



## Reception Curriculum Overview Spring 2 Term 2019



### Topics: 'Animals'

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p><b>Phonics</b></p> <ul style="list-style-type: none"><li>➤ We will begin streaming between both Early Years classes. Streaming is designed to support your child in the best way possible. Each group works to support students' strengths and areas of development. If you have any further questions please do not hesitate to ask your class teacher.</li></ul> <p>Phonics will continue to be taught every day. <b>Below are the Phase 2 and 3 phonic sounds; please go over these with your child daily.</b></p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>Phase 3 sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er</p> <p>TW/ HFW- was/ you/ they/ her/ all/ are/ my</p> <p>Children will also be learning the trigraphs - ear, air, ure</p> <p>We will be consolidating all taught sounds and beginning to teach 2 syllable words.</p> <p><b>Communication and Language</b></p> <ul style="list-style-type: none"><li>-We will be discussing a range of stories related to the topic such as <b>Dear Zoo, Giraffe's Can't Dance, Rumble in the Jungle, Monkey Puzzle and Handa's Surprise.</b></li><li>-Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</li></ul> <p><b>Reading</b> <b>Children will;</b></p> <ul style="list-style-type: none"><li>-match captions with pictures</li><li>-read longer sentences and talk about content</li><li>-begin discussing use of speech marks</li><li>-create character voices/ expressions</li><li>-create alternate endings</li></ul> <p><b>Writing</b> <b>Children will;</b></p> <ul style="list-style-type: none"><li>-Segment and blend when writing simple words</li><li>-try to write captions/ simple sentences</li><li>-use connectives in sentences</li><li>-use phase 3 sounds in writing</li><li>-using adjectives in sentences</li></ul>	<p>➤ Alongside phonics we will also begin streaming maths groups between both classes. Each group will work on the same maths focus and will be differentiated to further support the children's learning.</p> <p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p><b>Number</b></p> <ul style="list-style-type: none"><li>- recognising numbers from 0 to 20</li><li>- adding and subtracting one digit numerals</li><li>- solving number problems</li><li>- forming numerals correctly</li><li>- doubling numbers</li><li>- halving and sharing numbers</li></ul> <p><b>Shape, space and measure</b></p> <ul style="list-style-type: none"><li>- measuring different distances</li><li>- recapping patterns</li><li>- recapping time</li><li>- using positional language in treasure hunts</li></ul> <p><b>Using &amp; Applying</b> Children will be accessing these objectives through child initiated activities and adult directed activities.</p> <p>We encourage parents and carers to support their children through fun and interactive activities rather than worksheets.</p>



## Understanding the world

In line with our topic, children will be focusing on Animals.

Children will also;

- explore differences in animals
  - research facts about their favourite animals
  - Talk about their habitats
  - explore the environment they live in
  - talk about favourite animals
  - have the opportunity to create animal pictures using ICT tools
  - look at different islands and different countries
  - discuss how environments vary
  - we will design our own islands and research ways of keeping the environment healthy.
- read the Easter story and talk about other celebrations  
- discuss similarities and differences

## Philosophy religion and ethics education

### **Focus:**

Children will have the opportunity to explore; **Integrity**  
-Go over scenarios at school where we can show integrity  
-we will discuss the meaning of integrity (showing honesty and telling the truth)

### **Personal, Social & Emotional development**

Children will be encouraged to;  
-working in groups to carry out activities and share ideas  
-develop confidence to try working on different tables

## Expressive Arts and Design

Children will have the opportunity:

- create animal movements
- create animals dances
- recreate dances from Giraffe's Can't Dance
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of animal songs/ rhymes

(many of the dance and movement activities will be incorporated in our PE sessions)

## Health and Well-Being

### Physical development

#### **Moving and Handling**

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- we will be focusing on our aiming skills.
- over arm and under arm throwing
- hitting/batting a ball
- obstacle courses involving travelling through/ over and under PE equipment

#### **Health and Self Care**

Focus will be on;

- exploring importance of recycling
- health and hygiene
- discussing why it is important to stay hygienic

#### **Meditation**

Meditation is done in the morning and at the end of the day to reflect on learning. We also now have structured Yoga sessions.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards  
**EYFS Team**

**Class Teachers: Miss H Parmar and Mr T Burns**