



AVANTI GARDENS
SCHOOL

Avanti Gardens School
College Road, Fishponds, Bristol, BS16 2JP
Tel: 0117 965 9150
avanti.org.uk/avantigardens
avantigardens@avanti.org.uk

Family Bulletin

Avanti Gardens School

2nd October 2020

Message from the Principal:

Dear Families,

I write to you after another inspiring and exciting week here at AGS. There is more evidence of learning within books, which pupils are encouraged to take increasing pride in. Pupils are increasingly articulate in their learning journey, which is being enhanced at home through our homework framework; intended to enhance pupil memory retention of prior learning and to share the learning between home and school.

We had two VIP visits this week from Inspiring members of the community. On Tuesday, we welcomed the Mayor, Marvin Reese to Launch our Avanti Aspirations Programme where pupils in upper Key Stage 2 meet and question Inspirational Bristolians. We also welcomed Kerry McCarthy MP to school on Friday. On both occasions, I have been incredibly proud of the astuteness of the question pupils have been interested to ask. I look forward to our next VIP visitor...

Assemblies on safety are well underway. Pupils have been taught how to identify staff within school with our lanyard and badges – pupils have been taught that they can go to adults with green lanyards with any worries. Pupils enjoyed a safety assembly this week on how to stay safe with animals and how to spot friendly and not-friendly body language.

Thursday was National Poetry day in the UK. At AGS, pupils were immersed in a poetry school where every classroom and office door displayed the adult's favourite poem. Pupils were engaged in dialogue about the poetry and why each member of staff had selected it as their favourite. Children used Thursday to create their own poetry, based on famous examples like

'Chocolate Cake' by Michael Rosen and my favourite: 'On the Ning Nang Nong' by Spike Milligan. (<https://www.bbc.co.uk/programmes/p011mw77>)

I wish all families a restful and enjoyable weekend and hope you will enjoy reading below about the inspiring learning our pupils have enjoyed this week.

Yours Faithfully,

Mr Milum



Updates from classes:

Orchid

What a fantastic and busy week we have had. It has been so lovely to see the full class in, we have been learning each other's names and making new friends. Each child now has their own drawer where they put their bookbag into in the morning, it's been fantastic to see their enthusiasm for retelling a story. Please do bring their bookbags and water bottles in daily. With the weather change embarking upon us, please can all children have waterproofs trousers/dungarees, coats, and wellies. We have been working on our independence in changing into and out of our waterproofs. At home, please continue with encouraging this independence.

It was fantastic to see all the children enjoying their lunches this week also.

In your child's bookbag you will find some WOW slips, please do let us know of any WOW moments your child achieves outside of school, this could be anything from doing their zip up, trying a new food or swimming a length in their swimming lessons. If you need any more WOW slips, please let us know.

Mrs Osborn

Daffodil

Year 1 have had a successful week, we have been working hard finishing off our own version of the Three little pigs, inspired from our big write (whole class piece of writing) of the Three Little Unicorns and the Evil Little Troll. We have re-told our stories to our peers and have added actions.

We have learnt number bonds and thought about how to systematically record our answers in Maths. For example: all the different ways we can make 5.

In phonics some of us have been going through filling gaps in our set 1 sounds and writing words, others have been reading red books and writing short sentences.

We have explored and imitated Gaudi's designs in the afternoon in art, strengthening our storying telling skills with puppets and in Science we made perfume out of flowers and spices to explore our senses.

Year 1 have been working really hard and settled well.

Next week we will be doing some more writing about our story and moving on to subtraction.

Thank you for completing the homework and we will set some more on Friday.

Miss Jackson and Mrs Cook

Sunflower

Hello Sunflower Class Parents

This week Year 2 children have been showing great focus and conscientiousness. Miss Jeffries and I are so impressed with how well they are applying themselves to their learning after such a long break from school! We are very proud of the children, just as we know you are.

In Maths we have been solving addition sentences and word problems using a number line. In English children are beginning to write their own version of the story of The Three Little pigs. In Art children have created self-portraits in the style of Vincent Van Gogh and in Music we have enjoyed learning a piece of music together using body percussion. In Science children have started building shoe box habitats for different animals, paying great attention to what the animals need for survival.

It has been a busy week full of exploration, creativity, and resolve. Well done Year 2!

Have a lovely, restful weekend,

Miss Roberts

Iris

In year 3 this week, we have been working hard in English at writing our invented stories. The children have been really focused on including varied and interesting sentence starters and vocabulary to describe their characters feelings.

In Maths, we have been working on addition and subtraction. This week has started with subtracting and adding ones from a hundred. For example, $345 - 3 = 342$.

In science, we have been learning about light and creating shadows. This week we sorted different materials into opaque and transparent in order to create shadow puppets. The children designed and created a shadow puppet based on the main character of their story in English.

Miss Butterfield-West

Foxglove

This week we have:

Maths: Reviewed and completed our work on place value. We did this by revisiting Base 10, number lines and place value grids. We have now moved on and are currently looking at addition and subtraction.

English: After a few weeks of imitating and innovating stories we are now inventing our own stories, it's very exciting!

Topic: We are going deeper down under and exploring different land uses across Australia. We are also researching fun facts. Did you know the Australian Alps receive more snow per year than the Swiss Alps?

Art: As an extension of our topic work we are studying aboriginal art and symbols. We have been creating journey maps using colourful dot work.

Science: We have further studied the names, shapes and functions of teeth. This led us to compare different sets of animal teeth with different diets. We found that omnivores and carnivores share many of the same types of teeth.

Miss Painter

Snapdragon

Dear parents/guardians

Firstly, a big congratulations to the class who were superb in their question and answer session with the Mayor of Bristol. They listened brilliantly and asked some really relevant questions around life in Bristol, the role of Mayor, Black Lives Matter etc. The Mayor was impressed with the way the class responded to his questions and with how thoughtful their responses were. This week I have been doing some baseline assessments within Year 6, this gives me a very accurate picture of the areas we need to concentrate on. I'm not going to share the scores with the children, I have though given lots of positive praise about how well they have tried. There are particular areas in arithmetic which we will need to really concentrate on in the next few weeks.

In science, the children designed their own experiments in order to separate materials. We have set them up in class and will be looking at them daily to see if they have been successful. Using the plastic data sent in as homework we have worked out some truly terrifying figures on single use plastic within Bristol. We are going to use these statistics in our writing this week. As always if you have any problems let me know.

Mr Youngs

Spanish

Year 1: This week we will continue to learn farm animals in Spanish through repetition and games. We will also watch a short clip of The Three Little Pigs in Spanish to tie in with what they have been doing in their English lessons.

Year 2: This week we will finish off learning about colours in Spanish through games and a colour by numbers. We will also listen to a poem about colours as it is National Poetry Day on Thursday.

Year 3: This week we will finish off learning about numbers in Spanish through games and a worksheet on counting. We will also listen to a poem about numbers as it is National Poetry Day on Thursday.

Year 4: This week we will continue to work on the vocabulary of classroom objects in Spanish through games. We will also listen to a poem in Spanish as it's National Poetry Day on Thursday.

Year 5/6: This week we will continue to work on pets. We will learn about masculine and feminine nouns and how to identify them in Spanish. We will do this through a series of games and activities. We will also listen to some poems about animals in Spanish as it is National Poetry Day on Thursday.

Ms Gardner-Malchiodi

Yoga

This week in yoga everyone did really great work. We have blown peace bubbles all over the world and discussed the feelings we have when we're feeling peaceful... and when we're feeling peaceless!

To honour and recognise the full moon yesterday we learnt the moon sequence.

There have been requests for the music I used this week.

For the fire dance it's Dharawi Nights by Secretpath.

For the moon sequence it's Warmth of the Sun Rays by Hang Massive.

Both found on Spotify.

Miss Penning

Craft

Year 1: Year one have worked super hard to make their own knitting needles with a beautiful striped bead on the end. Next week will be a very exciting week as they begin the exciting adventure of learning to knit their very own bunny!

Year 2: Year 2 have worked with great focus and determination and have finished their knitting needles and have begun the tricky task of learning to knit. I am so proud of them!

Year 3: In year 3 the children are beginning their kitted bears or dolls using a gorgeous selection of rainbow colours.

Year 4: Have worked really hard this week. Some children are well on their way to learning the new skill of crochet and the others are finishing their gorgeous dolls or bear that were begun last year.

Year 5/6: Wednesday afternoons are a hive of activity. This week saw our sewers sew their first seam on the electric sewing machine! Rose completed her beautiful cross stitch and our crocheters are well on their way to bringing how their beautiful work.

Mrs Cook

WOW WORK OF THE WEEK:

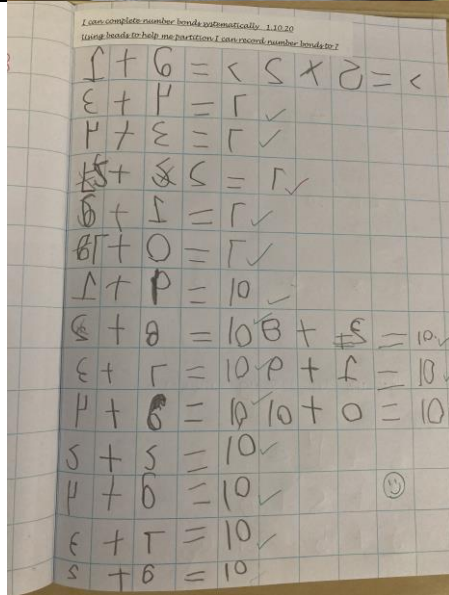
EYFS:

In EYFS, pupils learnt how to create playdough independently. Pupils told me that they would be happy to show adults at home how to make some more!



Year 1:

Franklyn impressed us this week with his well- formed maths workings and determination to complete all of Miss Jackson's questions.



Year 2:

In Year two, pupils have been learning about animal habitats. You'll see below two wonderful examples made by our pupils.

Luna has created the environment of a snow leopard and Isaac has created an Orangutan enclosure that reminds us of Bristol zoo.



Year 3:

Rio impressed us this week with his brilliant presentation of maths work whilst using column addition whilst Kaya has made an instructions text on how to become a Roman Soldier.

1.10.20

LO: to add 3 digit and 1 digit numbers - crossing 10

1

$$\begin{array}{r} 241 \\ + 25 \\ \hline 266 \end{array}$$

2

$$\begin{array}{r} 122 \\ + 22 \\ \hline 144 \end{array}$$

3

$$\begin{array}{r} 230 \\ + 22 \\ \hline 252 \end{array}$$

4

$$\begin{array}{r} 102 \\ + 107 \\ \hline 209 \end{array}$$

1

$$\begin{array}{r} 170 \\ + 151 \\ \hline 321 \end{array}$$

2

$$\begin{array}{r} 268 \\ + 272 \\ \hline 540 \end{array}$$

3

$$\begin{array}{r} 527 \\ + 533 \\ \hline 1060 \end{array}$$

4

$$\begin{array}{r} 409 \\ + 472 \\ \hline 881 \end{array}$$

Monday 28th September 2020
LO: To create a job advert for a roman soldier using a variety of sources

Join the Roman army
 We need you, we will
 except you you are over
 17 a man or do not need.

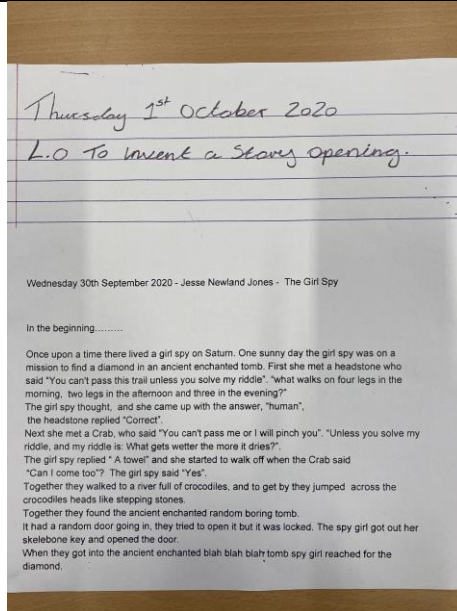
- How will we except you?
- you need to be 17 or older ✓
 - you need to be a man ✓
 - you will be fighting ✓
 - Roman citizen ✓
 - you will be brave ✓

Rispanbilates
 sight / atax
 protect or guard
 I'm in to be the best
 so we will win! ✓

- Personality
- strong ✓
 - confident ✓

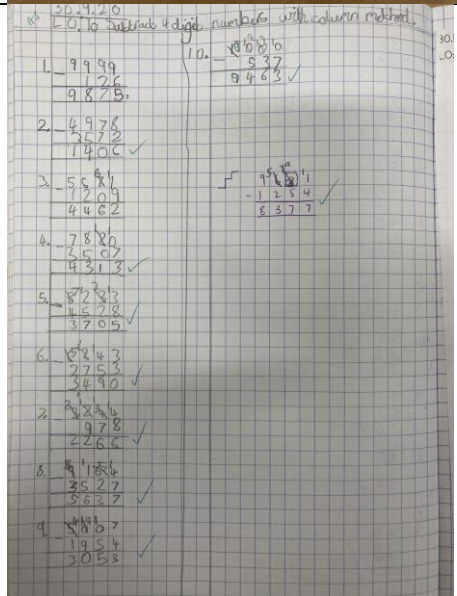
Year 4:

Jesse has created an inspiring story opening this week which includes brilliant examples of dialogue, [punctuated with inverted commas.



Year 5/6:

We have been impressed by Betsy's stunning workings and perseverance to understand and independently use column subtraction this week.



NOTICES:

Behaviour Framework:

Please find the link to our behaviour framework which can be found on our website and was shared with families during the summer:

<https://avanti.org.uk/avantigardens/wp-content/uploads/sites/23/2020/08/AGS-Behaviour-Framework-September-2020-4.pdf>

It is important for the shared success of our pupils that the school and families form a partnership in supporting all our pupils to be successful in their learning.

Homework Framework:

Here is the link to our homework framework which can be found on our website and was shared with families during the summer:

<https://avanti.org.uk/avantigardens/wp-content/uploads/sites/23/2020/08/Homework-Framework.pdf>

Homework is used to strengthen pupil memory retention of prior learning by providing retrieval practice, whilst allowing learning to be shared with home.

Gate opening times:

Gates open at 08:45 and close promptly at 09:00, when school starts.

Please ensure that you arrive with enough time for pupils to be settled and learning at the beginning of the day.

Coats:

Please make sure all pupils have a waterproof coat each day.

COVID 19: Avanti's offer to students and parents in the event of a prolonged lockdown:

Dear parents/carers

Our schools have made an excellent start to the new school year however, there is still a great deal of uncertainty as to whether the academic year will be interrupted by further COVID-19 outbreaks. Principals and other senior leaders are therefore having to plan for a range of eventualities that will likely involve the need, should we enter a period of prolonged lockdown, for high-quality remote learning provision. I am therefore contacting you to let you know how we are preparing for such an eventuality.

COVID 19 and online learning

From now on our remote learning provision will focus on three core areas:



Should any of our schools enter a prolonged period of COVID-19 lockdown we will ensure that:

<h2>Content</h2>	<ul style="list-style-type: none"> • Lesson contents will be uploaded to each school's website and linked or signposted towards the existing SOW and POS for each class or subject. • Uploaded content will make use of existing technology to support retrieval practice and self-quizzing that might help pupils retain key ideas and knowledge • Content uploaded will include some 'interactive' sessions using online resources and programmes such as Kahoot, and BBC Bitesize
<h2>Teaching</h2>	<ul style="list-style-type: none"> • All students will have access to several hours of 'live learning' each week • All students will have access to high quality recorded lessons (e.g. Avanti Summer School, Oak National Academy)
<h2>Assessment</h2>	<ul style="list-style-type: none"> • Students will receive regular feedback from class and subject teachers via Microsoft Teams/Google Classrooms. • Students will be provided with at least two 'instant feedback' opportunities via online programmes.

Parental feedback

We would welcome any feedback on what we are proposing together with any comments or suggestions as to how we might improve our online learning provision. To take part in this feedback simply click on the link below.

<https://forms.office.com/Pages/ResponsePage.aspx?id=7vqHHEfMJUKRxYa41u3SDeZF-RSvoFdAo5X6S5ZH86IUQUdRSIRERDczUDIMWkpRUEsyODNVSEs4SC4u>

These remain challenging times for us all and in particular for our students who, however, continue to exhibit admirable resolve and resilience. Our staff greatly appreciate the support they regularly receive from parents and it is our desire to continue to work with you to ensure that we can offer the highest level of quality education that our young people deserve – be they in the classroom or, as may happen more frequently than we would like, working from home.

Mike Ion FCCT
Education Director

Avanti Schools Trust

Attendance:

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 21.09.20	Mon	Tues	Wed	Thurs	Fri
97.1	95%	98.4%	98%	97.7%	96.9