



Reception Curriculum Overview Autumn 1 Term 2018 Topics: 'All About Me'.

As the children will be coming into Reception, we will be using the first half term as a transitional period. We will be using this time to familiarise ourselves with the children and carry out Baseline assessments. **Formal teaching will begin in the second half term.** Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>Baseline phonics assessments will take place with each child; this will support staff in gaining an understanding of their current phonic knowledge. Below are the Phase 2 and 3 sounds that we will begin to teach in second half term. Please practice with your child.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Phase 3 - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>We will also begin to learn to read and write the tricky words - the, to, no, go, I, he, she, we, me, be</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic such as I am absolutely too small for school, Titch, Peepo, Funny Bones, From Head to Toe, Elmer -Children will have the opportunity to act out the stories and talk about their favourite stories with the class.</p> <p>Reading Children will: -Explore a range of books -Listen to stories and answer a range of questions. -Act out stories -Play rhyming games</p> <p>Writing Children will: -Mark make using pens, paint, chalk, pencils and etc -Write name labels -Give purposeful meaning to their drawings and mark making.</p>	<p>Children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers from 0 to 20 - recognising numbers of personal significance (birthday/ age) - matching numbers with their correct quantity. - recording numbers - singing number songs and playing number games <p>Shape, space and measure</p> <ul style="list-style-type: none"> - creating and describing patterns - putting objects in size order - exploring shapes - discussing our daily routines - playing positional games - building with 2d and 3d shapes <p>Using & Applying Children will be accessing these objectives through child initiated activities and adult directed baseline activities.</p>
<p style="text-align: center;"><u>Understanding the world</u></p> <p>In line with our topic, children will be focusing on themselves and the people special to them.</p> <p>Children will also;</p> <ul style="list-style-type: none"> -talk about families and special events -get to know their peers -explore differences -explore the environment -talk about favourite animals/ places to visit/ hobbies -have the opportunity to play ICT games 	<p style="text-align: center;"><u>Philosophy religion and ethics education</u></p> <p>Focus: Empathy (understanding how others may feel). This will also be linked to our British Values focus: <i>Mutual Respect and Tolerance of others</i></p> <p>Children will have the opportunity to;</p> <ul style="list-style-type: none"> -read and listen to a range of stories related to Empathy -think about how others may feel in a range of situations. -to talk about feelings. <p>Personal, Social & Emotional development Children will have the opportunity;</p> <ul style="list-style-type: none"> -to play with a range of children -make new friends -talk and listen to our peers -talk about our feelings -begin to understand rules and behaviour expectations in school



Expressive Arts and Design

Children will have the opportunity:

- create self portraits
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of songs/ rhymes
- play dancing games

Health and Well-Being

Physical development

Moving and Handling

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- moving around confidently and with pleasure (rolling/ crawling/ running)
- using one handed tools and equipment (scissors)

Health and Self Care

Focus will be on;

- trying different types of food at school
- understanding the importance of washing your hands after using the toilet
- dressing themselves
- exploring healthy and unhealthy foods.

Meditation

Meditation is done in the morning and at the end of the day to reflect on learning.

Dear Parents,

If you feel that you have a resource or knowledge that could enhance our learning please do let me know.

We would greatly appreciate empty boxes with labels on for our role play. For instance; empty mini cereal boxes/ washing up bottles/ detergent boxes and so on.



Class Teachers: Miss H Parmar and Mr T Burns