

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£n/a
Total amount allocated for 2022/23	£n/a
How much (if any) do you intend to carry over from this total fund into 2022/23?	£n/a
Total amount allocated for 2023/24	£n/a
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,520

Swimming Data

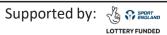
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

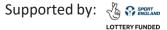
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 61%	
Intent	Implementation	· · · · · · · · · · · · · · · · · · ·		61%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
all children to engage more regularly in	30 minutes a day timetabled into class timetables using resources such as; Go noodle and BBC super movers	£0	throughout the day to support	Continue to use free resources to support short bursts of exercise.
	lunch and breaktimes Playground markings	£7000 £3000		Continue to timetable set up of lunch and break times to ensure the quality of this remains good.













being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			30%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A focus on well resourced P.E sessions	£5000		Audit of resources against the growth of the Primary and the P.E curriculum to be carried out
	Implementation Make sure your actions to achieve are linked to your intentions: A focus on well resourced P.E	Implementation Make sure your actions to achieve are linked to your intentions: A focus on well resourced P.E sessions Funding allocated:	Implementation Impact Make sure your actions to achieve are linked to your intentions: Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: A focus on well resourced P.E sessions £5000 Learning walks indicate lessons are better resourced and prepped













Yey indicator 3: Increased confidence	Increased confidence, knowledge and skills of all staff in teaching PE and sport		d confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:	
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 6%	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of healthy, physical activity opportunities outside of the curriculum to engage more children	Implement forest schools to develop pupils well being, core strength as well as social skills	£1000	Outdoor learning is improving, but given the nature of the project this is developing	To train up a forest school lead.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				3%
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SP 311	Sports days- developing teamwork, confidence and competition- sports day equipment to be purchased		All pupils involved in sports day activities and having that experience of competitive sport. Raising the important of sport with parents.	Resources now purchased can support sports days in future years to come

Signed off by	
Head Teacher:	Vanessa Bardsley
Date:	May 2024
Subject Leader:	Anita Thakore
Date:	May 2024
Governor:	Dipak Patel
Date:	May 2024











