

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 	<ul style="list-style-type: none"> • There's a Rangtan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
CUSP Writing Strong Start Sentence Composition <ul style="list-style-type: none"> • Poetry: pattern and rhyme A • Setting descriptions A • Instructional writing A • Stories with familiar settings A • Poetry: playing with language A 	<ul style="list-style-type: none"> • Recount from personal experience A • Informal letters A • Poetry on a theme (nature) A • Stories with a familiar setting B • Poetry: playing with language B (Enrichment) • Recount from personal experience B 	<ul style="list-style-type: none"> • Poetry: pattern and rhyme B (Enrichment) • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B • Poetry – playing with language B
CUSP Science <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 	<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2: Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles Block D 	<ul style="list-style-type: none"> • 3D Block E • Collage Block F
Unity iPad Computing <ul style="list-style-type: none"> • Everyone Can Create: Light and Shadows in Photography • Everyone Can Code Early Learners: Functions and Loops 	<ul style="list-style-type: none"> • Online Safety: Smartie the Penguin • Scratch Jr: Creating a Quiz 	<ul style="list-style-type: none"> • Technology Grouping data • Everyone Can Create: Patterns and Shapes
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms Block A <i>Instructional writing A</i> • Structures Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C <i>Animals including humans</i> • Materials Block D 	<ul style="list-style-type: none"> • Textiles Block E <i>Hot and cold places</i> • Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold locations 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> • Changes within living memory 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> • More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> • Singing focus: Being together in music Block A • Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Introducing rhythm and pulse Block B • Representing sounds pictorially Block B 	Singing <ul style="list-style-type: none"> • Singing focus: Introducing pitch Block C • Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft) Block D 	Singing <ul style="list-style-type: none"> • Singing focus: Exploring emotions through music Block E • Responding to music Block E Untuned percussion <ul style="list-style-type: none"> • Tuned focus: Introducing tempo and dynamic 2 Block F • Control and describe tempo and dynamic Block F
PE Unit 1 Attach Defend Shoot Unit 1 Hit Catch Run Unit 1 Dance	PE Unit 1 Send & Return Unit 2 Dance Unit 1 Run Jump Throw	PE Unit 2 Attack Defend Shoot Unit 2 Hit Catch Run OAA

Unit 1 Gymnastics	Unit 2 Gymnastics	Sports Day Prep
PSHE <ul style="list-style-type: none"> • Being Me in My World • Celebrating Differences 	PSHE <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	PSHE <ul style="list-style-type: none"> • Relationships • Changing Me
Discovery RE Christianity- What do Christians believe about God? Christianity- What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Islam- Who is God to Muslims? Christianity- Why was Jesus welcomed like a king or celebrity by the crowds on palm Sunday?	Islam- How important is the prophet Muhammad to Muslims? Islam- How important is the Qur'an to Muslims?