Year 1 Class

Spring Term 1 Topic: Once upon a time 丛 🗟







Writing:

Writing can often be a difficult skill to master.
As the children enter Year 1, we will be developing their stamina for writing as well as their vocabulary to allow them to write creatively.

At home, you can encourage this by getting them to write about their experiences. They could story map it first (draw pictures to remind them what they need to write) and then use the map to help them write the sentences. We want all our children to know that at the beginning of a sentence they need a capital letter and at the end they need a full stop. Get your children to read their sentences back and correct any mistakes independently.



Other home learning ideas:

We will be looking at healthy eating in our spring term. Can you make a healthy snack at home?

Home learning project:

We will be looking at fairytales and castles. Can you use your DT skills to build a castle using junk box modelling?



Most children will now know Set 2 and Set 3 sounds. Please work with them at home to help them say these sounds speedily and read words that include these.

Fred Talk: At school, we use Fred talk to help us to blend. Fred says the sounds before reading the words.

Key reading words to practise: night, blow, spoon, look, spoil, care, rude, name, smile, phone, brown, home

Common exception words: Each year group has key words to learn. Below are the common exception words for Year 1 and 2.

Please practise reading and spelling: the, a, do, to, today, of, said, says, are, were, was, house, friend

Common Exception Words

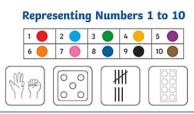
| Year 1 | | | | Year 2 | | | | |
|--------|-------|--------|-------|-----------|-----------|---------|---------|--------|
| 0 | his | push | wes | after | class | floor | most | pretty |
| are | house | put | WE | again | climb | gold | move | prove |
| ask | 1 | soid | were | any | clothes | grass | Mr | should |
| be | is | says | where | bath | cold | great | Mrs | steak |
| by | love | school | you. | beautiful | could | half | old | sugar |
| come | me | after | gour | because | door | hold | only | sure |
| do | my | 50 | | behind | even | hour | parents | told |
| riend | no | some | | both | every | improve | pass | water |
| full | of | the | | break | everybody | kind | past | who |
| go | once | there | | busy | eye | last | path | whole |
| has | one | they | | child | fost | many | people | wild |
| he | our | to | | children | father | mind | plant | would |
| here | pull | today | | Christmas | find | money | poor | |

Maths:

This term, the children will be consolidating place value and exploring numbers within 20. Help your child at home to read, write and represent numbers within 20 in different ways. Remember the more they pracitice, the

better they will be!





Remember to go onto our school website for key calendar dates: Calendar – Avanti Fields School

Remember to log on to your child's Espresso account, Oxford Owl and My Maths to access their learning pad and a wealth of learning resources.

Science

In Science we are learning about different materials, including wood, plastic, glass, metal, water and rock.

Can you identify different materials in your house or outside? Try and sort them out into groups.

Can you find any materials you can recycle?

P.E

In P.E, we will be participating in **gymnastics**. Have a go at practising different balancing poses – can you hold the pose for 30 seconds?

Time yourself and see how long you can hold your pose for - remember to keep still!



Art

In art, we will use a range of materials to explore printmaking. We will be exploring a wide range of art and design techniques using **colour, pattern, texture, line, shape, form** and **space.** Can you have a go at using different media to create your own piece of art?

Design and Technology

We will be using our culinary skills to make a range of healthy foods. We will be using our senses to focus on different tastes e.g. bitter, sour, sweet, salty and umami.

Music

We will continue to explore a range of different music and use instruments to keep in time with different beats. Can you practise using you body or playing instruments at home to different songs?

Computing

In computing, we will be focussing on internet safety. Make sure you always ask an adult before using the computer.

Can you practice logging in on a computer and using an application such as paint to create a picture. Can you remember how to minimise your screen, maximise and close your application? Can you also practise typing on the laptop and try writing some sentences on Word?

There are **additional activities** on **Espresso, MyMaths** and some which are attached to this document. **Speedy words:** These are to be read quickly at a glance without Fred Talking.