



PE and Sports Premium Action Plan & Spending Report

School Name: Avanti Court Primary School

Date: 2023-24 Academic Year



School's PE and Sport Strategy

1. Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.

This means schools should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.
2. The profile of PE and sport being raised across the school as a tool for school wide improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. A broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sports

Avanti Court Primary School's vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At ACPS we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child is given the opportunity to participate in these activities.

2. Funding

Year	Total Amount of Sports Premium Grant	Total Sports Premium Expenditure
2023 to 2024	£21,480	£21,480

3. Planned funded provision and evaluation for 2022 to 2023

Signed off by	
Head Teacher:	Dravit Koorichh
Date:	21 st December 2023
Subject Leader:	Amit Karia
Date:	21 st December 2023

Actions to support Provision	Age group	Total cost	Evaluation tool used (e.g. surveys, formal observations, learning walks, assessment of skills and attitudes)	Expected Impact and Evaluation Tools Report July 2024	Evaluation November 2024
Catch-up Swimming as a result of lost learning due to Covid-19 restrictions. The provision of swimming for pupils from years 1-3 who have missed such provision from March 2020 – July 2021 due to pool closures etc. Also ensuring that all children who do not meet the statutory requirements are identified. <i>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</i>	Years 5-6	£6,000	<ul style="list-style-type: none"> • Arbor • Pupil Voice • Swimming outcomes 	<ul style="list-style-type: none"> • Swimming is recognised as being an excellent way to get fit through exercise. • Teachers assess progress in swimming in liaison with specialist swimming instructors. • Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general. 	<ul style="list-style-type: none"> • All Year 5 pupils took part in swimming lessons at Fullwell Cross in the Summer term. By the end of term 49/88 pupils were able to swim 25m. • In addition, 26 pupils successfully completed NC water skills and 5 pupils completed their survival skills.
Continuous development of House Captains – Leadership Training <i>KI2: The profile of PE and sport being raised across the school as a tool for school wide improvement.</i>	KS2 House Captains	£500	<ul style="list-style-type: none"> • Pupil voice • Service care delivered by House Captains • Pupil Surveys • Parent Surveys 	<ul style="list-style-type: none"> • Pupil stewardship improves behaviours and attitudes towards the subject. • Pupils take responsibility for designing provision within their own school thus raise awareness of the importance of physical activity. 	<ul style="list-style-type: none"> • House captains have developed confidence by leading three different sports days and events related to sport (penalty shoot out for Children in Need). • House captains have supported middays in the playground. • House captains have supported Mr Karia in implementing zones in the playground including the purchase of resources selected by children (although this needs further investment and wider consultation in 2024-2025).
Support and involve the least active children by providing targeted activities and encouragement of	Whole School	£1,500	<ul style="list-style-type: none"> • Pupil voice • Pupil surveys • School Council 	<ul style="list-style-type: none"> • We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners 	<ul style="list-style-type: none"> • Children have access to a wide variety of clubs such as football, taekwondo, tennis, karate, etc

<p>their participation in school sports clubs. Also subsidise physical activity clubs such as Boxercise and Multi-sports for disadvantaged children.</p> <p>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</p>				<p>to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the ‘whole child’.</p> <ul style="list-style-type: none"> Increased physical activity for all children. 	<ul style="list-style-type: none"> This was not effectively met against intended actions and will be a focus for this academic year.
<p>London Borough of Redbridge’s Sport Partnership Membership enables participation at numerous competitive events including competitions.</p> <p>KI1: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.</p> <p>KI4: A broader experience of a range of sports and activities offered to pupils.</p> <p>KI5: Increased participation in competitive sports</p>	<p>Whole School</p>	<p>£2,500</p>	<ul style="list-style-type: none"> Pupil surveys Parent surveys 	<ul style="list-style-type: none"> Provide opportunities to partake in competitions within the school and with other schools, developing risk taking initiative, resilience, collaboration, teamwork and stewardship by representing the school at external events. Pupils developing their character by taking responsibility. Mental health and well-being is positive. Inter-school events continue. 	<ul style="list-style-type: none"> Chn have had the opportunity to represent our school in cricket which they came 3rd out of 10 schools competing. A football team has been set up and have been entered in league with other schools from Redbridge. Mr Karia has introduced Imoves for the whole school. An initiative to get children at school more active to boost wellbeing – more time is required during 2024-2025 to measure the impact of this tool.
<p>Part funding the Physical Education Lead (trained teacher) to work alongside staff in lessons, increasing confidence and competence.</p> <p>KI3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils</p> <p>PETM to also lead after school football team training and competitions for Year 6 boys and girls team to increase participation in in-borough competitions.</p>	<p>Whole School</p>	<p>£8,000</p>	<ul style="list-style-type: none"> Learning walks and team teaching in the moment Coaching conversations Mentoring conversations Pupil voice House Captains Feedback Participation in Cricket competitions, football and athletics 	<ul style="list-style-type: none"> Quality of learning in Physical Education increased with children more engaged. Staff more confident and competent teaching PE. Children behaviour improved with key life skills developed. Gymnastic skills development increased and the quality of gymnastics across the school much improved. Staff more confident and competent teaching PE. Children behaviour improved with key life skills developed. 	<ul style="list-style-type: none"> During the last year, Karen Hussain from Essex Country Cricket delivered an inset session to all teachers to increase confidence to teach PE House captains have supported middays to look after and maintain equipment used in the playground. A mixed gender football team has been set up ACPS have been included in ta Redbridge league where they will participate against other Redbridge schools. A football club has been set

<p>K13: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. K14: Broader experience of a range of sports and activities offered to all pupils K15: Increased participation in competitive sports</p>					<p>up for children to be coached weekly.</p>
<p>Purchase of new PE and playground equipment to promote more enriching and engaging physical activity</p> <p>K11: The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle. K14: A broader experience of a range of sports and activities offered to pupils. K15: Increased participation in competitive sports</p>	<p>Whole School</p>	<p>£2,980</p>	<ul style="list-style-type: none"> • Pupil surveys for PE and outdoor play • Staff surveys (teachers for PE) and Middays/Tas (outdoor play) • House Captains feedback • Parent surveys 	<ul style="list-style-type: none"> • Enriching curriculum experiences with better resources to augment learning. • Staff more confident and competent teaching PE with resources to support their teaching. • Improved behaviour due to more engagement and activity during lunchtime provision. • Increased physical activity for all children. 	<ul style="list-style-type: none"> • House captains have supported Mr Karia in implementing zones in the playground. Purchase of resources to support outdoor play however more needs to be done here to achieve universal pupil voice. • House captains have put forward play equipment which have been used in the playground during lunch times.