



PE and Sports Premium Action Plan & Spending Report
Evaluation of 2017-18

School Name: Avanti House Primary School

Date: 2017-18 Academic Year



School's PE and Sport Strategy

We have spent and will spend future funding for PE and sports in the following ways to improve PE and sports participation and to enable pupils to develop a healthy and active life style.

- 1. The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
- 2. The profile of PE and sport being raised across the school as a tool for school wide improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. A broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sports*

Avanti House's vision for PE and sport is that every child can experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At Avanti House Primary School we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child in given the opportunity to participate in these activities.

*PE funding for the last academic year (2016-17) was planned to be spent in two main target areas. This involved improving the quality and range of PE and sports provision and to create a legacy for current and future pupils through providing resources and facilities. **Future funding for (2017-18)** will focus on staff training, use of qualified sports coaches to work with teachers, links with other schools and our provision of equipment for outdoor active play.*

Year	Funding per pupil (from reception)	Amount allocated to Avanti House School
2014 - 2015	£5	£8305
2015 - 2016	£5	£8580
2016 – 2017	£5	£8880
2017 - 2018	£5 + £5	£18,380

Planned funded provision for 2017-18, including Evaluation

Area of provision	Actions to support Provision	Target Participants / Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Expected Impact & Evaluation September 2018
<p>To improve the standard of teaching and learning in PE to ensure the school meets outstanding standards</p>	<p>Staff questionnaire to identify in which areas staff feels they have strengths and where they would benefit from further development.</p> <p>Staff CPD training by external consultants (sports for schools) on delivering PE lessons and progression of skills.</p> <p>Observation of PE teaching across the school.</p> <p>To make links to the wider curriculum and link national and international sports events.</p> <p>Coaches to work alongside teachers, through team teaching.</p>	<p>Whole School</p>	<p>£1000 towards cost of CPD provided by 'Sports for Schools'</p>	<p>Staff survey</p> <p>Lesson observations</p> <p>Feedback and evaluation of staff training.</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • CPD develops teacher skills in planning for progression across the curriculum. • PE observations showed that the quality of teaching is good if not better. • The curriculum reflects relevant/current cross curricular PE links with national and international events. <p><u>Evaluation September 2018</u></p> <p>This area of provision is to be rolled across to 2018-19. This is a key priority to improve the standard of PE teaching to being consistently good.</p> <p><u>Next Steps</u></p> <p>Programme of annual staff CPD to be agreed and in place by November 2018. External PE coaches identified and booked ahead for the school year by November 2018.</p>
<p>To improve the quality of active play during playtimes and lunch times.</p>	<p>Purchase of new climbing equipment for new playground including playground markings.</p>	<p>Whole School</p>	<p>£12,000</p>	<p>Feedback from pupils</p> <p>Observations</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • High quality equipment that provides new opportunities (climbing, balancing) for active outside play.

				<p>of use of the equipment.</p> <p>Number of pupils using the equipment on a daily basis.</p>	<ul style="list-style-type: none"> Pupils have opportunities to increase levels of fitness. Differentiated equipment to suit all ages and abilities, enabling all pupils to have access. <p><u>Evaluation September 2018</u> Playground improvement project pushed back to Autumn term 2018-19. As of September 2018 the school had meet with 4 providers of outdoor play equipment. Budgets have been agreed and designs and quotes are being finalised. The school plan for installation by end of Spring half term.</p>
<p>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</p>	<p>To increase the opportunities for exercise through an even wider range of after school sports clubs.</p> <p>Sports leaders to run activities at break and lunch time.</p> <p>Leaders will be trained to run the activities effectively and will be overseen by LSA's.</p> <p>LSA's to be trained in effective provision of lunch time sports and pupil engagement</p>	<p>Whole school</p>	<p>£500</p> <p>£100 Training for LSA's</p>	<p>Staff questionnaires pre and post training.</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> LSA's confidence increased in leading and supervising games at break and lunch time. Number of lunch time behaviour incidents to decrease with increased opportunities for structured games. Numbers of pupils attending afterschool clubs to be greater than previous academic year. Improved positive attitudes to health and well-being. <p><u>Evaluation September 2018</u> 9 sports based clubs were on offer across the school for the Summer term after school Clubs. All clubs were well attended, some had waiting lists. Pupil voice is very positive about the clubs the pupils take part in. Coaches talk positively of the engagement and application of the pupils. An average 15% of pupils in sports related clubs.</p> <p><u>Next steps</u> Sports leader programme to be implemented.</p>

					LSA's to be trained in effective provision of lunch time sports and pupil engagement. Training of LSA's to take place by end of Autumn term 2018.
To establish a sports leader programme in our school	<p>Children to be trained on how to actively support and engage pupils in games at break and lunch time.</p> <p>Train sports leaders to lead playground games using the equipment they have identified as needed and instructions they have written.</p> <p>Leaders will be trained to run the activities effectively and will be overseen by LSA's.</p>	Whole School	<p>£500</p> <p>Equipment to be provided</p> <p>Badges for sports Leaders</p>	<p>Observation of sports leaders in their new roles.</p> <p>Pupils voice and engagement in new activities.</p> <p>Feedback from LSA's</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • Sports leader programme up and running. • Increase the skills levels and understanding of basic rules in games of children across the school. • Improvement in the quality of lunch time games and the skills learnt. • Increased variety of activities available at break and lunch time. • Reduction in number of lunch time behaviour incidents. <p><u>Evaluation September 2018</u></p> <p>This area of provision has not been met and remains on going as an area of development for 2018-19. A Key priority in the school development plan is to embed pupil leadership roles across the school.</p>
The engagement of all pupils and staff in regular physical activity – kick-starting healthy active lifestyles	<p>Healthy Living and Fitness Week (Summer Term)</p> <p>Linked to Change for Life for EYFS and KS1</p> <p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs</p>	Whole School	£1000	<p>Pupil survey</p> <p>Increased uptake in after school clubs.</p> <p>Staff survey</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • Pupils make healthier choices when in and out of school. • Pupils have a good understanding of what makes for a healthy lifestyle. • Targeted pupils involved in a least one additional sporting activity. • Improved positive attitudes to health and wellbeing. <p><u>Evaluation September 2018</u></p> <p>All year groups had the opportunity to part in a healthy living week during June 2018.</p> <ul style="list-style-type: none"> • Introduction to sports sessions (golf, tennis, and athletics) delivered to years 1-5.

					<ul style="list-style-type: none"> • Abel & Cole cookery sessions for all pupils in the school. • Parent/carer and child yoga sessions. • 5 a day healthy living challenge across the school. • Cross curricular learning specifically focused on healthy living took place in all year groups across the week. <p>Pupils, staff and parents/careers spoke very positively of the activities they took part in over the week.</p> <p>Next Steps Link in further opportunities for parents and carers to become more involved in Healthy Living Week 2018-19.</p>
<p>To provide specialist sports coaches</p>	<p>Engage with Stanmore cricket club and Harlequins cricket club to provide 1hr a week of coaching for Year 3, 4 and 5, during the Summer term.</p> <p>Class teachers and LSA's to work alongside specialist coaches.</p> <p>Team teaching</p>	KS2	£1500	<p>Lesson observations</p> <p>Staff feedback</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • Pupils benefit from good practitioners who can share their skills and raise the profile of PE across the school. • Pupils confident enough to join outside sports clubs. • Progression in PE across the school is effective. <p>Evaluation September 2018 Intension was to run this initiative in the Summer term of 2017-18. Due to the difficulty in booking high quality coaches for the Summer term, this focus will be prioritised in autumn term 2018-19.</p> <p>Next Steps Engage with Sports for schools, Stanmore cricket club and Harlequins Rugby during Autumn term to book in sports coaching for the Spring and Summer</p>

					term 2018-19.
Mindfulness coaching	Yoga teacher to provide a weekly session on mindfulness and relaxation to targeted pupils.	Whole school	£500 Towards cost of staff members	Pupil voice Monitoring of behaviour.	<p>Expected Impact</p> <ul style="list-style-type: none"> • Increase in confidence amongst the pupils attending the sessions. • Reduction in incidents of poor behaviour with identified pupils. <p><u>Evaluation September 2018</u></p> <p>Impact is visible in classes through better concentration and attitude towards learning. Teaching teams can see increased focus which has resulted in better outcomes in the classroom.</p> <p><u>Next steps:</u></p> <p>Incorporate pupil's self-assessment.</p>
Increased participation in competitive sports	<p>Develop partnerships with other schools to allow for inter school sports competitions.</p> <p>Set up links with other local primary schools to enter as many local sports competitions as possible.</p> <p>Teams to be trained by an experienced member of staff or external provider.</p> <p>School sports kits to be purchased.</p>	<p>KS2</p> <p> </p> <p>Whole School</p>	£1000	Pupil voice Feedback from team coaches.	<p>Expected Impact</p> <ul style="list-style-type: none"> • To develop good relationships with local primary schools. • Pupils to have an Avanti sports kit, that raises the profile of sports across the school. • Raise the profile of Avanti House school within other schools and stakeholders. • All children received a reward for doing well at sports day. • Raise the profile of sports day. <p><u>Evaluation September 2018</u></p> <p>Links have been forged with the Project Lead for Harrow Schools sports games. Football coaching began for the Year 4 and 5 boys, run by a member of staff. The trials for the core training group were very popular with 40 out of 56 boys in year 4 and 5 attending the trials. Year 6 boys team has been</p>

	Sports Day				<p>entered the Harrow Schools football league.</p> <p>Next Steps Further develop links with Harrow Schools sports department to take part inter school sporting activities other than football. Girls football coaching to become available in 2018-19, with the intension of entering them into mixed and girls competitions in 2019-20. Purchase of football kit for team.</p>
<p>To establish a school garden for growing vegetables and plants</p>	<p>Register with the RHS campaign for school gardening.</p> <p>Work with the Sensory Garden parent volunteer team to set up an area for gardening within the Sensory Garden.</p> <p>Each class to have a raised bed and gardening equipment.</p>	Whole School	£500 towards planters and gardening equipment.	<p>Pupil voice and engagement in new activities.</p> <p>Observations</p>	<p>Expected Impact</p> <ul style="list-style-type: none"> • Builds life skills such as confidence, teamwork and communication. • Enrichment of the curriculum from science, maths and geography, to art, design and languages • It has encouraged a better and healthier lifestyle • Increased understanding of the environment and sustainability • It has helped pupils engage with their surroundings better and develop a sense of responsibility <p>Evaluation September 2018 Raised planting beds for each class were designed and built as part of the FOAH's (PTA) design and build project for the new Sensory Garden. Planting beds are in use and classes are looking after the plants in the beds. Water but and hose provided but not yet installed. Children use the sensory garden on a daily basis and it is a very popular space for children to enjoy nature and to investigate different habitats.</p> <p>Next Steps Purchase of gardening equipment.</p>

					<p>Purchase of small storage shed for gardening equipment.</p> <p>Completion of sensory garden, installing the water butt and hose.</p> <p>Complete registration with the RHS campaign for schools.</p> <p>Develop links either through RHS, local community, garden centre. So that a trained person can come in and deliver some teaching to classes and support to the teaching team.</p>
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