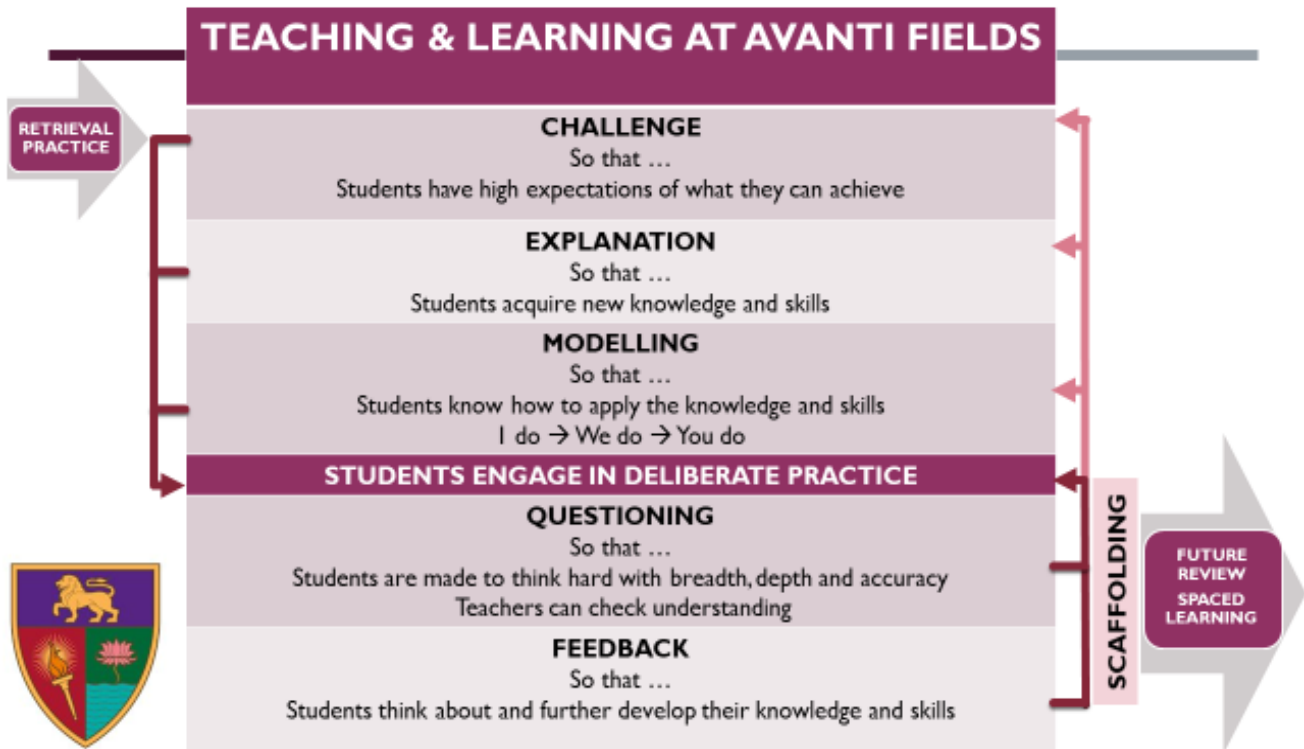




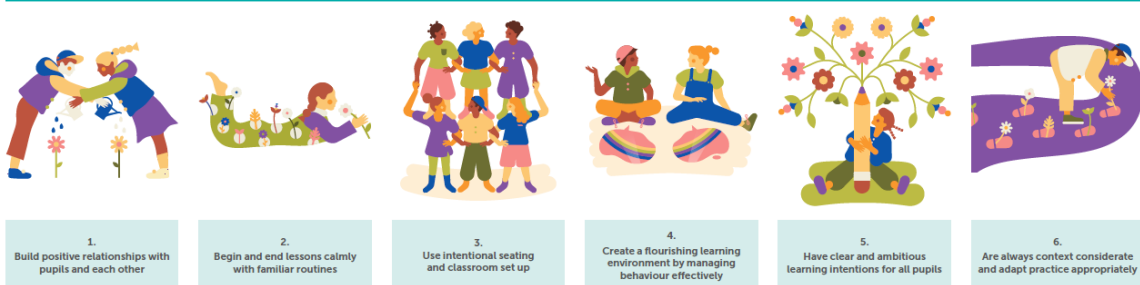
## REMOTE EDUCATION PROVISION ACROSS ALL DEPARTMENTS AT AVANTI FIELDS SCHOOL

Avanti Fields School's remote learning offer will ensure students receive high-quality programme of remote teaching, accessible to all students, which follows the Avanti Habits and Principles of Instruction.



## The Avanti Teacher Habits

### Foundational Habits (Creating Conditions)



### Pedagogical Habits (Activating Hard Thinking)





There will be a **consolidation of prior knowledge and new content learning**, focused on key knowledge and skills, broadly following the same sequence as face-to-face teaching of the curriculum.

Remote teaching will be uploaded via **Microsoft TEAMS** and students will have **contact with tutors** and subject teachers via the chat function and emails. Students should therefore **follow their normal timetable each day**.

High quality resources that mirror those used in face-to-face teaching where applicable and appropriate will break down learning into small manageable steps (avoiding long-term project work and/or internet activities). This will include use of videos, voiceover PowerPoints and screencasts, subject specific online platforms, and nationally produced resources (e.g., subject-specific online platforms (Sparx maths, KayScience, BBC Bitesize resources)).

Students will be set remote work that provides them the opportunities to practise what has been modelled for them in lessons. **Students will be expected to submit work for teachers to provide feedback on key pieces of work and assess students' learning**. Regular feedback will be provided in class through whole-class feedback or through marking of key assessments.

Please find below an overview of the work set for each subject that will be uploaded on **TEAMS** in each classroom tile:

OVERVIEW OF REMOTE WORK SET FOR EACH SUBJECT	
SUBJECT	REMOTE LESSON STRUCTURE
English	<ul style="list-style-type: none"><li>- <b>Progress checker / retrieval:</b> Lessons often begin with a short task aimed at utilising students' prior knowledge (spider-diagram / mind-map).</li><li>- <b>Handouts and worksheets:</b> To accompany the recorded lessons. Can be referred to on-screen or printed out.</li><li>- <b>Video:</b> Oak National Academy / BBC Teach / YouTube content, as relevant.</li><li>- <b>Application of knowledge:</b> Reading, writing, thinking and note-making activities in English lessons all require application of knowledge. Feedback includes self-assessment, answer sheets to exercises, and teacher comments.</li></ul>
Mathematics	<ul style="list-style-type: none"><li>- <b>Links to video tutorials:</b> Modelled examples and further support through Sparx Maths / Corbett Maths..</li><li>- <b>PowerPoint:</b> Knowledge sheet highlighting the focus of the lesson, retrieval starter questions, independent work, plenary (progress check).</li><li>- <b>Application of knowledge:</b> Via Sparx maths/Diagnostic Questions/Dr Frost Maths.</li><li>- <b>Weekly homework</b> consolidating learning via Sparx Maths.</li></ul>
Science	<ul style="list-style-type: none"><li>- <b>PowerPoint:</b> Guiding students through the lesson instructions and explaining the purpose of the lesson(s).</li></ul>



	<ul style="list-style-type: none"> <li>- <b>KeyScience:</b> Interactive presentations, videos and self-assessing quizzes and past exam questions.</li> <li>- <b>PowerPoint:</b> Retrieval and new content presented in small manageable steps with in-built tasks and worked examples.</li> <li>- <b>Video:</b> KeyScience / BBC Bitesize or an alternative short science video.</li> <li>- <b>Application of knowledge:</b> Progress Zone questions, Oxford workbook questions, flashcards or worksheet/revision booklet with key questions</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>- <b>PowerPoint:</b> Starts with retrieval questions. Contains clearly numbered tasks. As appropriate, these tasks may be completed in exercise book or an answer sheet may be uploaded for students to complete.</li> <li>- Where appropriate answer sheets have been released near to the end of the lesson allowing students to check and 'purple pen' their answers.</li> <li>- <b>Explanation:</b> Explanation may take the form of audio clips inserted into PowerPoint or might use external video clips where these are more appropriate e.g. clips from <a href="https://timeforgeography.co.uk/videos_list/">https://timeforgeography.co.uk/videos_list/</a> or from Youtube.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>- <b>PowerPoint / instructions:</b> Contains clearly numbered tasks. As appropriate, these tasks may be completed in exercise book or an answer sheet may be uploaded for students to complete.</li> <li>- <b>Explanation:</b> Explanations are provided for every lesson in the form of a voice over PowerPoint to give clear instructions and guidance to students. Modelling or examples are also provided for every lesson in these voiceovers.</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>- <b>Progress checkers:</b> Retrieval tasks, opportunity to apply knowledge, check understanding and provide feedback.</li> <li>- <b>PowerPoint:</b> The voice over PowerPoint should be used interactively. Students rewind and pause it as many times as necessary. The purpose of this resource is to provide: <ul style="list-style-type: none"> <li>- Students with clear step by step lesson instructions.</li> <li>- Reading, writing, listening and speaking opportunities in Spanish.</li> <li>- Opportunities to apply new language in a range of contexts with self-marking answers.</li> </ul> </li> <li>- <b>Quizlet App:</b> An online learning quiz App to practise, learn topic vocabulary and improve accuracy with personalised feedback. <a href="https://quizlet.com/latest">https://quizlet.com/latest</a></li> </ul>
<b>PRE</b>	<ul style="list-style-type: none"> <li>- <b>PowerPoint:</b> Recap of previous knowledge tracker to position the learning objective of current lesson, lesson content with clearly labelled tasks.</li> <li>- <b>PRE booklet:</b> To accompany the PowerPoint.</li> <li>- <b>Videos:</b> where appropriate for the lesson, video clips from YouTube.</li> <li>- <b>Key words sheet:</b> Specific for each year group and module.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>- <b>Progress checker:</b> Retrieval questions on key subject vocabulary and techniques.</li> <li>- <b>PowerPoint:</b> Retrieval and new content presented in small manageable steps with in-built tasks and worked examples.</li> <li>- <b>Video:</b> Short art video.</li> <li>- <b>Application of knowledge:</b> Students create the art piece that has been explained/demonstrated.</li> <li>-</li> </ul>



<b>Computer Science</b>	<ul style="list-style-type: none"><li>- <b>PowerPoint:</b> Retrieval and new content presented in small manageable steps with demonstration, discussion, built-in tasks and worked examples.</li><li>- <b>Video:</b> Occasional use of other videos e.g. from Youtube</li><li>- <b>Websites:</b> Occasional use of other websites e.g. BBC Bitesize</li><li>- <b>Application of knowledge:</b> Written work in exercise books, writing frames; worksheets (e.g. in Microsoft Word), quizzes.</li></ul>
<b>Drama</b>	<ul style="list-style-type: none"><li>- <b>Written Tasks:</b> Encourages students to consider how they would use vocal and physical acting skills in the classroom. These are shown in a word document or in a power point.</li><li>- <b>Script pages:</b> Either attached in the PowerPoint or will be uploaded in a separate pdf.</li><li>- <b>Creative tasks:</b> Such as costume or set design are used to introduce different mediums of Drama.</li><li>- <b>Quizzes or Assigned Kahoot:</b> Check understanding of key words.</li></ul>
<b>Physical Education</b>	<ul style="list-style-type: none"><li>- <b>Videos:</b> Links to sports, dance and fitness activities.</li><li>- <b>PE theory tasks:</b> Knowledge organisers, quizzes and assessment tasks. Application of knowledge, retrieval, questioning, and feedback provided.</li></ul>