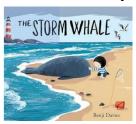
Year 2 Class

Summer 2 - Besides the Seaside

Key texts:





Writing:

In Year 2 we further embed our knowledge of different text types. This term the pupils will write a poem, a recount and a postcard.

At home, please encourage your child to read different forms of messaging to help them better understand the layout and how you are writing for an audience. Newsround is a great place to start, as well as looking at more traditional paper versions: Home - CBBC Newsround

Capital letters, finger spaces, and full stops remain a key focus always. We are also looking for the use of correct tenses in writing and being able to proofread effectively to produce quality written work. Allow your child time to practice cursive handwriting at all times.

Other home learning ideas:

Use the internet to explore more about the seaside -

https://www.youtube.com/watch?v=5qJAEudN-Yk

Home learning project:

The children will be learning about the seaside. Can you try to make a beach in the box? Use a shoebox to make a beach scene with sand, shells, and toys

Reading:

Most children will now know Set 3 sounds. Please work with them at home to help them say these sounds speedily and read words that include these.

Fred Talk: At school, we use Fred talk to help us to blend! Fred says the sounds before reading the words.

Key reading words to practise: comfortable, horrible invisible, person, crowd, silk, famous, obvious,

Common exception words: Each year group has key words to learn. Below are the common exception words for Year 2.

Please practise reading and spelling



Maths:

This term the children will be consolidating their knowledge on statistics, fractions and 3D shapes.

Look at these games and have a go at the games below –

Data Handling

2D and 3D Shapes



Remember to go onto our school website for key calendar dates: Calendar – Avanti Fields School

Remember to log on to your child's Espresso account to access their learning pad and a wealth of learning resources.

Science

This term we are revisiting the topic of *Living Things and Their Habitats*. The children will explore how to identify what is alive, what all living things need, where animals and plants live, and what they need to grow. We will also be learning about food chains and how animals grow and change over time.

Go on a walk and look for different plants and animals - can your child describe what they see and where it lives?

Geography

In Geography, our learning is moving outside! We will be using our Forest School area to practise real-life map skills. The children will learn to use a compass, identify both physical and human features, and create their own maps using keys and symbols.

Can your child use a compass or map app to point to North? Look around your local area and name physical and human features together!

History

Although there's no formal history unit this half term, our geography and science learning includes lots of cross-curricular links where we retrieve and apply historical skills and understanding through stories and discussion.

Art

In art, we are focusing on drawing skills. The children will practise sketching and exploring different techniques to create texture and detail in their artwork.

Provide some paper and pencils and encourage your child to draw something from the seaside, such as shells, pebbles or sea creatures.

Design and Technology

This term we are exploring structures. The children will investigate how folding materials can make them stronger and will apply this knowledge to build their own multi-storey structures.

Use scrap card and challenge your child to make a tall, strong tower. Can they explain what made it stronger?

Music

Our musical focus begins with composing music inspired by bird song, using our voices and instruments creatively. Later in the term, we will enjoy the fun, seaside-themed unit *The Rockpool Rock*, learning to sing and perform songs.

Head outside and listen – what bird sounds can you hear? Can your child imitate them using voice or an instrument?

Computing

The children will begin preparing for programming using Turtle Logo and Scratch. This involves understanding simple algorithms and learning how to give instructions to a computer or device.

Encourage your child to give step-by-step instructions for something simple (e.g. brushing teeth). This supports their thinking in logical steps!

Also, please keep encouraging your child to practise logging in- this could be on a home computer, login into espresso or MyMaths and continue allowing them to explore using the keyboard to practise typing.







