







### Curriculum Information Sheet Autumn Term 2 2016-2017

#### Class: Gentle Giraffes & Kind Kangaroos Year 3

<p><b>THEMES</b></p>	<p>This half term is based around the theme of <b>Countries of the World</b>.</p>	
<p><b>ENGLISH</b></p> 	<p>During the half term we will be studying <b>Adventure stories, Descriptive writing, Dialogue, Narrative, Diary entries (Based on stories from other cultures)</b>  <b>Key Texts:</b> Anansi Stories, Fables, Aladdin and the Enchanted Lamp, Christmas Stories, Nativity.</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <p>Consistent use of capital letters, full stops, question marks, exclamation marks and speech marks in writing.  Consistent use of a range of conjunctions to join words and clauses.</p> <ul style="list-style-type: none"> <li>• Use adverbs and adverbials</li> <li>• Use fronted adverbials</li> <li>• Create compound and complex sentences</li> <li>• Use and punctuate direct speech</li> <li>• Technical vocabulary</li> </ul> <p><b>Handwriting</b>  Increase legibility, consistency and quality of handwriting.</p> <p><b>Spelling</b>  All children have a spelling book where they can look, say, cover, write and check their spellings.</p>	
<p><b>MATHS</b></p> 	<p>Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value.</p> <p>This half term we will be developing their skills in <b>number, place value, calculations (adding, subtracting, multiplying and dividing) and properties of shape</b>. We will also be looking <b>Time</b>.</p> <p><b>Timetables</b>  All children have a times tables book where they can find examples, practise and test themselves when learning the times tables.</p>	
<p><b>SCIENCE</b></p> 	<p>We will be learning about <b>Plants</b> for our half term <b>Science topic</b>. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on <b>Plants</b> we will be learning:</p> <ul style="list-style-type: none"> <li>• How to explain what different parts of flowering plants do.</li> <li>• To explore the requirements of plants for life and growth and how they vary from plant to plant.</li> <li>• To investigate the way in which water is transported within plants.</li> <li>• To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul> <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena.</p>	
<p><b>TOPIC WORK</b></p> 	<p style="text-align: center;"><b>Geography</b></p> <p><b>Our geography topic for this half term is Countries of the World.</b></p> <p>The aim of this topic is to teach children about the wider world. Children will learn to identify and locate the seven continents and some of the countries within each one, but they will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers.</p>	<p style="text-align: center;"><b>Design Technology</b></p> <p><b>Our focus in Design and Technology this half term is Packaging.</b></p> <p>During this topic we will look at the different kinds of packaging around, looking at their graphics, looking at how they are constructed and looking at the purpose of packaging. We will also be designing and evaluating our own packaging based on our own design.</p>

## Philosophy Religion and Ethics Education

### **Topic: Communicating with the divine**

Pupils will learn about the meaning of prayer. They will focus in more depth on the power and meaning of meditation (exploring the similarities and differences of chanting the Maha Mantra with chants from other traditions e.g. Hail Mary) as an individual and collective practice. They will ask questions about the nature of the Divine: e.g. How can we make contact with Krishna? Does He listen? How do we know? This will lead to a knowing about Deities and the process of serving them in the Hindu tradition, particularly those related to Krishna in the Chaitanya tradition.

## **MUSIC & PERFORMING ARTS**

### Music

This half term the **Gentle Giraffes** are working with a specialist teacher from Harrow Music Services. Skills they will be learning include singing development, rounds and singing games and teacher led percussion.

### Performing Arts

This year, Avanti House Primary School have entered into a partnership with a Performing Arts education provider called ARTIS. Their experienced specialist teachers are working with the school to deliver an integrated curriculum that fuses music, drama and movement. This half term **Kind Kangaroos** are working to develop their drama skills based around the topic of Countries of the world.

### **SANSKRIT**

- Revision of vowel sounds and written vowels
- Short and long vowels
- Basic words with known letters
- Learn the basic consonants
- Basic Conversation & questions
- Versus 1-3 Bhagavad Gita

## **HEALTH & WELLBEING**

### **Physical Education**

#### *Gymnastics*

In PE we will be focusing on gymnastics. We will plan and focus on, body shapes, co-ordination and developing teamwork and good sportsman ship.

### **Meditation**

Meditation is practiced in the morning and half way through the day to reflect on learning.

### **Yoga**

In Yoga the children of Year 3 learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasana (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total.

## **TRIPS & OTHER EVENTS**

**Year 3 and 4 Maths Workshop- Tuesday 29<sup>th</sup> November 2016- 5.30pm-6.30pm**

**Year 3 Christmas Production- Wednesday 14<sup>th</sup> December 2016**

### **Parents Teacher Meeting:**

**Tuesday 6<sup>th</sup> December 2016 3pm-6pm**

**Wednesday 7<sup>th</sup> December 2016 3pm-6pm**

**Workshop Visit: TBC**