



AVANTI GARDENS
SCHOOL

Avanti Gardens Family Bulletin

Welcome to the AGS Family Bulletin. In this communication with parents and carers, we aim to bring together our whole school community by sharing information

MESSAGE FROM THE PRINCIPAL :

Dear Families,

I'll start this week's bulletin by thanking our wonderful school community for the commitment shown in keeping our school safe. Families are going above and beyond by checking pupils are well for school, encouraging good hand and respiratory hygiene, and modelling social distancing outside of school.

I have spent this week working with colleagues to plan our 'curriculum enrichment' week, which will take place w/c 07.12.20. Pupils will be looking close at 'Why Bristol is a diverse community'. Staff and pupils will work to create a curriculum vision, revise our current British Values display and also create celebratory artwork for our school fencing. We already can't wait to get started on this learning project.

Pupils joined Joe Wicks in his last half an hour of 24 hour fitness challenge, do continue reading below to see classes in action. Finally, I have been overwhelmed by the maturity of the writing created by Snapdragon class. Amazing use of language and narrative structure are combined to form truly gripping and vibrant pieces of writing. Well done to all pupils for the effort put into their 'wow work' this week. I'm excited to see the determined, focused and creative learning across the school next week.

I wish families a restful and safe weekend. We look forward to welcoming pupils back on Monday morning.

Yours Faithfully,
Mr Milum



CLASS UPDATES

RECEPTION

This week, children have learnt the sounds f, e, l, h and have learnt their first digraph sh. Digraphs are two letters that make one sound which children call 'special friends'. They have also continued to make progress towards blending sounds together to make words. The children have shown great excitement in looking forward to the new sound each day and have enjoyed discovering sounds in their names.

In maths, we have been looking closely at the numbers 1,2 and 3. We became detectives and found 1,2 or 3 objects in our environment. We also had a go making play dough, experimenting with the number of cups we needed to add of each ingredient.

In topic, we have learnt about Remembrance Day and worked together to make and decorate a poppy. We also learnt about the 'festival of lights' - Diwali and had a go at making our own Diya lamps out of clay. The children enjoyed finding out about the different things that people do on Diwali.

Miss Silverthorne

DAFFODIL

Year one have had a productive and creative week. They have been exploring the school and drawing maps in topic.

In Science they have been looking at objects and materials. In Art we are designing hats thinking about the materials.

In Maths some children have looked at shapes and others at strengthening our addition skills.

We have been looking at settings in English and look forward to creating our own stories independently next week.

Have a wonderful weekend.

Miss Jackson and Mrs Cook

SUNFLOWER

This week in Year 2 we have continued our Topic learning on The Great Fire of London.

Children have enjoyed the story of *Vlad and The Great Fire of London* and learned how the fire helped to end the plague.

In music children listened to the sounds of a fire and used words like "hiss" "pop" "bang" "crack" and "sizzle" to describe what they could hear. We used things found in our environment to recreate the individual sounds, before putting them all together to create a whole class "fire scape"

We have also created our own Pudding Lane, with the children carefully cutting out, folding and sticking box templates of 1666 style houses. It was wonderful to hear them independently talking about why the houses were designed and arranged as they were and the effect this had on the spread of the fire.

In English, children have been writing the story of Little Charlie and, next week, will work on changing the setting and landmarks to create their own version.

In Maths, we are continuing our block of learning on multiplication. Year 2 are doing fantastically well at representing and solving repeated addition number sentences (eg $5+5+5+5+5=$) using equal groups. This is a skill we practise lots and lots before introducing children to the x symbol later in the year.

It is wonderful to be able to share our learning with you each week and I am really looking forward to speaking to you all during our parent meetings next

Wednesday and Thursday.

Have a lovely weekend

Miss Roberts



IRIS and PEONY

This week year 3 have done a fabulous job at settling into their new work environment. They have really thrived and worked incredibly well together.

In English, we continued imitating our story of Kassim and the Greedy dragon, and we have even begun to put our own personal twist on it.

Make sure you ask your child what danger they have come up with, we had some excellent ideas shared in class.

In Maths, we have started a new unit of multiplication and division. The children have worked incredibly hard. We have been focusing on multiplication by grouping. For example, three groups of 4 is 3×4 .

In History, we have learnt more about Walter Tull's career as a footballer. We had a very interesting whole class discussion about discrimination and treating people differently because of their physical appearance. The whole class showed very mature and considerate ideas and we created posters for our school to promote inclusiveness.

I hope you all have a very restful weekend; you have earned it.

Miss Butterfield-West

FOXGLOVE

Foxglove Class have had another busy learning week.

In Maths, we have been working through some word problems involving measuring adding, taking away and finding totals. This has extended their use of Maths skills and knowledge in a challenging way.

In English, we have studied an adventure story.

We have looked at the structure and how this fits in to a story mountain. We have boxed up the text in an organised way so that we could learn the story before we go on to write our own versions.

Adventure at Sandy Cove was written by James Walker and uses the Talk for Writing text mapping that was introduced by Pie Corbett.

This method of learning a text has proved to be invaluable to children.

In Art, we have begun to focus on how Treasure Chests are made and decorated, as well as their purpose. This is a Design and Technology unit which is linked to our topic of Pirates, this term.

In Topic, the children have been learning about the History of Bristol dock. The children have researched and brought together an amazing range of facts from this colourful historic site.

In Science, this week we have been investigating the question.... Does a gas weigh anything?

The children were very keen to design a test and to predict the outcome of our test.

Using fizzy drinks as a starting point the children made two fantastic discoveries.

Mrs Painter

SNAPDRAGON

Dear parents/guardians

It's the end of another week and I've been pleased with how the class are working.

The English writing has been amazing, the sci-fi version of Jack and the Beanstalk is coming on well, lots of budding authors in the class. I have shared some of the writing with Mr Milum and Miss Kitchen and they have agreed with myself on how well the children are doing with this piece of work.

Hopefully, in Maths there is more confidence when completing problems in multiplication, as the week went on more methods on how to solve problems were sticking. We have just started work on division and there are a lot of misconceptions to put right with some of children who find it challenging.

The children enjoyed our ice cube experiment in science and a lot of them were surprised at the results, hopefully they will be able to explain to you the experiment and why the results happened the way they did.

Egyptian work has been enjoyable and we have learnt about what pharaohs had in their tombs when they were buried and why. Thank you to those of you who completed the quick quiz on Google Classroom and for sharing your feedback. I'll be setting some more homework on teams this Friday, linked with the topic.

Stay safe and if there are any problems let me know.

Mr Youngs



SnapDragon's doing star jumps to Joe Wicks 24 hr work out for Children In Need.

SPANISH

Year 1: We have worked with numbers 1-10 through a series of games and activities.

Year 2: We have continued to learn animals. We have started to create a Spanish hybrid animal.

Year 3: We have continued to revise fruits and use the verbs of like and dislike: me gusta(n) and no me gusta(n).

Year 4: We have continued to learn family vocabulary and will make a short Spanish family tree.

Year 5/6: We learned how to ask people if they have pets and how to answer the question.

Mrs Gardner – Malchiodi

CRAFT

Year 1 are getting rather brilliant at warming up their fingers with finger rhymes and are working super hard at their knitting.

Year 2 are really flying with their knitting and many of the children can knit row after row without any help!!

In *Year 3* the children are beginning their knitted bears or dolls using a gorgeous selection of rainbow colours and the lambs that were started last year are all quickly getting completed.

Year 4 have worked really hard this week. Some children are well on their way to learning the new skill of crochet and the others are finishing their gorgeous dolls or bear that were begun last year.

Year 5 and 6, Wednesday afternoons are a hive of activity. This week saw our sewers sew their first few strips on their log cabin style patchwork cushion cover. The cross-stitch work is looking exquisite and the crocheters are using a beautiful selection of rainbow colours.

P.E.

Dear parents, carers and all the Avanti family.

Myself and the team only joined on Friday last week but already we have all felt extremely welcome, the children have been delightful to work with! There is such positive spirit, and a strong willingness to engage and learn from everyone. We are very excited for the future working alongside everyone at Avanti.

I have been invited to offer you an update on our first week in post...

Friday 6th November; Myself (Mr Davies), and my colleague Mr Evans delivered a day of PE as a form of 'meet and greet' with children from across the school. The focus was on throwing, catching, and dodging...yes, you've guessed it! We hosted a range of dodgeball sessions for the children which were incredibly enjoyable to be a part of. The children were so enthusiastic to meet us and learn through doing!

Monday 9th; Mr Gill had his first day at Avanti teaching year 5/6. The topic for term 2 is gymnastics, the children were put through their paces working on floor shapes / movements and were set a series of balance challenges.

Tuesday 10th; Mr Gill and Mr Dyer worked alongside year 4 in teaching some netball, the children practiced their passing, catching, and movement. A great first session for year 4!

Wednesday 11th; Mr Evans worked with year 3 to hone their netball skills - the theme was again based around passing and catching and keeping possession during a game. Year 3 all fully embraced the challenges set and made good progress.

Yoga and mindfulness - we have been delivering daily yoga sessions for each class and have been very impressed with the children's capabilities and calmness. We will continue to deliver yoga on a daily basis at Avanti with a keen focus on helping to support each and every child's well-being - we do things the 'Avanti Way'!

Be the best version of you...

Mr Davies, Mr Gill, Mr Evans, and Mr Dyer.

WOW OF THE WEEK

EYFS: This week's orchid class WOW work goes to Rocco. Rocco has been finding, making and ordering numbers in his play this week. In the pictures you can see that he managed to use the digits to make 10 and 20 independently and worked with friends to make a number line from 1 to 10.

Click to add text



Year 1: Edei has been working really hard in talk for writing and has independently come up with creative adjectives. Edei has been sharing her work and inspiring her peers. Well done Edei.

Phoebe has been challenging herself in Maths and working really hard. She has shown focus in her independent tasks and used 'counting on' as her method for addition.

Topic: story writing - imitate stage 9th November 2020
L.O. I know what a setting is and can use adjectives to describe it.

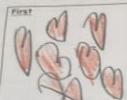


TOP ART

What adjectives (describing words) can you use to describe this woodland glade?

The trees sway in the wondrous wind and the little birds sing and the leaves fall on the trees. ✓ Brilliant description Edei.

LO- I can create a number story for how many left. 11 Nov. 2020

First	Then	Now
		
$5 - 2 = 3$ ✓		

First	Then	Now
		
$5 - 2 = 3$ ✓		

Well done for working independently

Year 4:

This week in Science, we have been investigating gases. Astrid's experiment write up demonstrates fantastic presentation skills as well as a prediction, tips for a fair test and a conclusion. Well done Astrid.

Write out the investigation and complete the table of results below.

Name of drink	Weight when full	Weight when flat	Weight of carbon dioxide that escaped (subtract the two weights)
Sprite	132g	123g	9g
Cola	132g	127g	5g
Water	132g	132g	0g

We put each drink in a gas glass and weighed it.

conclusion
I found out my prediction was right. Carbon dioxide has a weight. Gases can be weighed.

Was the test fair?	Yes	No
Did I use the same glass for all drinks?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Did I use the same amount of drink?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Did I use the same scale?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Did I use the same time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11.12.20
1.01.21 investigate gases.

Method
Fill one bottle with water and one bottle with Coca-Cola.
Weigh each one.
After that open the Coca-Cola and let all the gas out.
Because it got one night and weigh again.
A bottle of sparkling water.

Now we can make a fair test.

use the same scale.
use the same amount of liquid.
use the same bottle.

11.12.20
write about the science in a notebook.
I think that a gases will escape. It is all my lighter.

Year 5/6:

Sonny's WOW work, for his fantastic use of language and wonderful ideas. Great description and writers' voice.

They played every day, but on won fateful, sunny morning Jack's out grand and Told him in a trampling voice "Jack... it's Rex!"
"yes what about him?" said Jack an aggressive trample creeping into his home. "we we have to side him."
Jack stood there, stared a lier walery in his eye. "im sorry Jack we have no other choice."
Jack's aunt reassured him senses his sadness "wasnt ther any other way?" pleaded Jack. his aunt shook her head slowly and so with a heavy heart Jack grabbed Rex's lead and led him out

Thursday 5th november
Jack Mills and his elderly arnt lived in an abandoned space shuttle in the outer scerts of city Tropis. The shuttle was small and ther was little space, the walls wer reasted and drafts swept throo miniscule cracs in the frate mettle. Jack's arnt was very ill. Because of this Jack had to do all the wreck and cer for his dier arnt. Jack was only 12 so this was a Tuf Job, but bravly he had his belurved space hound Rex now he had rescued wounded from galaxy war zette they wer bff's at ferst site. Jack adored Rex

Parent Reps:

Thank you to all of those who have got in touch about the Parent Rep role.

The deadline is today for expressions of interest.

KS1 parent reps are now sorted – thank you so much to Jess, Andrea and Nadine for organising themselves so well.

KS2 parent reps are still a work in progress. Miss Kitchen will be approaching parents from Year 3, Year 4 and Year 5/6 who have been nominated by the class teachers and we will hopefully get to have our first parent rep meeting next week.

If you have any queries with regards to the parent rep role, please do email Miss Kitchen directly. Email: rhannon.kitchen@avanti.org.uk

Google Classroom: Thank you to everyone who logged in!

You will have now been sent a personalised email detailing how to login to Google classroom. Your child has their own login to become a student of the virtual classroom but should be supported in accessing the platform.

Google classroom is what the school will use in the event of a bubble closure/school closure. That is why, as a teaching team we are going to continue trying it out for homework tasks. If you have any issues using it, feedback will need to be given directly to your class teacher so they can then speak to SLT.



Notices:

PARENTS EVENING

Thank you all for filling in the Doodle Poll to select your time slot for Parent's Evening. If you have not done so yet then please ensure this is done by Sunday evening. We are starting to send out the links today and will continue next week. Please click on the link before the meeting and download the app if needed. If you have any problems with this, please email the office. avantigardens@avanti.org.uk

ROAD SAFETY DAY – WEDNESDAY 18th Nov

The focus of our assembly on Wednesday will be Road Safety. This will be followed up by activities in class.

CHRISTMAS JUMPER DAY – FRIDAY 11th December

We're taking part in Save the Children's Christmas Jumper Day on Friday 11 December!

Your child is invited to wear their silliest, festive or favourite jumper to school. Please give what you can to Save the Children. You can donate by clicking on the link below.

<https://www.justgiving.com/fundraising/cjd200000820>



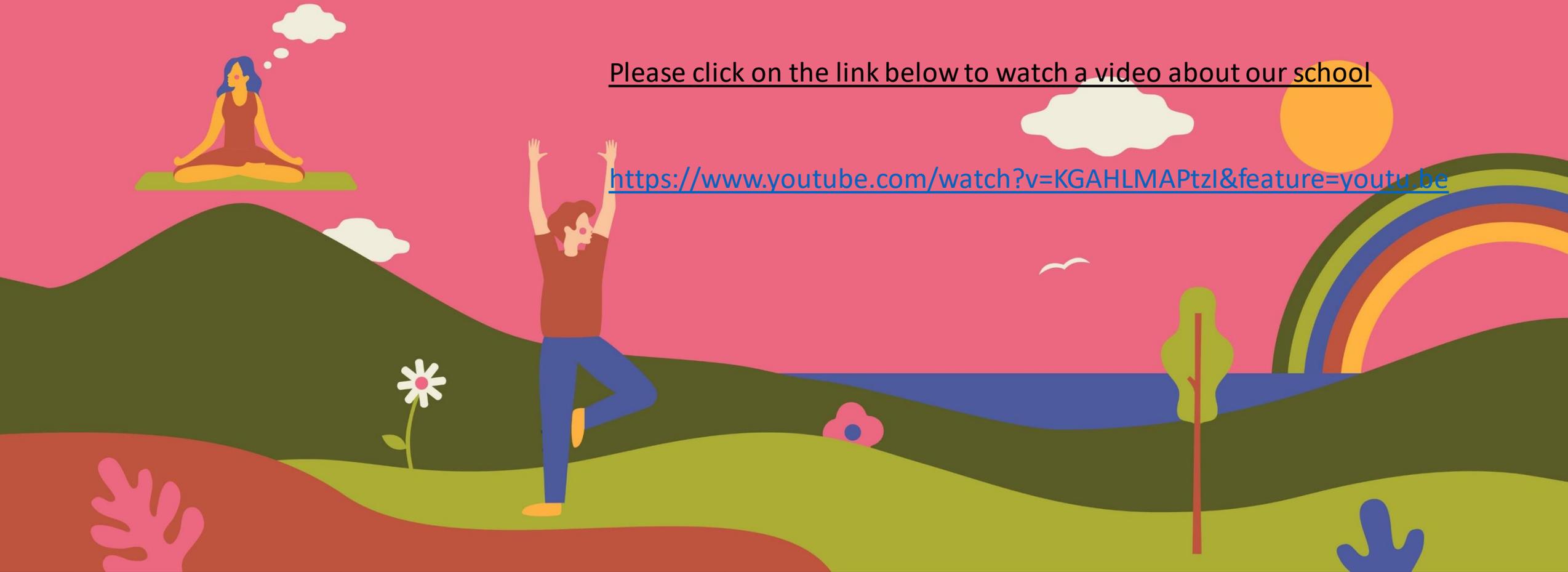
175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 09.11.20	Mon	Tues	Wed	Thurs	Fri
94.5%	96%	95.6%	92.9%	95.6%	90.1%

AVANTI GARDENS VIDEO

Please click on the link below to watch a video about our school

<https://www.youtube.com/watch?v=KGAHLMAPtzi&feature=youtu.be>



AVANTI SCHOOLS
TRUST