



# A WEEK AT AVANTI HOUSE PRIMARY SCHOOL



## Thought of the Week We are continuing our theme of Enquiry on British Values, in particular:

*'Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.'*

We have discussed similarities and differences between the festival of Diwali and Christmas and why these festivals are important to Christians and Hindus. In the next few weeks we will talk about how we demonstrate this understanding when in various situations.

## Holocaust Memorial

Last week, both Year 6 classes showcased an outstanding performance, almost transforming the audience back in time to when the Holocaust began. After briefly learning about Holocaust, the children decided to share their knowledge about the terror-striking event. Parents were left gasping in shock after being told about the merciless killing that took place. The classes uncovered the truth about the camps that Adolf Hitler (Germany chancellor) opened and even told the story from a young girl's perspective. Priyanka V - acting as Anne Frank- stole the spotlight when she clearly spoke about her diary friend called 'Kitty'. The harmonized singing was well coordinated, amazing and emotional. Children had fabulous facts that were interesting enough to fascinate anyone. The children taught their own parents something new and left teachers speechless but with smiles on their faces. Well done Year 6!

By Priyanka Bist.

## Maths Calculations Workshop for (Years 1)

'A big thank you to all of our Year 1 parents who attended the maths workshop last week.

We hope that you had the opportunity to discuss the strategies and methods we use in school and how fluency on mathematical concepts impact upon achieving mastery in maths.

Further resources will be added to our school website soon.'

Mr Rupesh Hirani  
KS1 Maths Lead

## Gymnastics in Year 1



Year 1 pupils have been working hard, in their P.E lessons, to demonstrate their balancing skills, using a variety of equipment.

## Year 5 Visit to The Houses of Parliament

On Friday 25<sup>th</sup> January 2019, Year 5 went on a school trip to the Houses of Parliament. The journey was very long. After an hour and half, we reached the Houses of Parliament. We had to wait outside the door for 5 minutes before a man came and gave us security badges with a barcode that allowed us to come in. The Parliament was very spacious and magnificent. It had lots of rooms and it had many paintings and designs on the walls. It also had amazing, mystery secret passages as well as a beautiful chandelier! The first room we went in was the queen's room, which had 2 secret passage ways that lead to a bathroom (and the first flushing toilet). There were designs on the huge brown walls which told stories of the Victorian times. The second room was also large. It was the room where they make rules and regulations. This room was called the House of Lords.

## Year 5 visit to The Houses of Parliament Con'd

The room opposite the House of Lords was the House of Commons. This is the room that we see on TV where ministers debate and make decisions. There was also a room which had many books. This room was called the 'yes' room and there was also a 'no' room. This is where people could protest.

Finally, we went to a room where we met the Baroness of Education. She told us what it was like to work for the government and her roles and responsibilities. It was a wonderful school trip! **Written by Keiyona Paretha and Siana Wakde 5SS**



### Fire Fire!

On Thursday 17<sup>th</sup> January, Year 2 children attended a Great Fire of London workshop. In this practical and engaging workshop, children learnt all about what London was like in 1666. They also learnt about the events leading up to and post the Great Fire of London. The facilitator of the event led the children through the authentic, historical events and children created the scenes from the Great Fire of London. It was a very lively and entertaining workshop where drama, songs and poems helped children to immerse in the topic. The children enjoyed dressing up as different characters as it got them thinking about what it was really like at the time of the Great Fire!

*Yashvi, 2FF, said, 'I felt very excited during the Great Fire of London Workshop because the man was very funny and was making funny sounds. We had to do a challenge where we collected rats if we answered the questions correctly. I felt thrilled. We learnt a lot about the fire and how it happened. It was very sad when the maid died. I can now see the difference between London in 1665 and modern London.'*

*Tanvir, 2FF, said, "I felt very happy and excited. I participated in the acting and it was very funny. I was the baker and I had to save my maid by asking her to jump out from the fire, but she couldn't and so she died. This made me really sad."*

### Attendance Trophy

A massive well done to the following three classes for their attendance last week of 98.7%

2PP

5JJ

1DD

We are very impressed with the children who are making a conscious effort to come to school every day!



### National Story Telling Week!

Children arrived to school on Monday morning (28<sup>th</sup> January) with great excitement. They entered the playground and what they found was totally beyond their belief. In the corner was a tent, surrounded by gold and silver coins. A secret diary lay unopened waiting to be read. A bicycle covered in mud and a large mobile phone fit for a giant perhaps? During assembly, children thought about why this had appeared on our playground.

*'Maybe it's an alien inside from another planet,' 'Maybe there's a King inside and dropped their coins in a hurry.'*

Children had an opportunity to investigate the scene and delve deeper into storytelling before writing their own stories. The week ended with a cosy and warm storytelling session where older children paired up with younger children to read their favourite books. A wonderful experience had by all.