



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replacing and improving equipment and playground markings.	Children have a higher engagement in active play and reduced number of incidents on the playground.	This was successful and could be improved further by training provided for staff to guide active play.
Expand the range and improve the attendance of sports clubs on offer through Sporting Chance	Higher engagement in clubs both at lunchtime and after school. Children reported much higher levels of interest in wider sporting activities.	Sporting Chance have been replaced. An increased number of staff led clubs would give a broader range in relation to clubs that children want to attend.
Hiring qualified coaches to work alongside staff in providing CPD opportunities.	Impact was limited to a few staff who have supported a club.	This could be targeted more specifically at need and levels of CPD.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce extra lunchtime sport sessions for all pupils</i>	<i>TA's & Sports coaches as they will lead the activities with pupils.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£11000 costs for additional coaches to support lunchtime sessions.</i>

<i>Introduce competitive fixtures against other schools in a range of year groups. Purchase into a sports partnership.</i>	<i>Children and adults willing to lead the trips.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive start.</i>	<i>Increased confidence in children participating in sport. Children to experience a wider range of sports. Build partnerships with other schools to continue to play fixtures in the future.</i>	<i>£2,000 for travel £1500 for supply costs</i>
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<p><i>Purchase into the PE hub scheme of work.</i></p>	<p><i>Staff through the use of better plans. Children through the quality of education.</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Increased confidence in staff delivering high quality lessons over a long period of time. Children through receiving a better structure and progression of their skills.</i></p>	<p><i>£600</i></p>
<p><i>Update current PE equipment to match the PE planning an ensure an outstanding delivery of PE</i></p>	<p><i>Staff and pupils in having the correct resources to teach.</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>One off purchase of large scale equipment to ensure longevity and ensuring staff can accurately use the scheme.</i></p>	<p><i>£1,500</i></p>

Signed off by:

Head Teacher:	<i>Harry Penny</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Newman, Assistant Principal</i>
Governor:	<i>Helen Barnes, Trust Appointed Member</i>
Date:	01/09/2023