



AVANTI HALL
SCHOOL

INTERIM CURRICULUM INTENT & PEDAGOGY

Over the course of our Spring Term in 2020, we will be undertaking a curriculum review to garner the jewels of Steiner Waldorf pedagogy that are in alignment with the Avanti Way and ensure attainment, progress and wellbeing for our students going forwards. The ongoing work of the Teaching and Learning committee on the curriculum as it stands in this inter-regnum period, has crystallised some central themes of the underlying principles of Steiner Waldorf education to guide teaching teams to deliver quality first teaching and inform their planning.

Curriculum content and delivery that is

HOLISTIC

Head, hands and heart /
Academic, active and artistic

PHASIC

Curriculum content and delivery
matching child development stages.

INDIVIDUAL

Curriculum delivery relational, observational &
individually differentiated.

EXPERIENTIAL

Basing learning in experience rather than
pre-cooked concepts.

REFLECTIVE

Universal application of learning
cycles for students and teachers.

Developed over April-December 2019 under the steer of Jenny
Wragg on behalf of the Teaching community.

Artwork by Laila Darwish