



AVANTI GARDENS
SCHOOL

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Family Bulletin

Avanti Gardens School

18th September 2020

Message from the Principal:

Dear Families,

I would firstly like to thank each of you for your continued support for the school in an incredibly challenging time. The team and I are continuing to work hard to safeguard the pupils and school community through a variety of safety measures, which will continue to monitor and adapt.

I have been pleased this week to see some amazing learning in all classes. As a school we have focused on taking pride in the presentation of our work, making sure the basics of handwriting and letter/number formation are correct.

Pupils are increasingly able to articulate why and what they are learning, which has been a pleasure for me to witness. The buds of our new curriculum, Teaching and Learning approach and Behaviour Framework are now beginning to come together – I will continue to report to you on how learning in classrooms progresses.

Thanks again to those families continuing to role-model social distancing and good hygiene routines to their children. The partnership between family and school is crucial for our children to stay safe and have an excellent education.

Yours Faithfully,
Mr Milum

Updates from classes:

Orchid

Reception have had a lovely 2nd week in school. This week we have discussed and created our 'Carpet Rules' and 'Golden Rules'. The children decided that "Kind words, kind hands, kind feet, inside voices and sharing" would make up our Golden rules. We have decorated our Rainbow, this is part of our behaviour chart, where we start our day every morning.

We have been enjoying our snack times together, and remembering our please and thank you's.

We have also been exploring the front garden.

Please ensure your child has a blue bookbag and water bottle that come into school everyday.

Mrs Osborn

Daffodil

We have had a busy week and have been enjoying learning with our friends. We have read The Three Little Wolves and the Big Bad Pig and talked about what makes it similar and different to the original Three Little Pigs. We have created our own characters and shared them with the class- I'm sure your child would love to tell you about their creative characters! The work they have produced is very thoughtful and original.

In Science we have continued learning about animals and sorting them into groups, we have also been exploring their habitats.

In Maths we have been using our number lines and playing with manipulatives to work out '1 more' and '1 less'.

We have had some brilliant phonics sessions, currently we are re-capping set 1 sounds.

Next week we will continue being innovative with the story of the Three Little Pigs and write a new version as a class. We will continue looking at numbers and place value in Maths.

Every day children are to take their reading book home and then bring it to school the next day, please record what you have read, it doesn't have to be the whole book, however, if you finish the book it will be replaced the next morning at school. It's been really positive to see so many children in the class that are excited to read. Please note children should leave their spares at school to save them carrying big bags in and out of school. Also, no toys are to be brought into school from home.

A massive well done to year 1 for this week and looking forward to what next week brings.

Miss Jackson and Mrs Cook

Hola! I am Mrs. Gardner-Malchiodi and this year I will be teaching year 1 Spanish. The lessons are once a week for 30 minutes. Last week we started to learn the hello and good-bye song and how to ask, how are you and say how you feel. This week we will continue to practise the songs and learn farm animals. We will learn the farm animal vocabulary through song, games and story

Sunflower

Hello Sunflower Class parents

What a busy, sunshiny week of learning Year 2 children have had. It has been a real joy to spend lots of time learning outside and we have also managed to enjoy a picnic lunch together on the sunken lawn most days.

In English, we are continuing our learning of The Three Little Pigs. The children tell the story brilliantly well and I'm sure they would love to share this with you! They also met the Big Bad Wolf this week (don't be alarmed - he wasn't too big or bad) and posed questions to get to the bottom of his motives!

In maths, we continue to develop our number work and are beginning to partition double digit numbers in to 'tens' and 'ones'.

Alongside this, Year 2 have enjoyed their weekly Spanish, Handwork and PE lessons with subject teachers.

A huge 'thank you' for getting off to such a great start with home reading. Your children have been telling me and Amy how much they enjoy sharing stories with you at home - daily story time is so special and should continue to be cherished. This will help your child to foster a real love of reading and will greatly support their learning and enjoyment across the breadth of the curriculum.

To clarify, the story book your child currently has in their book bag was chosen by them, as a story to enjoy WITH you. This is not their reading book! All children will receive a phonetically decodable story book that they should read TO you on Monday. This book will be changed weekly along with their chosen book.

Days to remember:

- Monday - Reading books to go home - please read with your child every night and record this in their reading diary. Books and reading diaries should come in to school with your child every day.
- Wednesday - Pink homework books returned to school with completed homework.
- Thursday - Reading books returned to be quarantined - this means no reading books over the weekend
- Friday - Pink homework books go home with new homework tasks included.

Have a lovely weekend everyone,

Miss Roberts

Hola! I am Mrs. Gardner-Malchiodi and this year I will be teaching year 2 Spanish. The lessons are once a week for 30 minutes. Last week we started to learn the hello and good-bye song and colours. This week we will continue to practise the songs and colours through song, games and story.

Peony and Iris

In English, this week, we have been innovating the story of the papaya that spoke. Each child has changed the characters in the story to their own, creating new and exciting narratives. If your child has not yet shared their story with you, please do ask them to, they are extremely creative.

In maths, we have been using number lines to help with our learning of place value. The children have been identifying and placing numbers on number lines up to 100 and 1000.

In topic, we have been continuing with our learning of the Roman Empire. This week we are looking more specifically at the Roman invasion of Britain. In groups, the children looked at texts and artefacts to identify key information about why the Romans invaded Britain and Why.

Miss Griffith and Miss Butterfield-West

Hola! I am Mrs. Gardner-Malchiodi and this year I will be teaching year 3 Spanish. The lessons are once a week for 30 minutes. Last week we started to learn the hello and good-bye song and numbers 1-10. This week we will continue to practise the songs and numbers through song, games and story.

Foxglove

This week Foxglove Class have been enjoying listening to The Story of The Blue Planet by Andri Snaer Magnason. It's the tale of a planet where only children live!!!

We have also been to the Art Studio to learn about Aboriginal art, the symbols and journeys used as a basis for their extraordinarily detailed paintings using dot patterns.

During our Topic lessons we have continued with the theme of Journeys by finding capital cities of the world using maps and atlases.

In Maths this week we have been representing 4-digit numbers using Base 10, Place Value Grids and extending out our numbers.

The Children have been working really hard on their handwriting and great improvements are evident in their English Books.

A big well done to them for trying to join up their writing.

Mrs Painter

Hola! I am Mrs. Gardner-Malchiodi and this year I will be teaching year 4 Spanish. The lessons are once a week for 30 minutes. Last week we started to learn the hello and good-bye, to ask

how are you and what's your name. We also learned how to answer the questions so that we could have a short conversation. This week we will continue to practise the mini conversations.

Snapdragon:

Dear parents/guardians

Another week has flown past and I think we are all getting used to being back in the routine of school life. Can I just remind everyone that at the moment toys and possessions from home shouldn't be coming into school. A few have crept in this week.

Our English has seen us retelling our story and we have started to plan our own. The idea is that we will plan the story, write it and then improve it. We are working on descriptive sentences and handwriting skills.

In science we carried out our practical experiment separating materials, in the coming week we are looking at reversible and irreversible changes. We will carry out a practical experiment as part of our exploration.

We are going to continue with our letters to Boyan Slat in topic. We are also going to write a class letter about the use of single uses plastics in our school meals. Several of the children are not happy about this and feel it goes against our school ethos. We also work on the plastic surveys which were carried out last week as homework.

As always if you have any problems let me know.

Mr Youngs

Hola! I am Mrs. Gardner-Malchiodi and this year I will be teaching year 5/6 Spanish. It is lovely to see some familiar faces in class, I taught most of the class when they were in year 2 and 3 and I am looking forward to teaching them again. The lessons are once a week for 30 minutes. Last week we revised how to say hello and good-bye, to ask how are you and what's your name. We also revised how to answer the questions so that we could have a short conversation. Furthermore, we revised numbers 1-31 and learned the months of the year in order to talk about birthdays. This week we will continue to practise numbers 1-31 and months, but we will also learn how to ask someone when their birthday is in order to make our mini conversation longer.

Yoga – All Classes



This week in Yoga we continued with this terms theme of Peace, asking ourselves: How can our actions show someone we are approaching them with a peaceful heart? We learned the Garuda 'Eagle' posture, a strengthening pose not only for our bodies but also for our minds bringing serenity and focus.

Ms Penning

PE:

It has been a great start to the year. I'm pleased to see all children joining in with positive engagement and consideration for the school and their peers. During the lessons we have been focusing on ice breakers, exertion and team spirit; as well as rules, boundaries and listening to each other and the teacher. I'm glad to say that the children seem ready to play, ready to run and ready to work.

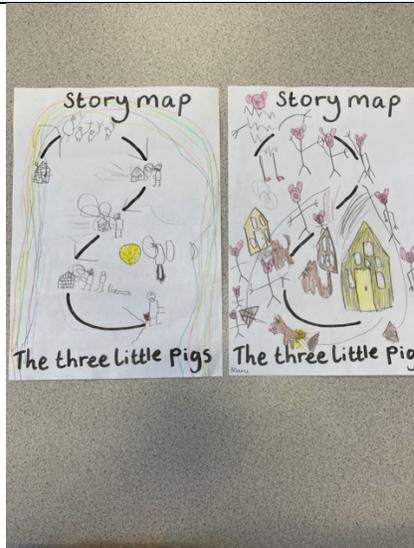
I'm looking forward to hop, skipping and jumping into a term filled with agility courses, juggling and ball skills, chase games and lots of fun.

It has brought warmth and joy to see how the pupils have quickly come together and appear to be so happy to be back at school.

Mr Kalliomaki

Wow work of the Week:

Year 1: Manu and Lao have worked hard on creating story maps for the story of 3 little pigs. Mr Milum was very impressed to hear all of year one reciting the story by heart.

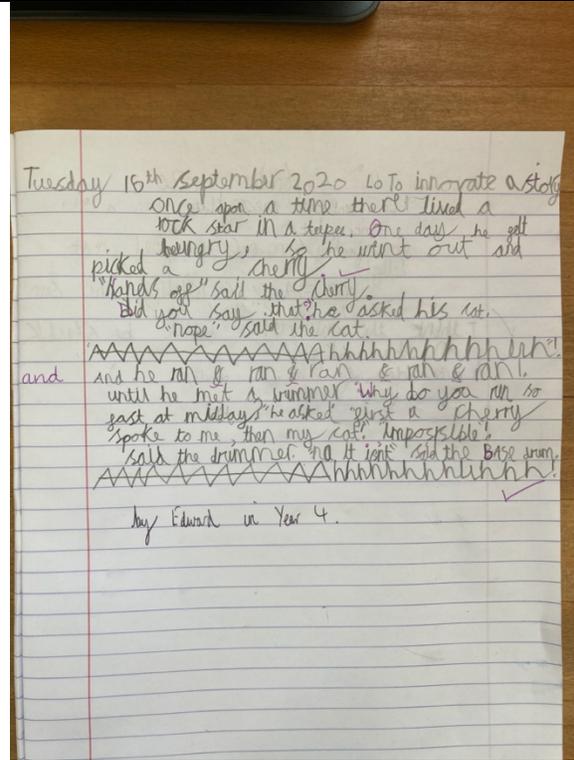


Year 2: Ember produced a fantastic piece of art this week when Year 2 looked at creating self-portraits using images of themselves.



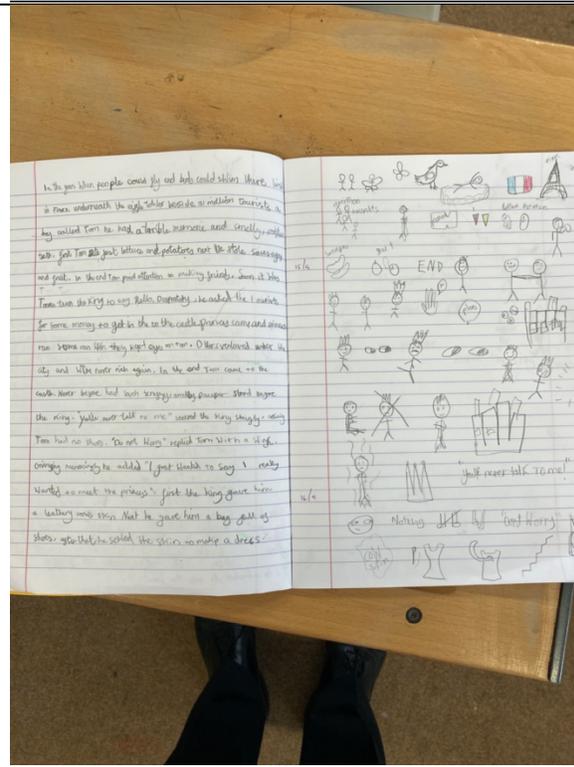
Year 4:

Edward has worked hard to produce an innovated fictional narrative this week where, where the inspiration text has been developed with changed that Edward has made.



Year 5/6

Ivy in Snapdragon class has used her story map to aid her in developing her innovated story idea. I think you'll agree that her work is beautifully presented.



NOTICES:

School Milk Service:

If you would like your child to receive milk after their fifth birthday, please click on the link below.

<https://schoolmilkservices.co.uk/parents>

You will then be able to register your child and pay directly to the School Milk Service.

Pupil Premium

As a school we are aware that the current global pandemic has affected many of our families, emotionally as well as financially. As the national picture of unemployment remains unstable, we would like to remind our parent community that your children may now qualify for additional support. Pupil Premium funding can be used for a range of purposes to enrich your child's experience at school and ensure that they can fully engage in the curriculum; additional tutoring, music lessons, therapeutic mentoring, reading buddies and so on.

If you believe your child **should now** be in receipt of Pupil Premium as your family circumstance has changed, please complete the form included with this Bulletin. This will really help us as a school to help you!

Families in Focus

Sent out with this Family Bulletin is the Families in Focus City Wide Bulletin for [Families](#) containing a huge amount of information about activities, information and support for families, parent/carers and young people happening over the [next few weeks](#).

Headlice

There have been reports of head lice in school. Please check your child's hair and treat accordingly.

Timetable:

Families will have received today an updated version of the class timetable as stipulated in last week's bulletin.

Nightly Reading:

The importance of children having a firm ability to read is important in allowing pupils to access the full range of the curriculum and beyond. At AGS, we prioritise reading over all else, and want families to share in our drive to improve all childrens' reading.

Nightly reading of an ability-level school book, is a low effort and high impact way for families to support the school to do our best for our children. This should be recorded nightly in the reading records that the school have provided. For children who have unfortunately missed a night of reading at home, the school will make time to listen to these pupils at the start of breaktime the following day so that no pupil falls behind.

DfE COVID'19-Helpline:

Families are now encourage to call the COVID helpline in instances where there is uncertainty about potential symptoms within your family.

Phone: 0800 046 8687

Opening hours:

Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm

Congregating outside school gates:

To ensure our school remains a safe environment and we reduce the possibility of transmission, families should not congregate in groups outside of school grounds before or after picking-up or dropping-off children.

Families should continue to role model good social distancing, the rule of 6 and good hygiene routines. Please support the school to keep a safe environment for the whole school community during COVID times.

Attendance:

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 14.09.20	Mon	Tues	Wed	Thurs	Fri
93.8%	87.8	90.5%	95.7%	97.9%	100%