



## PE and Sports Premium Action Plan & Planned Expenditure

**School Name: Avanti House Primary School**

**Date: 2018-19 Academic Year**



# School's PE and Sport Strategy

## 1. Context

*From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.*

*This means schools should use the Sports Premium to:*

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. *The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
2. *The profile of PE and sport being raised across the school as a tool for school wide improvement.*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
4. *A broader experience of a range of sports and activities offered to all pupils.*
5. *Increased participation in competitive sports*

*Avanti House's vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At Avanti House Primary School school we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child in given the opportunity to participate in these activities.*

## 2. Funding

Year	Funding per pupil (from reception)	Amount allocated to Avanti House School
2014 - 2015	£5	£8305
2015 - 2016	£5	£8580
2016 – 2017	£5	£8880
2017 - 2018	£5 + £5	£18,380
2018 – 2019	£5 + £5	£18,980

## 3. Planned funded provision for 2018-19

Area of provision	Actions to support Provision	Target Participants / Age Group/Key stage	Total Cost	Evaluation tools used (e.g. survey, structured observations, assessment of skills and attitudes)	Desired Impact
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	<p>The PE subject leader to provide updates through-out the year in INSET meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations and team teaching with teachers to look at learning and assessment in physical education.</p> <p>All staff to receive CPD training by external consultants (sports for schools) on making lessons inclusive and progression of skills.</p> <p>All staff to receive CPD on teaching</p>	Whole School	£2000 towards cost of CPD provided by 'Sports for Schools'	<p>Staff survey</p> <p>Lesson observations</p> <p>Feedback and evaluation of staff training.</p> <p>Feedback from staff following team teaching and CPD.</p>	<p>CPD develops teacher skills in planning for progression across the curriculum.</p> <p>PE observations showed that the quality of teaching is good if not better.</p> <p>The curriculum reflects relevant/current cross curricular PE links with national and international events.</p> <p>Teachers understanding of assessment of PE under the new curriculum is enhanced.</p>

	<p>and learning of gymnastics (including use of apparatus) and dance.</p> <p>Carry out staff skill audit and arrange further training as necessary.</p> <p>To make links to the wider curriculum and link national and international sports events.</p>				<p>Increased knowledge and understanding by all staff of assessment of PE.</p>
<p><b>To improve the quality of active play during playtimes and lunch times to increase pupil participation in physical activity. .</b></p>	<p>To engage with 3 national providers of playground equipment, project design and implementation.</p> <p>Upon receipt of project designs, senior leadership to review the design and bids and select a suitable project design and arrange for installation.</p>	<p>Whole School</p>	<p>£20,000</p>	<p>Feedback from pupils</p> <p>Observations of use of the equipment.</p> <p>Number of pupils using the equipment on a daily basis.</p>	<p>High quality equipment that provides new opportunities (climbing, balancing) for active outside play.</p> <p>Pupils have opportunities to increase levels of fitness.</p> <p>Differentiated equipment to suit all ages and abilities, enabling all pupils to have access.</p> <p>Pupils are enjoying the new equipment and speak positively of the new play based experiences they are having.</p>
<p><b>Increase pupil participation in physical activity to a minimum of 3 hours per week per child</b></p>	<p>LSA's to be trained in effective provision of break and lunch time sports and pupil engagement.</p> <p>Introduce the "Daily Mile" initiative. To take place each week a minimum of 2 times per week.</p>	<p>Whole school</p>	<p>£1000</p> <p>£500 Training for LSA's</p>	<p>Staff questionnaires pre and post training.</p>	<p>LSA's confidence increased in leading and supervising games at break and lunch time.</p> <p>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</p>

	<p>Pupils and staff to participate enthusiastically</p> <p>Jump Rope for Heart event</p>		£300 for signage for daily mile		<p>Improved positive attitudes to health and well being.</p> <p>Pupils and staff fitness increases.</p> <p>Children know they are healthier and are proud of their fitness.</p>
<p><b>To establish a sports leader programme in our school</b></p>	<p>Engage with the “Primary Leaders Licence” to attain the:</p> <ol style="list-style-type: none"> <li>1. PlayMaker award – a programme for developing leaderships skills to achieve a nationally recognised Sports Leaders award.</li> <li>2. Energy Club – delivery of sessions by staff supported by Playmakers.</li> </ol>	Year 5 and 6	<p>£1000</p> <p>Equipment to be provided</p> <p>Badges for sports Leaders</p>	<p>Observation of Play Makers in their new roles.</p> <p>Pupils voice and engagement in new activities.</p> <p>Feedback from LSA’s</p>	<p>Play Maker leader programme up and running.</p> <p>Playmaker programme will be successful when children are able to enjoy new sporting opportunities during break times.</p> <p>Increase the confidence, skills levels and understanding of basic rules in games of children across the school.</p> <p>Improvement in the quality of lunch time games and the skills learnt.</p> <p>Increased variety of activities available at break and lunch time. Reduction in number of lunch time behaviour incidents.</p>
<p><b>The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>PE subject leader to work with school Principal and SLT to develop and implement PE School Action Plan.</p>	Whole School	£1000	<p>Pupil survey</p> <p>Increased uptake in after school clubs.</p>	<p>Pupils make healthier choices when in and out of school.</p> <p>Pupils have a good understanding of what makes for a healthy lifestyle.</p>

	<p>PE subject leader to meet a broad range of pupils to talk about PE lessons and to ascertain their knowledge of the subject.</p> <p>Further develop the Avanti House Health Living week, providing a wider range of opportunities for the wider community including school families to get involved.</p> <p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs</p>			<p>Staff survey</p>	<p>Targeted pupils involved in a least one additional sporting activity.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Greater understanding of the interests, skills and talents of our pupils in PE and sport.</p>
<p><b>To provide specialist sports coaches</b></p>	<p>Engage with Stanmore cricket club and Harlequins cricket club to provide 1hr a week of coaching for Year 3, 4, 5 and 6 during the Summer term.</p> <p>Class teachers and LSA's to work alongside specialist coaches as part of CPD.</p>	<p>KS2</p>	<p>£1500</p>	<p>Lesson observations</p> <p>Staff feedback</p>	<p>Pupils benefit from good practitioners who can share their skills and raise the profile of PE across the school.</p> <p>Pupils confident enough to join outside sports clubs.</p> <p>Progression in PE across the school is effective.</p>

<p><b>Increased participation in competitive sports</b></p>	<p>Continue to develop competitive sports provision through internal club development and links with the Harrow Borough Sports programme.</p> <p>To enter the boys football team in the Harrow Year 6 football league.</p> <p>Start up girls football training as a school run after school club.</p> <p>Start up netball coaching as a school run after school club. With the intention of entering a team in the 2018-19 Harrow league.</p> <p>To provide the football team with a school kit to increase sense of community and school identity.</p>	<p>KS2</p> <p>Whole School</p>	<p>£1000</p>	<p>Pupil voice Feedback from team coaches.</p>	<p>To develop good relationships with local primary schools.</p> <p>Pupils to have an Avanti sports kit, that raises the profile of sports across the school.</p> <p>Raise the profile of Avanti House school within other schools and stakeholders.</p> <p>Netball and football clubs for girls are up and running and are popular.</p>
<p><b>Have a dedicated sports section in the school Library</b></p>	<p>Order a selection of sports related sports story books, biographies, reference books, magazines and factual books.</p> <p>Have a dedicated sports section within the library to accommodate the books.</p>	<p>Whole School</p>	<p>£500</p>	<p>Pupil surveys.  Review of books being taken out of the library</p>	<p>Pupils are using the sports section of the library.</p> <p>Pupils are excited about the sports section in the library</p>
<p><b>Swimming Provision</b></p>	<p>The provision of swimming to begin for pupils in year 5 and 6. Ensuring that all children who do not meet</p>	<p>Year 5 and 6</p>	<p>£1000</p>	<p>Observation of pupils against the required</p>	<p>Swimming programme has started for Years 5 and 6.</p>

	<p>the statutory requirements are identified.</p> <p>Children in year 5 and 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>			<p>standards.</p> <p>Pupil voice</p>	<p>Those pupils identified as not meeting statutory requirements are in a</p> <p>Swimming is recognised as being an excellent way to get fit and exercise.</p>
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