

CURRICULUM INTENT

We aim to foster a sense of wonder and enlighten students about the world by becoming independent critical thinkers.

Through our Geography curriculum, students will learn about the world’s diversity of environments and cultures. They will gain a greater understanding of the complexity of both human and physical processes. They will also learn how mankind is changing our planet and how we can minimise the impact of this change.

We aim to help students to understand the complexity of the natural and human world and to be able to draw together evidence from a range of sources to form their own informed, evidenced opinions.

THE AVANTI WAY

EDUCATIONAL EXCELLENCE



CHARACTER FORMATION



SPIRITUAL INSIGHT



High academic standards with a challenging curriculum that encourages an increasing depth of knowledge and an increasing mastery of geographical skills. Students are encouraged to ask well thought out questions to deepen their understanding of the world.

Knowledge and understanding of the Earth, its landscapes and people helps to facilitate increased transcultural proficiency. Greater understanding of the complexity and beauty of the Earth promotes a reverence for all life, nature and the Earth’s resources and the need to care for them.

Study of the beauty, complexity and interconnectedness of the Earth and its people, develops a sense of wonder and an understanding of the place of the individual and their relationship with others, with the wider world, and for some, their relationship with God.

PROGRAMME OF STUDY

Students will be provided opportunities to develop the following knowledge, skills and understanding in Geography:

- Team work.
- Map skills including grid references and relief.
- Graphical skills.
- Analysis of the human world, population, settlements, industry etc.
- Natural disasters – distribution, impact and response.
- Natural processes – coastal formation, erosion processes, atmospheric processes, river processes.
- Field work skills - accurate analysis and interpretation of results.

UNIT	YEAR 7	YEAR 8	YEAR 9
1	Introduction and Mapwork	Population	Tectonic Hazards
2	Settlement	India	Ecosystems
3	Rivers & Flooding	Weather Hazards	Sustainability & Development
4	Weather and Climate	Coasts	Tourism
5	Transport	Industry	Amazing Places
6	Glaciation	Food	Skills

ASSESSMENT AND FEEDBACK

Students are assessed regularly in Geography through a combination of formative and summative assessments. 'GO Marking' is used in lessons to address errors and misconceptions and students are encouraged to respond to this. Students receive timely written and verbal feedback after each assessment, following the whole school 'Strengths, Improvements, and Actions' (SIA) policy. Dedicated Improvement and Reflection Time (DIRT) is built into lessons, post assessments to allow students to reflect and act upon the feedback and complete an improvement and/or challenge tasks to improve and make further progress in their knowledge, skills and understanding.

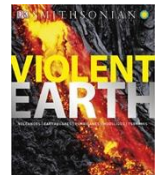
FORMATIVE ASSESSMENT: For each topic at KS3, key geographical skills and knowledge are assessed regularly through low stakes testing in lessons which have a focus on both current content and recalling previous knowledge and skills.

SUMMATIVE ASSEMENT: There are six summative assessments per year at KS3. At least 3 of these will take the form of written exams. These are cumulative in nature and the purpose is to confirm the track point of the student and to promote longer term recall by testing earlier topics and to meet the demands of a linear course.

SUPPORT AND GUIDANCE

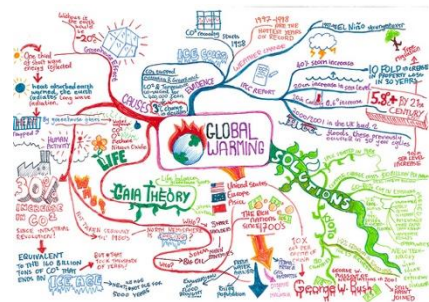
1. Encourage regular reading around the subject:

- **Horrible Geography of the World** by Horrible Geography – includes volcanoes, frozen planet, and the world
- **Where on Earth?** by DK – details information about geography, nature, people, history, arts and entertainment
- **Violent Earth** by DK – A series of visual exploration of dramatic events including earthquakes, volcanic eruptions, mud slides and tsunamis



2. Use **BBC Bitesize:** www.bbc.com/bitesize to learn key facts, revise and complete quizzes to test your knowledge and understanding of key topics.

3. Stay up to date with Geography in the news and in the media. Try to watch the TV news or look on news websites like the BBC, Sky News and Reuters. Look for geographical programmes on BBC iPlayer, More4. Follow @AFSGeography on Twitter for news stories and things to watch.



3. **Test yourself** on the key topics, events and individuals: use flash cards, timelines, concept maps and quizzes.

4. Attend **Humanities homework club** during lunchtime (Monday) for support with classwork and homework.

EXTRA-CURRICULAR / SUPER-CURRICULAR OPPORTUNITIES

Humanities club: Open to all students to gain further support with their homework, classwork or revision. Speak to your teacher for days and times. Access to laptops can be arranged.

Throughout the year, students will have the opportunity to engage in Geography events, trips and competitions through the 'Take it Further' provision. Students and parents will be informed of all opportunities as and when they are organised.