

Year 2 Questions – Place Value

Count and write the number of cars in the car park.



There are cars in the car park.

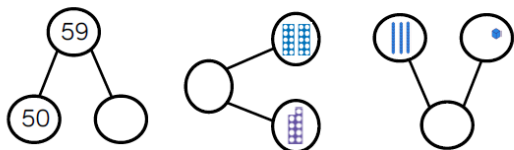
What numbers are represented below?
Write your answer in numerals and words.



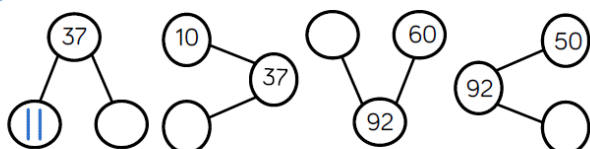
Match the numerals to the words.



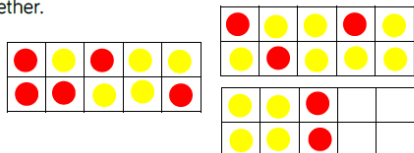
1 Complete the part whole models.



2 Complete the part whole models.



3 The ten frames represent lemon and strawberry cupcakes. Draw a part whole model to show how many cupcakes there are altogether.



Here is part of a bead string.



Complete the sentence.

There are tens and ones.

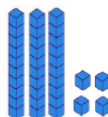
The number is

Represent 45 on a bead string.

Match the number to the correct representation.



Three tens and four ones



Twenty five



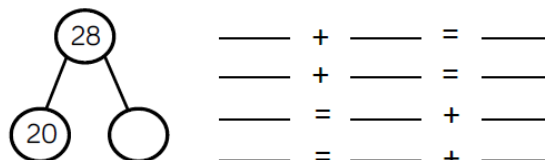
33

Represent 67 in **three different ways**?

Match the number sentences to the correct number.



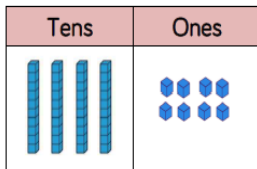
Complete the part-whole model and write four number sentences to match.



Hattie has 20 sweets and Noah has 15 sweets.
Represent the total number of sweets:

- With concrete resources
- In a part whole model
- As a number sentence

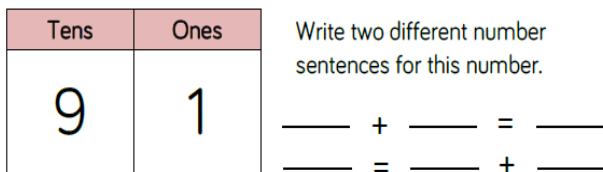
What number is represented in the place value chart?



Complete the place value charts using Base 10 and place value counters to represent the number 56.



What number is represented in the place value chart?

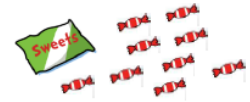


A packet of sweets contain 10 sweets.

Helena's sweets



Zak's sweets

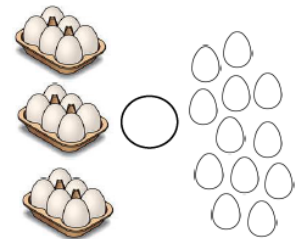
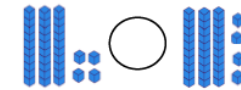
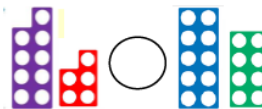


Who has the most sweets?

Use cubes to show that:

- Eleven is less than fifteen.
- 19 is greater than 9.
- 2 tens is equal to 20.

Put <, > or = in each circle.



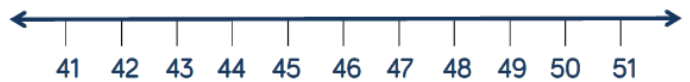
Complete the statements using **more than**, **less than** or **equal to**.

42 is _____ 46

81 is _____ $60 + 4$

$30 + 8$ is _____ thirty eight

Circle the numbers 48, 43 and 50 on the number line.



Put the numbers 48, 43 and 50 in order starting with the smallest.

Complete the number sentences.

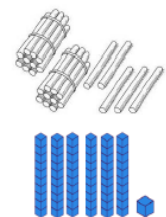
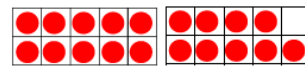
4 tens and 9 ones > _____

_____ < $70 + 5$

eight tens = _____

Use Base 10 to make the numbers sixty, sixteen and twenty six. Write the numbers in order starting with the greatest number.

The diagrams represent different numbers.



Put <, > or = in each circle.

28 ○ 30

90 ○ $70 + 28$

$30 + 23$ ○ $40 + 13$

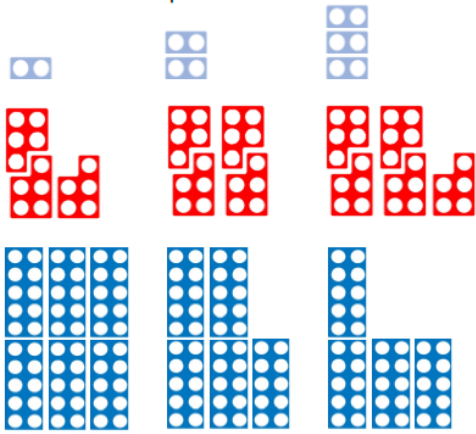
$20 + 14$ ○ 24

Circle the greatest number.

Circle the smallest number.

Complete the number sentence _____ > _____

Continue each number sequence.



Circle the odd one out in each number pattern.

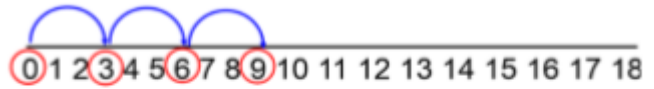
- 2, 4, 6, 8, 9, 10, 12.....
- 0, 5, 10, 20, 30, 40.....
- 35, 30, 25, 20, 12, 10.....

Count forwards and backwards in jumps of ten from:

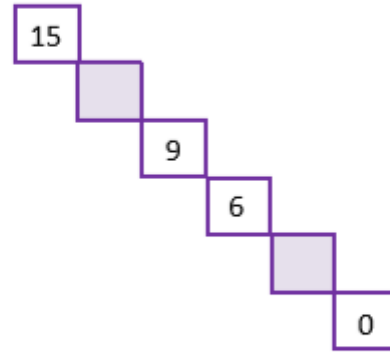
- Fifty seven
- $40 + 1$

What do you notice about the numbers that are circled?

Continue the pattern.



Complete the number sequence.



Sid has 15 stickers. He collects 3 more each day.

Complete the number track to show how many he will have in 6 days.

