







Curriculum Information Sheet Autumn Term 2nd Half 2016

Class: Precious Peacocks & Fabulous Flamingos Year 2

THEMES	This Autumn term is based around the themes of Around the world (Geography), Moving Monsters (DT) and Continuing Animals, including humans and Use of everyday materials (Science).
ENGLISH 	<p>During the term we will be studying various genres.</p> <p><u>Narrative</u></p> <ul style="list-style-type: none">• Traditional tales <p>Children will explore the brilliant fables, The Frog and the Scorpion and The Ant and the Grasshopper. They will write a dialogue between grasshopper's indignant sister and the cruel ant. and look at compound sentences and storytelling skills. They will also write a fable.</p> <p><u>Non-Fiction</u></p> <ul style="list-style-type: none">• Instructions texts <p>Write a set of instructions to make energy bars/balls.</p> <ul style="list-style-type: none">• Poetry <p><u>Traditional poems for young children</u></p> <p>Children will read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pussycat. Find out about Edward Lear and explore some of his limericks. They would read limericks written by other people, The Works chosen by Paul Cookson. Have fun writing a limerick with support.</p> <p>Speaking, Listening and Responding</p> <p>Children will have opportunities to work in groups of different sizes, independently, in pairs, small groups, large groups and as a whole class. Through discussions children will be encouraged to practise below strategies in spoken language and in their writing.</p> <ul style="list-style-type: none">• Listen and respond appropriately• Ask relevant questions to extend their knowledge and understanding.• Maintain attention and participate.• Speak audibly and fluently.• Participate in improvisations• Articulate and justify answers, arguments and opinions• Use spoken language to develop understanding through hypothesising, imagining and exploring ideas• Give well-structured descriptions and explanations <p>Reading</p> <p>Develop pleasure in reading, motivation to read and understanding by:</p> <ul style="list-style-type: none">• Becoming increasingly familiar with and retelling a wider range of traditional tales• Participate in discussion taking turns and listening• Explain and discuss their understanding of fables.• listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction• making inferences on the basis of what is being said and done• answering and asking questions• planning or saying out loud what they are going to write about• writing down ideas and/or key words, including new vocabulary <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through daily literacy lessons, guided reading sessions and individual reading.</p> <p>Writing/SPAG</p> <p>Consider what they are going to write before beginning by:</p> <ul style="list-style-type: none">• Planning or saying out loud what they are going to write about• Writing down ideas and/or key words, including new vocabulary• Encapsulating what they want to say, sentence by sentence• Evaluating their writing with teacher and pupils• Re-reading to check that their writing makes sense

	<ul style="list-style-type: none"> Expanded noun phrases to describe and specify, e.g. <i>the blue butterfly</i> Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form. Learning how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Re-reading to check that their writing makes sense 	
<p>MATHS</p> 	<p>Each week children will be challenged on the key areas of Year 2 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. Children will develop and apply their knowledge and understanding of number concepts and will develop their reasoning and problem-solving skills. We will be developing their skills in Number and place value, Addition and subtraction, Multiplication and division, Measurement (Mass, volume and capacity) and Geometry - Position and direction.</p> <p>Timetables All children should learn their 2, 5 and 10 times table along with division facts.</p>	
<p>SCIENCE</p> 	<p style="text-align: center;">Animals, including humans</p> <p>We will be learning how animals have offspring that grow into adults and think about how children have changed since they were babies. We will be looking at various life cycles and finding out what animals need to survive. Studying balanced diets and exercise, which help keep humans fit and healthy.</p> <p style="text-align: center;">Everyday Materials - Materials Matter</p> <p>Explore the useful properties of materials with a range of investigations involving absorbency and flexibility. Discover which type of kitchen towel or cloth is most effective at mopping up spills; consider why building materials must be absorbent and which ones fit the bill; create artwork by exploring the textures of materials and learn all about wax and how to re-mould it.</p>	
<p>TOPIC WORK</p> 	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Topic-Around The World</p> <p>In this unit, we are taking children on a whistle-stop tour of the seven continents of the world. They will be joining Buddy the Bee as he visits a country on each continent and explores their features, people and landmarks. Children will learn where the seven continents are on a map and undertake a variety of fun activities to help them learn more about each one.</p>	<p style="text-align: center;">Design & Technology</p> <p style="text-align: center;">Topic - Moving Monsters</p> <p>The 'Moving Monsters' unit has everything - fun, fascinating and sometimes frightening work! Children will have the chance to get to grips with pneumatic systems before designing, making and evaluating their own monster with moving parts.</p>

<p style="text-align: center;"><u>Philosophy Religion and Ethics education</u></p> <p style="text-align: center;">Topic: Self-discipline</p> <p>Children will investigate food in different cultures. They will develop their understanding of choice and healthy living through the topic of food and eating habits. There will be some emphasis of their developing good eating practices within the school They will also have opportunity to discuss why the School serves only vegetarian meals.</p> <p style="text-align: center;">HEALTH & WELLBEING</p> <p>Physical Education</p> <p>Games</p> <p>Each week the children will be taking part in games that develop their skills in movement, running and jumping and throwing and catching. They will take part in team games and aim to improve their co-ordination.</p>	<p style="text-align: center;">MUSIC & PERFORMING ARTS</p> <p style="text-align: center;">2FF (Music)</p> <p>In music 2FF are working on using different pitch, tones and intonation when singing individually and when in a group and occupied by musical instruments.</p> <p style="text-align: center;">2PP (Performing Arts)</p> <p>This year, Avanti House Primary School have entered into a partnership with a Performing Arts education provider called ARTIS. Their experienced specialist teachers are working with the school to deliver an integrated curriculum that fuses music, drama and movement. This half term ARTIS have been working on engaging children in Drama activities based around the foundation subject themes of 'Around the World'.</p>
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Meditation

Meditation is practiced in the morning and half way through the day to reflect on learning.

Yoga

In Yoga the children of Year 2 learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). along with this they will practise sun salutations which have 10 postures in total.

SANSKRIT

- Letter formation and names of vowels
- Learning basic greetings
- Recap of numbers, colours, body parts
- Versus 1 & 2 Bhagavad Gita

TRIPS & OTHER EVENTS

- 13TH December: Year 2 Christmas performance
- Parents Teacher Meeting:**
- Tuesday 6th December 2016 3pm-6pm
 - Wednesday 7th December 2016 3pm-6pm