

## CURRICULUM INTENT

**The History curriculum at Avanti Fields is focused on creating a love of history through enlightening students to the stories of the past.**

History is vital in understanding who we are as individuals and as a nation. We endeavour to ensure students have a strong knowledge of local, national, and global historical events. We want our students to appreciate the impact of these events and how they have shaped the world.

We encourage our students to think about the world they live in and aim to develop the oracy, thinking and literacy skills they need to be knowledgeable, critical, and questioning citizens. We help students to develop and use subject specific vocabulary, both verbally and in their written work. In addition, we actively encourage them to draw links between what they are studying and current events and to read more widely around the topics.

Building on the KS3 History curriculum the GCSE curriculum provides students with opportunities to study significant people, events and developments and allows them to grow and apply the historical skills they learnt throughout years 7-9.

## THE AVANTI WAY

### EDUCATIONAL EXCELLENCE



High academic standards with a challenging curriculum encourages an increasing depth of knowledge of historical events. Students develop increasing independence in analysing and interpreting sources to reach their own conclusions. Students are encouraged to ask well thought out questions to deepen their understanding of history.

### CHARACTER FORMATION



Knowledge and understanding of global historical events and how they led to the modern world helps to facilitate increased transcultural proficiency. Study of past events and the ability to make judgements about them contributes to the development of increasing moral and ethical literacy.

### SPIRITUAL INSIGHT



Studying how religion has affected historical events and how events have influenced religious thinking helps students develop a greater understanding of the role of religions in the choices made by individuals and groups. They learn how this impacts their identity and relationship with others, and the wider world.

## PROGRAMME OF STUDY

GCSE History students study the Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History (1HI0) specification. Below is the current programme of study. Year 11 (2022/2023) have studied Germany and Elizabeth in Year 10 and are studying Medicine and American West in Year 11.

TERM	YEAR 10	YEAR 11
<b>AUTUMN 1</b>	<b>Medicine in Britain, c1250-present</b> <ul style="list-style-type: none"> <li>Key Topic 1 - Medicine in medieval England c1250-c1500</li> <li>Key Topic 2 - The Medical Renaissance in England c1500-c1750</li> </ul>	<b>Weimar and Nazi Germany, 1918-1939</b> <ul style="list-style-type: none"> <li>Key Topic 1 - The Weimar Republic, 1918-29</li> <li>Key Topic 2 - Hitler's rise to power, 1919-33</li> </ul>
<b>AUTUMN 2</b>	<b>Medicine in Britain, c1250-present</b> <ul style="list-style-type: none"> <li>Key Topic 3 - Medicine in eighteenth and nineteenth century Britain c1700-c1900</li> </ul>	<b>Weimar and Nazi Germany, 1918-1939</b> <ul style="list-style-type: none"> <li>Key Topic 3- Nazi dictatorship, 1933-39</li> <li>Key Topic 4 - Life in Nazi Germany, 1933-39</li> </ul>



	<ul style="list-style-type: none"> <li>Key Topic 4 - Medicine in Modern Britain c1900-present</li> </ul>	
<b>SPRING 1</b>	<b>Medicine in Britain, c1250-present</b> <ul style="list-style-type: none"> <li>Case Study - The British sector of the Western Front, 1914–18: injuries, treatment, and the trenches</li> </ul>	<b>Early Elizabethan England, c1558-1588</b> <ul style="list-style-type: none"> <li>Key Topic 1 - Queen, government, and religion</li> <li>Key Topic 2 - Challenges to Elizabeth at home and abroad</li> </ul>
<b>SPRING 2</b>	<b>The American West, c1835–c1895</b> <ul style="list-style-type: none"> <li>Key Topic 1: The early settlement of the West, c1835–c1862</li> </ul>	<b>Early Elizabethan England, c1558-1588</b> <ul style="list-style-type: none"> <li>Key Topic 3 - Elizabethan society in the Age of Exploration</li> </ul>
<b>SUMMER 1</b>	<b>The American West, c1835–c1895</b> <ul style="list-style-type: none"> <li>Key Topic 2: Development of the plains, c1862–c1876</li> </ul>	<ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>
<b>SUMMER 2</b>	<b>The American West, c1835–c1895</b> <ul style="list-style-type: none"> <li>Key Topic 3: Conflicts and conquest, c1876–c1895</li> </ul>	<ul style="list-style-type: none"> <li><b>Examinations</b></li> </ul>

## ASSESSMENT AND FEEDBACK

Students are assessed regularly in History through a combination of formative and summative assessments. Students receive timely written and verbal feedback after each assessment, following the whole school. Dedicated time is built into lessons for revision. In addition, post assessment, time is given to allow students to reflect and act upon the feedback. They will complete an improvement and/or challenge tasks to make further progress in their knowledge, skills and understanding.

**FORMATIVE ASSESSMENT:** For each topic at KS4, key historical skills and knowledge are assessed regularly through low stakes testing in lessons, which have a focus on both current content and recalling previous knowledge and skills. Students will be guided through practice questions and given short formative assessments in lessons to identify areas to improve on for their next attempt at the question.

**SUMMATIVE ASSEMENT:** There will usually be a summative assessment at the end of each key topic to gauge students understanding of the topic and their development of skills. There will be more formal end of year exams in year 10 and mocks in year 11. These are cumulative in nature and the purpose is to confirm the track point of the student and to promote longer term recall by testing earlier topics and to meet the demands of a linear course.

**In History GCSE** three terminal examinations are taken at the end of the two-year course (Year 11).

- Paper 1: Medicine in Britain, c1250-Present.** This examination is 1hr 15 mins long and worth 30% of qualification.
- Paper 2: Early Elizabethan England, c1558-1588 and American West, c1835-1895.** This examination is 1hr 45 mins long and worth 40% of qualification.
- Paper 3: Weimar and Nazi Germany, 1918-1939.** This examination is 1 hr 20 mins long and worth 30% of the qualification

## EXAM BOARD AND USEFUL WEBSITES

**EXAM BOARD:** PEARSON EDEXCEL

**SPECIFICATION:** GCSE (9-1) in History (1H10) specification.

The Pearson Edexcel website has past papers, mark schemes and the specification all free to download.

[Edexcel GCSE History \(2016\)](#) | [Pearson qualifications](#)



### SUPPORT AND GUIDANCE

1. Purchase and use revision guides for the Edexcel GCSE course. There are a variety of guides/flash cards for the course and it is worth looking at them first to see which one would suit you best. There are some links are below or see your teacher to look at the different guides.

[Pearson Edexcel Revision Guides](#)

[CGP Revision Guides](#)

[Hodder Revision Guides](#)

2. Log on to your Google classroom to access the resources used in class and a variety of revision resources worksheets and PPTs. Use your knowledge organisers to help revision.
3. Use Seneca learning [Seneca GCSE History](#) to watch videos, complete the quizzes and the in-built questions and answers to self assess.
4. Visit Oak Academy [History lessons for Key Stage 4 students - Oak National Academy \(thenational.academy\)](#) to aid and support your initial understanding and learning and also to revisit and revise GCSE texts.
5. Use **BBC BITESIZE**: [GCSE History - Edexcel - BBC Bitesize](#) to learn the key knowledge, try quizzes and watch video clips.
6. Arrange to **meet with your teacher** for support with classwork and homework.

### EXTRA-CURRICULAR / SUPER-CURRICULAR OPPORTUNITIES

Throughout the year student will have the opportunity to engage in History trips and workshops when available and relevant to the topics studied. Parents and students will be informed of all opportunities as and when they are organised.