



**AVANTI GARDENS**  
SCHOOL

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# Avanti Gardens Family Bulletin

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Welcome to the AGS Family Bulletin. In this communication with parents and carers, we aim to bring together our whole school community by sharing information

## MESSAGE FROM THE PRINCIPAL :

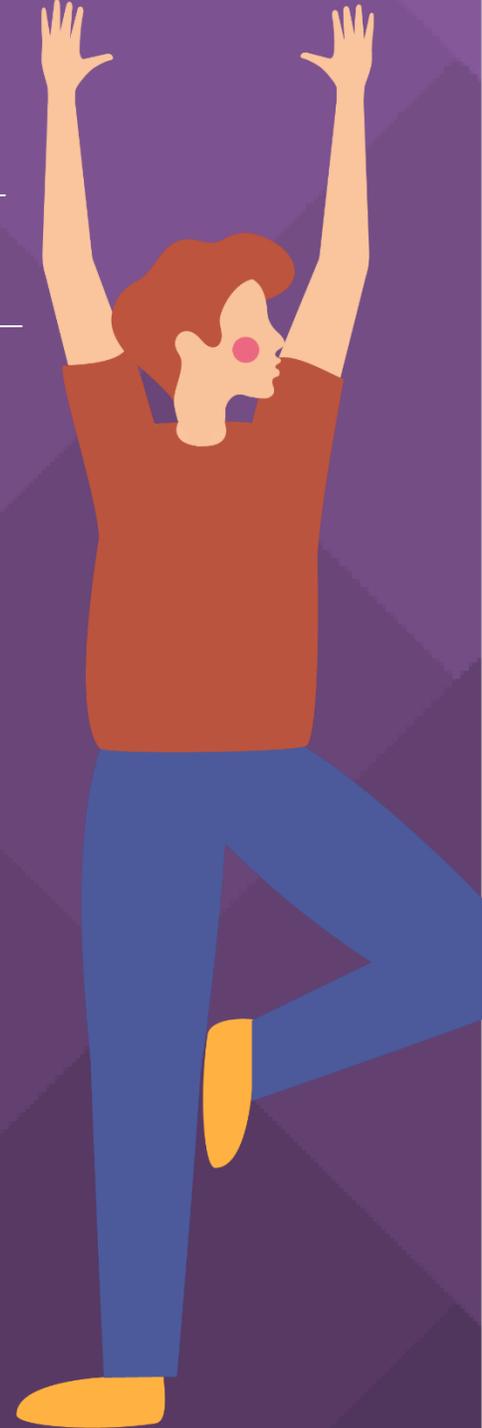
Dear Families,

I write this week with increasing pride in our pupils' work and their hunger for learning. Children speak to me with clarity and excitement about their learning each day which is evident in the wow work for this week and far beyond.

The team and I have worked hard this week on ensuring our learning environments are stimulating and supportive to pupils throughout lessons.

The school believes absolutely in the partnership between families and school, please do complete the school feedback form attached later in this document to aid me in progressing this partnership in areas that require more focus.

Yours Faithfully, Mr Millum



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# Class Updates

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## RECEPTION

It is so fantastic to see the children are settling in well after their first full week in school. This week we have been playing speaking and listening games in our phonics time, listening to different instruments, recognising rhyme in stories and practising our alliteration using our names. Next week we will begin teaching the children daily phonic sounds. There is a brilliant information video for Parents to look at <https://www.ruthmiskin.com/en/find-out-more/parents/>

In Maths we have been exploring 'Matching' with the resources around the classroom, asking the question Do they match? and Why? The class even helped sort my laundry basket helping me to match up my socks in pairs!

For our topic we have been exploring big questions 'What makes a good friend?' and 'How can we help a friend?' We added these questions to our Friendship tree.

## DAFFODIL

Hello parents and carers, year one have been exploring a lot over the past week.

In maths we have stayed looking at addition to consolidate knowledge of number bonds and comparing number bonds (greater than, less than). We will look at subtraction next week.

The children have been working on team work on the afternoons with construction and learning through play.

In science we have been looking at the body parts.

Next week in English we will be looking at instructions.

Many thanks

Miss Jackson

The children have enjoyed joining Craft with Mrs Cook (Mondays) and Yoga with Ms Penning (Friday).

You will now notice that on the front of your child's reading record it tells you when your child's book will be changed. Please continue to record any books that are read/shared at home, it is fantastic to see a love of reading embedded at home. All the children are on their way to get their White reading karate band (20 reads).

Mrs Osborn

## SUNFLOWER

Hello Sunflower Class parents

We have had an amazing week in Year 2. Children have worked exceptionally hard and have shown great focus and resilience.

In literacy, we have been rewriting the story of The Three Little Pigs. You know your children tell the story well, as they have been sharing this with you at home. However, this week they have made changes to the traditional story, to create their own versions. We've had 'The Three Little Platypus', 'The Big Bad Tiger' and 'The Three Little Cows and The Little Bad Mouse', to name a few. Children have started to write their story!

In maths, we have been solving all sorts of subtraction problems using a number line. Your children are now expert detectives at unpicking the clues to work out exactly what they need to do to solve number sentences, missing number equations, missing symbol equations and word problems! Ask your child to explain to you what  $20 - 8 = 12$  means.

We have also enjoyed fun science lessons, drawing around our partners and labelling body parts including bones, joints and organs and finding out what they do.

In art, we worked in the art studio to create self-portraits in the style of Andy Warhol using pastels and vibrant coloured pencils.

Some real WOW work taking place in Sunflower Class. Well done Year 2!

Have a lovely weekend,  
Miss Roberts

## IRIS

This week in year 3, we have started a new writing unit in English. We are learning to write an informative letter. This week we have been focusing on writing one to a friend, with a string focus on the important features that make up a letter.

In maths, we are continuing to develop our addition and subtraction skills. We have introduced key vocabulary such as exchange. We have been using a range of resources to fully understand crossing 10s and 100s.

On Wednesday, the children became scientists and carried out an investigation into what happens when we move a light source closer and further away from an opaque object. We predicted, observed and evaluated.

Miss Griffith and Miss Butterfield-West

## **FOXGLOVE**

English – This week we have been studying non-chronological reports. To help us, we have created a text map about the infamous Bedminster Ridge-Backed Dragon (we have all met one of those!).

Maths – We are continuing our Place Value journey by shifting our focus on to Subtraction. To help deepen our understanding we are now learning to write out our equations in full.

Topic – Keeping within the realm of the natural world, we have started to learn about the UK's natural resources. Our first task was to explore the difference between natural resources and renewable resources.

Art – This week we explored the abstract works of artist Paul Klee. In addition, we created our own abstract journey pictures.

Yoga – We are loving our yoga with Miss Penning. It is a peaceful lesson in our busy day!

Rich Crossley – Good Bye!

It is with a heavy heart I write this message. After four years of working at the Academy I have decided to move on to new ventures. When I first arrived at the school there were many challenges to undertake. It has been an incredible journey with many ups and downs. However, I leave feeling proud in the knowledge the school is settled and on a fast-upward trajectory.

I have recently accepted a senior leadership position within a small secondary provision in Gloucestershire. I am keen to take up this challenge, but of course, it is bitter sweet as it means leaving so many wonderful people behind.

I want to thank you for your years of support and loyalty. I will miss the children, the staff and the community deeply.

My last day will be Tuesday 13th October 2020. However, from Friday 9th of October an agency teaching assistant will be shadowing me. This is to ensure year 4's transition times remain smooth and behaviour expectations upheld.

I wish you all the very best,

Rich Crossley.

## **SNAPDRAGON**

Dear parents/guardians

This week we have been developing our knowledge of the environment and how humans have been causing change, our focus has been based around plastic and pollution. We are putting together a presentation on how we can improve our 'eco friendliness' in school.

In Maths our focus has been subtraction, we will be continuing this next week and developing into subtraction of decimals which is an area which has been tricky for a lot of the class.

Within science we have checked whether our experiments from last week have worked and discussed ways of improving them and why they have/haven't worked. The children have shown some good scientific understanding.

There have been a few issues this week which have been initiated on social media. Messages have been sent about and to children which aren't very pleasant. I have spoken to all of the class about the way they use online games and apps. I know as parents you are vigilant about what happens on phones, tablets and consoles but the children are good at hiding what is going on. We will be doing an e-safety day and some more follow up work around this. The issues this week have caused upset and have unsettled some children.

As always if you have any problems let me know.

Mr Youngs

## SPANISH

**Year 1:** This week we will continue to learn farm animals in Spanish through repetition and games. We played Simon Says and Heads Down. We also re-watched a short clip of The Three Little Pigs in Spanish to tie in with what they have been doing in their English lessons.

**Year 2:** This week we have started to learn animals in Spanish through games and the book 'Oso Pardo, Oso Pardo'. We will also watch a reading of the book 'Oso Pardo, Oso Pardo'.

**Year 3:** This week we have started to learn fruits and vegetables in Spanish through repetition, song and videos.

**Year 4:** This week we have continued to work on the vocabulary of classroom objects in Spanish through games.

**Year 5/6:** This week we have continued to work on pets. We have revised masculine and feminine nouns and how to identify them in Spanish. We have also learned how to say 'I have-tengo' and 'I don't have-no tengo'. The class also translated short sentences into English and into Spanish. Those that felt confident had a go and writing their own short sentences in Spanish.

## CRAFT

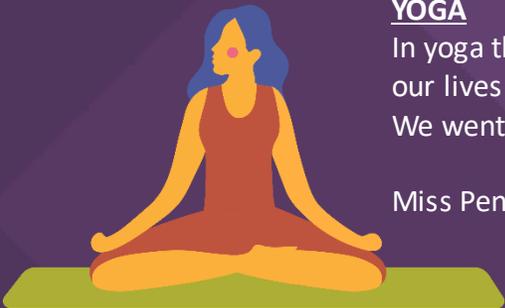


## YOGA

In yoga this week we asked the question: What if there were no problems? Just a world full of situations that needed solutions finding? How different would our lives and the whole world be if we thought like this?

We went on a journey of the Musk Deer and the Little Red Hen in and out of postures into stillness and relaxation.

Miss Penning



## WOW OF THE WEEK

EYFS: In EYFS, children partnered up to identify colours and blend their partners colours to create a shared piece of art.



Year 1: Agate impressed Mrs Cook with a brilliant invention based on the three little pigs. Agate has invented her characters (cats) within a new setting.



Year 2: Angelee deserved this week's award for her amazing writing, where spelling, punctuation and story telling have been used fabulously. Well done!



## Notices:

### Parent Rep:

#### CALLING NEW PARENT REPS

This year we would like to begin afresh with each class having a parent rep to continue to strengthen our partnership with you.

The parent rep role is very important – you can read more here about what the role entails: {insert link to agreement]

We currently have one parent who is responsible for two classes in KS1, **AND we do not have any parent reps** for Year 3A (Iris), Year 3B (Peony), Year 4 or Year 5/6.

And so, we would like to ask for expressions of interest to the school in being a parent rep. We would like no more than 500 words from you telling us a little bit about yourself and how you think you might be able to fit the bill.

In the past parent reps have played a vital role in the school's journey and we are really looking forward to this continuing within our community.

## Notices:

### Parent survey:

Mr Milum would like to gain some insight into parent perception of the school at present. Please complete the attached form to provide the school with 3 key pieces of feedback:

<https://forms.office.com/Pages/ResponsePage.aspx?id=7vqHHEfMJUKRxYa41u3SDZSAel1ZaLdlvmyTSIkIe8BUNldWOUtHREhMWTI5QTFVUIhVWEVZS0c2SC4u>

## Harvest 2020

Foodbanks across the country have felt the effects of COVID-19 this year and have had limited resources to help families in need. They have worked tirelessly to supply families with emergency supplies with reduced staff and less donated items.

As a school, we feel it is vital to help our community and give to a charity that are helping others to cope during these difficult times. We are aiming to collect 200 items to donate to the East Bristol Foodbank starting Monday 12th-Friday 16th October.

We have attached a shopping list of items they urgently need.

There will be collection points in each class

The harvest collection will be collected on Wednesday 21st October.



**East Bristol foodbank** **HARVEST SHOPPING LIST**

Items\* that we are currently low on:

- Shampoo
- Washing Powder/ Washing Liquid
- Toilet Roll
- Coffee
- Shower Gel
- Washing up Liquid
- Soap
- Colgate Total Toothpaste
- Tinned Stew/ Chilli/ Mincemeals (no pork please)
- Tinned Vegetarian meals

\*Other brands are available!

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## MENTAL HEALTH

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[https://www.mentallyhealthyschools.org.uk/resources/celebrating-differences-world-mental-health-day-toolkit?utm\\_source=DfE&utm\\_medium=bulletin&utm\\_campaign=WMHD2020](https://www.mentallyhealthyschools.org.uk/resources/celebrating-differences-world-mental-health-day-toolkit?utm_source=DfE&utm_medium=bulletin&utm_campaign=WMHD2020)



## FAREWELL FROM OUR SENCO

Dear Parents,

I have accepted a position as Deputy Head -SENCO at a specialist provision in Gloucester, with a view to improving and growing the provision and gaining an executive position. It was an opportunity I couldn't refuse and after a lot of deliberation I accepted it.

It was not an easy decision to make. The changes that are taking place here are having such a positive impact on our young people and in the last six months we have seen a complete shift in the skills and attitudes of our children and staff. It feels odd to be leaving at a point where so many things are coming together but I have complete confidence in our school and community to succeed in making Avanti Gardens School the best in Bristol.

I will be leaving the school at the end of the Autumn term and will have days out prior to that. The school is looking to recruiting a SENCO now; I look forward to handing over to that person in the coming months.

Personally, I will miss you and the school immensely. I have been here since 2016- and I will miss our fantastic children!

Thank you,  
Miss Barlow

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
<b>Good Best Chance of Success</b>		<b>Serious Concern Penalty Notice Considered</b>		<b>Severe Risk Prosecution / Court Action</b>	

w/c 21.09.20	Mon	Tues	Wed	Thurs	Fri
97.1	95.3%	98%	97.3%	97.7%	97.3%

# AVANTI GARDENS VIDEO

Please click on the link below to watch a video about our school

<https://www.youtube.com/watch?v=KGAHLMAPtzi&feature=youtu.be>



AVANTI SCHOOLS  
TRUST