



## Careers Programme

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>PSHE curriculum</b>	Celebrating success, identifying goals and links to employment. Students discover the importance of learning from mistakes and overcoming challenges. They explore planning skills, safe and unsafe choices, substances, gangs, exploitation and emergency first aid.	Students look into their long-term goals, skills, qualifications, careers, money and happiness. They start to explore ethics and mental wellbeing, as well as the importance of budgeting and variation in income. This is linked to the positive and negative impact of money, online legal responsibilities and gambling issues.	Exploring of personal strengths, health goals, SMART planning, links between body image and mental health, nonfinancial dreams and goals, mental health and ill health, media manipulation, self-harm, anxiety disorders, eating disorders, depression.	Impact of physical health in reaching goals, relationships and reaching goals, work/life balance, connections and impact on mental health, benefits of helping others, online profile and impact on future goals.	Aspiration on; career, finances, relationships, health. Skills identification, realistic goals, gambling, financial pressure, debt, dream jobs, skill set, education and training options, long term relationship dreams and goals, parenting skills and challenges, resilience, what to do when things go wrong.
<b>Workplace Experience</b>		Work shadowing (ELD)		Work Experience	
<b>Employer Encounters</b>		Work shadowing (ELD)  CPC & Institute of the Motor Industry (ELD)	Careers Fair (biennially from Spring 25)	Work Experience  You're hired (ELD)	Careers Fair (biennially from Spring 25)  Futures Day
<b>Assemblies</b>	National careers week assembly	National careers week assembly	National careers week assembly Options	National careers week assembly	National careers week assembly Options

<b>Unifrog</b>	One form time session a fortnight Personality Quiz Record of achievement Key skills Locker	One form time session a fortnight Personality Quiz Record of achievement Key Skills Locker	One form time session a week Career exploration LMI	One form time session a week CV writing	One form time session a week CV writing
<b>Careers in the curriculum</b>	See SoL for each subject Posters	See SoL for each subject Posters	See SoL for each subject Options	See SoL for each subject Morrisby Profiling (optional)	See SoL for each subject Options
<b>CEIAG interviews</b>				Services for Young People interview	Services for Young People interview 6 <sup>th</sup> form admission interview with AGS staff

	<b>Year 12</b>	<b>Year 13</b>
<b>PSHE curriculum</b>	<b>tbc</b>	<b>tbc</b>
<b>Workplace Experience</b>	Work experience	
<b>Employer Encounters</b>	Speed dating Work experience (summer term)	
<b>Assemblies</b>	National careers week assembly	National careers week assembly
<b>Unifrog</b>	UCAS and careers exploration Personal Statement and reference writing Comparing pathways	Submit UCAS or applications.
<b>Careers in the curriculum</b>	See SoL for each subject	See SoL for each subject
<b>CEIAG</b>	Services for young people (optional)	