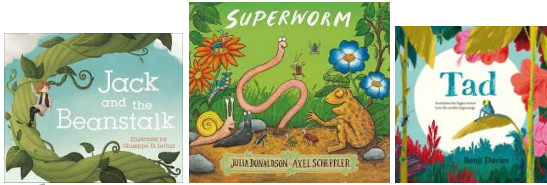


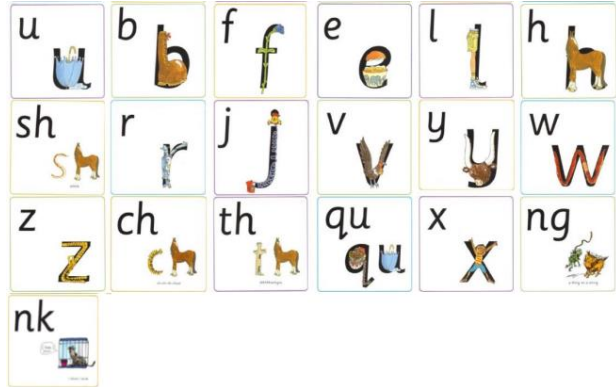
Spring Term 1 Topic is: Our World

Key texts



Reading

Most children will now know the sounds. Please work with them at home to help them say these sounds at speed.



Writing

We want all of our children to be creative writers. Real life experiences are great ways to spark writing. This might be a trip away or even as simple as a trip to the park. Getting your child to list things they did, saw or write a sentence about a photo is a good starting point.

As children are learning about the world around them it might be worth going on a bug hunt- can you child recognise, draw and label those bugs.

At school they will be learning about mini beasts, the cycle of a frog and how plants grow. They will learn how instructions can help them to look after and care for plants and animals and how to write them instructions themselves.

Fred Talk

At school, we use Fred talk to help us to blend. Fred says the sounds before reading the words.

Key reading words to practise:

Shop, jam, quick, bang, chop, chip, van, this, that, bank

Red words:

Red words are words you cannot sound out. Help your child to recognise these words. Remember do not sound out, just say it!

I, no, go, to, the, he, we, me, be, she



Other home learning ideas

Go for a nature walk to the forest to learn about the changes from winter to spring.

Grow your own- explore planting vegetables and plants that are edible. Cress is always a quick result.

Home learning project

Making a minibeast garden can be lots of fun. Get your child to really think about their habitats and get create!

Maths

Next term we are learning about numbers beyond 5. Can you child say one more and less that a number up to 10? Can they write their numbers to ten? We will also be looking a measuring and comparing weight and height



Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.