

Autumn Term 1 The Great Fire of London

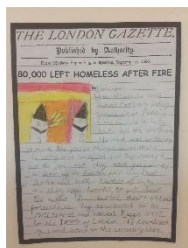
Key texts:



Writing:

In Year 2 we further embed our knowledge of different text types. This term the pupils will write a narrative, a newspaper report and diary extract.

At home, please encourage your child to read newspaper reports to help them better understand the layout and how you are writing for an audience. Newsround is a great place to start, as well as looking at more traditional paper versions: [Home - CBBC Newsround](#)



Capital letters, finger spaces, and full stops remain a key focus as well as developing an understanding that you need capital letters for the names of people, places, days of the week

Other home learning ideas:

Use the internet to explore more about the Great Fire of London, here is a great place to start: [The Great Fire of London - BBC Bitesize](#)

Home learning project:

The children will be learning about what London was like in the past. Why not explore London in the past using this link:

<https://www.literacysshed.com/puddinglane.html> and then have a go at making your own Tudor house?



Reading:

Most children will now know Set 3 sounds. Please work with them at home to help them say these sounds speedily and read words that include these.



Fred Talk: At school, we use Fred talk to help us to blend! Fred says the sounds before reading the words.

Key reading words to practise: stream, boil, make, while, home, huge, dawn, share, church, better, brown, chain, float, chew, picture, beard, fire

Common exception words: Each year group has key words to learn. Below are the common exception words for Year 2.

Please practise reading and spelling: after, again, any, bath, beautiful, because, behind, both, break, busy, child, children, Christmas

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

twinkl

www.twinkl.co.uk

Maths:

This term the children will be consolidating place value of Numbers up to 100. Being able to count forwards and backwards from any number up to 100 and be able to write the numbers in words. They will then move on to column and addition and subtraction using tens and ones.

Why not explore the following links to learn more:

[Addition Fruit Splat Game - 7 levels - Math Game \(sheppardsoftware.com\)](#)

[Caterpillar Ordering - An Ordering and Sequencing Game \(topmarks.co.uk\)](#)

Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.

Science

In science we are learning about materials and their properties. Why not go on a material hunt around your home. Can you identify what different things are made of?
Do you recognise all they different materials?



Geography

In Geography we are retrieving our knowledge of the countries, capital cities and surrounding seas of the United Kingdom. What can you remember?

Use on the link below to learn more: [What is the UK? - BBC Bitesize](#)

History

In History we will be learning about The Great Fire of London and who was Samuel Pepys. Did you know that Sameul Pepys kept a diary, and it is that diary that helped contribute to historians understanding of the history of the great fire?

Use on the link below to learn more: [Who was Samuel Pepys? - BBC Bitesize](#)

P.E

In P.E we will exploring Throwing and Catching. Read the words below, do you know what they all mean?



Art

In art we are exploring the technique of drawing. Here are some of the key vocabularies you can learn at home:

Technical vocabulary:

Contrast – differences in colour or in light and dark, used in photographs and paintings to create a special effect or present a mood or atmosphere.



Medium / media – material / materials used by an artist.



Mixed media – the use of various materials in create artworks.



Stipple – to paint or draw something using small marks.



Connections

Beth Krommes (born 1956)
American illustrator,
wood engraver, painter
and pattern maker



Design and Technology

This term we will be exploring mechanisms and creating our own cars! Here is key vocabulary to learn:

Technical vocabulary:

Wheel – a circular object that rotates on an axle.



Axle – a rod or spindle (either fixed or rotating) passing through the centre of a wheel or group of wheels.



Axle holder – the part of a mechanism that holds an axle steady.



Chassis – the base frame of a car, carriage or other wheeled vehicle.



Rotate – to move or turn around a fixed point.



Position – the place where somebody or something is located.



Centre – the middle point or part of something.



Music

In music we will be learning to explore s piece of music; *Orawa*. *Orawa* (pronounced 'Arva') describes a huge river. As pupils listen to the music, they will imagine the journey of the river through Europe and make decisions about the scenery and events it passes on its way. They will make a huge piece of art based on the river's journey and then, borrowing ideas from the composer, invent new music using vocal chants and body percussion.

Key words

- **Tempo:** beat, pulse.
- **Timbre:** chant.
- **Structure:** coda (Italian meaning 'tail' - a fancy ending), repetition, call-and-response.
- **Other:** transforming an idea.

Computing

This term we will not have a focus on computing. However, please keep getting your child to practise login in- this could be on a home computer, login into espresso or MyMaths and continue allowing them to explore using the keyboard to practise typing.