



Avanti House Primary School

Curriculum Map 2018-2019

		Autumn Term		Spring Term		Summer Term	
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Overarching Theme	Changes around Us		What will happen if..?		Toys Glorious Toys		
	TOPIC: History: All About Me Art: Self Portraits	TOPIC: Geography: Four Seasons DT: Moving Pictures	TOPIC: History: Homes in the Past Art: Giuseppe Archiboldo	TOPIC: Geography: At the Farm DT: Eat More Fruit and Veg	TOPIC: Geography: Let's go on a Safari Art: Colour Creations	TOPIC: History: Toys Past and Present DT: Teddy Bear's Picnic	
Enrichment Links	Black History Month, Harvest, Diwali Christmas, Hanukkah		Chinese New Year, Gaura Purnima, Book Week, Easter		St George's Day, Nrsimhadev's Day, Vaisakhi - Sikh New Year Queen's Birthday, Ramadan / Eid Rathayatra		
Key Skills	Understand class and school rules. Avanti and British Values. Understand change and have a sense of belonging.		Collaborating and working in groups, sharing ideas and listening to each other. Cooperating in a group. Take responsibility for learning and managing distractions.		To research and collect data to ask and answer questions. To make simple comparisons.		
Attitudes	Understand feelings and emotions.	Making healthy choices.	Showing tolerance towards each other.	Show perseverance and have a persistent approach to challenges.	Respect and understand different beliefs.	Reflection: What skills have I developed and learnt over the year? My aims/targets for the next academic year?	

World Day / Festivals	Black History Month, Harvest, Diwali	Christmas, Hanukkah	Chinese New Year	Gaura Purnima, World Book Day, Easter	St George's Day, Nrsimhadev's Day, Vaisakhi - Sikh New Year	Queen's Birthday, Ramadan / Eid Rathayatra
Values/PRE	Empathy (I care)	Self-Discipline (Too cool to rule)	Respect (All for one and one for all)	Integrity (True Friends)	Courage (Have a go)	Gratitude (Thank you)
PSHE/ Citizenship	To support children to express their thoughts and feelings. To increase children's understanding of choices and consequences.	To help children appreciate themselves more. To help children appreciate others. To reinforce children's self-concept and self-esteem.	To increase children's awareness of themselves and others. To address equal opportunity issues: organise pictures of people into different categories; what is the same, different.	Diversity & Communities To help children learn social behaviour in order to be accepted by their peers. To encourage children's ability to give praise and constructive criticism.	Moral Courage: Peer pressure. Having the conviction to stand up for what you think is right. Physical Courage: Courage to do something, for example, feeling afraid of jumping off the high apparatus during PE. Being brave: When faced with a difficult situation.	Count your blessings: Write a list of ten blessings, explaining why you are grateful. Choose three of the most important things on the list, how will you solve them, who can help? Imagine each one has been done for you. How do you feel?
Educational Visits Visitors	Pizza Express (Link to Writing)	Visit to Local Church in Stanmore to learn about Christianity and Christmas	Squires (Science)		Whipsnade Zoo (Link to summer seasons and animals - all apart of our Science curriculum)	
Core Texts	Handa's Surprise Max's Sandwich	The Three Little Pigs Jack and the	Gruffalo's Child The Gruffalo	The Selfish Crocodile Cinderella	We are going on a Bear Hunt This is a Bear and	Aliens Love Underpants!

		Beanstalk Various Poems			the Scary Night Can't You Sleep Little Bear?	Where the Wild Things Are
English ARTIS	Transition Phase Stories from other Cultures Non-Fiction Lists, Labels, Captions	Traditional Tales Poetry Using the Senses (plus other poems)	Stories by the Same Author <i>Julia Donaldson</i> Instructions How to make a sandwich How to make a paper snowflake	Stories with Familiar Settings Character Descriptions Recounts	Stories with Repetitive Patterns Letter Writing	Narrative - Fantasy Stories <i>(National Phonics Check. Specific SPAG and Phonics Revision based on needs of the individual classes.)</i>
Maths	Number: Number & Place Value Number: Addition & Subtraction Measurement (including Time) Geometry: Properties of Shapes Geometry: Position & Direction		Number: Number & Place Value Number: Addition & Subtraction Number: Multiplication & Division Number: Fractions Measurement (including Money)		Number: Number & Place Value Number: Addition & Subtraction Number: Multiplication & Division Number: Fractions Measurement (including Money) Geometry: Properties of Shapes Geometry: Position & Direction	
Science	Working Scientifically Animals including humans Seasonal Changes (Autumn - Winter)	Working Scientifically Seasonal Changes (Autumn - Winter)	Working Scientifically Seasonal Changes (Winter-Spring)	Working Scientifically Seasonal Changes Plants	Working Scientifically Plants Seasons (Spring-Summer)	Working Scientifically Plants Everyday Materials
Geog/Hist	History: All About Me Geography: Four Seasons		History: Homes in the Past Geography: At the Farm/Places in the UK		History: Toys Past and Present Geography: Let's go on a Safari/Places in the World	
Art/D&T	Art: Self Portraits	DT: Moving Pictures	Art: Giuseppe Archiboldo	DT: Eat More Fruit and Veg	Art: Colour Creations	DT: Teddy Bear's Picnic

Computing	isafe	ialgorithm	iwrite	iprogram	imodel	isearch
Physical Education	Athletics	Gymnastics	Dance	Team Building Games	Outdoor Games	Sports Day games
Music	Music Express: Ourselves	Music Express: Our Bodies Music Express: Seasons	Music Express: Weather	Music Express: Animals	Music Express: Travel	Music Express: Storytime