

Avanti Fields Accessibility Plan

Date: 2018-21

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise e.g. Joskos ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. 	<p>Autumn Term 2018</p> <p>Summer term 2019</p>	<p>Time and support from Joskos</p>	<p>ICT lead</p>	<p>Principal</p>
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 18/19 on Hearing Loss and physical impairment. ▪ Seek issues and feedback from “staff feedback and Pupil Survey. 	<p>Autumn term 2018</p> <p>Spring term 2019</p> <p>On going</p>	<p>Induction day Sept 2018</p>	<p>All staff</p>	<p>T and L lead through lesson observations</p> <p>Principal</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. <p>Develop extra curricular offer for year 2</p>	<p>Spring term 2018</p> <p>Summer term 2019</p>		<p>Principal</p>	<p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce revised policies 	<p>Spring Term 2018</p> <p>Sept 2019</p>	<p>Leadership Team and SENCo time to review policies.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Ensure signage of evacuation procedures, internet safety, fire drill etc caters for diverse needs ▪ Review phase two planning for temporary site for accessibility ▪ Review impact 	<p>October 2018</p> <p>October 2018</p> <p>November 2018 – on going</p> <p>July 2019</p>	<p>£500</p>	<p>Site Manager</p> <p>ESFA/ MottMacdonald</p>	<p>Business Resources Manager</p> <p>Principal</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Spring Term 18 on going</p>	<p>£150 for any new resources</p>	<p>Pastoral lead</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. 	<p>Autumn Term 18</p>	<p>.</p>	<p>Data manager</p>	<p>Principal</p>