



PE and Sports Premium Action Plan & Spending Report

School Name: Avanti House Primary School

Date: 2017-18 Academic Year



School's PE and Sport Strategy

We have spent and will spend future funding for PE and sports in the following ways to improve PE and sports participation and to enable pupils to develop a healthy and active life style.

- 1. The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
- 2. The profile of PE and sport being raised across the school as a tool for school wide improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. A broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sports*

Avanti House's vision for PE and sport is that every child can experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At Avanti House Primary School school we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child in given the opportunity to participate in these activities.

*PE funding for the last academic year (2016-17) was planned to be spent in two main target areas. This involved improving the quality and range of PE and sports provision and to create a legacy for current and future pupils through providing resources and facilities. **Future funding for (2017-18)** will focus on staff training, use of qualified sports coaches to work with teachers, links with other schools and our provision of equipment for outdoor active play.*

Year	Funding per pupil (from reception)	Amount allocated to Avanti House School
2014 - 2015	£5	£8305
2015 - 2016	£5	£8580
2016 – 2017	£5	£8880
2017 - 2018	£5 + £5	£18,380

Planned funded provision for 2017-18

Area of provision	Actions to support Provision	Target Participants / Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Desired Impact
<p>To improve the standard of teaching and learning in PE to ensure the school meets outstanding standards</p>	<p>Staff questionnaire to identify in which areas staff feels they have strengths and where they would benefit from further development.</p> <p>Staff CPD training by external consultants (sports for schools) on delivering PE lessons and progression of skills.</p> <p>Observation of PE teaching across the school.</p> <p>To make links to the wider curriculum and link national and international sports events.</p> <p>Coaches to work alongside teachers , through team teaching.</p>	<p>Whole School</p>	<p>£1000 towards cost of CPD provided by 'Sports for Schools'</p>	<p>Staff survey</p> <p>Lesson observations</p> <p>Feedback and evaluation of staff training.</p>	<p>CPD develops teacher skills in planning for progression across the curriculum.</p> <p>PE observations showed that the quality of teaching is good if not better.</p> <p>The curriculum reflects relevant/current cross curricular PE links with national and international events.</p>
<p>To improve the quality of active play during playtimes and lunch times.</p>	<p>Purchase of new climbing equipment for new playground including playground markings.</p>	<p>Whole School</p>	<p>£12,000</p>	<p>Feedback from pupils</p> <p>Observations of use of the equipment.</p>	<p>High quality equipment that provides new opportunities (climbing, balancing) for active outside play.</p> <p>Pupils have opportunities to increase levels of fitness.</p>

				Number of pupils using the equipment on a daily basis.	Differentiated equipment to suit all ages and abilities, enabling all pupils to have access.
Increase pupil participation in physical activity to a minimum of 3 hours per week per child	<p>To increase the opportunities for exercise through an even wider range of after school sports clubs.</p> <p>Sports leaders to run activities at break and lunch time.</p> <p>Leaders will be trained to run the activities effectively and will be overseen by LSA's.</p> <p>LSA's to be trained in effective provision of lunch time sports and pupil engagement</p>	Whole school	<p>£500</p> <p>£100 Training for LSA's</p>	<p>Staff questionnaires pre and post training.</p>	<p>LSA's confidence increased in leading and supervising games at break and lunch time.</p> <p>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</p> <p>Numbers of pupils attending afterschool clubs to be greater than previous academic year.</p> <p>Improved positive attitudes to health and well being.</p>
To establish a sports leader programme in our school	<p>Children to be trained on how to actively support and engage pupils in games at break and lunch time.</p> <p>Train sports leaders to lead playground games using the equipment they have identified as needed and instructions they have written.</p> <p>Leaders will be trained to run the activities effectively and will be</p>	Whole School	<p>£500</p> <p>Equipment to be provided</p> <p>Badges for sports Leaders</p>	<p>Observation of sports leaders in their new roles.</p> <p>Pupils voice and engagement in new activities.</p> <p>Feedback from LSA's</p>	<p>Sports leader programme up and running.</p> <p>Increase the skills levels and understanding of basic rules in games of children across the school.</p> <p>Improvement in the quality of lunch time games and the skills learnt.</p> <p>Increased variety of activities available at break and lunch time.</p>

	overseen by LSA's.				Reduction in number of lunch time behaviour incidents.
The engagement of all pupils and staff in regular physical activity – kick-starting healthy active lifestyles	<p>Healthy Living and Fitness Week (Summer Term)</p> <p>Linked to Change for Life for EYFs and KS1</p> <p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs</p>	Whole School	£1000	<p>Pupil survey</p> <p>Increased uptake in after school clubs.</p> <p>Staff survey</p>	<p>Pupils make healthier choices when in and out of school.</p> <p>Pupils have a good understanding of what makes for a healthy lifestyle.</p> <p>Targeted pupils involved in a least one additional sporting activity.</p> <p>Improved positive attitudes to health and wellbeing.</p>
To provide specialist sports coaches	<p>Engage with Stanmore cricket club and Harlequins cricket club to provide 1hr a week of coaching for Year 3, 4 and 5, during the Summer term.</p> <p>Class teachers and LSA's to work alongside specialist coaches.</p> <p>Team teaching</p>	KS2	£1500	<p>Lesson observations</p> <p>Staff feedback</p>	<p>Pupils benefit from good practitioners who can share their skills and raise the profile of PE across the school.</p> <p>Pupils confident enough to join outside sports clubs.</p> <p>Progression in PE across the school is effective.</p>
Mindfulness coaching	Yoga teacher to provide a weekly session on mindfulness and relaxation to targeted pupils.	Whole school	£500 Towards cost of staff members	<p>Pupil voice</p> <p>Monitoring of behaviour.</p>	<p>Increase in confidence amongst the pupils attending the sessions.</p> <p>Reduction in incidents of poor behaviour with identified pupils.</p>

<p>Increased participation in competitive sports</p>	<p>Develop partnerships with other schools to allow for inter school sports competitions.</p> <p>Set up links with other local primary schools to enter as many local sports competitions as possible.</p> <p>Teams to be trained by an experienced member of staff or external provider.</p> <p>School sports kits to be purchased.</p> <p>Sports Day</p>	<p>KS2</p> <p>Whole School</p>	<p>£1000</p>	<p>Pupil voice</p> <p>Feedback from team coaches.</p>	<p>To develop good relationships with local primary schools.</p> <p>Pupils to have an Avanti sports kit, that raises the profile of sports across the school.</p> <p>Raise the profile of Avanti House school within other schools and stakeholders.</p> <p>All children received a reward for doing well at sports day.</p> <p>Raise the profile of sports day.</p>
<p>To establish a school garden for growing vegetables and plants</p>	<p>Register with the RHS campaign for school gardening.</p> <p>Work with the Sensory Garden parent volunteer team to set up an area for gardening within the Sensory Garden.</p> <p>Each class to have a raised bed and gardening equipment.</p>	<p>Whole School</p>	<p>£500 towards planters and gardening equipment.</p>	<p>Pupil voice and engagement in new activities.</p> <p>Observations</p>	<p>Builds life skills such as confidence, teamwork and communication.</p> <p>Enrichment of the curriculum from science, maths and geography, to art, design and languages</p> <p>It has encouraged a better and healthier lifestyle</p> <p>Increased understanding of the environment and sustainability</p> <p>It has helped pupils engage with their surroundings better and develop a</p>

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