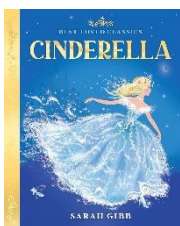


Spring Term 1 Topic: Once upon a time



Key texts:



Reading:

Most children will now know Set 2 and Set 3 sounds. Please work with them at home to help them say these sounds speedily and read words that include these.

Fred Talk: At school, we use Fred talk to help us to blend. Fred says the sounds before reading the words.

Key reading words to practise: seem, night, blow, spoon, look, spoil, care, rude, name, smile, phone, brown.

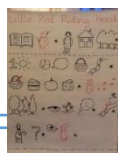
Common exception words: Each year group has key words to learn. Below are the common exception words for Year 1 and 2.

Please practise reading and spelling: the, a, do, to, today, of, said, says, are, were, was, house, friend

Writing:

Writing can often be a difficult skill to master. As the children enter Year 1, we will be developing their stamina for writing as well as their vocabulary to allow them to write creatively.

At home, you can encourage this by getting them to write about their experiences. They could story map it first (draw pictures to remind them what they need to write) and then use the map to help them write the sentences. We want all our children to know that at the beginning of a sentence they need a capital letter and at the end they need a full stop. Get your children to read their sentences back and correct any mistakes independently.



Common Exception Words

| Year 1 | | | | Year 2 | | | | |
|--------|-------|--------|-------|-----------|-----------|---------|---------|--------|
| a | his | push | was | after | class | floor | most | pretty |
| are | house | put | we | again | climb | gold | move | prove |
| ask | I | said | were | ang | clothes | grass | Mr | should |
| be | is | says | where | bath | cold | great | Mrs | steak |
| by | love | school | you | beautiful | could | half | old | sugar |
| come | me | she | your | because | door | hold | only | sure |
| do | my | so | | behind | even | hour | parents | told |
| friend | no | some | | bath | every | improve | pass | water |
| full | of | the | | break | everybody | kind | past | who |
| go | once | there | | busy | eye | last | path | whole |
| has | one | they | | child | fast | many | people | wild |
| he | our | to | | children | father | mind | plant | would |
| here | pull | today | | Christmas | find | money | poor | |



Other home learning ideas:

We will be looking at healthy eating in our spring term. Can you make a healthy snack at home?

Home learning project:

We will be looking at fairytales and castles. Can you use your DT skills to build a castle using junk box modelling?



Maths:

This term, the children will be consolidating place value and exploring numbers within 20. Help your child at home to read, write and represent numbers within 20 in different ways. Remember the more they practice, the better they will be!



Representing Numbers 1 to 10

| | | | | |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |



Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account, Oxford Owl and My Maths to access their learning pad and a wealth of learning resources.

Science

In Science we are learning about **different materials, including wood, plastic, glass, metal, water and rock.**

Can you identify **different materials** in your house or outside? Try and sort them out into groups.

Can you find any materials you can **recycle**?

P.E

In P.E, we will be participating in team games which require us to attack and defend.

Have a go at playing different team sports with your family and/or friends such as football, tennis, badminton, cricket, basketball etc. How will you attack and defend in your teams?



Art

In art, we are exploring a range of materials to creatively design products. We will be exploring a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. Can you have a go at using different media to create your own piece of art?

Design and Technology

We will continue to explore construction by using a range of materials. Can you have a go at building structures or make a slider mechanism using the skills and knowledge that we learnt last term?

Music

We will continue to explore a range of different music and use instruments to keep in time with different beats. Can you practise using you body or playing instruments at home to different songs?

Computing

In computing, we have been looking at using different technology and typing on a laptop. Can you practice logging in on a computer and using an application such as paint to create a picture. Can you remember how to minimise your screen, maximise and close your application? Can you also practise typing on the laptop and try writing some sentences on Word?