

## Reception Class

# Autumn Term 1 Topic: Into the Woods

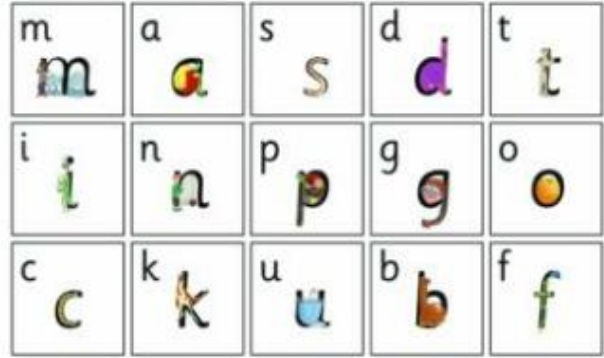


### Key texts



### Reading

Most children will be learning Set 1 sounds. Please work with them at home to help them say these sounds speedily.



### Fred Talk

At school, we use Fred talk to help us to blend. Fred says the sounds before reading the words. Encourage your child to now use 'Fred in their head' to read the following words: Can you Fred talk some of these words?

mad, sat, tip, pit, tin, sit

### Red words

Red words are words you cannot sound out. Help your child to recognise these words. Remember do not sound out the words, just say it!

**I, the**

### Writing

We want to foster a love for writing at a young age. Providing your child with hands-on experiences are great way to spark their creativity with writing. This might include talking and writing about what your child might see in the woods. What sounds would you hear? What animals would you see? Or, why don't you draw a picture of the woods and label the different things you can see? Getting your child to write simple initial sounds or simple cvc words is a great starting point! Ensure they form their letters correctly.

As children are learning about the woods, you could go into the woods for a short walk. Can you describe different animals you might see? Can you see any insects? What colour are the leaves on the branches?

Have a discussion about words we can use to describe what we can see.

At school, children will be learning about the woods, seasons and various character descriptions.

### Other home learning ideas

Can you make yourself a bowl of porridge? What flavours do you want to add to your porridge? Chocolate or honey maybe? Can you write some sentences to describe your porridge? Is it gloopy or runny?

Can you have a go at writing instructions for how to make a bowl of porridge?

### Home learning project

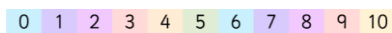
Create a woodland area using different natural materials and mixed media. What will you to make a river, some trees, or maybe a small nest?

### Maths

During this term, we will be looking at matching the number to the quantity. We will also be using counting in our everyday learning. We will look at vocabulary such as more, less, heavy and light.

Moreover, we will look at number formation from 0-10.

Can you give your child a number and ask them to represent this on their fingers?



Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.