







## Curriculum Information Sheet Autumn Term 1 2016-2017

### Class: Gentle Giraffes & Kind Kangaroos Year 3

<p><b>THEMES</b></p>	<p>This half term is based around the theme of <b>Prehistoric Britain</b>.</p>
<p><b>ENGLISH</b></p> 	<p>During the half term we will be studying <b>Poems, Adventure stories, Non-Chronological reports, Diary entries</b>  <b>Key Books:</b> Stone Age boy, Cave Baby, UG: Boy Genius and Caveman Dave.</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing.  Consistent use of a range of connectives to join words and clauses.</p> <ul style="list-style-type: none"> <li>• Introduce the idea of tenses in verbs</li> <li>• Use adverbs and adverbials</li> <li>• Use fronted adverbials</li> <li>• Create compound and complex sentences</li> <li>• Use and punctuate direct speech</li> <li>• Technical vocabulary</li> </ul> <p><u>Handwriting</u>  Increase legibility, consistency and quality of handwriting.</p> <p><u>Spelling</u>  All children have a spelling book where they can look, say, cover, write and check their spellings.</p>
<p><b>MATHS</b></p> 	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>We will be developing their skills in <b>number, place value, calculations (adding, subtracting, multiplying and dividing) and properties of shape</b>. We will also be looking at <b>fractions and measurement</b>.</p> <p><u>Timetables</u>  All children have a times tables book where they can find examples, practise and test themselves when learning the times tables.</p>
<p><b>SCIENCE</b></p> 	<p>We will be learning about <b>Rocks</b> for our half term <b>Science topic</b>. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on <b>Rocks</b> we will be learning:</p> <ul style="list-style-type: none"> <li>• to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• to describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>• to recognise that soils are made from rocks and organic matter.</li> </ul> <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p><b>TOPIC WORK (History)</b></p> 	<p><b>Our history topic for this half term is Prehistoric Britain.</b></p> <p>It is important that the children develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Throughout their history learning this half term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• late Neolithic (Stone Age) hunter-gatherers and early farmers, for example, Skara Brae</li> <li>• Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul>

<p align="center"><b><u>Philosophy Religion and Ethics Education</u></b></p> <p><b>Focus: Empathy</b></p> <p>In this unit, children will learn to identify different feelings, recognizing the nature and physical features of positive and negative feelings (knowing how a feeling feels). Through the use of engaging drama and arts activities and with the use of stories from religious texts, they should be guided into recognizing sensual stimuli and other situations that give rise to different feelings.</p>	<p align="center"><b>PERFORMING ARTS</b></p> <p><b><u>Music</u></b> The Kind Kangaroos are working with a specialist teacher from Harrow Music Service to develop their musical skills.</p> <p><b><u>Drama</u></b> The Gentle Giraffes are working with performing arts company called ARTIS to developing their drama skills.</p> <p align="center"><b>SANSKRIT</b></p> <ul style="list-style-type: none"> <li>• Revision of vowel sounds and written vowels</li> <li>• Short and long vowels</li> <li>• Basic words with known letters</li> <li>• Learn the basic consonants</li> <li>• Basic Conversation &amp; questions</li> <li>• Versus 1-3 Bhagavad Gita</li> </ul>
<p align="center"><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b> In PE we will be focusing on multi-skills. We will plan and focus on co-ordination and developing teamwork and good sportsman ship.</p> <p><b>Meditation</b> Meditation is practiced in the morning and half way through the day to reflect on learning.</p> <p><b>Yoga</b> In Yoga the children of Year 3 learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.</p>	<p align="center"><b>TRIPS &amp; OTHER EVENTS</b></p> <p>British Museum - Pre-Historic Britain (TBC)</p>

**Thank you**

**Miss Gil & Miss Karsan**