

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Active Engagement Programme: The introduction of fitness breaks through resources like Go Noodle and BBC Super Movers has proven successful in increasing physical activity. Pupils are now engaging in regular bursts of exercise throughout the day, which supports a healthier lifestyle.</p> <p>Playground Improvements: The active playground initiative, supported by new equipment and playground markings, has significantly increased pupil engagement during break and lunch times. Observations show students are actively participating in activities such as running, skipping, and using scooters. Pupils have expressed enthusiasm about the resources available.</p> <p>P.E. Sessions: With well-resourced P.E. sessions, lessons have become better prepared, leading to improved lesson quality. This has been confirmed through learning walks, and the school is now auditing resources to align with the growing needs of the P.E. curriculum.</p> <p>Competitive Sport Participation: The school successfully hosted a sports day, giving all pupils the chance to participate in competitive activities. This raised the importance of sport within the school community, especially with parental involvement.</p>	<p>Active Engagement Programme: Evidence from classroom observations and pupil voice show regular engagement with the fitness resources. Learning walks also confirmed that students are taking part in fitness breaks, leading to a more active lifestyle.</p> <p>Playground Improvements: The new equipment and playground markings have led to increased student participation, which has been confirmed by learning walks and feedback from pupils. The setup has been particularly successful in creating a variety of activities.</p> <p>P.E. Sessions: The improvement in P.E. sessions is supported by feedback from learning walks, where teachers report being able to deliver more effective lessons thanks to better resources. The audit of resources is a step towards ensuring continued development.</p> <p>Competitive Sport Participation: The success of sports day was visible in pupil participation, with all students taking part in the activities. The positive atmosphere during the event and increased parent involvement reflect the growing profile of competitive sports in the school.</p>	<p>Staff Training in P.E. and Sport: There needs to be more focus on increasing the confidence, knowledge, and skills of staff in teaching P.E. and sport.</p>	<p>Staff feedback indicate that staff have received little training or support to enhance their skills in teaching physical education</p>

2024/2025 Avanti Fields School
P.E and Sports Premium Plan/Spending
By Devika Bridgmohun

Total Funding: £16 590

Total Expenditure: £16 798

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					
Intent	Implementation			Actual Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
<p>To further enhance the daily physical activity opportunities for pupils, ensuring they engage in at least 30 minutes of physical activity a day. This will support their overall health, wellbeing, and development, particularly in Early Years and Key Stage 1, as there is no Key Stage 2 at the school.</p>	<p>Active Playtime and Lunchtime Activities: Continue implementing a range of active play activities during breaks and lunchtimes. Introduce more structured physical activity sessions, including dance and fun fitness games, tailored to younger children's developmental stages.</p> <p>Daily Fitness Breaks: Maintain the use of resources like BBC Super Movers for short, energetic breaks throughout the school day. Introduce new activities to keep the sessions engaging and aligned with children's interests.</p> <p>Monitor and Evaluate Participation: Regularly track pupil engagement through staff observations and pupil voice surveys to assess their enjoyment and involvement in physical activities.</p>	<p>Pupils are engaging in regular fitness breaks and active play, leading to improved physical health and increased focus during lessons.</p> <p>Increased social interactions and teamwork through structured play and activities.</p> <p>Enhanced emotional well-being due to the positive impact of physical activity on mental health.</p>	<p>£0 (use of existing resources such as BBC Super Movers, and playground equipment).</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To raise the profile of Physical Education, School Sport, and Physical Activity (PESSPA) across the school, using it as a means of improving overall school outcomes, including health, social skills, and engagement in learning.	Well-Resourced PE Sessions: Ensure that PE lessons are delivered with high-quality resources and teaching materials, incorporating a range of activities that are appropriate for Early Years and Key Stage 1 pupils.	Enhanced focus on the importance of physical activity for overall development. Increased pupil pride in their achievements, boosting their confidence.	£3 000 (for purchasing additional PE resources and for hosting PE and sports-related events).		
	PE Display and Celebrations: Establish a dedicated PE and sports board in the school to showcase achievements, upcoming events, and celebrate student participation in physical activities.	Improved school community engagement through displays, events, and communication.			
	Whole School PE Days: Organise special PE and sport-themed days to raise awareness of the importance of physical activity, integrating learning across subjects and involving all staff.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To improve staff confidence and expertise in delivering high-quality PE lessons, supporting both physical development and the holistic development of Early Years and Key Stage 1 pupils.	PE Training and CPD: Provide professional development opportunities for staff to enhance their PE delivery, focusing on activities suited for younger children. This could include external workshops or in-house training on active play and movement.	Improved teacher confidence in delivering PE sessions. Enhanced learning experiences for pupils due to better-prepared and knowledgeable staff.	£0 (mainly utilising available budget for staff training and development)		
	Collaborative Planning: Encourage teachers to share best practices in delivering PE and integrating physical activities across the curriculum.	Sustainable development of staff expertise that can be passed on to future teachers.			
	Resource Sharing: Create a central repository for PE lesson plans, activity ideas, and resources to support staff in delivering engaging and effective lessons.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To provide pupils with a broader range of sports and physical activities beyond the core PE curriculum, encouraging lifelong participation in a variety of physical activities.	Introduce New Activities: Explore activities such as gymnastics, dance, and basic team sports, designed to engage Early Years and Key Stage 1 pupils, encouraging them to try new things and discover their interests.	Pupils develop a variety of skills through exposure to new sports and activities. Increased physical and mental well-being due to outdoor activities.	£5 000 (for outdoor equipment, materials for new activities, and training for staff to deliver diverse sports).		
	Inclusive Activities for All Abilities: Ensure activities are inclusive, allowing all children, regardless of ability, to participate and succeed.	Encouragement of a lifelong interest in physical activity beyond school.	Premiere Education £7 398		

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation			Impact	Sustainability and Next Steps
	Actions	Benefits	Funding		
To increase pupils' participation in competitive sport in a manner appropriate for Early Years and Key Stage 1, fostering teamwork, sportsmanship, and healthy competition.	In-School Competitions: Organise small-scale, internal sports events such as a mini-Olympics, team relay races, and fun competitive activities that promote teamwork and friendly competition.	Increased pupil engagement in competitive sport, even at a young age. Development of social skills such as teamwork, leadership, and communication.	£1 000 (for sports day equipment and potential transport costs for joint events)		
	Partnerships with partner school: Build partnerships with partner school to participate in joint sporting events, focusing on non-contact, age-appropriate sports.	Positive association with sport and physical activity, creating a culture of competition and achievement.	Inspire Events £1 400		
	Celebrate Achievements: Use assemblies and displays to celebrate sports achievements, whether competitive or personal milestones in physical development.				