



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Suggested Topics</b>	<b>Healthy humans and where we live!</b>	<b>We are Britain</b>	<b>The Great Fire of London</b>	<b>Myths and monsters</b>	<b>Be an Explorer!</b>	<b>Habitats</b>
<b>Class Texts</b>	Not Now Bernard Tuesday Gorilla Frog and Toad Together	Who's Afraid of the Big Bad Book? Emily Brown and the Thing	The Hodgeheg Flat Stanley Meerkat Mail Pumpkin Soup	Dr Xargle's Book of Earthlets The Owl Who Was Afraid of the Dark	Traction Man is Here The Flower Fantastic Mr Fox	Amazing Grace The Giraffe, The Pelly and Me Willa and Old Miss Annie
<b>English</b>	Traditional Tales - Fairy Tales. Mixed – Up Fairy Tales (3 weeks)  Instructions Outdoor Wonderland (3 weeks)	Explanations Weather (3 weeks)  Poetry Snow in the Garden (3 weeks)	Stories with recurring literary language. The High Street (3 Weeks)  Report The Great Fire of London (3 weeks)	Traditional Tales - myths/ creation stories. The Dragon Machine (3 weeks)  Take one Poet A First Poetry Book (3 weeks)	Recount Amelia Earhart (3 weeks)  Poetry Ellsworth's Extraordinary Ears (3 weeks)	Assess and review – revisit previous areas needed.  Report Penguins (3 weeks)  Narrative Fatou Fetch the Water (3 weeks)
<b>Maths</b>	<b>Term 1</b> •Read, write, represent, partition, compare and order numbers to 100 •Explore patterns including, odds and evens, tens and one •Apply number bonds to add and	<b>Term 2</b> •Draw and measure lengths in centimetres •Use <, > and = to compare and order lengths in metres and centimetre •Represent and interpret: pictograms,	<b>Term 3</b> •Tell the time on an analogue clock: quarter past, quarter to and five minute intervals •Calculate durations of time in minutes and seconds	<b>Term 4</b> •Recognise coins and notes •Use £ and p accurately •Add and subtract amounts •Calculate change •Explore, sort and describe 2-D shapes	<b>Term 5</b> •Represent in different ways •Compare using symbols •Read scales •Read and measure temperature •Estimate, measure and understand litres	<b>Term 6</b> •Apply addition and subtraction strategies to solve equations •Illustrate and explain addition and subtraction using column method •Multiplication and

	<ul style="list-style-type: none"> <li>subtract</li> <li>•Represent and explain addition and subtraction of two 2-digit numbers.</li> <li>•Add three 1-digit numbers</li> <li>•Introduction to bar models as a representation</li> <li>•Create, label and sketch bar models</li> </ul>	<ul style="list-style-type: none"> <li>block diagrams, tables and tally charts</li> <li>•Calculate the times tables of 2, 5, and 10 by skip counting</li> <li>•Relate the 2 times table to doubling</li> <li>•Explore representations of multiplication and division</li> <li>•Commutativity</li> </ul>	<ul style="list-style-type: none"> <li>•Sequence daily events</li> <li>•Minutes in an hour and hours in a day</li> <li>•Part-whole relationships</li> <li>•Fractions as part of a whole or a whole set</li> <li>•Relate to division</li> <li>•Equivalent fractions</li> <li>•Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies</li> </ul>	<ul style="list-style-type: none"> <li>•Lines of symmetry in 2-D shapes</li> <li>•Identify 2-D shapes on 3-D shapes</li> <li>•Compare and sort 2-D and 3-D shapes</li> <li>•Use language to describe position, direction and rotation to follow a route</li> </ul>	<ul style="list-style-type: none"> <li>and millilitres</li> <li>•Compare and order capacities</li> <li>•Weigh and compare masses in kilograms and grams</li> </ul>	<ul style="list-style-type: none"> <li>division facts for 3 and 4</li> <li>•Relate 4 times table to doubling the 2 times tables</li> <li>•Describe, interpret and represent using arrays and bar models</li> <li>•Recognise inverse relationships</li> </ul>
<b>Science</b>	Animals including humans		Uses of everyday material		Plants	Living things and their habitats
<b>History</b>	Local history: our high street		The Great Fire of London		Significant individuals: Explorers	
<b>Geography</b>		We are Britain		Weather		Africa

<b>R.E</b>	What is the good news Christians believe Jesus brings?	What does it mean to belong to a faith community?	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (double unit)	Who is a Muslim and how do they live? (double unit)	How should we care for others and the World and why does it matter?
------------	--	---	---------------------------------------	---	---	---

<b>D.T</b>	Cooking and nutrition: a balanced diet	Structures: Baby Bears Chair		Mechanisms: moving monsters	Mechanisms: Ferris wheel	Textiles: pouches
<b>Art</b>	Human form	Art and design skills	Formal elements of art		Sculpture and mixed media	
<b>Computing</b>	What is a computer?	Word processing	Programming – scratch	Algorithms and debugging	International space station- data	Stop motion
<b>P.S.H.E</b>	Health and Wellbeing:  Safety and the changing body.	Relationships: Family and relationships	Living in the wider world:	Economic Wellbeing	Citizenship	Transition to Year 3
<b>P.E: TBC Taught by subject specialist</b>						