



ACCESSIBILITY PLAN Avanti Fields School

This policy is in force until further notice from:	Nov 24
This policy must be reviewed by:	Nov 26
Policy Author(s):	Education Director
Location of publication of policy:	School Website
Reviewed by:	Laura Bigginton Nov 2024
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	

ACCESSIBILITY PLAN

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers a differentiated and scaffolded curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils • Learning environments are adapted where required • Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties 	Staff training to increase awareness regarding SEND	Whole school and TA training sessions to be arranged on a termly basis	SENDCo	July 2025	Staff will have better awareness of a variety of SEND needs.
		ICT provision for students with additional needs – short term or long term	Risk assessments to be completed for all activities and groups identifying any special requirements	Health and Safety team	September 2024 and ongoing	All pupils will be able to attend activities and after school groups
		Out of school activities and after school clubs are planned to ensure reasonable adjustments are made regarding participation for all	Appropriate supervision levels to be ascertained before each activity.	Group/activity coordinator in conjunction with SENCo	Ongoing	
			Continue to seek and follow the advice of LA services, where applicable	SENCo	Ongoing	

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<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources (where required) • Pictorial or symbolic representations (where required) • Paper copies of documents available (upon request) • Use of coloured backgrounds in powerpoints (where required) • Translation of key information for parents with English as an additional language 	<p>Improve the delivery of written information to students, staff, parents and visitors with additional needs</p> <p>Improve staff use of ICT so it can be used to share information with people with additional needs.</p> <p>Individualised support to be put in place, dependent of a child'</p>	<ul style="list-style-type: none"> - Investigate alternative ways of providing access to information, software and activities - Increase information accessibility for those who have English as an additional language or other communication impairments at school meetings etc - CPD and review of ICT use 	<p>SENDCo</p> <p>SENDCo/HLTA (EAL)</p>	<p>December 2024</p> <p>Ongoing</p>	<p>Communication and information accessible to all</p>