



# AVANTI FIELDS

Excellence · Virtue · Devotion

## Welcome to Avanti Fields Reception 2024-2025

Information booklet for Parents and Carers



*Parents and families have the most direct and lasting impact on children's learning and development. As the first educators of their children, they play a crucial role in their children's educational journey. Avanti schools work with parents to ensure there is the committed engagement of parents and carers as co-educators.*

Avanti Fields School

21 Bhaktivedanta Marg, Leicester, LE5 0BX

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## Welcome messages

### **Head of Primary welcome message**

Dear Parents/ Carers,

We are delighted you have chosen Avanti Fields School as your choice for your child's Primary education. At Avanti we know how important this decision is and are pleased your have embarked on the Avanti way with us.

This booklet will help you to answer any questions you might have and to give you some information about us and what we do.

If you have any other questions, please do not hesitate to contact our friendly office staff who will support you.

We hope that this will be the start of a rewarding and enjoyable partnership with Avanti Fields School.

Yours Sincerely



**Ms Thakore**

Head of Primary

## **Welcome message from the Chair of Governors**

A very warm welcome to Avanti Fields where you will find we have a happy, caring and nurturing environment where behaviour and attitudes to learning by our pupils is exceptional. We are also privileged to be supported by a highly skilled and dedicated team consisting of our senior leaders, teachers and support staff. It is this environment which I believe allows pupils to settle in very quickly and be enthusiastic about the learning they receive. This is not only the start of their journey with us, where we will see them develop the skills needed in life as they progress through the school but also the start of your journey, as parents and carers, as we welcome you all into our Avanti Family. Alongside the opportunities the school gives you to visit the site, there will also be many community events, both fun and spiritual, that we arrange giving you the chance to see this amazing environment we have created for yourself.

I look forward to meeting you on one of these visits, I always try and attend, so if you see me, please feel free to come over and have a chat.

Thank You

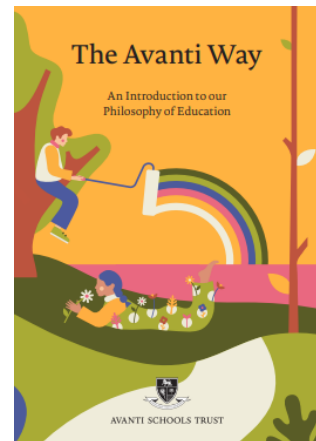


Dipak Patel  
SSC Chair

## Our Ethos and Vision

We aim to provide each child with exciting, challenging and valuable experiences that develop their intellectual curiosity about the world around them. With strong relationships and true partnerships with parents and carers we aim to build on your child's home experiences and develop them into well- rounded human beings.

Our approach is based on the Avanti Way. We want all children to grow into confident, reflective human beings that are inspired to become life-long learners. The Avanti Way supports each person's life journey along three parallel paths: **Educational excellence; Character formation; and Spiritual insight**. Alongside this there are **6 core principles** in which we embrace to help each, and every child become a well- rounded human being;



- We have incredible potential and can achieve this when nurturing all parts of ourselves - intellectual, emotional, physical and spiritual.
- We choose how we wish to respond to life and what we nurture within.
- We care for and respect all life - human, animal and plant - and live in a way that causes the least possible harm.
- We each observe the one same reality from our own unique perspective and engage in open-minded dialogue to deeply enrich our vision.
- We serve a higher purpose by living a meaningful and satisfying life of contribution.
- We are nourished by personal relationships that fulfil our need to love and be loved, encouraging us to be the best we can be.

To read more about the Avanti Way click the following link: [The-Avanti-Way.pdf](#)

We are committed to an inclusive curriculum and want all our children to flourish within this. Please do not hesitate to ask if you are unsure of anything.

## **Inclusion**

At Avanti Fields School we are committed to the inclusion of all pupils. All pupils have the right to be cared for and educated to achieve the best possible outcomes, to share opportunities and experiences and develop and learn alongside their peers. We provide a high quality, positive and welcoming environment where pupils are supported and educated according to their individual needs. We recognise that some pupils may have additional needs that may require particular help, intervention and support. These needs may be short-lived for a particular time in the child's life or may require longer-term or lifelong support. At all times we will work alongside each child's parents and with consent from parents, any relevant professionals to share information, identify needs and help the child and their family access the support they need.

We do all we can to meet the needs of a pupil who may have special educational needs (SEND) and/or disabilities and we will strive to make any reasonable and appropriate adjustments required. Where we believe a pupil who attends may have learning difficulties and/or a disability that has not previously been acknowledged, we will work closely with the pupil's parents and any relevant professionals to establish the pupil's needs and to secure any action that may be required. We recognise that pupils with disabilities may not have SEN but may require reasonable adjustments to be made. Where we have emerging concerns about a pupil and/or where a pupil has identified additional needs or a disability, we will find out as much as possible about the needs of the pupil to ensure we are able to meet them and any support the pupil or family to ensure the pupil makes the best progress in their learning and development. This applies equally to pupils in EYFS and across school. For further details please see our SEND policy on the school website.

As part of the school admission pack there is an opportunity to raise any concerns or needs of your child including SEND, medical and dietary requirements. As part of the school's induction processes, we will also support with applications for Pupil Premium to ensure those pupils who are eligible get the added funding to support their education.

## **What to expect**

### **What can you expect from us?**

- A warm welcoming environment for you and your child.
- The highest standards of care in a setting which is designed to engage your child in wonder and awe.
- To provide activities that are accessible, yet challenging for your child's development.
- A commitment to the development of the 'whole' child growing positive and reflective characteristics which support that love for learning.
- To treat each child fairly and equally.
- To respect your child's religion and beliefs
- To inform you of any concerns we may have about your child and to act on any concerns or worries you may have.

### **What we expect of you?**

- To bring and collect your child punctually. Please remember when you are late it can unsettle your child as well as the class.
- To tell us of any concerns you may have about your child's time in school.
- To work in partnership with the school to develop your child's independence; encouraging them to walk rather than be picked up, put on their own coat and shoes etc.
- To support your child's reading development with regular home-reading.

## **Attendance**

Attendance at school has a direct relationship to students' achievement and progress. Our emphasis on attendance is as a reflection of our commitment to ensuring each child fulfils their potential.

At our discretion we can authorise absence for educational reasons, religious observance or on compassionate grounds where we have been pre-notified. Please see our attendance policy for further details.

If your child is ill and cannot attend school, you will need to notify the school by 7.30am:

**Please Email:** [attendance.afl@avanti.org.uk](mailto:attendance.afl@avanti.org.uk)

Please provide the full name of your child, class name and reason for absence

## Getting ready to start Avanti Fields

Parents and Carers of children who have accepted a place in Reception starting in September will be invited to an induction meeting that will take place in the summer term.

Pupils will have an opportunity to visit the school for a stay and play session prior to starting their Reception place. For the first two days of the Academic year children will have a staggered start to support with the transition to full-time school education. Each class will be split into two groups. In your induction pack you will be notified which group your child will be in.

	Group A	Group B
Tuesday 27 <sup>th</sup> August	Morning session- 8.00am- 11.00 am	Afternoon session- 12.30pm- 2.45pm
Wednesday 28 <sup>th</sup> August	Afternoon session- 12.30pm- 2.45pm	Morning session- 8.00am- 11.00am
Thursday 29 <sup>th</sup> August	All children in full-time 8.00am- 2.45pm	







## Uniform

It is part of our School Uniform Policy that all children wear the school uniform. It sets a good tone and standard in addition to identifying the school and promoting our uniqueness.

All compulsory items bearing the embroidered school logo can be purchased from Brigade Clothing via their online service called **PARENTS DIRECT**. The school **does not** take orders for uniform and **does not** hold any stock of uniform items. Please visit the uniform section on our school website for support. If you are having any difficulties with uniform, please let the office know who will do their best to support you.

Uniform expectations are as follows

	Boys 	Girls 
To be ordered from Brigade Clothing	Avanti Boys V Neck Knitted Jumper	Avanti Girls Knitted Cardigan
	Avanti Book Bag	Avanti Book Bag
Other compulsory items that you DO NOT have to purchase from Brigade clothing	White polo shirt	White polo shirt
	Grey trousers	Grey trousers or grey below-knee skirt
	Black/grey socks	Black/grey socks/tights
	Black school shoe	Black school shoe
Summer options	Grey shorts	Navy blue gingham pinafore dress

Please go to the following link for more information about uniform and details about P.E kit- [Primary-Uniform Uniform – Avanti Fields School](#)

**Labelling uniform**

It is vital that all children are able to locate their own property as it facilitates early reading skills, independence and self-esteem. Please ensure that all your child's clothing and property including shoes are clearly labelled. Your child's name should appear in lower case letters, with the first letter of their name/surname in capitals.

**Jewellery**

No jewellery should be worn in school. For children who have pierced ears, only stud earrings are acceptable.

## What will your child learn?

Avanti Fields School is a safe, secure, and friendly learning environment, which aims to meet the needs of all its pupils. Encouraging and challenging children to become confident learners.



The phase of education for children aged Birth to 5 years is known as the Early Years Foundation Stage. At Avanti Fields children embark on this journey with the school as early as 3 in the Nursery and then moving on to Reception at the age of 4 and 5 years.



Avanti Fields EYFS offers every child a broad and balanced curriculum which supports children to develop in all domains of learning. In Reception children receive a broad and balanced curriculum to support all domains of learning:

The seven domains are-

Type of domain	Domains of learning
Prime domains	Communication and Language
	Personal, Social and Emotional development
	Physical development
Specific domains	Literacy
	Mathematics
	Understanding the world
	Expressive arts and Design

Along with the above, all children will participate in regular Yoga and PRE lessons (where they will also begin to learn Sanskrit).

**Children access their learning through play-based activities as well as more structured adult led activities. At Avanti Fields school outdoor learning is a part of the curriculum and it is an expectation that all children are equipped for all weathers.**

## **Observations and Assessment**

Formative assessment is at the heart of our Early Years practice. Observations are recorded in a variety of ways including videos, photographs, and notes of your child's development. As a parent/ carer you will have the option to attend three parents' evenings throughout the year, as well as various parent workshops where you will have the opportunity to see your child in their learning environment.

## **Preparing your child to make the most of their Reception education**

It is very important that you prepare your child for Reception. Here are some of the ways we think you can help your child prepare and support them once they have started school.

### **Listening skills**

Children need to be able to listen carefully to each other and to adults. Having small conversations with your child and getting them to recall things, or stories you have looked at together can help. Also, giving your child simple one step and two steps instructions such as; can you put your shoes in the cloakroom? Will help your child develop better listening skills.

### **Concentration**

Children in Reception will need to develop an ability to concentrate on an activity for short periods of time. They should be able to sit and listen to short stories, nursery rhymes, complete age-appropriate puzzles and join in simple games with the support of an adult. Exploring these concepts at home will support your child develop this skill.

### **Memory**

This is very important for a child's language development and mathematical understanding. It provides a firm foundation for literacy and numeracy development. Singing songs and nursery rhymes with your child can help improve this, alongside reading stories and playing memory games such as pairs.

### **Independence**

Developing your child's independence is part of their educational experience. At Reception we aim for all children to be able to;

- Put on their own coat and use a coat peg.
- Put on their own shoes.
- Recognise their name
- Express their needs and wants such as feeling thirsty.
- To be able to drink from a cup
- Use tools such as a knife and fork where appropriate for eating, scissors for cutting etc

Please encourage your child to have a go at things independently. We will be supporting your child with the above and more too!

## The daily routine

At the start of each session, we will greet your child when they arrive, before bringing them into the Reception.

Before your child enters the classroom, we encourage them to take off their coat and hang it on their peg. The peg will be clearly marked with their name on it. We know they will need help at first, but they will soon recognise their own name.

Children will be encouraged to participate in their first morning activity on the carpet such as a song, story or active dance.

After register, children will have opportunities to learn through play on their topic themed learning. They will also have short bursts of daily phonics and maths. In phonics children will be using the Read Write Inc programme to develop their early reading skills.

During the day children will also take part in focused activity connected to one of the domains of learning. This activity will support and broaden their topic skills and knowledge. For example, when learning about the Gruffalo the children may write about his features, make a collage of the character, or even create a Gruffalo house.

The children will have access to both indoor and outdoor learning opportunities. It is essential that your child is equipped to be out in all weathers as part of accessing our broad and balanced curriculum.

All children will have the opportunity to access fruit. Milk will also be available. For those children over 5, parents can sign up and pay for milk using the external provider 'Cool Milk'. Please see the induction pack or speak to the office for further information.

All children will have a hot, nutritious meal that is freshly prepared on site for their lunch.

## Example menu




**Autumn/Winter Term Menu 2024/2025 Primary**

Option		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Main Option	A. Rajma & Rice (MU) B. Hot Dog & Wedges (G, S, SU) C. Jacket Potato & Topping (D)	A. Cauliflower & Peas Curry & Naan (G, MU) B. Panini & Salad (G, D) C. Jacket Potato & Topping (D)	A. Veg Biryani Rice & Raita (MU, D) B. Chilli Paneer Wrap (G, D) C. Jacket Potato & Topping (D)	A. Pav Bhaji (G, D) B. Cheese & Herb Puffs & Beans (G, D) C. Jacket Potato & Topping (D)	A. Khichadi & Kadhi (D, MU) B. Margarita pizza & Chips (G, D) C. Jacket Potato & Topping (D)
	Sides	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix
	Dessert	Mango & Vanilla Yogurt (D)	Cinnamon Puff (G)	Pineapple Cake (G, D)	Rice Pudding (D)	Ice Cream (D)
WEEK 2	Main option	A. Toor Dal & Rice (MU) B. Sausage, Mash & Gravy (G, D, S, SU) C. Jacket Potato & Topping (D)	A. Chana Masala & Naan (G, D) B. Pesto Pasta Bake (G, D) C. Jacket Potato & Topping (D)	A. Tadka Dal & Rice (MU) B. Pastry & Beans (G, D) C. Jacket Potato & Topping (D)	A. Matar Paneer & Naan (G, D) B. Quesadilla & Mexican Rice (G, S, D) C. Jacket Potato & Topping (D)	A. Dal Makhani & Rice (D, MU) B. Veg Pizza & Fries (G, D) C. Jacket Potato & Topping (D)
	Sides	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix
	Dessert	Strawberry Yogurt (D)	Chocolate Brownies (G, D)	Mango Mousse (D)	Vanilla Cake & Custard (G, D)	Mousse (D)
WEEK 3	Main option	A. Mung Dal & Rice (MU) B. Veg au Gratin (D) C. Jacket Potato & Topping (D)	A. Veg Makhana Wala & Naan (G, D) B. Pepe Pasta (G, D) C. Jacket Potato & Topping (D)	A. Dal Palak & Rice (MU) B. Cheese & Salad Wrap (G, D) C. Jacket Potato & Topping (D)	A. Puri & Potato Curry (G, MU) B. Stir Fry Noodles (G, S) C. Jacket Potato & Topping (D)	A. Dal Dhokari & Rice (G, MU) B. Chilly Paneer Pizza & Chips (G, D) C. Jacket Potato & Topping (D)
	Sides	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix	Fresh salad bar, greens, bread & fruits, omega 3 seed mix
	Dessert	Raspberry Yogurt (D)	Carrot Cake (G)	Fruit Jelly	Chocolate Cake & Custard (G, D)	Ice Cream (D)

**Allergens –**

(D) Dairy ( G ) Gluten ( S ) Soya (MU) Mustard  
(SU) Sulphur Dioxide (Ce) Celery

Please speak to a member of our staff for more information

**Please Note:** Gluten free option and vegan option are available every day

Week 1 commencing: Aug 26, Sep 16, Oct 7, Nov 11, Dec 2, Jan 13, Feb 3

Week 2 commencing: Sep 2, 23, Oct 14, Nov 18, Dec 9, Jan 20, Feb 10

Week 3 commencing: Sep 9, 30, Nov 4, 25, Jan 6, 27

Ekadashi: Aug 29, Nov 12, 26, Dec 11, Jan 10

Ekadashi Menu: A. Potato Sabji & Bread, B. Pizza & Chips, C. Potato, Cheese & Topping, Mango Cake/Fruit salad

Please note: An important part of our ethos is around the provision of hot, fresh, nutritious meals. Sharing tasty, healthy school lunches is an integral part of the educational experience at an Avanti school. It's also an opportunity to enhance social skills and table etiquette, ensuring lunchtimes are a positive experience for all. School staff often enjoy taking lunch with pupils, creating a family atmosphere.

The lunch meals are vegetarian (in line with the faith ethos of the school) and termly menus are also available on the school's website.

All children in Reception to Year 2 are entitled to free school meals. From Year 3, low-income families would be eligible to claim for Free School Meals for their children, but we recommend that families that meet this criteria apply from Reception as this funding is used for other educational purposes beyond Lunches.

### Working in partnership with parents and carers

Working in partnership with parents and carers is a fundamental part of creating a positive education for children. We will work closely with you to provide the best possible learning experiences for your child. This will include:

Meet and greet at the beginning of every day

Parent/carer stay and play workshop sessions

Parents evening

### What does my child need to bring to school?

It is important that your child brings a water bottle to school and has suitable clothing for outdoor weather.

At the beginning of the year children will be encouraged to bring their own wellies for them to use during rainy weathers and outdoor messy play.

### Gate times

Session time	External gate opening timings (Thurmaston lane)	Car park opening timings	Reception Gate opening timings	External gate closing timings (Thurmaston lane)
8.00am	7.45am	7.45am	7.55 am	To remain open for other year groups
2.45pm	2.30pm	2.30pm	2.40pm	To remain open for other year groups

**Please note if you are late for your child's session time you will need to report to the office.**



