

Autumn Term 2 Traditional Tales and Villains

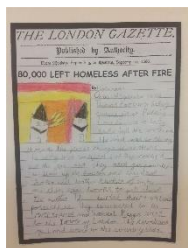
Key texts:



Writing:

In Year 2 we further embed our knowledge of different text types. This term the pupils will write a newspaper report, a story re-write of a traditional tale and some poetry.

At home, please encourage your child to read newspaper reports to help them better understand the layout and how you are writing for an audience. Newsround is a great place to start, as well as looking at more traditional paper versions: [Home - CBBC Newsround](#)



Capital letters, finger spaces, and full stops remain a key focus as well as developing an understanding that you need capital letters for the names of people, places, days of the week

Other home learning ideas:

Use the internet to explore more about the Golden Mile of Leicester - <https://www.visitleicester.info/see-and-do/the-golden-mile-p820881>

Home learning project:

The children will be learning about different villains in traditional tales, can you create a puppet of a Villain and name them?



Reading:

Most children should know Set 3 sounds. Please work with them at home to help them say these sounds speedily and read words that include these.



Fred Talk: At school, we use Fred talk to help us to blend! Fred says the sounds before reading the words.

Key reading words to practise: character, description, villain, story, beanstalk, believe, tale, breakfast, giant, dream.

Common exception words: Each year group has key words to learn. Below are the common exception words for Year 2.

Please practise reading and spelling: class, climb, clothes, could, cold, door, even, every, everybody, eye, fast, father, find

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

twinkl

www.twinkl.co.uk

Maths:

This term the children will be consolidating numbers upto 100. We will now also move onto column addition and subtraction. Additionally, the children will also look at shape. Why not explore the following links to learn more:

Top Marks Game 2D Shapes

<https://www.topmarks.co.uk/carroll-diagrams/2d-shapes>

Top Marks Subtraction Grids

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.

Science

In Science we are learning about testing materials for strength and recognise what materials would be best for building a castle with? Do you remember the London's Burning experiment? What materials did we test then and what for? Do you remember?



Geography

In Geography we are learning about Human and Physical features, maps and compass direction – Can you recognise north, south, east and west? What direction is school in from your home?

Use on the link below to learn more:

Human and Physical Features - <https://www.bbc.co.uk/bitesize/topics/zr9f8p3/articles/zr8q7nb>

History

In History we will be learning about The Gunpowder Plot. We will be looking at the importance of it and finding out about Guy Fawkes.

Use on the link below to learn more:

The Gunpowder Plot - <https://www.bbc.co.uk/teach/class-clips-video/articles/zsb7wnn>

P.E

In P.E we will exploring gymnastics and invasion games. Can you name any invasion games or games that have teams?



What Is an Invasion Game?

Invasion games are team games that involve passing and moving with a ball. The players must work together to attack and defend a zone and aim to score more goals or points than the other team. How many invasion games can you list?



Art

In art we are exploring the technique of painting in line, colour and through music.

Technical vocabulary:

Concentric shapes – shapes that have the same centre.



Contrast – the differences in colour or in light and dark, used in photographs and paintings to create a special effect or present a mood or atmosphere.



Motif – an idea / image that appears many times in the work of an artist or in a piece of writing or music.



Secondary colours – colours made by mixing two primary colours.



Abstract – the expression of ideas and feelings about people and objects rather than a realistic representation of these things.



Connections:

Wassily Kandinsky (1866 – 1944)
Russian painter



Design and Technology

This term we will be exploring food and nutrition and making some recipes. We will understand what healthy means and recognise the nutrition we get from fruits and vegetables.

Technical vocabulary:

Free-range – food that comes from animals who have access to the outdoors.



Processed – to treat raw food in order to change it or preserve it.



Coagulate – to become thick or partly solid.



Vitamins – a group of natural substances in food that are necessary for the growth and good health of the body.



Protein – a nutrient found in food such as meat, milk and eggs.



Wholemeal – made from whole grains of wheat, including the husk or outer layer.



Music

In music we will be learning to explore a piece of music called “Creepy Castle”. As pupils listen to the music, they will imagine being in a scary, creepy castle whilst encountering new scares along the way in a fun, musical manner. We will be hearing screams, doors creaking and lots of demonic laughing!

Key words

- **Dynamics:** quiet (piano), loud (forte).
- **Pitch:** minor key, interval.
- **Timbre:** voice/vocal and instrument sound quality (e.g. 'breathy').
- **Structure:** phrase, section.
- **Duration:** staccato (short, detached notes) e.g. 'alone'/'home'/'thump'/'jump'.
- **Other:** graphic score.

Computing

This term we will be focussing on an art theme based on Diwali Patterns. We will also be understanding how to use our presentation skills to show what we have learnt about the Gunpowder Plot.

Also, please keep getting your child to practise login in- this could be on a home computer, login into espresso or MyMaths and continue allowing them to explore using the keyboard to practise typing.



