



Reception Curriculum Overview Autumn 2 Term 2018  
Topics: **Celebrations/ What is special to us.**

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b>Phonics</b></p> <p>We will begin teaching structured Phonics lessons every morning with the children. <b>Below are the Phase 2 phonic sounds that we will begin to teach this half term. Please practice with your child.</b> Phase 2 - <b>s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss</b></p> <p>We will also begin to learn to read and write the tricky words - <b>the, to, no, go, I, he, she, we, me, be</b></p> <p><b>Communication and Language</b></p> <p>-We will be discussing a range of stories and non-fiction text related to the topic such as <b>The Diwali story/ The Christmas Story/ Mr Birthday/ Elmer</b> -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p><b>Reading</b> <b>Children will:</b> -begin to link letters to sounds. -read simple words -Act out stories -retell main events -describe characters and settings</p> <p><b>Writing</b> <b>Children will:</b> -Mark make using pens, paint, chalk, pencils and etc -Write initial sounds - Write simple 3 letter words (cvc words) -Give purposeful meaning to their mark making</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- recognising numbers from 0 to 20</li> <li>- matching numbers with their correct quantity.</li> <li>- recording numbers</li> <li>- forming numerals correctly</li> <li>- beginning to understand 'one more and one less'</li> <li>-making comparisons between quantities and using correct vocabulary.</li> </ul> <p><b>Shape, space and measure</b></p> <ul style="list-style-type: none"> <li>- creating and describing patterns</li> <li>- putting objects in size order</li> <li>- exploring shapes</li> <li>- describing different positions</li> </ul> <p><b>Using &amp; Applying</b> Children will be accessing these objectives through child initiated activities and adult directed activities.</p>
<p style="text-align: center;"><b><u>Understanding the world</u></b></p> <p>In line with our topic, children will be focusing on Celebrations and things that are special to us.</p> <p>Children will also;</p> <ul style="list-style-type: none"> <li>-explore differences in faiths, beliefs and cultures</li> <li>-research different celebrations and festivals</li> <li>-talk about their birthdays and other memorable times.</li> <li>-explore similarities and differences between themselves and others</li> <li>-explore similarities and differences between cultures and beliefs.</li> <li>-have the opportunity to research using a range of ICT tools and visits to places of worship</li> </ul> <p><b>Letters and payment details will be sent in your child's diary. Please return by the deadline.</b></p>	<p style="text-align: center;"><b><u>Philosophy religion and ethics education</u></b></p> <p><b>Focus: Self- Discipline (To think about our actions/ think before we act)</b></p> <p>Children will have the opportunity to;</p> <ul style="list-style-type: none"> <li>-Read and listen to a range of stories related to Self-Discipline</li> <li>-Thinking about our actions and the feelings of others. Thinking before acting and how it makes others feel.</li> </ul> <p><b>Personal, Social &amp; Emotional development</b> Children will have the opportunity;</p> <ul style="list-style-type: none"> <li>-to play with a range of children</li> <li>-continue to make new friends</li> <li>-talk and listen to our peers</li> <li>-talk about our feelings</li> <li>-begin to understand rules and behaviour expectations in school</li> </ul>



## Expressive Arts and Design

Children will have the opportunity:

- take part in traditional dances
- create own dances and actions
- design Christmas/ Birthday cards and invitations
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play area
- use drama to act out stories
- play with musical instruments
- learn traditional songs/ create our own songs
- take part in Christmas activities.

(many of the dance and movement activities will be incorporated in our PE sessions)

## Health and Well-Being

### Physical development

#### **Moving and Handling**

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- moving around confidently and with pleasure (rolling/ crawling/ running)
- using one handed tools and equipment (scissors)
- learning how to change our clothes and look after our belongings.

#### **Health and Self Care**

Focus will be on;

- trying different types of food at school
- understanding the importance of washing your hands after using the toilet
- dressing themselves
- exploring healthy and unhealthy foods.

#### **Meditation**

Meditation is done in the morning and at the end of the day to reflect on learning.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Our role play area will be based on a range of different celebrations, if you are able to donate any toys or pictures to enhance our role play area, we would greatly appreciate it. (Examples: old traditional clothing/ unwanted diva lamps/ costumes/ Birthday toy cakes/ Birthday toys/ party hats/ party decorations and etc)

Regards

**EYFS Team**

**Class Teachers: Miss H Parmar and Mr T Burns**