



AVANTI FIELDS

Excellence · Virtue · Devotion

Parent (Secondary) Handbook 2024-25

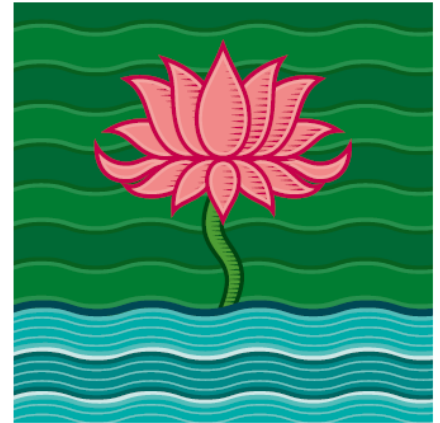




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1. Welcome

On behalf of the students, staff and School Stakeholder Committee, I warmly welcome you to Avanti Fields School. Our ethos is built around three key principles of Spiritual Insight, Character Formation and Educational Excellence.

The educational vision for Avanti Fields School is one where deeply inspired teachers nurture joyful pupils and nourish their innate passion for learning. Learning at Avanti Fields is a quest to discover each pupil's unique gifts and potential to lay the foundation for a lifelong journey of discovery.

Students are actively involved in creating their own paths of learning and choose which areas they wish to gain deeper insights into. We strive to provide every pupil an opportunity to shine and develop their own personal leadership skills. We rejoice in the success of others and support those pupils who haven't yet developed their voice. Avanti Fields students display intellectual sophistication and empathy when they see themselves and others reflected in their school and learning experiences.

As Principal of Avanti Fields School, I will be working hard and leading the team to ensure that we empower each pupil, understand what your child needs help with to succeed, and continue the culture of positive collaboration with parents.

Your child's journey through Avanti Fields will allow them to practice ethical and compassionate acts that are beneficial for others and their community, and make the world a better place.

2. The Avanti Way – An Introduction to our Philosophy of Education

2.1 Core Principles

- We realise our incredible potential by nurturing all parts of ourselves – intellectual, emotional, physical, and spiritual.
- We choose to respond to life with goodness and thus nurture goodness within us.
- We care for and respect all life – human, animal, and plant – and live in a way that causes the least possible harm.
- We each observe the one same reality from our own unique perspective and engage in open-minded dialogue to deeply enrich our vision.
- We serve a greater purpose by living a meaningful and satisfying life of contribution.
- We are nourished and nourish others through relationships that fulfil our need to love and be loved, encouraging us to be the best we can be.

2.2 The Three Pillars

We use the Tree of Life metaphor to guide every member in our community to support and nurture each other in three interdependent parts:

Spiritual Insight

A healthy tree has deep, and strong roots hidden beneath the soil, grounding us to withstand the storms of life. The roots of our spiritual life similarly serve to keep us grounded and energised while supporting our trunk and crown to stand tall above the ground. Watering our roots frequently is essential to their care, reminding us that our journey within, which is rarely visible to others, is essential to find our true Self.

Character Formation

A healthy tree has a strong trunk that stands tall and firm, withstanding the swirling winds of change and challenge. Our strength of character similarly enables us to engage positively with all that life has to offer us. Our character stands on spiritual roots and grows stronger through pursuing the quest to make the world a better place, starting with oneself.



Educational Excellence

A healthy tree has a flourishing crown with fruits that enrich the lives of others. Our unique gifts are nurtured through educational excellence and similarly enable us to contribute to the world. Our gifts are made purposeful by strong character and flourish by directing them towards a greater purpose.

2.3 Food and Catering

The school follows a strict ethos and follows Vedic standards. All food eaten onsite should be:

- Vegetarian
- No meat, fish or eggs
- No mushroom, onion or garlic
- No nuts

Lunches must be paid for in advance. A termly menu is published on our school website.

3. Essential Guidance and Information

3.1 Policies and Procedures

Policies

Localised policies can be found on the Avanti Fields School website:

<https://avanti.org.uk/avantifields/policies/>

Trust-wide policies can be found on the AST website:

<https://avanti.org.uk/governance/>

Procedures

Parents should ensure that they are familiar with the following school-based procedures:

- Reporting an absence (on the day illness or pre-planned appointment)
- Requesting a leave of absence
- Contacting the school

3.2 Reporting or requesting an absence

Attendance at school has a direct relationship to students' achievement and progress. Our emphasis on attendance is as a reflection of our commitment to ensuring each child fulfils their potential. Please see our attendance policy for further details.

On the day illness

If your child is unwell or absent from school, please report your child's absence to school via email where possible.

- Email attendance.afl@avanti.org.uk and include the following information:
 - Child's full name
 - Child's date of birth
 - Child's form class
 - Reason for absence
- Alternatively, call our office on 0116 3266813 (Ext 1).

Absences from school should be reported by 7:30am on the **day of the absence**. For subsequent absences, please email the school before 3pm each day.



Medical or other appointments

If your child has a medical or other appointment, please report your child's absence to school via email.

- Email attendance.afl@avanti.org.uk and include the following information:
 - Child's full name
 - Child's date of birth
 - Child's form class
 - Date and time of appointment
 - Proof/confirmation of appointment

Appointment absences should be reported to the school **two school days** prior to the absence.

On the day of the appointment, your child will need to collect a 'leave pass' from the admin office before school (between 8:00am – 8:20am) and show their class teacher at the time of the appointment.

Leave of absence request

At our discretion we can authorise absence for educational reasons, religious observance or on compassionate grounds where we have been pre-notified. The school will not authorise family holidays, these will be recorded as unauthorised. Please see our attendance policy for further details.

If you need to request a leave of absence, please use our online form:

<https://avanti.org.uk/avantifields/absence-requests/>

3.3 Communication with the school

Staff-to-parent or parent-to-staff communication

In most cases, it is recommended that communication with parents is either via the Arbor communications module or via email or telephone. If phoning a parent, staff should use a school-based phone, rather than their personal mobile device. Staff are encouraged to only reply to parents within reasonable work hours.

The school has an online website contact form that parents are encouraged to use to communicate general queries about their child's progress at school. <https://avanti.org.uk/avantifields/contact-us/>

Where possible, we ask that staff reply to any parent communications **within 2 school days**. If staff are unable to answer a query within this time, they will send a holding message with a revised timeline for a response.

The school also has a number of specialist email addresses for communication:

Safeguarding group: safeguarding.afl@avanti.org.uk

Attendance: attendance.afl@avanti.org.uk

Admissions: admissions.afl@avanti.org.uk

Staff-to-student communication

Staff are encouraged to use either email (staff work to student school accounts) or Microsoft Teams Classroom to communicate with students.

Staff will ensure that students use professional language when communicating, and will use polite and professional language when replying. Staff are encouraged to only reply within reasonable work hours.

School-to-parent communication

All parents will receive communications from the school on the educational progress of their child within the school. Parents will also receive information relating to school-wide events (for example school photographs, immunisations, trips/visits, clubs).



The school also sends a weekly link to our parent bulletin, shares events organised by our PTFA and other community events.

3.4 General Information

School opening hours

The school premises are open for secondary students from 8:00am until 4:30pm on a daily basis.

Signing in and out of the building

Students must sign in when they come into the building (after registration) and sign out when they leave. Parents attending meetings with staff must sign in upon arrival to reception.

Office hours

The main office remains open between 7:30am until 5:00pm Monday to Friday. Pupils who are late should go to the reception area and will be registered as late. A member of the SLT and the HOY will be informed.

Extracurricular activities

Extracurricular activities are run Monday, Tuesday, Thursday and Friday between 3:30pm to 4:30pm and on Wednesday between 2:45pm – 3:45pm. Please see the termly club listing on our website for further details.

Car park

We kindly ask that ALL secondary parents use a park and stride from Tesco when dropping off and collecting their pupils (if they do not walk/cycle on their own). Please see below a number of reasons why considerate travel to school is important:

- The school has over 1100 pupils and limited drop off/collection parking bays
- Onsite parking bays should prioritise the safe travel to school for our youngest learners in Pre-school, Reception, Year 1 and Year 2
- Congestion is not pleasant to sit in, whereas parking at Tesco won't generate any road rage
- Parking at Tesco means that you can drop off 10 minutes earlier and collect 10 minutes later than our start times, as students will need that time to walk to school, allowing working parents more time to travel to/from work
- Emergency vehicles are not able to access our site when traffic is at a standstill, as the road is not wide enough for 3 vehicles (one parked, one coming in and one going out)
- Early morning congestion delays staff arrival to school and impacts on the safety of children at the start of the day (pupil-teacher ratio)

Security

The school is monitored by CCTV 24 hours a day.

First aid

Dr. Pooja Bagree, Medical Officer, oversees all elements of First Aid. Her office is located on the ground floor, 0-53.

First Aid Trained Staff

Dharti Patel – Paediatric First Aid

Jack Mockford - Paediatric First Aid

Ashni Sico tray - Paediatric First Aid

Deepa Sukhadia - Paediatric First Aid

Hina Patel - Paediatric First Aid

Pooja Bagree

Hetal Joshi

Tanya Nicholson

Yoland Riley

Jonathan Fairclough

Robert Nowell

Bharat Parmar

Jordan Westwood

Shanta Odedra

Astral Roberts

Bhavika Dhamelia

4. Safeguarding

Avanti Fields School is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

Our school will support pupils by:

- Promoting a caring, safe and positive environment within the school
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment

We recognise that some students may be the victims of neglect, physical, sexual or emotional abuse. Staff working with students are well placed to identify such abuse.

At Avanti Fields School in order to protect our students, we aim to:

- Create an atmosphere where all our students can feel secure, valued and listened to
- Recognise signs and symptoms of abuse
- Respond quickly, appropriately and effectively to cases of suspected abuse

Everyone working with our students, their parents and carers should be aware that:

- Their role is to listen and note carefully any observation which could indicate abuse
- They should not attempt to investigate once the initial concern is raised
- They should involve the Designated Safeguarding Lead (DSL)/Deputy Designated Safeguarding Lead (DDSL) immediately and log their account on CPOMS
- Disclosure of abuse or harm from children may be made at any time

If anything worried or concerns you, you must report it straight away.

- Designated Safeguarding Lead: Laura Bigginton
- Deputy Designated Safeguarding Leads: Vanessa Bardsley, Nisha Kholia, Anita Thakore, Michelle Forbes

5. Staffing and Organisational Chart

5.1 Members of the Organisation

Senior Leadership Team

Vanessa Bardsley	VBA	Principal	Mathematics	Rm: 0-42
Nisha Kholia	NKH	Deputy Principal / Head of Secondary	Science	Rm: 2-33
Anita Thakore	ATH	Head of Primary	Primary	Rm: 0-43
Laura Bigginton	LBI	Assistant Principal (Inclusion)	History	Rm: 1-27
Kalpana Patel	KPA	Assistant Principal (Teaching & Learning)	Science	Rm: 2-36
Arbham Giga	AGI	Assistant Principal (Pastoral)	PE	Rm: 1-92
Gurdeep Khabra	GKH	Associate Assistant Principal (Character Formation & Enrichment)	Music	Rm: 1-36



Support and Admin Staff

Aavruti Nair	ANA	Leicester-hub Business Support Manager	Rm: 0-09
Nelisha Rampersad	NRA	Office Manager	Rm: 0-10
Hetal Joshi	HJS	Admin / PA to Principal	Rm: 0-41
Manjot Kaur	MKA	Senior Admin / Attendance	Rm: 0-10
Kavita Ghodke	KGH	Senior Admin / Admissions	Rm: 0-10
Paige Corrigan	PCO	Cover Supervisor	Rm: 0-10
Rosanne Bates	RBA	Receptionist – AM / Careers Admin	Rm: 0-01
Nita Patel	NPA	Receptionist – PM	Rm: 0-01
Rajwinder Bindra	RBI	Admin / Reprographics	Rm: 0-53
Pooja Bagree	PBG	Medical Officer	Rm: 0-51
Mandy Askham	MAS	Exams Officer	Rm: 0-118
<i>To be appointed</i>		KS3 Pastoral Support Officer	Rm: 1-50
Nita Keshwala	NKE	KS4 Pastoral Support Officer	Rm: 1-50
Michelle Forbes	MFO	Deputy Designated Safeguarding Lead	Rm: 1-27
Alka Gadhia	AGA	Primary Spiritual Wellbeing Lead	Primary
<i>To be appointed</i>		Secondary Spiritual Wellbeing Lead	Rm: 2-04
Sheetal Samani	SSM	Resource Manager / Librarian	Rm: 1-35
Khushboo Sanjania	KSA	Library Admin	Rm: 1-35
Ian Kanini	IKA	Library Assistant	Rm: 1-35
Savpreet Chodha	SCH	Senior Science Technician (maternity leave)	Rm: 2-25
Bhavesh Pattni	BAP	Senior Science Technician	Rm: 2-35
Mylvaganam Surendran	MSU	Science Technician	Rm: 2-35
Emma Walsh	EWA	Art Technician	Rm: 0-74
Richard Simcox	RSI	DT Technician	Rm: 0-74
Suchibrata Bal	SBA	Midday Supervisor	
Tanya Nicholson	TNI	Midday Supervisor	
Shakuntala (Sheila) Patel	SPA	Midday Supervisor	
Ashwaria Vaja	AVA	Midday Supervisor	
Yoland Riely	YRI	Midday Supervisor	
Alka Charania	ACH	Midday Supervisor	

Teaching Staff – Secondary

Poonam Bali	PBA	English Head of Department	Rm: 2-11
Tomasz Burlinski	TBU	English Key Stage Lead	Rm: 2-18
Romana Kealy	RKE	English Teacher	Rm: 2-08
Grishma Chande	GCH	English Teacher	Rm: 2-05
Lubna Monia	LMO	English Teacher	Rm: 2-15
Daniel Hynes	DHY	English / Drama Teacher	Rm: 2-07
Astral Roberts	ARO	English Teacher	Rm: 2-06
Shahid Khan	SKH	English Teacher (Training)	
Gabriel Barrett-Orr	GBO	English Teacher (Training)	
Bharat Parmar	BPA	Mathematics Head of Department	Rm: 1-47



Sejal Estibeiro	SES	Mathematics Key Stage Lead	Rm: 1-56
Rupin Kachhela	RKA	Mathematics Teacher	Rm: 1-49
Bhavini Vaghela	BVA	Mathematics Teacher	Rm: 1-55
Bhavika Dhamelia	BDH	Mathematics Teacher	Rm: 1-53
Isha Patel	IPA	Mathematics Teacher	Rm: 1-48
Damini Bhoobun	DBH	Mathematics Teacher	Rm: 1-47
Rakhi Patel	RPA	Science Head of Department	Rm: 2-14
Dipna Trivedi	DTR	Science Teacher / Head of Year 11	Rm: 2-09
Opeyemi Olusanya	OOL	Science Teacher	Rm: 2-28
Edmund Cheung	ECH	Science Teacher	Rm: 2-38
Shanta Odedra	SHO	Science Teacher / Head of Year 8	Rm: 2-20
Rajesh Sangar	RSA	Science Teacher / Head of Year 10 / Careers Lead	Rm: 2-40
Kavita Ahmed	KAH	Science Teacher	Rm: 2-26
Preyesh Patel	PRP	PRE Interim Head of Department	Rm: 1-74
Krishna-Priya Patel	KPP	PRE Interim Head of Department	Rm: 1-70
Mikesh Shah	MSH	PRE Teacher	Rm: 1-87
Brian Richardson	BRI	PRE Teacher	Rm: 1-77
Salma Lord	SLO	PRE Teacher	
Geeta Neglur	GNE	Sanskrit Teacher (medical leave)	
Jonathan Fairclough	JFA	Humanities Head of Department / History	Rm: 1-87
Dave Clarke	DCL	Geography Subject Lead	Rm: 1-78
Clair Battle	CBA	Geography Teacher	Rm: 1-91
Lily Rauthan	LRA	Geography Teacher	
Robert Nowell	RNO	History Teacher	Rm: 1-89
Harkiren Paik	HPA	History Teacher	Rm: 1-90
Jyoti Morbey	JMO	Spanish Head of Department	Rm: 1-44
Amber Smith	ASM	Spanish Teacher	Rm: 1-39
Dipty Popat	DPO	Spanish Teacher	Rm: 1-44
Abdelaziz Baali	ABA	Spanish Teacher	Rm: 1-38
Jolan Winter	JWI	Art Subject Lead	Rm: 0-131
Susan Marshall	SMA	Art Teacher	Rm: 0-126
John Clampin	JCL	Computing Subject Lead	Rm: 1-86
Jitan Joshi	JJO	Business / Economics Teacher	Rm: 0-57
Rita Pancholi	RPN	Computing / Business Teacher	Rm: 2-43
Bhanu Patel	BHP	Design Technology Subject Lead	Rm: 0-79
Jordan Westwood	JWE	Design Technology Teacher	Rm: 0-71
Amanda Rashleigh	ARA	Drama Subject Lead	Rm: 0-56
Stephanie Jones	SJO	Music Subject Lead / Student Leadership	Rm: 0-60
Vershika Kansara	VKA	PE Subject Lead / Student Leadership	Rm: 0-117
Thomas Backhouse	TBA	PE Teacher / Head of Year 9	Rm: 1-84
Lisa Porter	LPO	Yoga Teacher	Rm: 1-57



Teaching Staff – Primary

Sukhneet Athwal	SAT	Nursery (Acorn) Teacher	Rm: 0-19
Maya Sicotray	MSI	Nursery (Walnut) Teacher	Rm: 0-14
Shreya Savadia	SSA	Reception (Buttercup) Teacher / Going for Gold Lead	Rm: 0-25
Charan Kaur	CKA	Reception (Daisy) Teacher	Rm: 0-26
Bhavisha Ganatra	BGA	Year 1 (Bluebell) Teacher / Reading & Cultural Capital Lead	Rm: 0-30
Yusra Rashid	YRA	Year 1 (Snowdrop) Teacher	Rm: 0-32
Krupa Solgama	KSO	Year 2 (Daffodil) Teacher	Rm: 1-16
Sarah Hassall	SHA	Year 2 (Tulip) Teacher	Rm: 1-22
Pradip Gajjar	PGA	Primary PRE teacher	
Joanne Derbyshire	JDE	Primary Yoga Teacher	

Teaching Support Staff

Hasumati Joshi	HJO	HLTA – Secondary	
Oluwafemi Aganga Williams	OAW	HLTA – Secondary	
Magdalena Tomaszczuk	MTO	Teaching Assistant – Secondary / Associate SENDCo	
Sonal Rajpara	SRJ	Teaching Assistant – Secondary	
Kalpanaben Chhagan	KCH	Teaching Assistant – Secondary	
Afrin Sayed	ASA	Teaching Assistant – Secondary	
Thi Thu Bach	TTB	Teaching Assistant - Secondary	
Freni Dave	FDA	HLTA – Primary	
Radhika Raval	RRA	HLTA – Primary	
Bhavini Patel	BPT	Teaching Assistant – Primary (Acorn)	Rm: 0-19
Deepa Sukhadia	DSU	Teaching Assistant – Primary (Walnut)	Rm: 0-14
Ashni Sicotray	ASI	Teaching Assistant – Primary (Buttercup)	Rm: 0-25
Hinakumari Patel	HIP	Teaching Assistant – Primary (Daisy)	Rm: 0-26
Nasiba Suleiman	NSU	Teaching Assistant – Primary (Bluebell)	Rm: 0-30
Dharti Patel	DPA	Teaching Assistant – Primary (Snowdrop)	Rm: 0-32
Mittal Gangani	MGA	Teaching Assistant – Primary (Daffodil)	Rm: 1-16
Jack Mockford	JMO	Teaching Assistant – Primary (Tulip)	Rm: 1-22
Fahema Patel	FPA	Teaching Assistant – Primary	



5.2 Form Tutor List

FORM	TUTOR	NAME	ROOM	PSHE
HOY 7	DTR	Dipna Trivedi	SLT Link: GKH	Thu p.2
7Ae	JWE	Jordan Westwood	0-71	JWE
7Ai	BPA / DHY	Bharat Parmar / Daniel Hynes	1-47	ARA
7Co	JFA / LRA	Jonathan Fairclough / Lily Rauthan	1-87	CBA
7Ea	PRP / BHP	Preyesh Patel / Bhanu Patel	1-74	GKH
7Fi	SMA	Susan Marshall	0-126	SMA
7Wa	ECH	Edmund Cheung	2-28	LBI
HOY 8	ARO	Astral Roberts	SLT Link: LBI	Wed p.2
8Ae	RNO	Robert Nowell	1-89	RNO
8Ai	SJO	Stephanie Jones	0-60	LBI
8Co	IPA	Isha Patel	1-48	IPA
8Ea	PBA / HPA	Poonam Bali / Harkiren Paik	2-11	PBA
8Fi	JMO / DPO	Jyoti Morbey / Dipty Popat	1-44	ARO
8Wa	JCL	John Clampin	1-86	RKA
HOY 9	SHO	Shanta Odedra	SLT Link: KPA	Wed p.3
9Ae	TBU	Tomasz Burlinski	2-18	BPA
9Ai	BDH	Bhavika Dhamelia	1-53	RKA
9Co	BRI	Brian Richardson	1-77	LBI
9Ea	RPA / DBH	Rakhi Patel / Damini Bhoobun	2-14	GKH
9Fi	ARA	Amanda Rashleigh	0-56	DHY
9Wa	LMO	Lubna Monia	2-15	LMO
HOY 10	TBA	Thomas Backhouse	SLT Link: AGI	Fri p.6
10Ae	KPP	Krishna-Priya Patel	1-70	KPP
10Ai	CBA	Clair Battle	1-91	GKH
10Co	OOL	Opeyemi Olusanya	2-28	BDH
10Ea	ASM	Amber Smith	1-39	DBH
10Fi	GCH	Grishma Chande	2-05	GCH
10Wa	SES	Sejal Estibeiro	1-56	SES
HOY 11	RSA	Rajesh Sangar	SLT Link: NKH	Fri p.6
11Ae	DCL	Dave Clarke	1-78	DCL
11Ai	BVA	Bhavini Vaghela	1-55	BVA
11Co	RPN	Rita Pancholi	2-43	RPN
11Ea	RKE	Romana Kealy	2-08	RKE
11Fi	RKA	Rupin Kachhela	1-49	RKA
11Wa	VKA	Vershika Kansara	SH	PBA



6. School Timetable

Primary

	Pre-school	Reception, Year 1, Year 2
Breakfast club	7:30 – 8:00	7:30 – 8:00
AM session	8:00 – 11:00	8:00 – 11:30
PM session	12:00 – 15:00	12:30 – 14:45

Secondary

	Mon, Tue, Thu, Fri		Wed	
AM	8:20 - 8:50	30 min	8:20 - 8:40	20 min
P1	8:50 - 9:45	55 min	8:40 - 9:30	50 min
P2	9:45 - 10:40	55 min	9:30 - 10:20	50 min
Break	10:40 – 11:00	20 min	10:20 - 10:35	15 min
P3	11:00 – 11:55	55 min	10:35 - 11:25	50 min
P4	11:55 – 12:50	55 min	11:25 - 12:15	50 min
P5a (lunch A)	12:50 – 13:45	55 min	12:15 - 13:05	50 min
P5b (lunch B)	13:45 – 14:40	55 min	13:05 - 13:55	50 min
P6	14:40 - 15:30	50 min	13:55 - 14:45	50 min
Meeting			15:00 - 15:45 15:45 – 17:00	45 min 1h 15 min
Daily total		5h 55 min		5h 20 min
Weekly total				29h

7. Assembly and Collective Worship Rota (Secondary)

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	CW (Classroom)	ASSEMBLY	Tutee review and signing planners	CW (Worship Hall PRP)	Tutor time activity DEAR / Newsround
Year 8	Tutor time activity DEAR / Newsround	CW Multi Offering	Tutee review and signing planners	ASSEMBLY	CW Multi Offering
Year 9	Tutor time activity DEAR / Newsround	CW Multi Offering	ASSEMBLY	Tutee review and signing planners	CW Multi Offering
Year 10	ASSEMBLY	Tutor time activity DEAR / Newsround	CW (Worship Hall KPP)	Tutee review and signing planners	CW (Classroom)
Year 11	CW (Worship Hall KPP)	CW (Classroom)	Tutee review and signing planners	Tutor time activity DEAR / Newsround	ASSEMBLY



8. Curriculum Offer

In the secondary phase, Avanti Fields School runs a 2-week timetable with 60 lessons at KS3 and KS4

Key Stage 3 Curriculum Model																
	En	Ma	Sc	PRE	Ge	Hi	Sp	Ar	Cs	Dr	Dt	Mu	Pe	Yo	Ci	Total
Year 7	8	8	8	6	4	4	6	2	2	2	2	2	3	1	2	60
Year 8	8	8	8	6	4	4	6	2	2	2	2	2	3	1	2	60
Year 9	8	8	8	6	4	4	6	2	2	2	2	2	3	1	2	60

Key Stage 4 Curriculum Model												
	En	Ma	C/Sc	Rs	Opt H	Opt J	Opt K	Opt L	Pe	Yo	Ci	Total
Year 10	9	8	9	5	6	6	6	6	2	1	2	60
Year 11	9	8	9	5	6	6	6	6	2	1	2	60

Key Stage 4 Option Subjects (Year 10 onwards)

- Triple Science
- Geography / Geography UAS
- History
- Spanish
- Art
- Business Studies
- Computer Science
- Core Skills (Functional English, Mathematics and Entry Level Science)
- Drama
- Design and Technology (Product)
- Economics
- Food Preparation and Nutrition
- WJEC Performing Arts (Music)
- Cambridge National Sports Studies



9. Term and Calendar Dates

<p>Autumn 2024</p>	<p><i>Thursday 22nd / Friday 23rd August – Staff Training Day</i></p> <p><i>Monday 26th August – Bank Holiday</i></p> <p><i>Tuesday 27th August – Nursery and Primary return to school, staggered start for Reception</i></p> <p><i>Wednesday 28th August – Staggered start for Reception</i></p> <p>Monday 21st October to Friday 1st November – Half-Term</p> <p><i>Monday 4th November – AST Staff Training Day</i></p> <p><i>Friday 13th December – End of Term</i></p>
<p>Spring 2025</p>	<p><i>Monday 6th January – Students return to school</i></p> <p><i>Friday 14th February – AST Staff Training Day</i></p> <p>Monday 17th February to Friday 21st February – Half-Term</p> <p><i>Friday 11th April – End of Term</i></p>
<p>Summer 2025</p>	<p><i>Monday 28th April – Students return to school</i></p> <p><i>Monday 5th May – Bank Holiday</i></p> <p>Monday 26th May to Friday 30th May – Half-Term</p> <p><i>Monday 2nd June – AST Staff Training Day</i></p> <p><i>Friday 11th July – End of Term</i></p>