural nutrients to the land."

This educational visit links to the **Rights Respecting Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**



Autism Awareness at Avanti

Year 5 performed the Easter story this year with makaton sign language. At Avanti, we understand that all children have the right to be heard and for their views to be taken seriously **(Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes.** We also recognise that for our less-verbal children, it can often be more challenging to express themselves clearly and feel understood. Therefore, we are joining forces with the wonderful Makaton Charity to introduce some signs and symbols to give all of our children the tools to have meaningful conversations with others and to communicate their needs. Makaton is a nationally-recognised sign language that will empower our children to be super communicators. Signing is a very important way to keep children safe, as our pupils, including vulnerable pupils, will learn new ways of seeking help from trusted adults when things do not feel right.

By using Makaton, children and adults were able to take a more active part in the Easter assembly, because communication and language are the key to everything we do and learn.

This links to the Rights Respecting Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Bullying



Bullying is behaviour that hurts someone else. It includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone.

It can happen anywhere – at school, at home or online. It's usually repeated over a long period of time and can hurt a child both physically and emotionally. **Bullying can happen at Avanti Court.**

Types of bullying

Bullying can take different forms. It could include:

- physical bullying: hitting, slapping or pushing someone
- verbal bullying: name calling, gossiping or threatening someone
- non-verbal abuse: hand signs or text messages
- emotional abuse: threatening, intimidating or humiliating someone
- exclusion: ignoring or isolating someone
- undermining, constant criticism or spreading rumours
- controlling or manipulating someone
- making silent, hoax or abusive calls

The following types of bullying are also hate crime:

- racial, sexual, transphobic or homophobic bullying
- bullying someone because they have a disability.

What can you do as a parent?

Reassure your child that they have done the right thing by telling you about the bullying. Inform the school as a matter of urgency so that we can support your child and put an end to the bullying. The school will investigate all allegations of bullying seriously and will keep you informed of the process and the outcome.

For further advice please click on the link: <https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/#support>

If you need to speak to one of our safeguarding leads please phone: 0208 551 9489 or email them at:

Mrs Sivadasan: amy.sivadasan@avanti.org.uk

Mrs Dodia: kamaljit.dodia@avanti.org.uk

Ms Sahota: harpreet.sahota@avanti.org.uk



AVANTI COURT
PRIMARY SCHOOL

Attendance- our attendance is a cause for concern

If you need to speak to one of our attendance team please phone: 0208 551 9489 or email them at:

Mrs Gahir: jasmeen.gahir@avanti.org.uk

Mrs Elavia: palak.elavia@avanti.org.uk

Mrs Claire: sapna.claire@avanti.org.uk

Your child's rights: Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.

Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children and Article 28-All children have the right to an education.

Nursery	86%
Yr 1 Blue	95%
Yr 1 Niebieski	94%
Yr 1 Azul	93%
Yr 2 Harit	94%
Yr 2 Verdi	93%
Yr 2 Zielony	94%
Yr 3 Purple	94%
Yr 3 Purpura	95%
Yr 3 Dhumalah	95%
Yr 4 Braz	94%
Yr 4 Kamsya	96% At the national average- well done
Yr 4 Bronze	93%
Yr 4 Bronze	94%
Yr 5 Plata	93%
Yr 5 Srebro	94%
Yr 5 Silver	94%
Yr 5Rajat	93%
Yr 6 Gold	93%
Yr 6 Zloto	94%
Yr 6 Suvanam	94%
Yr 6 Oro	94%

Only one class has acceptable attendance levels which is Kamsya. All other classes are below 96%. If as a school we are to ensure that all pupils achieve well their attendance must improve.

If every child comes to school throughout the summer term we will reach the national average, this means that your child will make good progress. The more time they are absent from school the more learning gaps they will have. The more gaps in their learning and they fall behind their peers who have good attendance.



AVANTI COURT
PRIMARY SCHOOL

Upcoming key Dates

Please note that dates are subject to change-so please do keep a close eye on your Arbor Mail.

- 18th April- School closed for staff and pupil- Bank Holiday
- Week of the 18th April- Swimming begins for Year 5 on a Friday weekly
- 19th April- Children and staff return to school after the Easter Break
- 20th April School Class photos
- 29th April- Yr 5, 1 mile walk/jog after school with parents from 3:30-4pm
- 3rd May- Cooking event hosted by Govindas
- 9th-12th May SATS WEEK YR 6-TESTING
- 13th May-Verdi Parent Consultation 8:50am-4:30pm
- 13th May- Prospective Reception parents Avanti Experience 1:45-2:45pm
- 13th May-Yr 3, 1 mile walk/jog after school with parents from 3:30-4pm
- 19th May-5:30-6:30pm New Reception parents information evening
- 24th May-10:00 Headteacher's Coffee morning
- 26th May-Avanti celebrates the Queen's Jubilee!
- 27th May-Avanti Court closed
- 30th May-3rd June School closed half term
- 6th-17th June-Yr 1 Phonics Check taking place
- 17th June Yr 2, 1 mile walk/jog after school with parents from 3:30-4pm
- 9th and 10th June-School closed for Trust training

Goodbyes and Hellos....

Mrs Makwana sadly left Avanti Court at the end of the term for pastures new. Mrs Makwana has been at Avanti since its opening and has taught many of your children as their classteacher and PRE Lead. It is very sad to see her go but her wisdom, teachings and spiritual insight will always remain at Avanti. Mrs Rajani will lead PRE and Collective Worship at Avanti Court assisted by Mrs Hubbard who will teach PRE in Years 4-6.

Mrs Zalnieruite, having been recently appointed is now our Yoga Instructor.

Mrs Opoku, our wonderful Midday Supervisor will not be with us in the summer term as she has recently become a Grandma and would like to spend as much time as possible with her wonderful Grandson.

Mr Trevor will be with us for a few weeks as our Assistant Sitekeeper until we recruit in May. Mr Trevor has assisted at Avanti Court in the Autumn term and knows Avanti Court very well.

Welcome to Mrs Pandor who will be covering Mrs Nazrul whilst she is on maternity leave. Mrs Nazrul had a wonderful baby boy just before the Spring break.

Upcoming key Dates continued

Please note that dates are subject to change-so please do keep a close eye on your Arbor Mail.

17th June- Meet and greet new Nursery parents and pupils

15th-17th June-Multiplication Check in Yr 4

21st June-Parents can view their children's books in class with their child after school from 3:30-4:15

28th June- 1st July- Yr 6 Residential

1st July Yr 1, 1 mile walk/jog after school with parents from 3:30-4pm

6th July- am Nursery/EYFS/KS1 Ratha Yatra Procession and KS2 pm

7th July- Art Gallery- classrooms open for pupils to showcase their artwork in class from 3:20-4pm

8th July Yr 6, 1 mile walk/jog after school with parents from 3:30-4pm

9th July Saturday- FOAC Summer Fete

Week of the 11th July- Reports to parents

11th July am KS1 Sports Day

12th July am KS2 Sports Day

14th July am EYFS Sports Day

15th July- Whole school sponsored sports event

18th July-Nursery-Yr 5 pupils meet their new class teacher

20th July- School finishes at 1:30 for all pupils.

More information to follow shortly for assembly times/workshops and trips

The Date for the Year 6 performance will be published shortly.

