



AVANTI GARDENS
SCHOOL

Avanti Gardens School
College Road, Fishponds, Bristol, BS16 2JP
Tel: 0117 965 9150
avanti.org.uk/avantigardens
avantigardens@avanti.org.uk

Family Bulletin

Avanti Gardens School

25th September 2020

Message from the Principal:

Dear Families,

I have been impressed this week by the friendly and well-mannered conversations I have had with our pupils from EYFS all the way to Year 6. I feel truly proud of our school community and am happy to see a caring and inclusive atmosphere throughout our pupil body.

I have also been pleased to see an increasing focus in lessons across the school, with closer attention to detail and a growing pride in pupils' books. The teaching team are working hard to encourage and praise the consistent effort of all pupils to show focus and determination in lessons.

Thanks once more to our families for role modelling social distancing, rule of six and good hygiene habits to our children during COVID times. The school feels well supported in our mission to keep the school community safe.

I hope you enjoy reading below about the exciting learning our pupils have enjoyed this week.

Yours Faithfully,

Mr Milum

Updates from classes:

Orchid

This week Reception have been learning the story of the Rainbow Fish, where Rainbow Fish shares their shiny scales with their friends. we decorated our own Rainbow Fish and practised our scissor skills by cutting them out.

We noticed a boat had been delivered to our garden on Monday and we have been having lots of fun playing pirates, captains, sailing through storms and even scrubbing the deck!

We met Jigsaw Jenie this week too, our theme this term is 'Being me in my world', we learnt the word "Unique" and also listened to the chime which jigsaw Jenie likes as it helps him feel calm and peaceful.



You will notice that your child has now come home with a school book to share with you. Please make sure that any story that you and child shares whether that be a school book or a home story book that it is recorded in their yellow reading record.

Your child's book will be changed weekly to allow for quarantining. Please ensure your child brings their book bag to school every day.

All children will be in together next week;

Monday and Tuesday 8.45-11.30

Wednesday, Thursday, Friday 8.45-12.30 (including lunch).

For those bringing in packed lunch, please remember we are a nut free school. We have attached the menu for school dinners. Your child is entitled to a free school dinner.

Mrs Osborn

Daffodil

Dear parents,

Year one have had a busy week, they have been re-creating the Three Little Pigs with The Three Little Unicorns and the Evil troll. We have enjoyed acting and working on a big write altogether, next week we look forward to creating our own individual story maps to put together all of our brainstorming over the past two weeks.

In maths we have been comparing groups of objects and looking at which group has the most and which has the least. We have been challenging ourselves and have started looking at addition.

Last week in PE on Friday we enjoyed a jungle gym set up in the sports hall and moving across the lava.

Please ensure your child brings in their reading book every day. Our topic is Once Upon a Time so it would be great if you could be reading some fairy tales at home.

Next week we will be continuing with our imaginative work and set 1 phonics in English, further work on addition and moving onto subtraction in maths.

Here's to another great week.
Miss Jackson and Mrs Cook

Sunflower

Hello Sunflower Class parents,

We've had another busy week in Year 2. The children have been working really hard on their reading. Each day they are excited to share their home reading diary and to talk to us about the stories they've read and enjoyed at home. In school we have moved in to phonics groups and children are reading books that match their current stage of learning. We have also been re-reading the story of The Three Little Pigs and looking beyond what is written on the page to infer meaning, as well as beginning to write character descriptions for the pigs.

In maths, children have been exploring number using lots of different manipulatives and developing their oral number work through counting on & back and counting in 2's & 10's.

In Topic, children have created wonderful self-portraits in the style of Frida Kahlo. These are so fabulous that I will be sending home a copy for you to enjoy!

In science next week children will be making "shoe box habitats" for different animals. If possible, please could you send your child to school with one shoe box? This will be quarantined for 3 days and then given back to your child to use.

Thank you all for your continued support - Miss Jeffries and I appreciate it.

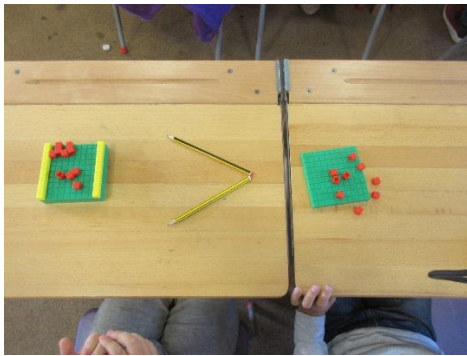
Have a lovely weekend,

Miss Roberts

Peony and Iris

This week in year 3 the children have been working really hard to invent their own journey story using story maps. We have used examples such as The Papaya That Spoke and Narnia to help us structure out story correctly. Next week the children will begin to write their stories. It would be very beneficial if they could practice telling you their story.

In Maths, we have continued our work on place value, looking at comparing and ordering numbers. Below is a picture of how they have used the equipment to support their learning.



In science, the children undertook their first experiment of the year. They were observing the changes between light and shadows. We used our scientific skills to predict what would happen, plan and complete the experiment and then evaluate it.

Miss Griffith and Miss Butterfield

Foxglove

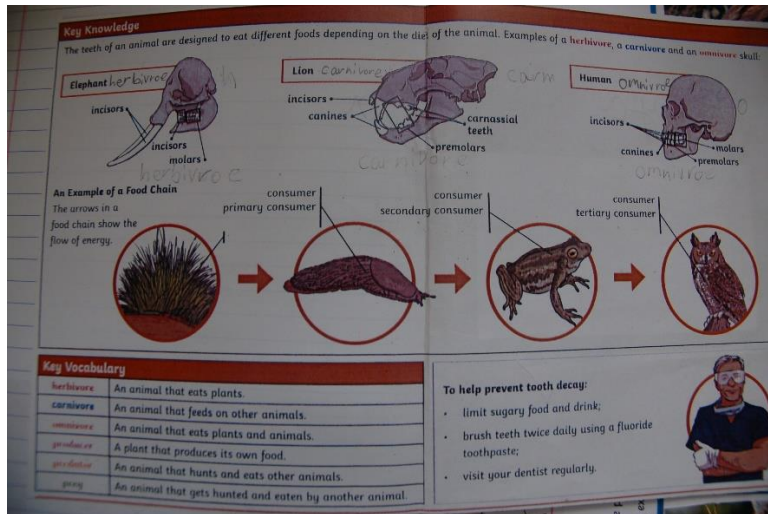
English: Year 4 have been continuing their work with D.E.R.I.C.

D.E.R.I.C is a systematic process that helps to break down text and provide a deeper understanding of context and narrative. In addition, it helps to nurture and develop original ideas.



Maths: Building on last week's Base Ten and Number Line work, Year 4 are now using Place Value to develop their problem-solving skills.

Science: Year 4 have been learning about the variety of animal diets and the teeth needed to support dietary needs.



Topic: It is expedition time! Class 4 are currently planning an overland journey from Bristol to Australia. Using an atlas and world map they are documenting the countries they would travel through to reach the land down under. Which route would you take?

Mrs Painter

Snapdragon

Dear parents/guardians

We are now almost halfway through the first term, thank you for your ongoing support and working with the children on their homework and getting letters returned quickly.

Our maths this week has seen us recapping on addition we have done written questions and arithmetic ones. As a class we have been working on strategies of using the vocabulary in the questions to help us solve them.

Within English we have been re-writing and editing our stories, we have been working on adding descriptive language and a wider range of punctuation. Spellings and handwriting are an ongoing challenge as we try to improve them both.

In science we carried out our practical experiment causing a chemical reaction, this enabled us to identify whether it is a reversible or irreversible change. The children enjoyed the rocket launching using vitamin C tablets.

In this coming week we have our zoom session with the Mayor of Bristol, the children have written some interesting questions for him to answer, I am looking forward to hearing his responses!

As always if you have any problems let me know.

Mr Youngs

Spanish

Year 1: This week we have continued to learn the words for farm animals. We played the game heads down, which the children enjoyed, and we also started to learn the song, 'soy una vaca lechera'.

Year 2: This week we have continued to learn the colours in Spanish. We used the games: beat the teacher, blind noughts and crosses and bingo in order to try and remember as many of them as possible.

Year 3: This week we are finishing off learning the numbers 1-10. We used the games: beat the teacher, blind noughts and crosses and bingo in order to make sure we can recognise the numbers in random order.

Year 4: This week we have continued to work on classroom objects vocabulary. We used the games: beat the teacher, blind noughts and crosses and bingo as well as a worksheet in order to make sure we can recognise as many of the words as possible.

Year 5/6: This week we have started to learn the words for different types of pets. We have used a variety of activities in order to make sure we can recognise and use as much of the new vocabulary as possible.

Ms Gardner-Malchiodi

P.E.

What a wonderful school of children we have. The younger classes have been learning how to react quickly to auditory cues whilst marching into enemy territory. They have also been nimbly skipping through the dragon's jaws and evading a giant octopus!

The older groups have been working on spatial awareness; multi team chase games demanding

expert peripheral vision and group responsibility. I am always impressed with their ability to infuse the activities with fun and skill.

Mr. Kalliomaki

Yoga

We asked each other this week who in our lives has been a good friend or a good influence on us? what values and qualities did they show?

We learnt warrior one posture giving us strength, clarity and focus.

I'm excited to see the same clarity and focus stepping onto the mat next week.

Miss Penning

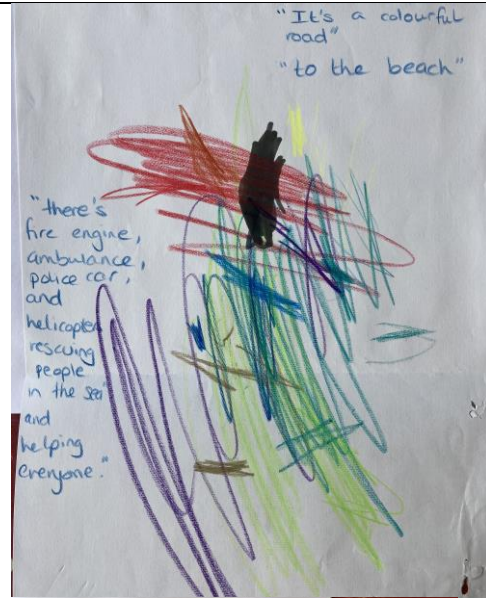
WOW WORK OF THE WEEK:

EYFS:

Hrihaan has drawn a picture of different emergency vehicles and described what they do.

Thomas has also drawn member of his class and the teachers.

We're happy to see EYFS enjoying their learning.



Year 1:

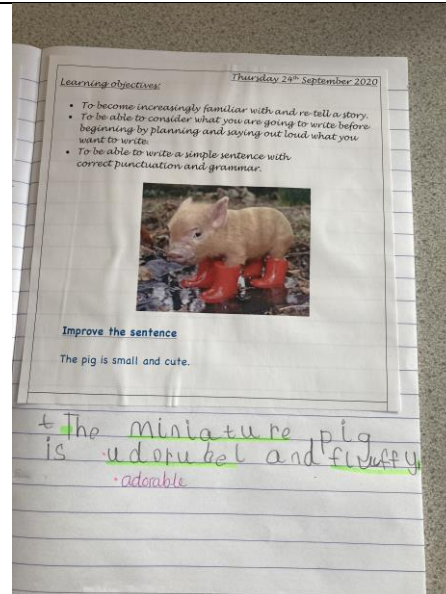
Eedi has invented a story based on the three little pigs. Eedi's version has Unicorns as the main characters who have houses made from toothpaste, rainbows and scribbles.

Lovely to see Eedi's creativity used to build a narrative with a clear character and setting.



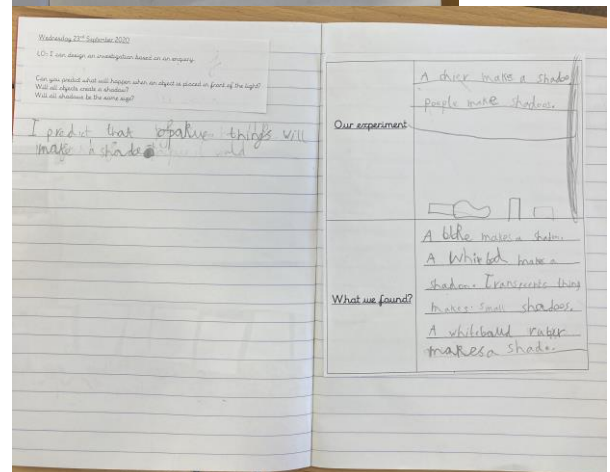
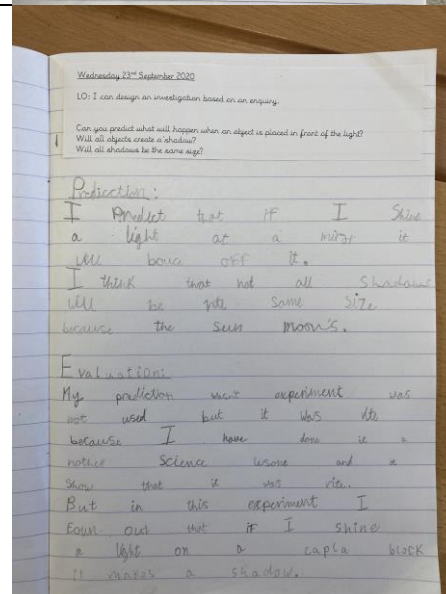
Year 2:

Joey has impressed Mrs Roberts this week by up-levelling a sentence with his expert adjectives. I'm sure you'll agree that Joey's use of vocabulary has improved the example sentence.



Year 3:

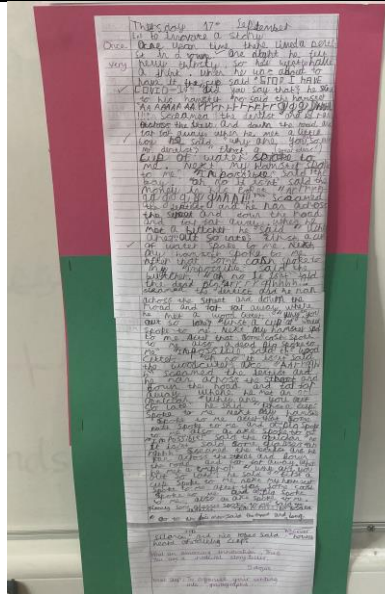
Minnie has applied her scientific skills to predict and evaluate an experiment involving light. Luna also impressed us with her structured investigation that shows us her prediction, method and evaluation.



Year 4:

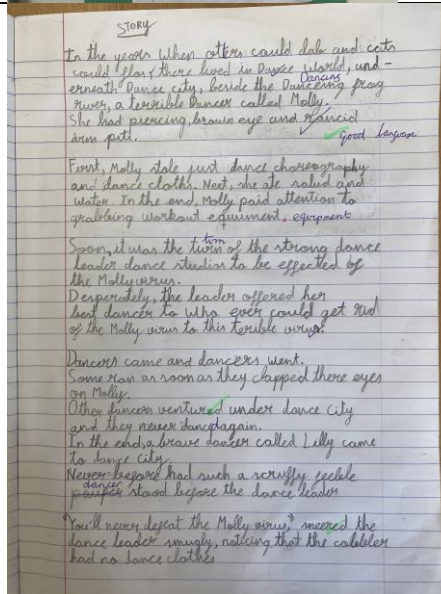
Theo has impressed Mrs Painter by publishing his narrative based on the Papaya that Spoke.

Theo has worked particularly hard on develop his presentation and stamina for writing.



Year 5/6:

Martha has used beautiful presentation to complete her invented story which contains powerful adjective and accurate punctuation. Snapdragon have worked hard this week to develop their use of vocabulary.



NOTICES:

Change in adult collection

If you require another adult to pick up your child please call or email the office by 2:30pm. If it is a regular arrangement, then please email your permission to the office and this can then be added to your child's profile.

Attendance:

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 21.09.20	Mon	Tues	Wed	Thurs	Fri
95%	94%	94.6%	95.8%	95.5%	93.3%