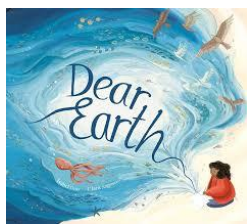


# Summer Term 1 – Greta and the Giants!

## Key texts:



## Writing:

In Year 2 we further embed our knowledge of different text types. This term the pupils will write letters to a very important person and a fact file on the Amazon Rainforest.

At home, please encourage your child to read news on climate change and the impact of global warming – this could be newspapers, magazines, books, or even following the work of Greta Thunberg to understand her work better.

Capital letters, finger spaces, and full stops remain a key focus always. We are also looking for the **use of correct tenses in writing** and being able to **proofread effectively to produce quality written work**. Allow your child time to practice cursive handwriting at all times.

## Other home learning ideas:

Use the internet to explore more about Greta Thunberg!

[Greta Thunberg for Kids!](#)

## Home learning project:

The children will be learning about Greta Thunberg

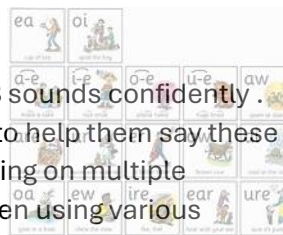


Can you write a speech like you are Greta Thunberg yourself? Keep it 1-2 minutes long and write it down. You can record yourselves or perform it for family! Could you reply back to our Twitter post about your Climate Change Speech?

@AFSPPrimary

## Reading:

Most children should know Set 3 sounds confidently. Please work with them at home to help them say these words fluently and practice reading on multiple occasions. The children have been using various writing features such as **inverted commas**, **emotion word sentences** and sentences showing the use of possessive apostrophe's.



**Fred Talk:** At school, we use Fred talk to help us to blend. Fred says the sounds before reading the words.

**Key reading words to practise:** Earth, rainforest, protect, climate, carbon, footprint, change, Greta Thunberg, recycling, energy, nature, pollution, melting, planting, global warming.



**Common exception words:** Each year group has key words to learn. Below are the common exception words for Year 2.

**Please practise reading and spelling:** pretty, prove, should, steak, sugar, sure, told, water, whole, who, wild, would

Year 2 Common Exception Words				
after	class	floor	most	pretty
again	clerk	gold	move	prove
any	clothes	grass	My	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
bring	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

## Maths:

This term the children will be consolidating their understanding of multiplication and grouping. We will now also move onto mass, capacity and temperature. Additionally, the children will also look at fractions. Why not explore the following links to learn more:

Top Marks Game Links

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.topmarks.co.uk/maths->

Remember to go onto our school website for key calendar dates: [Calendar – Avanti Fields School](#)

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.

## Science

In science this term, our science lessons will focus on plant growth and development. Here's what your child will be learning:

- **How seeds germinate** – Understanding the process of germination and what happens as a seed starts to grow.
- **How bulbs sprout** – Learning about the growth of plants from bulbs and how they develop.
- **What plants need to thrive** – Exploring the essential conditions for healthy plant growth.
- **What happens if plants lack key resources** – Investigating the effects of missing water, light, or nutrients on plant health.



## Geography

Next term, our geography lessons will focus on comparing our local area with the Amazon Rainforest. Here's what your child will be learning:

- **What a rainforest is** – Identifying the key features of a rainforest and recapping knowledge of oceans and continents.
- **How the Yanomami people live** – Exploring the lifestyle, traditions, and environment of this indigenous group in the Amazon Rainforest.
- **Comparing locations** – Discussing the differences between our local area and life in the Amazon, including climate, housing, and daily life.



## History

In history this term, we are learning about individuals who have made a significant impact on the world, with a focus on **climate change and activism**.

The children will begin by learning about Greta Thunberg—who she is and why she is famous. They will explore key elements of her life and understand her role as a climate activist, raising awareness about the importance of protecting our planet.

We will also study how climate activists, including those closer to home like the young activist featured in a Leicester news story, are working to inspire change. Visuals of issues like deforestation will help the children understand the challenges our planet faces and the importance of taking action.



## P.E

In PE this term, we are focusing on developing a range of physical skills through two exciting topics: **Multi-skills: Target Games** and **Dance: Plants**

During our Multi-skills lessons, the children will practice essential techniques such as throwing, catching, hitting, and controlling a ball using bats. These activities will help improve their hand-eye coordination, teamwork, and confidence in using equipment.

In our Dance: Plant sessions, the children will explore movements inspired by plants, such as growing like a root, moving like plants in the wind, and flowering like flowers. This will encourage them to develop strength, agility, and speed in a fun and imaginative way.

## Art

In Art and Design, our focus will be on **printmaking** and the **beauty of nature**, inspired by the message of Greta Thunberg and the importance of protecting our environment. Children will begin by **creating their own printing blocks** before taking a **local walk to a forest** to observe and collect natural items for printing, paying special attention to symmetry and patterns in nature. They will then use their observations to **design and print symmetrical patterns** and experiment with **different printing techniques** to create unique patterned effects. This hands-on and creative unit will encourage children to appreciate nature's beauty while developing their artistic skills.

## Design and Technology

In Design and Technology this term, we will be focusing on three exciting projects that encourage creativity, problem-solving, and practical skills: **Understanding Materials**, **Food and Nutrition**, and **Designing and Making a Board Game**.

For the **Understanding Materials** block, we will link our learning to *Jumanji* and monsoon themes. The children will test materials to determine if they are waterproof, evaluate the design features of boots, and explore how folding and creasing paper can improve its ability to protect from rain. Through this, they will learn how to conduct fair tests, refine designs, and evaluate their outcomes.

In the **Food and Nutrition** block, the children will apply their culinary skills to create something delicious. They will learn about the nutritional value of different foods and evaluate the outcomes of their cooking, fostering an understanding of healthy eating.

## Music

Next term in Music, we will be continuing our **Famous People** unit, with a focus on **18th-century composers** and key musical elements. Children will begin by **exploring the lives and works of famous composers from the 18th century**, learning about their impact on music history. They will then move on to **understanding dynamics** by exploring how loud and quiet sounds are used to create mood and expression in music. This unit will help children develop their listening skills, musical appreciation, and understanding of how composers bring their music to life.



## Computing

This term we will be focussing on using iPad/Computers to research Climate Change, what can we find out about what we need to action? We will also be

Also, please keep encouraging your child to practise logging in- this could be on a home computer, login into espresso or MyMaths and continue allowing them to explore using the keyboard to practise typing.



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